PERF20036 *Creative and Professional Project 1*
Term 1 - 2018

Profile information current as at 21/05/2024 03:01 pm

General Information

Overview

This unit provides you with the opportunity to develop a specialised, discipline-specific or interdisciplinary project in the creative and professional industries at postgraduate level. This unit works alongside Creative and Professional Project 2 to allow you to deliver a significant single project outcome across these two units. This unit is comprised of practice, content and scholarly approaches negotiated between you and the teaching staff in order to develop a project appropriate to your creative, scholarly and professional interests that responds to the current trends and contexts of your chosen field. Using creative practice techniques, project-based learning and applied professional practice, you will create a project outcome aligned with your career and future aspirations.

Details

Career Level: *Postgraduate*
Unit Level: *Level 8*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

p.p1 {margin: 0.0px 0.0px 0.0px 0.0px; font: 14.0px 'Helvetica Neue'; -webkit-text-stroke: #000000} span.s1 {font-kerning: none} PERF20029 is Anti-Requisite. Please note: PERF20029 is 8 cp unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2018

- Cairns
- Distance
- Noosa

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Presentation**
Weighting: 30%
2. **Portfolio**
Weighting: 70%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify and assess the skills acquired and processes involved in the investigation of creative or professional practice in an advanced level practice-based creative or professional project
2. Produce a creative artefact or professional project, including work-in-progress, that has relevance to the broader creative and professional industries
3. Evidence and evaluate project management skills, such as time management, and project timeliness

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ○ Introductory Level ○ Intermediate Level ● Graduate Level ○ Professional Level ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Presentation - 30%	●		●
2 - Portfolio - 70%	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Knowledge	○	○	○
2 - Communication	○	○	○
3 - Cognitive, technical and creative skills	○	○	○
4 - Research	○	○	○
5 - Self-management	○	○	○
6 - Ethical and Professional Responsibility	○	○	
7 - Leadership		○	
8 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Presentation - 30%	○	○		○	○	○	○	
2 - Portfolio - 70%	○	○	○	○	○	○		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

No referencing style set.

Teaching Contacts

Liz Ellison Unit Coordinator
l.ellison@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

No Assessment Title

Assessment Type
Presentation

Task Description
No Assessment Task Description

Assessment Due Date

Return Date to Students

Weighting
30%

Assessment Criteria
No Assessment Criteria

Submission
No submission method provided.

Learning Outcomes Assessed

- Identify and assess the skills acquired and processes involved in the investigation of creative or professional practice in an advanced level practice-based creative or professional project
- Evidence and evaluate project management skills, such as time management, and project timeliness

Graduate Attributes

- Knowledge
- Communication
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

No Assessment Title

Assessment Type
Portfolio

Task Description
No Assessment Task Description

Assessment Due Date

Return Date to Students

Weighting
70%

Assessment Criteria
No Assessment Criteria

Submission
No submission method provided.

Learning Outcomes Assessed

- Identify and assess the skills acquired and processes involved in the investigation of creative or professional practice in an advanced level practice-based creative or professional project
- Produce a creative artefact or professional project, including work-in-progress, that has relevance to the broader creative and professional industries
- Evidence and evaluate project management skills, such as time management, and project timeliness

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem