PBHL20014 *Public Health Project Report*
Term 2 - 2020

Profile information current as at 03/05/2024 05:49 pm

All details in this unit profile for PBHL20014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Public Health Project Research is the final of a suite of four units designed to allow you to undertake a work-related or research project over the course of two terms. This suite of units provides you with the opportunity to demonstrate the skills and knowledge you have gained throughout the six core public health units and to apply these to a specific project. The project may be related to a public health intervention, evaluation or research topic. In this final unit, you will bring together your project results or findings and write up a report.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisites:PBHL20011 Public Health Project ProposalPBHL20012 Public Health Project Work 1Co-requisite:PBHL20013 Public Health Project Work 2
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2020

- Melbourne
- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Report**
Weighting: 100%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Frame the public health report within a social-ecological model of health
2. Report on a public health project, demonstrating a relevant contribution to knowledge.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

—	N/A Level	∘	Introductory Level	●	Intermediate Level	●	Graduate Level	∘	Professional Level	∘	Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
1 - Report - 100%	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
1 - Knowledge	∘	∘
2 - Communication	∘	∘
3 - Cognitive, technical and creative skills	∘	∘
4 - Research	∘	∘
5 - Self-management		∘
6 - Ethical and Professional Responsibility	∘	∘
7 - Leadership		∘
8 - Aboriginal and Torres Strait Islander Cultures		

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Report - 100%	∘	∘	∘	∘	∘	∘	∘	

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information
Students should have already purchased the prescribed textbook

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Rebecca Fanany Unit Coordinator
r.fanany@cqu.edu.au

Schedule

Module 1: Planning Your Final Report - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Planning Your Final Report	Chapter 9 Concluding and writing up	Fortnightly meetings with supervisor Writing Workshop on Zoom Week 4 Write daily - reflections, memos, draft report.

Vacation Week - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic

Module 2: Writing Your Final Report - 31 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Writing Your Final Report	Chapter 9 Concluding and writing up	Fortnightly meetings with supervisor Continue to write daily
		Final Report Due: Week 11 Friday (2 Oct 2020) 11:59 pm AEST

Term Specific Information

Students are required to meet with their supervisor at least fortnightly throughout the term.

Assessment Tasks

1 Final Report

Assessment Type
Report

Task Description
This is an individual, graded assessment and it forms 100% of your overall grade. Although you are working on a group project, the final report must be written individually and highlight the area you took the lead role in (e.g. literature review, methodology, data analysis etc.). You need to plan and allow adequate time to discuss this final report with your supervisor before the due date.

Assessment Due Date
Week 11 Friday (2 Oct 2020) 11:59 pm AEST

Return Date to Students

Weighting
100%

Assessment Criteria
You need to complete the Final Report and submit it via Moodle. This assessment forms 100% of your overall grade. It is the culmination of the the four research units and clearly describes your research project. You must highlight the areas that you were responsible for.
Your final report must demonstrate:

- Research aims and objectives are clearly articulated and relevant for the project
- Literature review includes a wide range of relevant studies and provides a well-structured argument for the significance of the project
- The methodology is relevant to the research question and details the research paradigm, design, sampling,data collection tools, analysis and ethical considerations
- Rigour and limitations are clearly articulated and consistent with reported actions throughout report
- Results are clearly presented and consistent with data collection and analysis outlined in the methodology section
- Discussion section develops a consistent and coherent argument between the results and the literature.
- Overall proposal is well written and professionally presented.

Word limit:

- Students doing an independent project will submit a report of between 10,000 - 15,000 words (excluding references)
- Students doing a group project will submit either a project report of 10,000 - 15,000 words **OR** submit a 6,000 - 7,000 word report (excluding references) that focuses on their individual component of the project **PLUS** participate in a 20 minute **group presentation** that provides an overview of the entire project. This decision was made last term in PBHL 20011.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
Submit via the Moodle site

Learning Outcomes Assessed

- Frame the public health report within a social-ecological model of health
- Report on a public health project, demonstrating a relevant contribution to knowledge.

Graduate Attributes

- Knowledge
- Communication

- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem