



PBHL20013 *Public Health Project Work 2*

Term 2 - 2020

Profile information current as at 06/05/2024 04:41 am

All details in this unit profile for PBHL20013 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 11-08-20

Each of the assessment items incorrectly specify a 50% weighting. As pass/fail assessments, these carry no percentage weighting.

General Information

Overview

Public Health Project Work 2 is the third of a suite of four units designed to allow you to undertake a work-related or research project over the course of two terms. This suite of units provides you with the opportunity to demonstrate the skills and knowledge you have gained throughout the six core public health units and to apply these to a specific project. The project may be related to a public health intervention, evaluation or research topic. This unit will allow you to undertake the relevant work associated with data collection and analysis, reflexivity and management of a project.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Pre-requisites: PBHL20011 Public Health Project Proposal PBHL20012 Public Health Project Work 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2020

- Melbourne
- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online discussion forum**

Weighting: 50%

2. **Project (applied)**

Weighting: 50%

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Monitor integrity of research work with regards to social-ecological model of health principles
2. Maintain integrity of project work with regards to design, approach and ethical considerations throughout data collection and analysis
3. Critically reflect on and monitor relationships with project team and participants, ensuring effective communication maintained
4. Express critical reflexivity through journalling, memos or field notes.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online discussion forum - 50%			•	•
2 - Project (applied) - 50%	•	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication			○	○
3 - Cognitive, technical and creative skills	○	○	○	○
4 - Research	○	○	○	○
5 - Self-management			○	○
6 - Ethical and Professional Responsibility	○	○	○	○
7 - Leadership	○	○	○	○
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Online discussion forum - 50%	○	○	○	○	○	○	○	
2 - Project (applied) - 50%	○	○	○	○	○	○	○	

Textbooks and Resources

Textbooks

PBHL20013

Prescribed

How to do your research project: A guide for students

Edition: 3rd (2017)

Authors: Gary Thomas

Sage

London , United Kingdom

ISBN: 978-1-4739-4887-7

Binding: Paperback

Additional Textbook Information

Students should have already purchased this book in Term 1, however, if they have not, they will need to purchase it now.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Rebecca Fanany Unit Coordinator

r.fanany@cqu.edu.au

Schedule

Module 1: Conducting Your Research - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Conducting Your Research	Chapter 7 The Right Tools for the Job: Data Gathering Chapter 8 How to Analyse and Discuss the Information You Gather	Schedule fortnightly meetings with your supervisor Plan and commence data collection (with supervisor's approval) Weekly Online Discussion posts from Week 2 - Week 7

Vacation Week - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Module 2: Keeping on Track - 24 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Keeping on Track	Chapter 2 Preparing: Project Management Chapter 9 Concluding and Writing Up	Assessment 1: Online Discussion Posts: Due Week 8 Friday 11 September 2020 Continue data collection and analysis (with supervisor's approval). Continue to work on progress report Assessment 2 : Public Health Project Final Progress Report: Due Week 10 Friday 25 September 2020 Assessment 1 Online Discussion Posts Due: Week 8 Friday (11 Sept 2020) 11:59 pm AEST Public Health Project Final Progress Report Due: Week 10 Friday (25 Sept 2020) 11:59 pm AEST

Module 3 Review and Submit - 28 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Review and Revise Your Work	Chapter 9 Concluding and Writing Up	Meet with your supervisor at least fortnightly Review, review and review your work.

Term Specific Information

Students must meet with their supervisor at least fortnightly throughout this term.

Assessment Tasks

1 Assessment 1 Online Discussion Posts

Assessment Type

Online discussion forum

Task Description

This is an individual assessment. From Week 2 - Week 7 of the term you are required to actively and respectively participate in the online discussion weekly. The Unit Coordinator will post a case study and/or relevant research topics and will monitor your participation and contributions. Each week you will upload your responses to the questions posed via the Moodle Discussion forum.

This is an ungraded assessment (i.e Pass or Fail) based on your activity in the forum. This assessment forms 50% of your overall grade.

Assessment Due Date

Week 8 Friday (11 Sept 2020) 11:59 pm AEST

You are required to save your posts in a single Word document and upload it to the Moodle site in Week 8 (Friday 11 September).

Return Date to Students

Week 10 Friday (25 Sept 2020)

Weighting

50%

Assessment Criteria

The online posts display consistent, respectful and effective communication with other students and members of the research team

Your online discussion posts illustrate critical reflexivity.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit via the Moodle site

Learning Outcomes Assessed

- Critically reflect on and monitor relationships with project team and participants, ensuring effective communication maintained
- Express critical reflexivity through journalling, memos or field notes.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Public Health Project Final Progress Report

Assessment Type

Project (applied)

Task Description

This is an ungraded assessment that clearly outlines the progress of your **entire** project. You must complete the report on the Progress Report template provided and submit it via Moodle. You are advised to discuss this report with your supervisor BEFORE submitting it. Although you are working in a group you must specify the area that you took the main lead (e.g. literature review, methodology, etc).

Your progress report will demonstrate the following:

- Research progress is clearly outlined. Any problems/delays encountered are reasonably explained
- How the project clearly aligns to the social- ecological model of health
- The processes used to ensure and maintain research integrity are identified and adhered to
- Processes used to build and ensure effective relationships with the research team and participants are adhered to throughout the project.

Word Length: 2000- 2500 words (excluding references).

Assessment Due Date

Week 10 Friday (25 Sept 2020) 11:59 pm AEST

Return Date to Students

Review/Exam Week Monday (12 Oct 2020)

Weighting

50%

Assessment Criteria

You need to complete the Progress Report template and submit it via Moodle. This assessment forms 50% of your overall grade. You must highlight the areas that you were responsible for.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Via Moodle

Learning Outcomes Assessed

- Monitor integrity of research work with regards to social-ecological model of health principles
- Maintain integrity of project work with regards to design, approach and ethical considerations throughout data collection and analysis
- Critically reflect on and monitor relationships with project team and participants, ensuring effective communication maintained

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem