



# PHYS40110 *Introductory Physics*

## Term 1 - 2024

Profile information current as at 30/04/2024 11:55 am

All details in this unit profile for PHYS40110 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit will prepare you for university study in engineering or the physical sciences (which may include allied health). You will gain an introductory understanding of the basic concepts in physics and learn to apply the principles of physics to solve problems of a physical nature in everyday life. Topics covered in this unit include measurement, motion, forces and mechanics, atomic and nuclear physics, properties of matter, heat and thermodynamics, electricity, magnetism and electromagnetism, waves, and optics. This unit assumes an intermediate level of mathematical knowledge.

#### Details

Career Level: *Non-award*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2024

- Online

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Non-award unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: 20%

#### 2. **Written Assessment**

Weighting: 30%

#### 3. **Examination**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Students

**Feedback**

Some students commented that they did not know what to expect in the quizzes.

**Recommendation**

Implement practice quizzes to provide examples of quiz solutions.

#### Feedback from Unit evaluations

**Feedback**

Live tutorials were useful for asking questions.

**Recommendation**

Continue live tutorials based on tutorial question sheets.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Recall fundamental physics concepts and techniques
2. Solve quantitative and qualitative problems using appropriate physics and mathematical techniques
3. Analyse information using physics techniques
4. Communicate physics in a competent, logical and professional manner
5. Improve physics comprehension through effective reflective practice.

This course has no external accreditation.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 20%	•	•	•		•
2 - Written Assessment - 30%	•	•	•	•	•
3 - Examination - 50%	•	•	•	•	

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Self Management	—	—	—		—
2 - Communication	—		—	—	
3 - Information Literacy					
4 - Information Technology Competence					
5 - Problem Solving		—	—		
6 - Critical Thinking	—	—	—		—
7 - Cross-Cultural Competence					
8 - Ethical Practice					
9 - Aboriginal and Torres Strait Islander Cultures					

## Textbooks and Resources

### Textbooks

PHYS40110

#### Prescribed

##### Introductory Physics

Edition: 6 (2023)

Authors: Sharon Cohalan

CQUniversity Publishing Unit

Rockhampton , QLD , Australia

Binding: Spiral

#### Additional Textbook Information

The textbook for Introductory Physics (PHYS40110) is available on the unit Moodle site; however, we advise you to print your own copy. You may like a hard copy to complete activities and take notes. The textbook cannot be purchased from the CQUniversity Bookshop. Your Access Coordinator will provide you with advice on printing options.

### IT Resources

#### You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- PDF reader
- Computer- ability to access study materials, including instructional videos & upload assessment. Printer for printing assessment. Scanner or equivalent for uploading assessment.

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Gemma Mann** Unit Coordinator

[g.mann@cqu.edu.au](mailto:g.mann@cqu.edu.au)

## Schedule

### Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Maths and Measurement	MEAS	

### Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Motion - Kinematics	MOTN	

### Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Forces and Motion	FORC	Quiz 1 is due on Wednesday of Week 3 (20 March 2024) at 11:45 PM AEST

### Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Work, Energy and Momentum	WENM	Quiz 2 is due on Wednesday of Week 4 (27 March 2024) at 11:45 PM AEST
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#### Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Atoms, Matter and Heat	AMAH	Assignment 1 is due on Wednesday of Week 5 (3 April 2024) at 11:45PM AEST.

#### Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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#### Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Atomic and Nuclear Physics	ATNU	

#### Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Properties of Matter	MATT	Quiz 3 is due on Wednesday of Week 7 (24 April 2024) at 11:45 PM AEST

#### Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Heat and Thermodynamics	HTTH	

#### Week 9 - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Electricity	ELEC	Assignment 2 is due on Wednesday of Week 9 (8 May 2024) at 11:45 PM AEST.

#### Week 10 - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Magnetism	MAGN	Quiz 4 is due on Wednesday of Week 10 (15 May 2024) at 11:45 PM AEST.

#### Week 11 - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Two Dimensional mechanics OR Waves and Optics	2DME OR OPTC	Quiz 5 is due on Wednesday of Week 11 (22 May 2024) at 11:45 PM AEST.

#### Week 12 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Finish last module and review all modules		

#### Review/Exam Week - 03 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Assignment 3 is due on Monday of Review Week (3 June 2024) at 9:00 AM AEST.

#### Exam Week - 10 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Examination: The date and time of the examination will be available through MyCQU approximately six weeks before the examination period.

## Term Specific Information

Unit Coordinator  
Dr Gemma Mann  
Rockhampton North campus  
g.mann@cqu.edu.au

## Assessment Tasks

### 1 Online quizzes

#### Assessment Type

Online Quiz(zes)

#### Task Description

This assessment item comprises five Moodle quizzes, each worth 4%. Each will require you to answer questions, solve problems and complete calculations covered by the nominated modules. They will be made available in Moodle.

Quiz 1 - MEAS module. Available from week 1 and due on Wednesday of week 3.

Quiz 2 - MOTN and FORC modules. Available from week 2 and due on Wednesday of week 4.

Quiz 3 - AMAH module. Available from week 5 and due on Wednesday of week 7.

Quiz 4 - ELEC module. Available in Moodle from week 8 and due on Wednesday of week 10.

Quiz 5 - MAGN module. Available in Moodle from week 9 and due on Wednesday of week 11.

The quizzes are comprised of multiple-choice, matching and/or short answer questions. Follow the information provided on the quiz site about presenting formulas and/or units correctly.

The resources provided on the PHYS40110 Moodle site contain all the relevant material (content and examples) required to complete the assessment. Please ensure that you do not use the internet in seeking answers, as this assessment is not a research task, but is assessing your knowledge and understanding of topics covered in the Unit. Moreover, the information from some sites is unreliable, generalised or not as specific as is required for this assessment.

#### Number of Quizzes

5

#### Frequency of Quizzes

Other

#### Assessment Due Date

Quiz 1 - 20 March 2024 at 11:45pm AEST. Quiz 2 - 27 March 2024 at 11:45pm AEST. Quiz 3 - 24 April 2024 at 11:45pm AEST. Quiz 4 - 15 May 2024 at 11:45pm AEST. Quiz 5 - 22 May 2024 at 11:45pm AEST.

#### Return Date to Students

Each quiz will automatically return a result on completion.

#### Weighting

20%

#### Assessment Criteria

Marks will be awarded for the correct response to multi-choice and short answer questions. Mark allocations are indicated on the individual questions in each quiz.

#### Referencing Style

- [Harvard \(author-date\)](#)

#### Submission

Online

#### Learning Outcomes Assessed

- Recall fundamental physics concepts and techniques
- Solve quantitative and qualitative problems using appropriate physics and mathematical techniques
- Analyse information using physics techniques
- Improve physics comprehension through effective reflective practice.

## 2 Assignments

### Assessment Type

Written Assessment

### Task Description

This assessment item comprises three written assignments, weighted at 10% each. The assignments require you to answer questions, solve problems and complete calculations covered by the nominated modules.

Assignment 1 - MOTN, FORC and WENM modules. Available from Friday of week 2 and due on Wednesday of week 5.

Assignment 2 - ATNU, MATT and HTHH modules. Available from Friday of week 6 and due on Wednesday of week 9.

Assignment 3 - ELEC, MAGN modules, and the chosen additional module, either 2DME or OPTC. Available from Friday of week 9 and due on Monday of review week.

### Assessment Due Date

Assignment 1 - 3 April 2024 at 11:45pm AEST. Assignment 2 - 8 May 2024 at 11:45pm AEST. Assignment 3 - 3 June 2024 at 9:00am AEST.

### Return Date to Students

Two academic calendar weeks from due date or submission date, whichever is later.

### Weighting

30%

### Assessment Criteria

Mark allocations are indicated in the question documents. The questions are available on the unit Moodle site; follow the instructions carefully. Marks for each question will be awarded for setting out, showing the correct steps in the solution, and calculating the correct answer (including units). Answers to all questions should be neatly and clearly presented, and full working is required to obtain maximum credit for solutions.

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Learning Outcomes Assessed

- Recall fundamental physics concepts and techniques
- Solve quantitative and qualitative problems using appropriate physics and mathematical techniques
- Analyse information using physics techniques
- Communicate physics in a competent, logical and professional manner
- Improve physics comprehension through effective reflective practice.

## Examination

### Outline

Complete an invigilated examination.

### Date

During the examination period at a CQUniversity examination centre.

### Weighting

50%

### Length

180 minutes

### Minimum mark or grade

35%

### Exam Conditions

Restricted.

### Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Calculator - all non-communicable calculators, including scientific, programmable and graphics calculators are authorised



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem