

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PMSC11005 *Ethics and Law in Paramedicine*

Term 2 - 2027

Profile information current as at 07/09/2026 09:25 pm

All details in this unit profile for PMSC11005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Bioethical principles and the law both inform and impact every aspect of contemporary paramedic practice. In this unit, you will gain introductory knowledge of the fundamentals of ethics, law, and professionalism. You will learn the skills you can apply and tools you can use to help navigate common legal issues and challenges in everyday situations. In the process of exploring ethical and legal issues in paramedicine, opportunities for deliberation, discussion, critique, and reflection will arise within a case-based framework.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE feedback

Feedback

Students expressed that greater clarity is required for the assessment tasks

Recommendation

Provide additional resources to support student's understanding of tasks including assessment instruction videos and examples

Feedback from SUTE feedback

Feedback

Students enjoyed engaging content which included real world application, 5HP resources and case-based discussions

Recommendation

Continue to include 5HP resources, integration of 'real-world' application and case-based discussions with breakout rooms

Feedback from SUTE feedback

Feedback

Students requested more pre-recorded lectures, short summaries, and more interactive discussions rather than heavy reading loads

Recommendation

Weekly content will consider use of a greater number of smaller pre-recorded lectures on each topic with accompanying study guides

Feedback from SUTE feedback

Feedback

Students communicated the need for greater unit alignment of the poster presentation assessment task

Recommendation

Poster presentation assessment task will be reviewed, to ensure alignment with the unit learning outcomes

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.