



PERF12019 Creative & Performing Arts Project 2

Term 3 - 2017

Profile information current as at 18/05/2024 07:25 pm

All details in this unit profile for PERF12019 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Building on the learning objectives of Creative and Performing Arts Project 1, the objective of this unit is to provide students with the opportunity to undertake a specialised unit of creative practice based study. This unit is to be undertaken in the creative and performing arts at first year level in an area that is not contained within the available units. Students will only be permitted to enrol in this unit with prior agreement from a discipline supervisor. Students interested in enrolling in the unit should contact the unit coordinator before enrolling.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: PERF12018 Instructor consent required. Contact unit coordinator before enrolling.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Practical and Written Assessment**

Weighting: 70%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self-reflection

Feedback

Assessment

Recommendation

Ensure students are provided with clear assessment criteria early in the term.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate the ability to select a topic suitable for project work in the creative arts at second year degree level
2. Produce a creative artefact relevant to the field of creative arts at second year degree level
3. Develop project appropriate documentation, including reflection on practice and other scholarly articles at second year degree level

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 30%			•
2 - Practical and Written Assessment - 70%	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving		•	•
3 - Critical Thinking	•		•
4 - Information Literacy		•	•
5 - Team Work			

Graduate Attributes	Learning Outcomes		
	1	2	3
6 - Information Technology Competence	•		•
7 - Cross Cultural Competence			
8 - Ethical practice	•	•	•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•		•	•		•		•		
2 - Practical and Written Assessment - 70%	•	•	•	•		•		•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Nicole Thomson Unit Coordinator
n.thomson@cqu.edu.au

Schedule

Week 1 - 06 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Students will follow a self-directed schedule of study that meets the learning objectives of this unit.		

Week 2 - 13 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Students will follow a self-directed schedule of study that meets the learning objectives of this unit.		

Week 3 - 20 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Students will follow a self-directed schedule of study that meets the learning objectives of this unit.		

Week 4 - 27 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Students will follow a self-directed schedule of study that meets the learning objectives of this unit.		

Vacation Week - 04 Dec 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 5 - 11 Dec 2017

Module/Topic	Chapter	Events and Submissions/Topic
Students will follow a self-directed schedule of study that meets the learning objectives of this unit.		

Week 6 - 18 Dec 2017

Module/Topic	Chapter	Events and Submissions/Topic
Students will follow a self-directed schedule of study that meets the learning objectives of this unit.		

Week 7 - 01 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students will follow a self-directed schedule of study that meets the learning objectives of this unit.		

Week 8 - 08 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students will follow a self-directed schedule of study that meets the learning objectives of this unit.		

Week 9 - 15 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students will follow a self-directed schedule of study that meets the learning objectives of this unit.		

Week 10 - 22 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students will follow a self-directed schedule of study that meets the learning objectives of this unit.		

Week 11 - 29 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students will follow a self-directed schedule of study that meets the learning objectives of this unit.		Performance project Due: Week 11 Monday (29 Jan 2018) 11:45 pm AEST

Week 12 - 05 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
Students will follow a self-directed schedule of study that meets the learning objectives of this unit.		Reflective Journal Due: Week 12 Friday (9 Feb 2018) 11:45 pm AEST

Review/Exam Week - 12 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 12 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Assessment Tasks

1 Reflective Journal

Assessment Type

Written Assessment

Task Description

Length: 1500 - 2000 words This assignment will require you to write a personal reflective journal related to the overseas study tour to the Bentley Academy of Music in Kuala Lumpur, Malaysia during January 2018. The personal reflective journal is a learning tool and is required to be submitted at the end of term. The journal will include scholarly reflection on what you have set out to learn, how you have approached your learning, what you have achieved and what you would do differently in the future to improve your learning experience.

Assessment Due Date

Week 12 Friday (9 Feb 2018) 11:45 pm AEST

Return Date to Students

Exam Week Friday (16 Feb 2018)

Weighting

30%

Assessment Criteria

Reflective journal criteria 25% Appropriate documentation of the project showing work completed throughout the tour project 25% Identification of specific challenges and analysis of methods used to meet these challenges 25% Demonstration of reflective and analytic thinking 25% Demonstration of an ability to write clearly and logically

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Develop project appropriate documentation, including reflection on practice and other scholarly articles at second year degree level

Graduate Attributes

- Communication

- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

2 Performance project

Assessment Type

Practical and Written Assessment

Task Description

Students will undertake a creative and performing arts project as part of the overseas study tour to the Bentley Academy of Music in Kuala Lumpur, Malaysia during January 2018.

Assessment Due Date

Week 11 Monday (29 Jan 2018) 11:45 pm AEST

Return Date to Students

Week 12 Friday (9 Feb 2018)

Weighting

70%

Assessment Criteria

Students will be assessed according to the following criteria: Intensive production period: Punctuality and personal preparation for rehearsals 20% Ability to take direction 20% Ability to synthesise new ideas into performance/technical roles 10% Ability to maintain correct rehearsal discipline 20% Intensive performance period: Ability to maintain correct performance discipline 10% Ability to execute performance/technical roles 10% Efficient completion of allocated bump-out tasks 10%

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate the ability to select a topic suitable for project work in the creative arts at second year degree level
- Produce a creative artefact relevant to the field of creative arts at second year degree level

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem