



PBHL20014 *Public Health Project Report*

Term 1 - 2022

Profile information current as at 29/04/2024 12:56 am

All details in this unit profile for PBHL20014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Public Health Project Research is the final of a suite of four units designed to allow you to undertake a work-related or research project over the course of two terms. This suite of units provides you with the opportunity to demonstrate the skills and knowledge you have gained throughout the six core public health units and to apply these to a specific project. The project may be related to a public health intervention, evaluation or research topic. In this final unit, you will bring together your project results or findings and write up a report.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: PBHL20011 Public Health Project Proposal PBHL20012 Public Health Project Work 1 Co-requisite: PBHL20013 Public Health Project Work 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Report**

Weighting: 100%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit coordinator's observation.

Feedback

Students have difficulty assembling their work into a final report.

Recommendation

Provide templates and additional examples of how a research report can be prepared.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Frame the public health report within a social-ecological model of health
2. Report on a public health project, demonstrating a relevant contribution to knowledge.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
1 - Report - 100%	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
1 - Knowledge	◦	◦
2 - Communication	◦	◦
3 - Cognitive, technical and creative skills	◦	◦
4 - Research	◦	◦
5 - Self-management		◦
6 - Ethical and Professional Responsibility	◦	◦
7 - Leadership		◦
8 - Aboriginal and Torres Strait Islander Cultures		

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Report - 100%	◦	◦	◦	◦	◦	◦	◦	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Rebecca Fanany Unit Coordinator
r.fanany@cqu.edu.au

Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 1: Planning Your Final Report	Reference material available on Moodle.	Meet regularly with supervisor (at least every fortnight) and group. Make a plan and write consistently and continuously.

Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 2: Writing Your Final Report	Reference material available on Moodle.	Continue to meet regularly with your supervisor and group. Continue to write and finalize your project. Projects must be completed within this term.

Assessment Tasks

1 Final Project Report

Assessment Type
Report

Task Description

This is an individual, graded assessment that represents 100% of your overall grade. Although you are working on a group project, the final report must be written individually and clearly explain which aspects of the research were carried out in a group and what your original contribution was.

You must plan and allow adequate time to discuss this final report with your supervisor before the due date.

Assessment Due Date

Week 12 Friday (3 June 2022) 11:59 pm AEST

Return Date to Students**Weighting**

100%

Minimum mark or grade

50%

Assessment Criteria

Research aims and objectives are clearly articulated and relevant for the project;

Literature review includes a wide range of relevant studies and provides a well-structured argument for the significance of the project;

The methodology is relevant to the research question and details the research paradigm, design, sampling, data collection tools, analysis and ethical considerations;

Rigor and limitations are clearly articulated and consistent with reported actions throughout report;

Results are clearly presented and consistent with data collection and analysis outlined in the methodology section;

Discussion section develops a consistent and coherent argument between the results and the literature;

Overall project is well written and professionally presented.

In addition, you must clearly show the group and individual components of the project; provide a rationale for the chosen methodology; and show interpretation and critical thinking in relation to the results. It is NOT enough to simply present a set of findings.

Students doing an independent project will submit a report of between 10,000 - 15,000 words (excluding references).

Students doing a group project will submit either a project report of 10,000 - 15,000 words OR submit a 6,000 - 7,000 word report (excluding references) that focuses on their individual component of the project AND participate in an online group presentation that provides an overview of the entire project. This decision was made last term in PBHL 20011.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Must be submitted as an MS Word file.

Learning Outcomes Assessed

- Frame the public health report within a social-ecological model of health
- Report on a public health project, demonstrating a relevant contribution to knowledge.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem