



# PMSC12004 Advanced Electrophysiology and Coronary Care

## Term 1 - 2022

Profile information current as at 14/12/2025 04:57 am

All details in this unit profile for PMSC12004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will enable you to complete a detailed clinical assessment of cardiac patients, focusing on the use of 12-lead electrocardiographs (ECGs) as a diagnostic tool in pre-hospital care. You will study the pathophysiology, form provisional diagnoses, and implement treatment in a range of cardiovascular conditions. Practical coronary care skills such as defibrillation and 12 lead ECG acquisition will be taught in this unit. Problem-based case management and clinical interventions are practised via simulation during practical sessions. This will allow you to contextualise your knowledge of coronary care in preparation for professional paramedic practice.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites: PMSC12001 Procedures & Skills in Paramedic Care PMSC11004 Paramedic Medical Emergencies 1 BMSC11011 Human Anatomy and Physiology 2 or BMSC11002 Human Body Systems 2 Please note: Any student who has not successfully completed a PMSC residential school within the preceding 12 months must complete a PMSC12001 Procedures & Skills refresher. This ensures currency with all contemporary skills and procedures in line with industry standards and professional capabilities.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2022

- Cairns
- Mixed Mode
- Rockhampton
- Townsville

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Test**

Weighting: 60%

#### 2. **Written Assessment**

Weighting: 40%

#### 3. **Practical Assessment**

Weighting: Pass/Fail

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

##### Feedback

Students appreciated the weekly study guide, which provided weekly structure and knowledge required for the practical assessment and exam.

##### Recommendation

It is recommended to continue to provide a weekly study guide and enhance details regarding the practical assessment and exam.

#### Feedback from Email

##### Feedback

The ECG Interpretation Zoom sessions were well received and assisted with learning

##### Recommendation

It is recommended to consider additional Zoom sessions and review delivery to enhance student engagement.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Apply evidence-based knowledge of pathophysiology to identify and differentiate between a broad range of cardiovascular conditions
2. Accurately interpret ECGs and diagnose coronary conditions including dysrhythmias and acute coronary syndromes
3. Integrate comprehensive knowledge of current evidence-based practice to articulate and undertake appropriate clinical assessments, skills and interventions in the management of cardiovascular conditions
4. Incorporate the principles of safe, professional and ethical practice as it relates to paramedicine.

It is now a requirement of the Paramedicine Board of Australia that units align with the AHPRA Professional capabilities for registered paramedics. These are broken down into five (5) domains. Below aligns the proposed learning outcomes with these domains, with each domain also listed below:

- **Learning outcome 1** aligns with professional capabilities for registered paramedics **Domain 3 & 5**
- **Learning outcome 2** aligns with professional capabilities for registered paramedics **Domain 3 & 5**
- **Learning outcome 3** aligns with professional capabilities for registered paramedics **Domain 1, 2, 3 & 5**
- **Learning outcome 3** aligns with professional capabilities for registered paramedics **Domain 1, 2, 4 & 5.**

#### Domain 1 - Professional and ethical conduct

- Practice ethically and professionally, consistent with relevant legislation and regulatory requirements
- Provide each patient with an appropriate level of dignity and care
- Assume responsibility, and accept accountability, for professional decisions
- Advocate on behalf of the patient, when appropriate within the context of the practitioner's practice as a paramedic.

#### Domain 2 - Professional communication and collaboration

- Communicate clearly, sensitively and effectively with patient and other relevant people
- Collaborate with other health practitioners.

### **Domain 3 - Evidence-based practice and professional learning**

- Make informed and reasonable decisions
- Use clinical reasoning and problem-solving skills to determine clinical judgements and appropriate actions
- Draw on appropriate knowledge and skills in order to make professional judgements
- Identify ongoing professional learning, developmental needs and opportunities.

### **Domain 4 - Safety, risk management and quality assurance**

- Protect and enhance patient safety
- Maintain safety of self and others in the work environment
- Operate effectively in an emergency care environment
- Maintain records appropriately
- Monitor and review the ongoing effectiveness of their practice and modify it accordingly
- Audits, reflects on and reviews practice
- Participate in the mentoring, teaching and development of others.

### **Domain 5 - Paramedicine practice**

- Use patient information management systems appropriately
- Assess and monitor the patient capacity to receive care
- Understand the key concepts of the bodies of knowledge which are specifically relevant to paramedicine practice
- Conduct appropriate diagnostic or monitoring procedures, treatment, therapy or other actions safely
- Demonstrate the requisite knowledge and skills to participate in mass casualty or major incident situations
- Formulate specific and appropriate patient care and treatment actions.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
<b>1 - Written Assessment - 40%</b>	•			•
<b>2 - Practical Assessment - 0%</b>		•	•	•
<b>3 - Online Test - 60%</b>	•	•	•	

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
<b>1 - Communication</b>		•	•	
<b>2 - Problem Solving</b>	•	•	•	
<b>3 - Critical Thinking</b>			•	•
<b>4 - Information Literacy</b>	•	•		
<b>5 - Team Work</b>			•	•
<b>6 - Information Technology Competence</b>	•			
<b>7 - Cross Cultural Competence</b>				•
<b>8 - Ethical practice</b>			•	•
<b>9 - Social Innovation</b>				
<b>10 - Aboriginal and Torres Strait Islander Cultures</b>				

## Textbooks and Resources

### Textbooks

PMSC12004

#### Prescribed

#### Huszar's ECG and 12-Lead Interpretation

6th Edition (2021)

Authors: Keith Wesley

Elsevier

ISBN: 9780323711951

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Kate Nielsen** Unit Coordinator

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**Andrew Hodgetts** Unit Coordinator

[a.hodgetts@cqu.edu.au](mailto:a.hodgetts@cqu.edu.au)

## Schedule

### Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
	Huszar's ECG and 12-Lead Interpretation; Chapter 1, 2, 3.	
Cardiac Anatomy and Physiology review. Cardiac arrest management.	Textbook of Adult Emergency Medicine Section 1.1, 1.2 and 5.1  Relevant Queensland Ambulance Service Digital Clinical Practice Manual Clinical Practice Guidelines and Procedure	

### Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
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ECG Basics.  
12 Lead ECG introduction and acquisition.

Huszar's ECG and 12-Lead Interpretation;  
Chapter 2, 3, 4.

### Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Systematic Approach to Electrocardiograms (ECG) Interpretation. Sinus and Atrial rhythms.	Huszar's ECG and 12-Lead Interpretation; Chapter 4, 5, 6.  Textbook of Adult Emergency Medicine Section 5.4	

### Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Junctional Rhythms & Atrio-Ventricular Blocks. Ventricular Rhythms & Bundle Branch Blocks. The Valsalva Manoeuvre.	Huszar's ECG and 12-Lead Interpretation; Chapter 7, 8, 9, 11.  Textbook of Adult Emergency Medicine Section 5.4  Queensland Ambulance Service Digital Clinical Practice Manual Clinical Practice Procedure the Valsalva Manoeuvre.	Test One (1) Basic ECG interpretation and diagnosis, focusing on content from weeks one (1) to four (4). Open 5pm Friday 01/04/2022

### Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Pathophysiology of Coronary Heart Disease and Acute Coronary Syndromes.	Huszar's ECG and 12-Lead Interpretation; Chapter 1, 15, 16.  Textbook of Adult Emergency Medicine Section 5.2	Test One (1) closes 5pm Friday 08/04/2022.

### Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Acute Coronary Syndromes and corresponding electrocardiogram features of ischemia and infarction. Heart Failure and Cardiogenic Pulmonary Oedema. CPAP.	Huszar's ECG and 12-Lead Interpretation; Chapter 15, 16, 17. Textbook of Adult Emergency Medicine Section 5.3 Relevant Queensland Ambulance Service Digital Clinical Practice Manual Clinical Practice Guidelines and Procedure	

### Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Acute Coronary Syndromes, STEACS Management and associated pharmacology.	Huszar's ECG and 12-Lead Interpretation; Chapter 16,17. Textbook of Adult Emergency Medicine Section 5.3 Relevant Queensland Ambulance Service Digital Clinical Practice Manual Clinical Practice Guidelines, Procedures and Pharmacology's	<b>Written Assessment- Clinical Case Study</b> Due: Week 7 Friday (29 Apr 2022) 5:00 pm AEST
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#### Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
	Huszar's ECG and 12-Lead Interpretation; Chapter 14, 15, 16, 17	
Acute Coronary Syndromes and Complex ECG finding overview. CCP/ICP/MICA interventions.	Textbook of Adult Emergency Medicine Section 5.3  Relevant Queensland Ambulance Service Digital Clinical Practice Manual Clinical Practice Guidelines	Test two (2) Advanced/12 lead ECG interpretation and diagnosis focusing on content from weeks two (2) through eight (8). Open Friday 5pm 06/05/2022

#### Week 9 - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
	Huszar's ECG and 12-Lead Interpretation; Chapter 17 Textbook of Adult Emergency Medicine Section 5.2	
Thrombolysis and primary Percutaneous Coronary Intervention (pPCI) Overview.	Relevant Queensland Ambulance Service Digital Clinical Practice Manual Clinical Practice Guidelines, Procedures and Pharmacology's	Test two (2) closes Friday 5pm 13/05/2022.

#### Week 10 - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Thrombolysis and pPCI checklists and associated pharmacology.	Relevant Queensland Ambulance Service Digital Clinical Practice Manual Clinical Practice Guidelines, Procedures and Pharmacology's	

#### Week 11 - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Thrombolysis and pPCI guidelines, referral and consult processes.	Relevant Queensland Ambulance Service Digital Clinical Practice Manual Clinical Practice Guidelines, Procedures and Pharmacology's	Test three (3) Integration of advanced treatment options and pathways in coronary care Open Friday 5pm 27/05/2022.

#### Week 12 - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Revision and Self directed learning.		Test three (3) closes Friday 5pm 03/06/2022.  <b>Online Tests</b> Due: Week 12 Friday (3 June 2022) 5:00 pm AEST

#### Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
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## Term Specific Information

Students enrolled as On-campus will be required to attend compulsory tutorial sessions during the term. Students must nominate their preferred tutorial location and time via the student portal. Tutorial numbers are capped per session, you are not guaranteed a place at your preferred session, but you are guaranteed one session per week. Students may be requested to move internal tutorial session to maintain appropriate student numbers to enhance the overall student experience, and learning and teaching requirements.

Students enrolled as Distance will be required to attend a compulsory residential school. Students must nominate their preferred residential school location via the student portal. Numbers at residential schools are capped and a position at your preferred residential school is not guaranteed. Geographical proximity to and/or previous attendance at a residential school location does not guarantee placement at your preferred residential school location. If student numbers are considered low at a particular residential school, you may be requested to change the date of your attendance to enhance the overall student experience.

Attendance at internal tutorials and residential schools is compulsory. If for any reason you cannot attend a tutorial or day at residential school you must provide appropriate evidence, as per Assessment Policy and Procedure, to justify your absence. You will be responsible for making arrangements, with the unit coordinator, to make up for the missed learning and teaching.

## Assessment Tasks

### 1 Online Tests

#### Assessment Type

Online Test

#### Task Description

Throughout the unit you will be required to complete a series of three (3) Online tests. These tests will demonstrate your knowledge to interpret and correctly diagnose ECG's, assess your knowledge and understanding of any topic or material covered throughout the unit.

1. Test one (1) will focus on basic ECG interpretation and diagnosis, focusing on content from weeks one (1) to four (4). Open Friday 01/04/2022, Closes 5pm Friday 08/04/2022.
2. Test two (2) will focus on Advanced/12 lead ECG interpretation and diagnosis focusing on content from weeks two (2) through eight (8). Open Friday 06/05/2022, Closes Friday 5pm 13/05/2022
3. Test three (3) will focus on integration of advanced treatment options and pathways in coronary care -Open Friday 27/05/2022, Closes Friday 5pm 03/06/2022.

#### Assessment Due Date

Week 12 Friday (3 June 2022) 5:00 pm AEST

This assessment task comprises three (3) separate Online Tests. Please refer to Unit Profile and Moodle page for the open and due date for each individual test.

#### Return Date to Students

Exam Week Friday (17 June 2022)

#### Weighting

60%

#### Minimum mark or grade

50%

## Assessment Criteria

- See Moodle page for time limits for each online test.
- Please ensure that you read each question carefully.
- There will be a combination of multiple choice, short answer and ECG interpretation questions.
- You will only be given one attempt for each test.
- When the due date expires, any open attempts are automatically submitted; you must therefore start the quiz before that deadline, or you will not receive your full time period.
- You must achieve a cumulative mark of 50% over the three (3) tests to pass this assessment.
- This is an individual assessment with no collaboration allowed.
- For this assessment task no late submissions will be accepted and the test will close and become unavailable after the due date and time.
- In the absence of an approved extension, there will be no opportunity to complete the test after this date.
- If you experience a technical issue you must notify the Unit Coordinators immediately.

**The minimum pass mark for this assessment is 50%, marks are cumulative across all three Online Tests.**

## Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

## Submission

Online

## Learning Outcomes Assessed

- Apply evidence-based knowledge of pathophysiology to identify and differentiate between a broad range of cardiovascular conditions
- Accurately interpret ECGs and diagnose coronary conditions including dysrhythmias and acute coronary syndromes
- Integrate comprehensive knowledge of current evidence-based practice to articulate and undertake appropriate clinical assessments, skills and interventions in the management of cardiovascular conditions

## 2 Written Assessment- Clinical Case Study

### Assessment Type

Written Assessment

### Task Description

In this assessment, you will be required to discuss the risk factors and pathophysiology of Acute Coronary Syndrome. You will also be required to correctly interpret and diagnose an ECG relevant to the case described in the study. Additionally, effective communication and consideration of professional and ethical practice principles are to be demonstrated within the assessment contents.

You are required to address the case study assignment questions in an essay format, this will be listed in the assessment tasks on the unit Moodle page. The word count for this assessment is 1250 words (+/- 10%).

All answers will need to be based on evidence-based, peer-reviewed literature and Queensland Ambulance Service clinical policy will provide you with the relevant clinical practice guidelines. You must provide a reference list of no less than seven (7) recent peer-reviewed scientific journal articles published after 2011.

### Assessment Due Date

Week 7 Friday (29 Apr 2022) 5:00 pm AEST

### Return Date to Students

Week 9 Friday (13 May 2022)

### Weighting

40%

### Minimum mark or grade

50%

### Assessment Criteria

Please write your assessment using the following style and format and then upload it to the PMSC12004 Moodle page under the Written Assessment link in the Assessment tab.

Your assessment should be formatted on A4 International Standard paper with margins of 2.54cm. Arial font and size set to 12 point, and line spacing should be set to 1.5.

Submission via Microsoft Word format (.doc or .docx) or PDF will be accepted.

**Format:**

Cover page: a cover page must be included for each part of this assessment, in the following format:

- Assessment name
- Unit number and name (PMSC12004 Advanced Electrophysiology and Coronary Care)
- Your Name
- Student Number
- Word count (not including cover page, headings and references)
- Assessment due date (If you have an approved extension this needs to be noted here)

**Case study**

You are required to address the case study assignment questions in an essay format, headings and/or subsections are allowed. The word count for this assessment is 1250 words (+/- 10%).

All answers will need to be based on evidence-based, peer-reviewed literature and Queensland Ambulance Service clinical policy will provide you with the relevant clinical practice guidelines. The assessment will be marked against a rubric, which will be available on the Moodle page.

You must provide a reference list of no less than seven (7) recent peer-reviewed scientific journal articles published after 2011. You may also reference expert textbooks and websites, as appropriate.

The assessment must be referenced in the APA style.

In the absence of an approved extension, a penalty of 5% of the total marks for the assessment will be deducted for each full or part calendar day the assessment is overdue, in accordance with Assessment Policy and Procedure.

