



PHYS40110 *Introductory Physics*

Term 1 - 2018

Profile information current as at 11/05/2024 01:10 am

All details in this unit profile for PHYS40110 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will prepare students for university study in engineering or the physical sciences. Students will gain an introductory understanding of the basic concepts in physics and learn to apply the principles of physics to solve problems of a physical nature in everyday life. Topics covered in this unit include measurement, motion, forces and mechanics, atomic and nuclear physics, properties of matter, heat and thermodynamics, electricity, magnetism and electromagnetism, waves, and optics. This unit assumes an intermediate level of mathematical knowledge.

Details

Career Level: *Non-award*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Non-award unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 50%

2. **Examination**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluations

Feedback

Positive comments on unit structure

Recommendation

Continue with the broad format of the unit.

Feedback from Unit evaluations, student comments and self evaluation of unit

Feedback

FORC module be enhanced with extra mathematical working for vectors.

Recommendation

Update FORC module to take a more mathematical approach to vector addition.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Use available resources to select and apply appropriate introductory physics techniques to correctly solve quantitative and qualitative problems
2. Reflect on assessment feedback to improve physics comprehension
3. Recall and apply appropriate fundamental physics concepts and techniques to correctly solve problems
4. Communicate physics in a competent, logical and professional manner

This course has no external accreditation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 50%	•	•		•
2 - Examination - 50%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Self Management	—	—		

Graduate Attributes	Learning Outcomes			
	1	2	3	4
2 - Communication	—			
3 - Information Literacy	—			
4 - Information Technology Competence				
5 - Problem Solving		—		
6 - Critical Thinking		—		
7 - Cross-Cultural Competence				
8 - Ethical Practice				
9 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes								
	1	2	3	4	5	6	7	8	9
1 - Written Assessment - 50%	—	—	—	—	—	—			
2 - Examination - 50%	—	—			—	—			

Textbooks and Resources

Textbooks

PHYS40110

Supplementary

PHYS40110 Introductory Physics Textbook

Edition: 4th edn

Authors: Access Education

PAT Publishing

Rockhampton , QLD , Australia

Binding: Other

Additional Textbook Information

All study material for this unit is freely available on Moodle in electronic form; however, purchase of hard copy study material is highly recommended. Hard copies can be purchased online at minimal cost from the CQUniversity Bookshop.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Ability to upload documents/scans - may require scanner
- PDF reader

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Kenneth Smith Unit Coordinator

k.smith@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Maths and Measurement	MEAS	

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Motion - Kinematics	MOTN	

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Forces and Motion	FORC	

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Work, Energy and Momentum	WENM	

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Atoms, Matter and Heat	AMAH	Assignment 1 Due Wednesday of Week 5 (4 April 2018) 11:55 PM AEST.

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Atomic and Nuclear Physics	ATNU	

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Properties of Matter	MATT	

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Heat and Thermodynamics	HTTH	

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Electricity	ELEC	Assignment 2 Due Wednesday of Week 9 (9 May 2018) 11:55 PM AEST.

Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Magnetism	MAGN	

Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Two Dimensional Mechanics OR Waves and Optics	2DME OR OPTC	

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Finish additional module and review	2DME OR OPTC	Assignment 3 Due Wednesday of Week 12 (30 May 2018) 11:55 PM AEST.

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
		The date and time of the examination will be made available through MyCentre approximately six weeks before the examination period.

Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Unit Coordinator
Gemma Mann
Phone: 07 4930 9294
Email: g.mann@cqu.edu.au
Location: Rockhampton North campus

Assessment Tasks

1 Written assignments

Assessment Type

Written Assessment

Task Description

This assessment item comprises three written assignments.

Assignment 1 requires you to answer questions, solve problems and complete calculations covered by the MEAS, MOTN, FORC, and WENM modules. Assignment 1 will be released via Moodle in week 2. It will be returned via Moodle.

Assignment 2 requires you to answer questions, solve problems and complete calculations covered by the AMAH, ATNU, MATT and HTTH modules. Assignment 2 will be released via Moodle in week 5. It will be returned via Moodle.

Assignment 3 requires you to answer questions, solve problems and complete calculations covered by the ELEC, MAGN modules and the chosen additional module, either 2DME or OPTC. Assignment 3 will be released via Moodle in week 8. It will be returned via Moodle.

Assessment Due Date

Assignment 1: 4 April 2018. Assignment 2: 9 May 2018. Assignment 3: 30 May 2018.

Return Date to Students

Two weeks from due date or submission date, whichever is later.

Weighting

50%

Minimum mark or grade

Students must obtain a minimum of 45% for each assignment.

Assessment Criteria

Mark allocations are indicated in the question documents. The questions are available on the unit Moodle site; follow the instructions carefully. Marks for each question will be awarded for accuracy of the answer, setting out, showing correct steps in the solution as well as calculating the correct answer (including units). Answers to all questions should be neatly and clearly presented, and full working is required to obtain maximum credit for solutions.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Each of the three assignments is to be uploaded as a single pdf document through the unit Moodle site.

Learning Outcomes Assessed

- Use available resources to select and apply appropriate introductory physics techniques to correctly solve quantitative and qualitative problems
- Reflect on assessment feedback to improve physics comprehension

- Communicate physics in a competent, logical and professional manner

Graduate Attributes

- Self Management
- Communication
- Information Literacy
- Information Technology Competence
- Problem Solving
- Critical Thinking

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

50%

Length

180 minutes

Minimum mark or grade

10%

Exam Conditions

Restricted.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Calculator - all non-communicable calculators, including scientific, programmable and graphics calculators are authorised

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem