



# PMSC12002 *Clinical Paramedic Practice 1*

## Term 2 - 2019

Profile information current as at 28/04/2024 09:01 am

All details in this unit profile for PMSC12002 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit is the first of three work-integrated learning units within the Paramedic Course, comprising a total of five weeks of clinical placement at an urban station with an approved ambulance service. Student Paramedics will apply clinical knowledge, reasoning and practical skills at a novice level in the acute prehospital care environment, engaging in reflective practice activities to support self-directed learning. Preparation activities increase workplace literacy and provide guidance on navigating the student-mentor relationship, ensuring students enjoy a positive and successful first clinical placement.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

PMSC12001 Procedures and Skills in Paramedic Care

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2019

- Mixed Mode

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Professional Practice Placement**

Weighting: Pass/Fail

#### 2. **Portfolio**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Unit evaluations

##### Feedback

Overall workload during clinical placement

##### Recommendation

Workload expectations will be clearly explained to students in the unit introduction.

#### Feedback from Unit evaluations

##### Feedback

Assessment tasks & feedback

##### Recommendation

The current assessment tasks will be reviewed at the yearly review of the Bachelor of Paramedic Science Course with some changes to the assessment tasks being implemented for the next offering.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Demonstrate clinical reasoning and practical skills at a novice level within the acute prehospital care setting.
2. Employ reflective practice principles to self-evaluate clinical performance and identify learning needs.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
1 - Portfolio - 0%	•	•
2 - Professional Practice Placement - 0%	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
1 - Communication	•	•
2 - Problem Solving	•	•

Graduate Attributes	Learning Outcomes	
	1	2
3 - Critical Thinking	•	•
4 - Information Literacy	•	•
5 - Team Work	•	•
6 - Information Technology Competence	•	•
7 - Cross Cultural Competence	•	•
8 - Ethical practice	•	•
9 - Social Innovation		
10 - Aboriginal and Torres Strait Islander Cultures		

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Portfolio - 0%	•	•	•	•	•	•				
2 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Rosie McEachern** Unit Coordinator  
[r.mceachern@cqu.edu.au](mailto:r.mceachern@cqu.edu.au)

## Schedule

### Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>Orientation to Clinical Placement One:</b> <ul style="list-style-type: none"><li>• Unit structure and assessments.</li><li>• Placement policies and guidelines.</li><li>• How to transition from classroom to clinical practice.</li></ul>	Read the clinical placement guide before your placement begins.	

### Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>Clinical &amp; academic preparation:</b> <ul style="list-style-type: none"><li>• Pre-placement clinical knowledge &amp; performance expectations.</li><li>• Improving clinical performance - tips &amp; strategies.</li><li>• Performance goals for the end of Placement One.</li><li>• Self-assessment &amp; Learning Needs Analysis.</li></ul>		

### Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>Reflective practice and self-directed learning:</b> <ul style="list-style-type: none"><li>• Reflective practice for career paramedics - self-responsibility &amp; professional development.</li><li>• Reflective practice for student paramedics - applying principles to your placement.</li></ul>		

### Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>Professional preparation:</b> <ul style="list-style-type: none"><li>• Time management &amp; academic workload during placement.</li><li>• Critical incidents, support services &amp; networks.</li><li>• Expectations of the placement host.</li><li>• Workplace literacy: navigating the crew, the station, the Service, &amp; all those abbreviations.</li><li>• Communication, teamwork, &amp; creating a positive student-mentor relationship.</li><li>• Troubleshooting the clinical placement.</li></ul>		

### Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement preparation week.		

### Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>PLACEMENT WEEK ONE:</b>		
<b>Week 6 - 26 Aug 2019</b>		
Module/Topic	Chapter	Events and Submissions/Topic
<b>PLACEMENT WEEK TWO</b>		
<b>Week 7 - 02 Sep 2019</b>		
Module/Topic	Chapter	Events and Submissions/Topic
<b>PLACEMENT WEEK THREE</b>		
<b>Week 8 - 09 Sep 2019</b>		
Module/Topic	Chapter	Events and Submissions/Topic
<b>PLACEMENT WEEK FOUR</b>		
No new readings.		
<b>Week 9 - 16 Sep 2019</b>		
Module/Topic	Chapter	Events and Submissions/Topic
<b>PLACEMENT WEEK FIVE:</b>		
<ul style="list-style-type: none"> <li>• Check that your Mentor Reports are complete before leaving placement.</li> </ul>		
<b>Week 10 - 23 Sep 2019</b>		
Module/Topic	Chapter	Events and Submissions/Topic
<b>Placement review period:</b>		
<ul style="list-style-type: none"> <li>• Ensure your Mentor Reports are complete with no blank fields.</li> <li>• Scan all PAPERS as a single PDF document and submit by Friday evening.</li> <li>• Work on completing Portfolio.</li> </ul>		
<p><b>Mentor Reports</b> Due: Week 10 Friday (27th Sept 2019) 5:00 pm AEST  <b>For non-standard clinical placement dates, your mentor reports are due one week after completion of the second rotation.</b></p> <p><b>Mentor Reports</b> Due: Week 10 Friday (27 Sept 2019) 5:00 pm AEST</p>		
<b>Week 11 - 30 Sep 2019</b>		
Module/Topic	Chapter	Events and Submissions/Topic
Portfolio completion time. Please ensure that you post any questions or problems to the forum or email to the Lecturer <i>before</i> your Presentation is due.		
<p><b>Portfolio due Friday 4th Oct at 5 pm.</b>  <b>For non-standard clinical placement dates, your portfolio is due two weeks after completion of the second rotation.</b></p> <p><b>Portfolio</b> Due: Week 11 Friday (4 Oct 2019) 5:00 pm AEST</p>		

## Assessment Tasks

### 1 Mentor Reports

#### Assessment Type

Professional Practice Placement

#### Task Description

Your first clinical placement will see you enter the clinical environment as a novice clinician, and begin applying your clinical skills and judgement under the support and guidance of your supervising paramedic crew. A major aspect of your continued development is mentor feedback, providing you with an independent commentary on your current clinical performance from the point of view of industry colleagues. The mentor reports capture supervisor feedback on performance and attendance in written format for assessment and progress tracking.

This assessment task guides you and your crew through a review process designed to promote self-assessment on your part and to prompt the most practical and useful type of feedback from mentors. You will complete these reports together with your supervising paramedic(s) so that you can discuss the feedback and grade choices. Your mentors or your OIC are also required to complete details of shift attendance and professional conduct for the purpose of academic verification. Students are expected to uphold the standards and requirements of the Clinical Placement Guidelines as provided within Moodle.

This task is designed to enhance the educational quality and value of your clinical placement by:

- Establishing clear expectations of students' clinical performance and knowledge, enabling Mentors to frame assessment, feedback, and support at the appropriate level.
- Providing a framework for communication and feedback to guide and strengthen the Student - Mentor relationship.
- Recording your on-road performance on a week-by-week basis, to demonstrate achievement of unit learning objectives and assessment requirements.
- Ensure adherence to required standards of conduct and attendance during clinical placement.

It is important to note that these documents are not solely to confirm your completion of unit requirements; they are equally valuable as evidence logs of your professionalism, conduct, and clinical performance that will support your future employment applications. For these reasons they are arguably the most valuable documents from your clinical placement, and it is imperative that you are diligent in completing them with your mentors as instructed.

### **Assessment Due Date**

Week 10 Friday (27 Sept 2019) 5:00 pm AEST

For non-standard clinical placement dates your due date for this assessment is one week after the completion of your clinical placement.

### **Return Date to Students**

Week 12 Monday (7 Oct 2019)

For non-standard clinical placement dates your return date for this assessment is two weeks after submission.

### **Weighting**

Pass/Fail

### **Assessment Criteria**

Whilst attending placement you will provide a copy of the Student Information Sheet to all mentors that you work with. This sheet provides information on appropriate performance expectations, the goals of this placement phase, and on the performance review process. Appropriate feedback and grading from your mentor depend upon their access to this information, and it also provides University contact details in the event of emergencies or problems, so please ensure that you follow this simple request.

Your submission must meet the following criteria to pass this assessment task:

- You must attend all scheduled shifts. Minimum placement hours apply.
- You will submit the mentor reports on the first Friday following completion of your clinical placement.
- All fields must be completed in full according to directions on the Information Sheet at the front of the document.
- Your shift attendance log must be verified as true and correct by either one of your mentors or your station OIC.
- You must complete the Submission & Marking Checklist prior to submission of your mentor reports.
- Notify the placement host by phone asap of any unplanned absenteeism and notify the Unit Coordinator via email with Absenteeism Report attached. Absences must be logged in the shift log, and arrangements made to complete missed hours.
- Minimum expectations of clinical performance grades are detailed within the assessment rubric on Moodle.
- Minimum expectations of professional conduct grades are detailed within the assessment rubric on Moodle.
- Students are expected to uphold the standards and requirements of the Clinical Placement Guidelines as provided within Moodle.
- Direct reports from the industry of student misconduct, or of significant concerns regarding clinical performance, are investigated fully and may impact successful completion of this assessment task.
- Please scan all pages of your mentor reports, and compile into ONE SINGLE PDF file.
- Attendance and mentor reports are subject to validity checks with placement hosts.

### **Professional conduct:**

Your professional conduct during clinical placement is subject to evaluation. Significant penalties, ranging from unit failure to course expulsion, exist for students whose conduct and/or actions breach University policies and/or those of the industry placement host. Direct lines of communication exist between placement hosts and the University, and all complaints or concerns raised by industry representatives will be fully investigated. In such circumstances, both student and industry perspectives are sought.

Please review the policies and rubrics for this assessment task prior to placement; these are available on the Moodle assessment page.

You must submit and pass all components of this assessment to pass the unit. This is a pass/fail assessment.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Online

### Submission Instructions

All documents must be scanned and saved as PDF files and uploaded to Moodle as a single file; please do not submit multiple pages, or images file. Failure to submit as a single document will result in submission being returned for correct submission.

### Learning Outcomes Assessed

- Demonstrate clinical reasoning and practical skills at a novice level within the acute prehospital care setting.
- Employ reflective practice principles to self-evaluate clinical performance and identify learning needs.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Portfolio

### Assessment Type

Portfolio

### Task Description

This unit is divided into three main phases: pre-placement preparation, the five-week clinical placement, and post-placement review. The activities of this assessment task span all three phases, and are designed to lead you confidently through your first paramedic clinical placement.

- The pre-placement activities ensure adequate preparation for all aspects of clinical placement and establish performance goals and expectations. You will learn about the concept of reflective practice for paramedics, and through a process of self-assessment and planning will begin to proactively manage your own clinical learning and development.
- During your five-week clinical placement you will respond to 000 cases with your paramedic crew, and during downtime complete a placement workbook. The workbook is designed to complement your professional experience by leading you through self-review tasks.
- Finally, on completion of your placement, you will review your overall clinical development and placement outcomes this term. This involves reviewing the experiences and achievements that you have gained and identifying what you must continue working upon to adequately prepare for Clinical Placement Two next year.

Your self-assessment findings and reflective practice activities from this clinical placement unit feed into your preparation for the next clinical placement unit. Reflective practice is a core component of ongoing quality assurance in all Australian and many international ambulance services, and employers are now actively requiring graduates to demonstrate reflective practice skills. By establishing this ongoing course of structured self-review you will develop the core skill set necessary to maximise your ongoing professional development, both for the remainder of your academic studies and for your paramedic career thereafter.

### Assessment Due Date

Week 11 Friday (4 Oct 2019) 5:00 pm AEST

For non-standard clinical placement dates Portfolio's are due for submission two weeks after the completion of your clinical placement.

### Return Date to Students

Review/Exam Week Friday (18 Oct 2019)

Two weeks after submission date.

### Weighting

Pass/Fail



## **Assessment Criteria**

To pass the Reflective Practice Portfolio assessment you must complete your portfolio to the given instructions and include all required documents.

- All components of your completed Placement Workbook.
- Completed Submission Checklist.

Please see the unit Moodle for a complete description and discussion of this assessment task, including completion guidelines and examples.

Your Portfolio is due at 5 pm on the second Friday following your final week of clinical placement.

You must submit and pass all components of this assessment to pass the unit. This is a pass/fail assessment.

## **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## **Submission**

Online

### **Submission Instructions**

All documents must be scanned and saved as PDF files and uploaded as a single file to Moodle; please do not submit as multiple files, or image files. Failure to submit as a single document will result in submission being return for correct formatting., and please do not email these to your Lecturer.

### **Learning Outcomes Assessed**

- Demonstrate clinical reasoning and practical skills at a novice level within the acute prehospital care setting.
- Employ reflective practice principles to self-evaluate clinical performance and identify learning needs.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem