



PMSC11002 Foundations of Paramedic Clinical Practice

Term 2 - 2017

Profile information current as at 25/04/2024 01:29 am

All details in this unit profile for PMSC11002 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides you with basic paramedic practice skills and knowledge to start to formulate clinical diagnosis and treatment plans for patients. You will learn scene assessment, patient assessment, diagnostic evaluations, history taking and treatment integration in cardiac life support. The unit also reviews the concepts of manual handling as well as infection control and safety in practice.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

PMSC11001 Foundations of Paramedic Science Must have a current First Aid Certificate (with current CPR) submitted to SMAS Clinical Placement before enrolling in this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2017

- Cairns
- Distance
- Rockhampton
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **On-campus Activity**

Weighting: 35%

2. **On-campus Activity**

Weighting: 35%

3. **Online Quiz(zes)**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Students suggested that an online session may be of benefit prior the quizzes

Recommendation

Provide a live recorded online session to discuss the quizzes

Feedback from Student feedback

Feedback

Residential schools were greatly loved by students. Very positive feedbacks regarding the structure/content and the support provided during the residential schools.

Recommendation

Continue with the current format and same enthusiasm.

Feedback from Student feedback

Feedback

Some students felt that they were disadvantaged by having quizzes closing during work hours.

Recommendation

Closing time for all quizzes should be after hours to ensure all students have the same opportunity.

Feedback from Student feedback

Feedback

Different teaching from tutors during the residential schools increased confusion.

Recommendation

Continue with pre-residential school briefings - highlighting areas that tend to cause confusion due to QAS protocols or experience based short cuts. Continue with briefings for all tutors prior each day.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform accurate scene survey, patient assessment and history taking (in a simulated environment)
2. Perform a range of diagnostic tests and basic procedures used in paramedicine
3. Evaluate and manage a patient requiring cardiac life support (in a simulated environment)
4. Apply the principles of safe working practices with manual handling, defibrillation and infection control

The new learning outcomes align with the Council of Ambulance Authorities accreditation standards of:

3.1.4 Collaboration with the ambulance sector

3.1.5 Collaboration with the profession

3.1.6 Collaboration with other sectors

Also aligns with the CAA paramedic professional competency standards professional expectations of a paramedic

- makes informed and reasonable decisions
- demonstrates professional autonomy and accountability
- develops and maintains professional relationships
- demonstrates the knowledge, understanding and skills required for practice
- operates within a safe practice environment
- identifies and assesses health and social needs in the context of the environment

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - On-campus Activity - 35%	•	•	•	•
2 - Online Quiz(zes) - 30%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy			•	
5 - Team Work	•	•	•	•
6 - Information Technology Competence				
7 - Cross Cultural Competence	•	•		•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - On-campus Activity - 35%	•	•	•		•		•	•		
2 - On-campus Activity - 35%	•	•	•		•		•	•		
3 - Online Quiz(zes) - 30%	•	•	•	•		•	•	•		

Textbooks and Resources

Textbooks

PMSC11002

Prescribed

Emergency and Trauma Care for nurses and paramedics

Edition: 2nd (2016)

Authors: Kate Curtis & Clair Ramsden

Mosby Elsevier

Chatswood , NSW , Australia

ISBN: 978-0-7295-4205-0

Binding: Paperback

Additional Textbook Information

This textbook will be used in other units throughout the paramedic science degree.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Computer
- Earphones

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Carl Legros Unit Coordinator

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Schedule

Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Basic Cares, Primary Survey and the Systematic Approach	Emergency and trauma care for nurses and paramedics 1st ed. Chapter 10 P.141-153 from Safety first up to equipment, Chapter 14 P.233-234 from Introduction up to trauma patient.	Online Moodle Presentation
	Emergency and trauma care for nurses and paramedics 2nd ed. Chapter 10 P.142-151 Chapter 14 P.237-238	

Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Basic Airways and Ventilation	<p>Emergency and trauma care for nurses and paramedics 1st ed. Chapter 17 P. 309 - 313 from Introduction to bag valve mask ventilation inclusively</p> <p>Emergency and trauma care for nurses and paramedics 2nd ed. Chapter 17 P. 314 - 317 (do not read cricoid pressure)</p>	Online Moodle Presentation Zoom session

Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Diagnostic Equipment		Online Moodle Presentation

Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Secondary Survey	<p>Emergency and trauma care for nurses and paramedics 1st ed. Chapter 14 Page 233 to page 247 up to musculoskeletal and skin</p> <p>Emergency and trauma care for nurses and paramedics 2nd ed. Chapter 14 P. 237 - 251 up to musculoskeletal and skin inclusively</p>	Online Moodle Presentation Zoom Session

Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Focussed Assessment		Online Moodle Presentation

Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Vacation Week		

Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
ECG Fundamentals and Defibrillation	<p>Emergency and trauma care for nurses and paramedics 1st ed. Chapter 15 P.276-278 from table 15.2 up to pad placement inclusively</p> <p>Emergency and trauma care for nurses and paramedics 2nd ed. Chapter 15 P. 276 (defibrillation using AED) - 279</p> <p>ECG Unit Resource Online - Link available in Moodle</p>	Online moodle presentation Zoom Session

Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic

CPR	<p>Emergency and trauma care for nurses and paramedics 1st ed. Chapter 15 P. 267- 270 (up to Team work and leadership inclusively) and 273-274 from cardiopulmonary resuscitation up to defibrillation using an AED</p> <p>Emergency and trauma care for nurses and paramedics 2nd ed. Chapter 15 P. 269-272 (up to Team work and leadership inclusively) and 274-276 from cardiopulmonary resuscitation up to defibrillation using an AED</p>	Online moodle presentation
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Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Intro to Questioning and Understanding your findings	Unit Resource Online - Link available in Moodle	Online moodle presentation

Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Mass Casualty, Time Criticality and clinical reasoning	<p>Emergency and trauma care for nurses and paramedics 1st ed. Chapter 12 P.185-199 from Introduction up to Alternative care facilities inclusively</p> <p>Emergency and trauma care for nurses and paramedics 2nd ed. Chapter 12 P.186-197 from Introduction up to Alternative care facilities inclusively</p>	Online moodle presentation

Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Manual handling, Stretcher and Stair Chair		Online moodle presentation Zoom Session

Week 11 - 25 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Infection Control	Emergency and trauma care for nurses and paramedics 1st ed and 2nd ed. Chapter 27	Online Moodle presentation

Week 12 - 02 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Revision Week		Revision for final Quiz On-Campus Assessment Due: Week 12 Friday (6 Oct 2017) 6:00 pm AEST On-campus Assessment Due: Week 12 Friday (6 Oct 2017) 5:00 pm AEST

Review/Exam Week - 09 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 16 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

It is a mandatory that you wear the CQU paramedic placement uniform for all tutorials, residential schools or any other events where you are required to enter one of the paramedic labs. The placement uniforms can be purchased via the CQU bookstore. The uniform includes black boots, pants and the paramedic shirt. You will get good use out of your uniforms as they will also be your placement uniforms so we recommend that you purchase more than one set.

Internal students must attend **ALL** practical classes. If a student misses a class they will be required to attend a full day at a residential school where they will practice what they have missed. Failure to do so may result in a 'Fail' for this unit.

External students must attend a 4 day residential school. **ALL** days must be completed. Failure to do so may result in a 'Fail' for this unit.

Course Coordinator

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Assessment Tasks

1 On-Campus Assessment

Assessment Type

On-campus Activity

Task Description

Theoretical knowledge and the practical application of this knowledge is vital when performing the role of Paramedic. In this assessment piece you will need to show your theoretical knowledge gained within this unit as well as apply the knowledge to successfully undertake a variety of Case Management Exercises (CMEs) to a beginner level.

To demonstrate your knowledge of the learning outcomes, and attain a passing grade, you will need to follow the tasks below. All of these will be conducted at Residential School (Distance Students) or on Assessment Day (Internal Students), using simulated environments and patients.

Task

Undertake Case Management Exercise (CME) as both the Primary Care Officer and Second Officer as directed by the Lecturer or Supervising Officer. Your performance within the role of Primary Care Officer will be assessed using the criteria outlined below. You will be assessed on 1 scenario only for this On-Campus assessment.

At the end of the assessment day scores will be tallied and a mark will be provided. This mark will form your overall score for this assessment.

The information required to complete the assessment will be given to the student just prior to the case management exercise on the day – assessment times will be allocated prior to the day.

Graduate Attributes assessed: Assessment item one assesses the development of competence in the CQ University's graduate attributes of communication, problem solving, critical thinking, team work, Cross Cultural Competence and Information Literacy.

Objectives

This assessment item relates to the unit learning outcomes one to four.