**The pass mark for this assessment is 50%.**

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Apply evidence-based knowledge of pathophysiology to identify and differentiate between a broad range of cardiovascular conditions
- Incorporate the principles of safe, professional and ethical practice as it relates to paramedicine.

### 3 Practical Assessment

**Assessment Type**

Practical Assessment

**Task Description**

You will be required to attend an assessment day/s at: your nominated campus for Internal students, or at your nominated residential school for Distance students.

Your assessment tasks will consist of seven (7) Objective Structured Clinical Examinations (OSCEs). The format of the OSCEs may include blend of Case Management Exercises, written short answer questions, skills stations and a viva voce.

All assessment tasks align with the learning outcomes for this unit, as described in the Unit Profile.

The Case Management Exercises (CMEs) will take the format of clinical scenarios (whole or in-part) designed to assess your knowledge and understanding of any topic or material covered throughout the unit by means of structured,

simulated patient interactions. Furthermore, the CMEs are designed to assess your ability to perform a thorough and accurate patient assessment and use this information to formulate a provisional diagnosis. In combination with your patient assessment and provisional diagnosis, you will be required to implement appropriate and timely clinical interventions, procedures and/or skills commensurate with your current scope of practice. Scene management and effective communication skills, including the ability to deliver a clinical handover to a senior clinician (i.e. CCP/ICP/MICA) or other health care professionals, will also be assessed.

Skills stations are designed with intention of being able to assess the necessity for, and demonstrate a specific skill from any element present in your learning material.

The Viva Voce is a verbal or interview style assessment where you will be required to answer a series of questions to demonstrate your knowledge and understanding of the material covered throughout the unit. Short answer written assessment follow the same expectation of the Viva Voce however the questions are required to be in a written format.

**You will need to a cumulative score of 60% across the seven (7) OSCE's to achieve a pass for this unit.**

### **Assessment Due Date**

Assessments will be carried out during the internal assessment day or residential school.

### **Return Date to Students**

Feedback will be provided within two weeks after the assessment in conducted.

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

60%

### **Assessment Criteria**

The practical assessment is a pass/fail assessment. You must achieve a cumulative mark of greater than 60% across all seven (7) OSCE's to pass this assessment.

Multiple scoring tools/rubrics will be utilised, based on the format of the OSCE. The scoring tools/rubrics for each assessment are validated and reliable.

Assessments will be moderated by the Unit Coordinator and therefore feedback will not be made available at the completion of your assessment day/s or residential school.

Critical errors in this unit will be classed as anything, by act or omission, that causes immediate harm or the potential to cause harm yourself, partner, patient or bystanders, or any procedure performed outside your scope of practice. During any form of assessment, if any of the following critical errors are witnessed, if safety permits, the scenario will continue; however, the assessment will be graded as a fail. Furthermore, any critical error discovered on review or moderation will also result in no marks being given for that particular assessment:

Unsafe defibrillation.

Incorrect joules were delivered during defibrillation.

Defibrillation of a non-shockable rhythm.

Failure to recognise cardiac arrest (>1minute).

Failure to shock a shockable rhythm in a timely manner ( <2 minutes).

Failure to perform a complete drug check, including dose, volume, indications and contra-indications.

Failure to check indications and contra-indications before performing a skill or procedure.

Performing a skill or procedure outside your scope of practice.

Administering a drug or drug dose outside your scope of practice.

Incorrect sharps disposal or unsafe practice with a sharp.

Any grossly unsafe practice, as determined by the assessing academic.

If you do not understand any of the above, please do not hesitate to clarify with your unit coordinator..

**Failure to attempt/undertake an assessment task will result in a fail for this assessment.**

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

Offline

### **Learning Outcomes Assessed**

- Accurately interpret ECGs and diagnose coronary conditions including dysrhythmias and acute coronary syndromes
- Integrate comprehensive knowledge of current evidence-based practice to articulate and undertake appropriate clinical assessments, skills and interventions in the management of cardiovascular conditions
- Incorporate the principles of safe, professional and ethical practice as it relates to paramedicine.

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem