



# PMSC11004 *Paramedic Medical Emergencies 1*

## Term 2 - 2021

Profile information current as at 30/04/2024 09:14 am

All details in this unit profile for PMSC11004 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will develop the skills to recognise, diagnose and manage patients with commonly encountered acute and life-threatening disease processes, throughout the life span. You will integrate your developing knowledge of anatomy and physiology, pathophysiology and pharmacology with patient assessment, diagnostic evaluations and clinical history taking to formulate a provisional diagnosis. You will use this information to design and implement the most appropriate clinical management in line with contemporary professional guidelines and protocols, and emerging evidence-based practices. Case-based learning combined with high fidelity simulation will contextualise your essential clinical skills, clinical decision making and problem-solving abilities.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisite - BMSC11001 Human Body Systems 1  
Pre-requisite - PMSC11002 Foundations of Paramedic Clinical Practice  
Co-requisite - PMSC12001 Procedures & Skills in Paramedic Care

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2021

- Cairns
- Mixed Mode
- Rockhampton
- Townsville

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:  
Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 60%

#### 2. **Online Quiz(zes)**

Weighting: 40%

#### 3. **Practical Assessment**

Weighting: Pass/Fail

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback via Moodle

##### **Feedback**

Students enjoyed content delivered by lecturers who had real-life paramedic experience and provided a variety of learning modes.”

##### **Recommendation**

The recommendation is to continue to include real-life experience during lectures.

#### Feedback from Student and staff verbal feedback

##### **Feedback**

Students found the Residential School to be more demanding than expected and requested more time to practice scenarios.

##### **Recommendation**

Some of the course content has been scaffolded across other paramedic courses to alleviate overwhelming students in the first year.

#### Feedback from Central Queensland University and Queensland Ambulance Service academic staff feedback

##### **Feedback**

Students enjoyed the introductory level content and assessment

##### **Recommendation**

Content and assessment will continue to be aimed at the introductory level

#### Feedback from Student comments

##### **Feedback**

The students stated the assessment tasks were enjoyable and beneficial to their learning.

##### **Recommendation**

Slight changes will be made to the assessments to enhance the student experience further.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Evaluate patients systematically and comprehensively, including clinical history and assessment data, to formulate a provisional diagnosis
2. Formulate the provisional diagnosis by applying knowledge of underpinning foundational pathophysiology of disease processes
3. Demonstrate appropriate clinical management including the use of basic pharmacology through comprehensive knowledge and demonstration of best-practice clinical interventions.

The introduction of this unit has been driven by industry feedback and the changing landscape of paramedic practice in Australia. By increasing the paramedic specific focus of the course our graduates will be better prepared for independent practice during graduate paramedic internships. The Australian Health Practitioners Regulation Agency (AHPRA) now requires national registration for paramedics. This requires graduates to hold an accredited qualification for the purposes of registration. The development of this unit, and enclosed learning outcomes will ensure positive and prompt responsiveness to current and future requirements for registration and accreditation of the course.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

## Alignment of Assessment Tasks to Learning Outcomes

## Alignment of Graduate Attributes to Learning Outcomes

## Alignment of Assessment Tasks to Graduate Attributes

[illegible]

## Textbooks and Resources

### Textbooks

PMSC11004

#### Prescribed

##### **Textbook of Adult Emergency Medicine**

Edition: Fifth (2020)

Authors: Peter Cameron; Mark Little, Biswadev Mitra, Conor Deasy

Elsevier

ISBN: 9780702076244

Binding: Paperback

#### **Additional Textbook Information**

If you prefer to study with a paper text, you can purchase one at the CQUni Bookshop here:

<http://bookshop.cqu.edu.au> (search on the Unit code).

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Queensland Ambulance Service Website

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Lorraine Holmes** Unit Coordinator

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**Lisa Hurring** Unit Coordinator

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## Schedule

### Week 1 - 12 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
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**Assessment and clinical approach**

- Standard cares
- Systematic approach
- Clinical Frailty Scale (CFS)
- Clinical flags and patient safety
- Neurological Status Assessment (NSA)
- Respiratory Status Assessment (RSA)
- Perfusion Status Assessment (PSA)
- Abdominal and pelvic assessment
- Peripheral neurovascular assessment
- Review of full systematic approach to include specific status assessments.

**Refer to your eReading List in Moodle for full reading tasks**

The eReading List within Moodle will list all of your readings, with direct links to online and web-based resources, and the chapter and page details of prescribed textbook readings. Your reading and supporting material for each week shall comprise some or all of the following resources:

- Chapters of the Queensland Ambulance Service (QAS) Clinical Practice Manual (CPM)
- Chapters of the CPMs of other Australian statutory ambulance services
- Textbook readings from your prescribed textbooks
- Online resources such as other textbooks, web-based videos, and peer-reviewed articles.

This information applies to all following content weeks.

**Internal laboratory session**

Your internal lab sessions include skills practice and scenarios related to this week's content. You are expected to apply the standard clinical approach taught within this unit to assess simulated patients, and determine a differential diagnosis. You will develop and administer a treatment plan in accordance with the QAS CPM for the case types as given. This information applies to all following content weeks.

**Week 2 - 19 Jul 2021**

Module/Topic	Chapter	Events and Submissions/Topic
<b>Introduction to pharmacology</b> <ul style="list-style-type: none"> <li>• Pharmacokinetics</li> <li>• Drug calculations and drug safety</li> <li>• Drug interactions and adverse drug reactions</li> <li>• Introduction to DTPs:               <ul style="list-style-type: none"> <li>◦ Oxygen</li> <li>◦ Sodium chloride 0.9%</li> <li>◦ Water for injection.</li> </ul> </li> </ul>	<b>Refer to your eReading List in Moodle for full reading tasks</b> The eReading List within Moodle will list all of your readings. This is further outlined under the heading for Week Two.	<b>Internal laboratory session</b> Your internal lab sessions include skills practice and scenarios related to this week's content. This is further outlined under the heading for Week Two.

**Week 3 - 26 Jul 2021**

Module/Topic	Chapter	Events and Submissions/Topic
<b>Pain management</b> <ul style="list-style-type: none"> <li>• Types and nature of pain</li> <li>• Common medical conditions presenting with mild to moderate pain</li> <li>• Non-pharmacological pain management</li> <li>• Pharmacological pain management:               <ul style="list-style-type: none"> <li>◦ Methoxyflurane</li> <li>◦ Non-steroidal anti-inflammatory drugs</li> <li>◦ Paracetamol.</li> </ul> </li> </ul>	<b>Refer to your eReading List in Moodle for full reading tasks</b> The eReading List within Moodle will list all of your readings. This is further outlined under the heading for Week Three.	<b>Internal laboratory session</b> Your internal lab sessions include skills practice and scenarios related to this week's content. This is further outlined under the heading for Week Three.

**Week 4 - 02 Aug 2021**

Module/Topic	Chapter	Events and Submissions/Topic
<b>Common gastrointestinal presentations</b> <ul style="list-style-type: none"> <li>• Abdominal pain and differential diagnoses</li> <li>• Nausea and vomiting</li> <li>• Gastroenteritis</li> <li>• Urinary tract infection, renal colic, and urinary retention</li> <li>• New pharmacology:               <ul style="list-style-type: none"> <li>◦ Ondansetron.</li> </ul> </li> </ul>	<b>Refer to your eReading List in Moodle for full reading tasks</b> The eReading List within Moodle will list all of your readings. This is further outlined under the heading for Week Four.	<b>Internal laboratory session</b> Your internal lab sessions include skills practice and scenarios related to this week's content. This is further outlined under the heading for Week Four.

**Week 5 - 09 Aug 2021**

Module/Topic	Chapter	Events and Submissions/Topic
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### Common respiratory presentations

- Dyspnoea
- Hypo- and hyper-ventilation
- URTI and chest infection
- Mild to moderate asthma
- Mild to moderate chronic obstructive pulmonary disorder (COPD)
- Pharmacology:
  - Adrenaline
  - Hydrocortisone
  - Ipratropium bromide
  - Salbutamol.

### Refer to your eReading List in Moodle for full reading tasks

The eReading List within Moodle will list all of your readings. This is further outlined under the heading for Week Five.

### Internal laboratory session

Your internal lab sessions include skills practice and scenarios related to this week's content. This is further outlined under the heading for Week Five.

## Vacation Week - 16 Aug 2021

### Module/Topic

### Chapter

### Events and Submissions/Topic

#### Vacation week

- You may have a wee holiday from new content, but your lecturers are still here!
- Please let us know if you have any questions or require support for any reason; we remain here for you as usual
- Your written assessment is due on Monday next week, so please contact us if you require guidance at any time.

**No new readings this week**

**No laboratory sessions this week**

## Week 6 - 23 Aug 2021

### Module/Topic

### Chapter

### Events and Submissions/Topic

#### Common neurological presentations

- Altered level of consciousness
- Loss of consciousness
- Transient ischaemic attack
- Cerebrovascular accident
- Seizures
- Pharmacology:
  - Midazolam.

### Refer to your eReading List in Moodle for full reading tasks

The eReading List within Moodle will list all of your readings. This is further outlined under the heading for Week Six.

### Internal laboratory session

Your internal lab sessions include skills practice and scenarios related to this week's content. This is further outlined under the heading for Week Six.

### Conceptual Understanding

**Written Assignment** Due: Week 6 Monday (23 Aug 2021) 9:00 am AEST

## Week 7 - 30 Aug 2021

### Module/Topic

### Chapter

### Events and Submissions/Topic

#### Diabetic presentations

- Types of diabetes
- Hyperglycaemia
- Hypoglycaemia
- Complications of diabetes
- Management of diabetes
- Pharmacology:
  - Dextrose 10%
  - Glucagon
  - Glucose gel.

### Refer to your eReading List in Moodle for full reading tasks

The eReading List within Moodle will list all of your readings. This is further outlined under the heading for Week Seven.

### Internal laboratory session

Your internal lab sessions include skills practice and scenarios related to this week's content. This is further outlined under the heading for Week Seven.

## Week 8 - 06 Sep 2021

### Module/Topic

### Chapter

### Events and Submissions/Topic

#### Review week; start of practical assessments

**No further readings**

### Residential Schools and internal assessments period

Full details are provided within Moodle. Students must ensure all-day availability for assessments.

## Week 9 - 13 Sep 2021

### Module/Topic

### Chapter

### Events and Submissions/Topic

**No further content; Residential Schools**

- Ensure that you have completed all content from the preceding weeks
- Please ask your lecturers for support if you require clarification of any material
- If you have not yet done so, ensure that you review all of the weekly clinical cases as these demonstrate systematic approach, clinical management, and additional considerations in case management.

**No further readings****Residential Schools and internal assessments period**

Full details are provided within Moodle. Students must ensure all-day availability for assessments.

**Week 10 - 20 Sep 2021**

Module/Topic	Chapter	Events and Submissions/Topic
<b>No further content; Residential Schools</b>	<b>No further readings</b>	<b>Residential Schools and internal assessments period</b> Full details are provided within Moodle. Students must ensure all-day availability for assessments.

**Week 11 - 27 Sep 2021**

Module/Topic	Chapter	Events and Submissions/Topic
<b>No further content; Residential Schools</b>	<b>No further readings</b>	<b>Residential Schools and internal assessments period</b> Full details are provided within Moodle. Students must ensure all-day availability for assessments.

**Week 12 - 04 Oct 2021**

Module/Topic	Chapter	Events and Submissions/Topic
<b>No further content; Quiz opens and closes this week</b> <ul style="list-style-type: none"><li>• Ensure that you have read the directions for completing the Quiz assessment task</li><li>• Plan ahead to start the Quiz in time to complete before the deadline.</li></ul>	<b>No further readings</b>	<b>No further laboratory sessions</b>  <b>Online Quiz Due:</b> Week 12 Friday (8 Oct 2021) 11:59 pm AEST

## Term Specific Information

**Internal (on-campus) students** are required to attend compulsory weekly laboratory (labs) classes. Medical certificates or statutory declarations are required for missed laboratory classes; alternative arrangements must be made to catch up on any missed content. Internal students shall need to select their preferred day and time for internal labs, but please be aware that the availability of internal (on-campus) laboratory session offerings may be altered prior to term in response to actual student demand and staffing availability. Practical assessments for internal students is completed at students' usual campus; these are analogous to the Residential Schools for external students and are subject to the same rules of attendance and performance.

**External (or mixed-mode) students** are required to attend a compulsory Residential School for this unit. You must nominate your preferred Residential School location through MyCQU, under My Timetable in the My Units tab. Numbers at Residential Schools are capped and a position at your preferred Residential School is not guaranteed. Geographical proximity to and/or previous attendance at a Residential School location does not guarantee placement at your preferred location. Attendance at Residential Schools is compulsory and you must attend 100% of Residential School days. If for any reason you cannot attend a day at Residential School you must immediately notify the Unit Coordinators and provide appropriate evidence, as per Assessment Policy and Procedure, to justify your absence. You will be responsible for making arrangements with the Unit Coordinators to make up for all missed learning and assessments.

## Assessment Tasks



# 1 Conceptual Understanding Written Assignment

## Assessment Type

Written Assessment

## Task Description

For this assessment, you will answer a series of questions that explore your knowledge and understanding of concepts discussed in weeks one to five of this unit. The questions require you to demonstrate your understanding of clinical concepts and apply problem-solving skills in paramedic practice.

There will be ten questions, each requiring short answers, covering a range of clinical concepts such as pathophysiology, pharmacology, clinical assessment, differential diagnoses, and clinical management considerations. As the word limit for each question is quite brief, you shall need to demonstrate the capacity to explain concepts in a concise, direct manner, without excess wordiness. This is a vital skill for paramedics in the field, who complete report forms on every patient and case attended.

The full set of assessment questions will be made available in a document on the Moodle page under the Assessment Information tab.

## Assessment Due Date

Week 6 Monday (23 Aug 2021) 9:00 am AEST

Due at 0900hrs on Monday 23 August, 2021 (Monday of Week Six)

## Return Date to Students

Week 9 Friday (17 Sept 2021)

Returned on Friday 17 September, 2021 (Friday of Week Nine)

## Weighting

60%

## Minimum mark or grade

50%

## Assessment Criteria

### Question responses

- Responses should be written out fully, not presented as a list of dot-point statements
- The total word count for the document shall be 1500-2000 words, excluding the title page, headings, citations, and reference list
- References must be either a textbook or a peer-reviewed article dating to within the last ten years, plus statutory ambulance clinical guidelines
- A minimum of 10 different references is required to be cited in your assignment and listed in the reference list.
- Statements in your responses should be supported by at least two citations of peer-reviewed literature, which must vary between question responses
- Citations and your reference list should be formatted in APA 7th Edition style
- All submissions are subject to Turnitin scrutiny.

### Paper formatting (APA style)

- The paper should include a title page (see details below)
- Left alignment (not justified) with 2.5cm (1") margins
- Three to five character indent for first line of each paragraph
- Five to seven character hanging indent for the reference list
- Arial or Times New Roman font, 12pt size (pick one and stick with it!)
- Double spacing
- Headings are in bold, 12pt size, and centred
- Reference list should be placed as the final page of the document.

### Cover page

- Unit title
- Assessment title
- Student name and number
- Total word count *excluding cover page, headings, citations, and reference list.*

### Submission and grading

- Please submit your document in Word format (.doc or .docx) to Moodle

- The assessment is graded against a rubric that will be shared with the question list to the assessment page in Moodle
- In absence of an approved extension, a penalty of 5% of the total possible marks for the assessment shall be deducted for every full or part calendar day the submission is overdue, in accordance with Assessment Policy and Procedure
- The pass mark for this assessment is 50%
- This assessment contributes 60% of your final grade.

### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### Submission

Online

### Submission Instructions

Submit your document in Word (.doc or .docx) format in Moodle

### Learning Outcomes Assessed

- Formulate the provisional diagnosis by applying knowledge of underpinning foundational pathophysiology of disease processes

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Online Quiz

### Assessment Type

Online Quiz(zes)

### Task Description

This online quiz tests your applied knowledge of all content covered this term. Questions are derived from the:

- Learning objectives
- Unit content
- QAS CPM's
- Standard approaches to assessment and management.

The quiz comprises questions of various formats, including:

- Multiple choice
- Matching
- Fill in the blanks
- Label the diagram
- True/false
- Short answer
- Long answer.

You will have 120minutes to complete the quiz, and there is no opportunity for a resit. Please ensure that you carefully read all directions within the Unit Profile and upon the assessment page in Moodle prior to undertaking this quiz.

### Number of Quizzes

1

### Frequency of Quizzes

Other

### Assessment Due Date

Week 12 Friday (8 Oct 2021) 11:59 pm AEST

The quiz closes at 1159hrs on Friday 08 October, 2021 (Friday of Week Twelve)

### **Return Date to Students**

Exam Week Friday (22 Oct 2021)

Your quiz grades are returned on Friday 22 October, 2021 (Friday of Exam Week)

### **Weighting**

40%

### **Minimum mark or grade**

50%

### **Assessment Criteria**

- Please ensure that you read each question carefully and that you provide as much information as you can in your response
- You will only be given one attempt for this quiz
- Once started, do not press BACK on your browser or REFRESH the page at any time; your work will be lost as responses are not saved until the quiz is submitted or the allotted time expires
- You will have a time limit of 120 minutes to complete the quiz
- When the due date expires, any open attempts are automatically submitted; you must therefore start the quiz at least 120 minutes before that deadline, or you will not receive your full time period
- This quiz is worth 40% of your overall mark
- You must achieve a minimum pass mark of 50% to pass this assessment
- The quiz becomes available at 0000hrs on Monday, Week Twelve
- The quiz closes at 2359hrs on Friday, Week Twelve
- For this assessment task no late submissions will be accepted and the quiz will close and become unavailable after the due date and time
- In the absence of an approved extension, there will be no opportunity to complete the task after this date
- If you experience a technical issue you must notify the Unit Coordinators immediately.

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

Online

### **Submission Instructions**

The online quiz is located beneath the Assessment Tab in Moodle

### **Learning Outcomes Assessed**

- Evaluate patients systematically and comprehensively, including clinical history and assessment data, to formulate a provisional diagnosis
- Formulate the provisional diagnosis by applying knowledge of underpinning foundational pathophysiology of disease processes

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## **3 Practical Assessments**

### **Assessment Type**

Practical Assessment

### **Task Description**

The practical assessments for this unit require you to put your knowledge and skills into practice on simulated clinical cases. They are designed to cover several important tasks completed by paramedics on every clinical case, including patient care, clinical reflection, report writing, and handover. The clinical content may cover any material from the term. Your practical assessment tasks will consist of four Objective Structured Clinical Examinations (OSCEs). The format of the OSCEs will include:

### 1. Long Case Management Exercise (CME)

- The Case Management Exercise requires you to demonstrate sound critical thinking and appropriate patient care in a structured clinical scenario. During the CME you will perform a thorough and accurate patient assessment and use this information to formulate a provisional diagnosis. You will then implement appropriate and timely clinical interventions, commensurate with your current scope of practice, to effectively manage the case. Scene management and effective communication skills will also be assessed, and the CME assessment is subject to the rules of Critical Errors.

### 2. Clinical Discussion and Reflection

- The Clinical Discussion and Reflection assesses your understanding of clinical pathophysiology and treatment modalities, asking you to explain the provisional diagnosis of the CME case and to rationalise and justify your treatment decisions. You will also critically reflect upon your performance during the CME, assessing your own performance in patient assessment, diagnosis, communication, and teamwork.

### 3. Clinical Handover

- The Clinical Handover assesses your ability to deliver a clinical handover to a senior clinician (i.e., CCP/ICP/MICA) or other health care professional. You will use the clinical information gathered from your long case CME to provide an accurate and concise handover utilising the IMISTAMBO format.

### 4. Documentation Exercise (DE).

- The Documentation Exercise (DE) is a demonstration of your ability to accurately and clearly report upon the CME in the form of a standard Ambulance Report Form (Patient Care Record [PCR]/Digital Ambulance Report Form [DARF]). This tasking is required generally from the treating paramedic after every clinical case. This documentation includes pertinent information relevant to the case such as: attending crew, scene findings, patient information, clinical assessments, provisional diagnosis, and patient management.

Internal (on-campus) students shall complete their practical assessments at their local campus, whilst external (mixed-mode, distance) students are required to nominate for and attend a residential school offering. The assessment types are identical for all cohorts and residential offerings, regardless of internal or external status, or campus location. Failure to pass the practical component will result in a Fail grade for Paramedic Medical Emergencies One in this offering.

#### Assessment Due Date

Please refer to the Handbook for dates of Internal Assessment Week and Residential School offerings

#### Return Date to Students

Grades for practical assessments are provided by the end of each Assessment Week or Residential School

#### Weighting

Pass/Fail

#### Minimum mark or grade

50% accumulative grade across the four assessment components

#### Assessment Criteria

- The practical assessment is a pass/fail assessment overall
- A passing grade of 50% or more across all four OSCEs is required to pass this assessment
- Failure to attempt/undertake an assessment task will result in a fail for this assessment.
- Multiple scoring tools/rubrics will be utilised, specific to the varying format of the four individual OSCEs
- The scoring tools/rubrics for each assessment are validated and reliable, and consistent between practical offerings
- Assessments across all campuses will be moderated by the Unit Coordinators after completion of Residential Schools, and therefore detailed feedback will not be made available at the completion of assessments
- Attendance at Residential Schools and the internal assessments is compulsory, and you must attend 100% of Residential School days
- If for any reason you cannot attend a day at Residential School you must immediately notify the Unit Coordinators and provide appropriate evidence, as per Assessment Policy and Procedure, to justify your absence
- You will be responsible for making arrangements with the Unit Coordinators to make up for all missed learning and assessments.

#### Critical errors:

Critical errors in this unit will be classed as anything, by act or omission that: causes immediate harm or has the potential to cause harm to yourself, partner, patient or bystanders, and/or any procedure/skill or pharmacology administered that is performed outside your scope of practice. During any form of assessment, if any of the following critical errors are witnessed the assessment will continue and be moderated by an academic in addition to the usual grading. Upon review and confirmation of a critical error, no marks will be awarded for that assessment item.

Furthermore, any critical error discovered on review or moderation will result in no marks being awarded for that assessment item.

Critical errors are as follows:

1. Unsafe defibrillation
2. Incorrect joules delivered during defibrillation
3. Defibrillation of a non-shockable rhythm
4. Failure to defibrillate a shockable rhythm within two minutes (*pulseless VT or VF*)
5. Failure to recognise a cardiac arrest within one minute
6. Failure to perform a complete drug check, including determining indications and all contraindications
7. Incorrect sharps disposal or unsafe practice with a sharp
8. Performing a skill or procedure outside your scope of practice taught to you in PMSC11002, PMSC12001, or this unit
9. Administering pharmacology outside your scope of practice or not in accordance with any aspect of the DTP (e.g. incorrect indication, dose, route, etc.)
10. Any grossly unsafe practice, as determined by the assessing academic.

If you do not understand any of the above, please clarify with your Unit Coordinator.

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

Offline

### **Submission Instructions**

Students must attend campus for practical assessments

### **Learning Outcomes Assessed**

- Evaluate patients systematically and comprehensively, including clinical history and assessment data, to formulate a provisional diagnosis
- Demonstrate appropriate clinical management including the use of basic pharmacology through comprehensive knowledge and demonstration of best-practice clinical interventions.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem