

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PBHL20005 *Global Public Health*

Term 1 - 2027

Profile information current as at 05/09/2026 07:33 am

All details in this unit profile for PBHL20005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Focusing on global public health concerns and current priorities will ensure you are equipped with the most current knowledge and skills needed to address the ever-evolving health challenges worldwide. The COVID-19 pandemic highlighted the interconnectedness of global health and the necessity for a coordinated international response. The ongoing issues of health inequities and the impact of globalisation on health systems are critical areas that require your attention. This unit will emphasise current public health priorities to enable you to develop innovative solutions, implement effective policies, and contribute to building resilient health systems. Additionally, addressing contemporary issues aligns with global health agendas, including the Sustainable Development Goals (SDGs), fostering a comprehensive understanding of the complex factors influencing health outcomes on a global scale. By engaging with these priorities, you will be better prepared to tackle contemporary health challenges and respond effectively to emerging and future crises, ensuring that you can make a significant impact in the global health system.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students enrolled in the CC59 Bachelor of Public Health must have completed a minimum of 96 credit points.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Unit Comments Report

Feedback

Assessment 2 design and marking criteria needed to be more specific to assist learning and performance.

Recommendation

Assessment 2 will be redesigned to support the development of students' presentation skills. Each student will deliver a three-minute presentation outlining their proposed project ideas during the class with their peers. The assessment criteria will be further refined to align with the revised task.

Feedback from SUTE Unit Comments Report

Feedback

At the time of completing this unit evaluation, assessment results were not live, so unable to give proper response for 'useful feedback on assessments'.

Recommendation

The sequence of assessments will be adjusted to ensure students receive timely feedback on their proposed project ideas during in-class presentations with their peers. This change is intended to support students in refining their project proposals, which represent a significant component of the unit.

Feedback from SUTE Unit Comments Report

Feedback

The unit excels through its interactive approach and use of practical examples to enhance conceptual understanding.

Recommendation

The teaching strategy will continue to emphasize an interactive engagement approach.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.