1. Perform accurate scene survey, patient assessment and history taking (in a simulated environment)
2. Perform a range of diagnostic tests and basic procedures used in paramedicine
3. Evaluate and manage a patient requiring cardiac life support (in a simulated environment)
4. Apply the principles of safe working practices with manual handling, defibrillation and infection control

This unit has a compulsory residential school for Distance students.

On-Campus assessments are subjects to critical errors provisions. Critical errors in this unit surround

patient, bystanders and officers safety. A critical error results in an automatic "Fail" for this assessment. Critical errors include:

1. **Defibrillation of a non-shockable rhythm**
2. **Failure to defibrillate a shockable rhythm**
3. **Poor safety checks prior defibrillation**
4. **Situations where workplace health and safety is deemed to be unsafe.**

Students are advised that to attain a pass grade for this unit ALL assessment items must be completed. Furthermore a pass grade of 50% must be attained for each assessment. Failure to attain this standard will cause an overall 'fail' grade for this unit. Students who receive less than 50% for both On-Campus assessments after their first attempt will automatically receive an overall "Fail" grade for this unit. Supplementary assessments may be offered in the case where only one On-Campus assessment received less than 50%.

Assessment Due Date

Week 12 Friday (6 Oct 2017) 6:00 pm AEST

Assessments will take place on the final day of Residential School or on Internal assessment days

Return Date to Students

Exam Week Friday (20 Oct 2017)

Weighting

35%

Minimum mark or grade

50%

Assessment Criteria

Areas which will be assessed during On Campus Exercises include the following:

Demonstrated ability to undertake a scene assessment and take appropriate infection control measures.

Demonstrated ability to undertake patient assessment needs prior to relevant procedures.

Demonstrated understanding of the severity of the patient's clinical presentation.

Communication with team/patient/bystanders/family.

Demonstrated ability to effectively control scene and provide leadership.

Demonstrated ability to undertake interventions which are appropriate and timely.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Perform accurate scene survey, patient assessment and history taking (in a simulated environment)
- Perform a range of diagnostic tests and basic procedures used in paramedicine
- Evaluate and manage a patient requiring cardiac life support (in a simulated environment)
- Apply the principles of safe working practices with manual handling, defibrillation and infection control

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Cross Cultural Competence
- Ethical practice

2 On-campus Assessment

Assessment Type

On-campus Activity

Task Description

Theoretical knowledge and the practical application of this knowledge is vital when performing the role of Paramedic. In this assessment piece you will need to show your theoretical knowledge gained within this unit as well as apply the knowledge to successfully undertake a variety of Case Management Exercises (CMEs) to a beginner level.

To demonstrate your knowledge of the learning outcomes, and attain a passing grade, you will need to follow the tasks

below. All of these will be conducted at Residential School (Distance Students) or on Assessment Day (Internal Students), using simulated environments and patients.

Task

Undertake Case Management Exercise (CME) as both the Primary Care Officer and Second Officer as directed by the Lecturer or Supervising Officer. Your performance within the role of Primary Care Officer will be assessed using the criteria outlined below. You will be assessed on 1 scenario only for this On-Campus assessment.

At the end of the assessment day scores will be tallied and a mark will be provided. This mark will form your overall score for this assessment.

The information required to complete the assessment will be given to the student just prior to the case management exercise on the day – assessment times will be allocated prior to the day.

Graduate Attributes assessed: Assessment item one assesses the development of competence in the CQ University's graduate attributes of communication, problem solving, critical thinking, team work, Cross Cultural Competence and Information Literacy.

Objectives

This assessment item relates to the unit learning outcomes one to four.

1. Perform accurate scene survey, patient assessment and history taking (in a simulated environment)
2. Perform a range of diagnostic tests and basic procedures used in paramedicine
3. Evaluate and manage a patient requiring cardiac life support (in a simulated environment)
4. Apply the principles of safe working practices with manual handling, defibrillation and infection control

This unit has a compulsory residential school for Distance students.

On-Campus assessments are subjects to critical errors provisions. Critical errors in this unit surround patient, bystanders and officers safety. A critical error results in an automatic "Fail" for this assessment.

Critical errors include:

1. **Defibrillation of a non-shockable rhythm**
2. **Failure to defibrillate a shockable rhythm**
3. **Poor safety checks prior defibrillation**
4. **Situation where workplace health and safety is deemed to be unsafe**

Students are advised that to attain a pass grade for this unit ALL assessment items must be completed. Furthermore a pass grade of 50% must be attained for each assessment. Failure to attain this standard will cause an overall 'fail' grade for this unit. Students who receive less than 50% for both On-Campus assessments after their first attempt will automatically receive an overall "Fail" grade for this unit. Supplementary assessment may be offered in the case where only one On-Campus assessment received less than 50%.

Assessment Due Date

Week 12 Friday (6 Oct 2017) 5:00 pm AEST

Return Date to Students

Exam Week Friday (20 Oct 2017)

Weighting

35%

Minimum mark or grade

50%

Assessment Criteria

Areas which will be assessed during On Campus Exercises include the following:

Demonstrated ability to undertake a scene assessment and take appropriate infection control measures.

Demonstrated ability to undertake patient assessment needs prior to relevant procedures.

Demonstrated understanding of the severity of the patient's clinical presentation.

Communication with team/patient/bystanders/family.

Demonstrated ability to effectively control scene and provide leadership.

Demonstrated ability to undertake interventions which are appropriate and timely.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Graduate Attributes

- Communication

- Problem Solving
- Critical Thinking
- Team Work
- Cross Cultural Competence
- Ethical practice

3 Online Quiz(zes)

Assessment Type

Online Quiz(zes)

Task Description

There will be two quizzes for this assessment.

Objectives

This assessment item relates to the entire unit learning outcomes.

Quiz 1 Online (Due Week 5)

This is to review and assess the content that was delivered from Week 1 to Week 5 of Foundations of Paramedic Clinical Practice.

This quiz will comprise of short and long answer questions.

You will only receive 1 attempt at the quiz.

Assessment Requirements:

Please access the Online Quiz 1 in the Assessment Block on the Moodle page for PMSC11002.

PLEASE NOTE: Students are advised that to attain a pass grade for this unit ALL assessment items must be completed. Furthermore a pass grade of 50% must be attained for each assessment. Failure to attain this standard will cause an overall 'fail' grade for this unit. The marks for online quizzes 1 and 2 will be combined - this combined mark must be greater than 50%. These quizzes MUST be submitted by the times indicated in the assessment tasks. In the absence of an approved extension, there will be no opportunity to complete the tasks after the specified dates, and there will be no opportunity to apply a late penalty of five percent per day.

Quiz 2 Online (Due Week 12)

This is to review and assess the content that was delivered from Week 5 to Week 11 of Foundations of Paramedic Clinical Practice.

This quiz will comprise of short and long answer questions.

You will only receive 1 attempt at the quiz.

Assessment Requirements:

Please access the Online Quiz 1 in the Assessment Block on the Moodle page for PMSC11002.

PLEASE NOTE: Students are advised that to attain a pass grade for this unit ALL assessment items must be completed. Furthermore a pass grade of 50% must be attained for each assessment. Failure to attain this standard will cause an overall 'fail' grade for this unit. The marks for online quizzes 1 and 2 will be combined - this combined mark must be greater than 50%. These quizzes MUST be submitted by the times indicated in the assessment tasks. In the absence of an approved extension, there will be no opportunity to complete the tasks after the specified dates, and there will be no opportunity to apply a late penalty of five percent per day.

Number of Quizzes

2

Frequency of Quizzes

Other

Assessment Due Date

Quiz 1 due Week 5 (11th August 2017) 23:59 AEST. Quiz 2 due Week 12 (6th October 2017) 23:59 AEST

Return Date to Students

Exam Week Friday (20 Oct 2017)

Quizzes will be returned 2 weeks after the Quiz due date.

Weighting

30%

Minimum mark or grade

50%

Assessment Criteria

The online quizzes will contain short and long answer questions from lecture and resource material in weeks 1 - 11. The quizzes will test your patient assessment knowledge and other key points covered within this unit. This quiz will be accessed through your moodle assessment block in the PMSC11002 site.

Quiz 1 will cover material from week 1 all the way through to week 5 inclusively. You will have 70 minutes to complete this task.

Quiz 2 will cover material from week 5 all the way through to week 11 inclusively. You will have 80 minutes to complete this task.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Perform accurate scene survey, patient assessment and history taking (in a simulated environment)
- Perform a range of diagnostic tests and basic procedures used in paramedicine
- Evaluate and manage a patient requiring cardiac life support (in a simulated environment)
- Apply the principles of safe working practices with manual handling, defibrillation and infection control

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem