



PMSC11002 *Foundations of Paramedic Clinical Practice*

Term 2 - 2018

Profile information current as at 03/05/2024 02:52 pm

All details in this unit profile for PMSC11002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides you with basic paramedic practice skills and knowledge to start to formulate clinical diagnosis and treatment plans for patients. You will learn scene assessment, patient assessment, diagnostic evaluations, history taking and treatment integration in cardiac life support. The unit also reviews the concepts of manual handling as well as infection control and safety in practice.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

PMSC11001 Foundations of Paramedic Science Must have a current First Aid Certificate (with current CPR) submitted to the School of HMAS Clinical Placement before enrolling in this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2018

- Cairns
- Distance
- Rockhampton
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **On-campus Activity**

Weighting: 40%

2. **Online Quiz(zes)**

Weighting: 30%

3. **Portfolio**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Different teaching from tutors during the residential schools increased confusion.

Recommendation

Continue with pre-residential school briefings - highlighting areas that tend to cause confusion due to QAS protocols or experience based short cuts. Continue with briefings for all tutors prior each day. Utilise previous tutors that have taught in PMSC 11002.

Feedback from Student feedback

Feedback

Residential schools are loved by students. The content and the structure of the residential schools seem to be well received.

Recommendation

Continue with the current format and same enthusiasm.

Feedback from Student feedback

Feedback

Students would like a more detailed expectation of the on-campus assessments.

Recommendation

Provide an example of a marking rubric during the residential school to ensure they know what is expected.

Feedback from Student feedback

Feedback

Students appreciated the continuing support throughout the term from the teaching staff.

Recommendation

Continue to provide support to all our students. Ensure that responses are provided in a timely manner.

Feedback from Student feedback

Feedback

Short videos on moodle have been well received and appreciated.

Recommendation

Ensure all future videos are less than twenty minutes in length.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate accurate scene survey, patient assessment and history taking
2. Demonstrate a range of diagnostic tests and basic procedures used in paramedicine
3. Evaluate and manage a patient requiring cardiac life support
4. Demonstrate the principles of safe working practices with manual handling, defibrillation and infection control

The new learning outcomes align with the Council of Ambulance Authorities accreditation standards of:

3.1.4 Collaboration with the ambulance sector

3.1.5 Collaboration with the profession

3.1.6 Collaboration with other sectors

Also aligns with the CAA paramedic professional competency standards professional expectations of a paramedic

- makes informed and reasonable decisions
- demonstrates professional autonomy and accountability
- develops and maintains professional relationships
- demonstrates the knowledge, understanding and skills required for practice
- operates within a safe practice environment
- identifies and assesses health and social needs in the context of the environment

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - On-campus Activity - 40%	•	•		
2 - Online Quiz(zes) - 30%	•			•
3 - Portfolio - 30%			•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy			•	
5 - Team Work	•	•	•	•

Graduate Attributes	Learning Outcomes			
	1	2	3	4
6 - Information Technology Competence				
7 - Cross Cultural Competence	•	•		•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - On-campus Activity - 40%	•	•	•		•		•	•		
2 - Online Quiz(zes) - 30%	•	•	•	•		•	•	•		
3 - Portfolio - 30%	•	•	•			•	•	•		

Textbooks and Resources

Textbooks

PMSC11002

Prescribed

Emergency and Trauma Care for nurses and paramedics

Edition: 2nd (2016)

Authors: Kate Curtis & Clair Ramsden

Mosby Elsevier

Chatswood , NSW , Australia

ISBN: 978-0-7295-4205-0

Binding: Paperback

Additional Textbook Information

This textbook will be used in other units throughout the paramedic science degree.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Computer
- Earphones

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Emma Moore Unit Coordinator

e.moore@cqu.edu.au

Schedule

Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Primary Survey and the Systematic Approach Infection Control		

Week 2 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Neurological Assessment		

Week 3 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Respiratory Assessment		

Week 4 - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Respiratory Assessment and Airway Skills		

Week 5 - 06 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Cardiovascular Assessment		Online Quiz One

Vacation Week - 13 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Vacation Week		

Week 6 - 20 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
ECG Fundamentals and Interpretation		

Week 7 - 27 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
CPR & Defibrillation		

Week 8 - 03 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Foundations Consolidation		ROK and TSV Residential

Week 9 - 10 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Foundations Consolidation

Practical Assessment Due: Week 9
Friday (14 Sept 2018) 12:00 pm AEST**Week 10 - 17 Sep 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Manual handling, Stretcher and Stair Chair		

Week 11 - 24 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Foundations Consolidation		Workbook Due: Week 11 Friday (28 Sept 2018) 11:59 pm AEST

Week 12 - 01 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
Revision Week		Online Quiz Two

Review/Exam Week - 08 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 15 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

In order to pass this unit, students must attain at least 50% overall, and meet the minimum mark specified for each assessment

Assessment Tasks

1 Practical Assessment

Assessment Type

On-campus Activity

Task Description**Preamble**

Theoretical knowledge and the practical application of this knowledge is vital when performing the role of paramedic. In this assessment you will need to articulate your theoretical knowledge gained within this unit as well as apply the knowledge to successfully undertake a variety of Case Management Exercises (CMEs) to a beginner level.

To attain a passing grade, you will need to complete the tasks below. All of these will be conducted at Residential School (Distance Students) or on Assessment Day (Internal Students), using simulated environments and patients.

Task Description

You will need to complete four (4) Case Management Exercises (CME) stations, each designed to assess your knowledge and practical skills acquired during this unit.

Station one and two will involve two (2) short case assessments where you will be allocated 10mins per station, with a mix of station types and competencies tested.

Some examples are:

- : Voice Viva
- : Fill in the blanks
- : Quiz
- : Mini Scenario

Each short case CME will be worth 10% individually towards the total percentage for this term

Station three will involve one (1) long case assessment where you will be allocated 20mins to complete the assessment.

The long case assessment will be in the format of a structured scenario looking at the following areas:

- : Patient assessment and history taking
- : Evidence gathering and patient treatment
- : Implementation of interventions, procedures and skills
- : Overall patient and scene management

The long case CME will be worth 15% towards the total percentage for this item

Station four will follow on from station three and involve reflective practice, where you will review your performance in the long case OSCE; this reflection report will go towards the final 5% for this assessment item.

Feedback for this assessment will be provided AFTER the residential and there will be no opportunity given to re-sit any of the assessments

CRITICAL ERRORS:

Critical errors in this unit will be classed as anything that causes immediate harm to yourself, partner, patient or bystanders and/or any procedure that is performed outside the paramedic scope of practice. During any form of assessment, if any of the following are witnessed the assessment will immediately cease and no marks will be given for that item:

- **Unsafe defibrillation**
- **Incorrect joules delivered to the patient**
- **Defibrillation of an unshockable rhythm**
- **Failure to recognise a shockable rhythm**
- **No or incomplete drug check**
- **Incorrect sharps disposal**
- **Performing a skill and/or procedure outside the scope of practice taught to you in PMSC11002 (2018)**

Assessment Due Date

Week 9 Friday (14 Sept 2018) 12:00 pm AEST

Assessment will be conducted during the course residential school for external students and during the final laboratory session for internal students

Return Date to Students

Review/Exam Week Friday (12 Oct 2018)

Weighting

40%

Minimum mark or grade

A minimum mark of 50% must be achieved on this assessment to pass the unit

Assessment Criteria

Theoretical knowledge and the practical application of this knowledge is vital when performing the role of paramedic. In this assessment you will need to articulate your theoretical knowledge gained within this unit as well as apply the knowledge to successfully undertake a variety of Case Management Exercises (CMEs) to a beginner level. The assessment will be based on marking criteria covering the following key points:

- Successful completion of each component of the assessment
- Safe and competent demonstration of each component in a timely manner

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Demonstrate accurate scene survey, patient assessment and history taking
- Demonstrate a range of diagnostic tests and basic procedures used in paramedicine

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Cross Cultural Competence
- Ethical practice

2 Online Quiz(zes)

Assessment Type

Online Quiz(zes)

Task Description

You will be required to complete two (2) online quizzes; the first will close at the end of Week 5; the second at the end of Week 12. The quizzes will open on the Friday of the preceding week to when the quiz is due, and each will have a specific time limit imposed.

The quizzes will be made up of multiple choice, short and long answer questions exploring content based upon previous weeks content (including lecture materials, online modules, links and required reading). Quizzes are cumulative and content will aggregate across the term.

Quiz 1 Online (Due Week 5) 15%

This is to review and assess the content that was delivered from Week 1 to Week 5 of Foundations of Paramedic Clinical Practice.

This quiz will comprise multiple choice, short and long answer questions.

You will only receive 1 attempt at the quiz.

Assessment Requirements:

Please access the Online Quiz 1 in the Assessment Block on the Moodle page for PMSC11002.

PLEASE NOTE: The marks for online quizzes 1 and 2 will be combined - to pass you must achieve 50% of the overall marks available on offer for this assessment item. These quizzes MUST be submitted by the times indicated in the assessment tasks. This is an individual assessment with no collaboration allowed. In the absence of an approved extension, there will be no opportunity to complete the tasks after the specified dates, and there will be no opportunity to apply a late penalty of five percent per day. You will only receive 1 attempt at the quiz.

Quiz 2 Online (Due Week 12) 15%

This is to review and assess the content that was delivered from Week 5 to Week 11 of Foundations of Paramedic Clinical Practice.

This quiz will comprise of multiple choice, short and long answer questions.

Assessment Requirements:

Please access the Online Quiz 1 in the Assessment Block on the Moodle page for PMSC11002.

PLEASE NOTE: The marks for online quizzes 1 and 2 will be combined - to pass you must achieve 50% of the overall marks available on offer for this assessment item. These quizzes MUST be submitted by the times indicated in the assessment tasks. This is an individual assessment with no collaboration allowed. In the absence of an approved extension, there will be no opportunity to complete the tasks after the specified dates, and there will be no opportunity to apply a late penalty of five percent per day. You will only receive 1 attempt at the quiz.

Number of Quizzes

-2

Frequency of Quizzes

Other

Assessment Due Date

Quiz 1 due Friday Week 5 (10th August 2018) 23:59 AEST. Quiz 2 due Friday Week 12 (5th October 2018) 23.59 AEST

Return Date to Students

Review/Exam Week Monday (8 Oct 2018)

Weighting

30%

Minimum mark or grade

A minimum of 50% must be achieved on this assessment to pass the unit

Assessment Criteria

The online quizzes will contain multiple choice, short and long answer questions from lecture and resource material in weeks 1 - 11. These quizzes will test your patient assessment knowledge and other key points covered within this unit. This quiz will be accessed through your Moodle assessment block in the PMSC11002 site.

Quiz 1 will cover material from week 1 all the way through to week 5 inclusively.

Quiz 2 will cover material from week 5 all the way through to week 11 inclusively.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate accurate scene survey, patient assessment and history taking
- Demonstrate the principles of safe working practices with manual handling, defibrillation and infection control

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Workbook

Assessment Type

Portfolio

Task Description

You will be required to complete a workbook exploring your knowledge gained throughout this unit. You will be required to work through the tasks set out in the workbook and complete your answers within the workbook provided. These tasks support your continued professional development through structured self-directed learning. The workbook will be provided to you via the Moodle page. This task will involve a mixture of short answer response, research, critical reviews and mini essays.

Please review the workbook thoroughly before commencing. You must complete all parts of the workbooks according to the instructions provided, ensuring that all work is referenced appropriately.

Assessment Due Date

Week 11 Friday (28 Sept 2018) 11:59 pm AEST

Return Date to Students

Review/Exam Week Monday (8 Oct 2018)

Weighting

30%

Minimum mark or grade

A minimum of 50% must be achieved on this assessment to pass the unit

Assessment Criteria

You will be required to demonstrate your theoretical knowledge taught to you throughout this unit. This will be conducted through varying tasks throughout the workbook. The workbook will have points awarded to each task with the accumulation of these points being the final result. The workbook will be provided on the unit Moodle page. The assessment will be based on marking criteria covering the following key points:

- Successful completion of each task
- Well articulated, researched and refereed work provided throughout the workbook

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Evaluate and manage a patient requiring cardiac life support
- Demonstrate the principles of safe working practices with manual handling, defibrillation and infection control

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem