

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PMSC11005 *Ethics and Law in Paramedicine*

## Term 2 - 2026

Profile information current as at 08/06/2026 02:34 pm

All details in this unit profile for PMSC11005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

Bioethical principles and the law both inform and impact every aspect of contemporary paramedic practice. In this unit, you will gain introductory knowledge of the fundamentals of ethics, law, and professionalism. You will learn the skills you can apply and tools you can use to help navigate common legal issues and challenges in everyday situations. In the process of exploring ethical and legal issues in paramedicine, opportunities for deliberation, discussion, critique, and reflection will arise within a case-based framework.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2026

- Online

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

1. Online Quiz(zes)

Weighting: 30%

2. Presentation

Weighting: 30%

3. Written Assessment

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE feedback

##### Feedback

Students expressed that greater clarity is required for the assessment tasks

##### Recommendation

Provide additional resources to support student's understanding of tasks including assessment instruction videos and examples

#### Feedback from SUTE feedback

##### Feedback

Students enjoyed engaging content which included real world application, 5HP resources and case-based discussions

##### Recommendation

Continue to include 5HP resources, integration of 'real-world' application and case-based discussions with breakout rooms

#### Feedback from SUTE feedback

##### Feedback

Students requested more pre-recorded lectures, short summaries, and more interactive discussions rather than heavy reading loads

##### Recommendation

Weekly content will consider use of a greater number of smaller pre-recorded lectures on each topic with accompanying study guides

#### Feedback from SUTE feedback

##### Feedback

Students communicated the need for greater unit alignment of the poster presentation assessment task

##### Recommendation

Poster presentation assessment task will be reviewed, to ensure alignment with the unit learning outcomes

## Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain ethical and legal principles and ethical obligations as they relate to paramedic practice, with an emphasis on the care of Aboriginal and Torres Strait Islander People
2. Describe the features of the Australian legal system and statutory bodies
3. Locate relevant and important legislation, legal concepts and case law, and discuss them with application to paramedicine
4. Relate professionalism and regulation to paramedicine
5. Identify and discuss ethical and legal issues arising within paramedicine, and apply relevant skills and tools to resolve these issues.

The Paramedicine Board of Australia requires that units align with the Professional capabilities for registered paramedics, which consist of five (5) domains. The below section aligns the proposed learning outcomes with these domains. In addition, the learning outcomes have been aligned with the National Safety and Quality Health Service (NSQHS) Ambulance Health Service Standards.

Professional capabilities for registered paramedics

Standard/Attribute/Criteria	Learning Outcome/s
Domain 1: The professional and ethical practitioner 1.1.1, 1.1.3, 1.1.4, 1.1.5, 1.1.7, 1.1.8, 1.1.9, 1.1.10, 1.1.11, 1.2.4, 1.2.5, 1.2.6, 1.3.1, 1.3.2, 1.4.1, 1.4.2	LO1, LO2, LO3, LO4, LO5
Domain 2: The communicator and collaborator 2.1.2, 2.1.3, 2.1.4, 2.1.7, 2.1.8, 2.2.2	LO1, LO3, LO4, LO5
Domain 3: The evidence-based practitioner 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.3.1, 3.3.3, 3.3.4, 3.4.1, 3.4.2	LO1, LO2, LO3, LO4, LO5
Domain 4: The safety and risk management practitioner 4.1.2, 4.2.1, 4.3.1, 4.4.1, 4.4.2, 4.4.4, 4.5.2, 4.5.3, 4.6.5, 4.7.4	LO1, LO3, LO4, LO5
Domain 5: The paramedicine practitioner 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.2.1, 5.2.2, 5.2.3, 5.2.4, 5.2.5, 5.6.1, 5.6.2, 5.6.3, 5.6.4	LO1, LO3, LO4, LO5
National Safety and Quality Health Service Standards	
Standard	Learning Outcome/s
Clinical Governance: 1.01b, 1.01c, 1.08d, 1.16b, 1.16c, 1.17b, 1.17c	LO1, LO2, LO3, LO4
Partnering with Consumers: 2.01a, 2.01b, 2.01c, 2.03a, 2.03b, 2.04, 2.05a, 2.05b, 2.06, 2.07, 2.08	LO1, LO3, LO4, LO5
Preventing and Controlling Infections:	-
Medication Safety:	-
Comprehensive Care: 5.03a, 5.03b, 5.03c, 5.13c	LO1, LO3, LO5
Communicating for Safety: 6.03a, 6.03b, 6.03c, 6.09a, 6.09b	LO1, LO3, LO5
Recognising and Responding to Acute Deterioration: 8.07	LO1, LO3, LO5



# Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level    ● Introductory Level    ● Intermediate Level    ● Graduate Level    ● Professional Level    ● Advanced Level

## Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 30%	●	●		●	
2 - Presentation - 30%			●		●
3 - Written Assessment - 40%	●		●	●	●

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	●	●	●	●	●
2 - Problem Solving	●				
3 - Critical Thinking	●		●		●
4 - Information Literacy	●	●	●	●	●
5 - Team Work	●		●		●
6 - Information Technology Competence	●	●	●	●	●
7 - Cross Cultural Competence	●				●
8 - Ethical practice	●	●	●		●
9 - Social Innovation					●
10 - First Nations Knowledges					
11 - Aboriginal and Torres Strait Islander Cultures		●			●

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.  
This information will be available on Monday 22 June 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.  
This unit profile has not yet been finalised.