PMSC13002 *Clinical Paramedic Practice 2*
Term 1 - 2018

Profile information current as at 09/05/2024 06:12 am

All details in this unit profile for PMSC13002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is the second of three work-integrated learning units within the Paramedic Course, requiring you to apply clinical knowledge and skills at an intermediate level in the acute prehospital care environment. You will complete a total of four weeks of clinical placement with an approved ambulance service, spending two weeks each at rural and urban ambulance stations. With CQUniversity you have unique access to rural clinical placement locations across all regions of Queensland, from the south-west outback up to Mornington Island in the far north. Rural and remote area paramedics in these regions perform an expanded role within the healthcare system that is typically broader than that of urban paramedics, and you will experience and directly compare the operational and clinical practices of paramedics in your geographically diverse placement areas. You will also examine the healthcare needs of Aboriginal & Torres Strait Islander communities, and through own research and engagement with local communities determine best practice in culturally sensitive service delivery for Indigenous people.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre requisites: PMSC12002 Clinical Paramedic Practice 1 AND PMSC12003 Special Populations in Paramedic Practice. Please note: Any student who has within the last 12 months NOT attended either a PMSC unit residential school, OR a PMSC clinical placement unit, MUST contact the Unit Coordinator to arrange repeat attendance of PMSC12001 Procedures & Skills residential school only PRIOR to undertaking clinical placement.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2018

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Professional Practice Placement**
Weighting: Pass/Fail
2. **Portfolio**
Weighting: Pass/Fail
3. **Presentation**
Weighting: Pass/Fail

Assessment Grading
This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Email feedback, verbal conversations, and unit evaluation.

Feedback

Some students do not see producing a presentation as relevant to their learning outcomes or future career. The task takes time to complete, especially for those who do not like working with presentation software, and they do not like recording narration.

Recommendation

Provide explanation of reasons why it is important to develop skills in presenting information. Paramedics can be involved in making presentations in various work-related settings, such as case study presentations during CPD education nights, school visits, future study, and future career development into training or management. Graduate attributes include proficiency at communication and technological competence, and using PowerPoint to create a narrated presentation is not a high-level skill. The presentation enables more interesting means to review placement experiences and learning than writing a reflective piece, and allows students who are more visual and creative an opportunity to really utilise and demonstrate those skills (students must include imagery from own placement towns and can include video interviews).

Feedback from Unit evaluation.

Feedback

Students wish for faster feedback return and also for easier assessment task submission.

Recommendation

Students currently complete paper documents for simplicity and security in the uncontrolled prehospital environment. Portfolios used to require electronic devices for completion, which in turn meant that students had to either carry expensive devices in the trucks during shifts so that they can complete logs as they went along, or had to write everything up at night once back on station. Paper was a low-cost, low-tech alternative, but it does mean that students must scan and submit every page. This was the preferred alternative when I first changed to this from the clunky Excel spreadsheet previously used; now students wish for easier upload and electronic completion! I am currently reviewing options such as PebblePad for e-portfolios that would allow instant upload and the ability for me to browse through and review students' logs in real time as they go along, which could be complemented by paper completion for notetaking in the trucks if they wish to leave iPads at home. Finding the right solution for work-situated learning is always a compromise one way or another!

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate clinical reasoning and practical skills within the acute prehospital care setting.
2. Compare and contrast paramedic practice in urban and rural locations, examining the expanded paramedic role within the public health system.
3. Describe contemporary issues around Indigenous health, and demonstrate best practice in culturally sensitive prehospital care.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ∘ Introductory Level ∘ Intermediate Level • Graduate Level ∘ Professional Level ∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Professional Practice Placement - 0%	•	•	•
2 - Portfolio - 0%	•	•	•
3 - Presentation - 0%		•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•		•
2 - Problem Solving	•	•	
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•
5 - Team Work	•	•	
6 - Information Technology Competence	•		•
7 - Cross Cultural Competence	•	•	•
8 - Ethical practice	•	•	•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		
2 - Portfolio - 0%	•	•	•	•	•	•	•	•		
3 - Presentation - 0%	•		•	•		•	•			

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition (APA 6th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Laura Triffett Unit Coordinator
l.triffett@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement preparation week.		Complete and submit the clinical placement checklist.

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement: Week One of Rotation One.		

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement: Week Two of Rotation One.		• Ensure your Rotation One Placement Attendance & Performance Evaluation Report (PAPER) is completed and signed by your mentors / OIC. • Complete the PAPER checklist on the final page. • Ensure your Rotation One workbook is complete. • Complete the workbook checklist. • Scan and save for submission in week 6.

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement: Week One of Rotation Two.		

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement: Week Two of Rotation Two.		• Ensure your Rotation Two Placement Attendance & Performance Evaluation Report (PAPER) is completed and signed by your mentors / OIC. • Complete the PAPER checklist on the final page of the PAPER. • Ensure your Rotation Two workbook is complete. • Complete the workbook checklist. • Scan and save for submission in week 6.

Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Post-placement downtime. Ensure Performance Attendance & Evaluation Reports are completed and scanned for submission.		PAPERs due Friday 20th April For non-standard clinical placement dates, your PAPERs are due one week after completion of the second rotation. **Placement Attendance & Performance Evaluation Reports (PAPER)** Due: Week 6 Friday (20 Apr 2018) 5:00 pm AEST

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Portfolio and Presentation completion time. Your workbooks should have been completed almost entirely during placement, but use this time to review your entries, tidy up any areas as necessary, and complete your Clinical Case Review to the required standards.		

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Portfolio and Presentation completion time.		Placement Portfolio due Friday 4th May For non-standard clinical placement dates, your portfolio is due three weeks after the completion of the second rotation **Placement Portfolio** Due: Week 8 Friday (4 May 2018) 5:00 pm AEST

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Presentation assessment completion time. Please ensure that you post any questions or problems to the forum or in email to the Lecturer *before* your Presentation becomes due.		

Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic

| Presentation assessment completion. | Presentations are due Friday 18th May. For non-standard clinical placement dates, your presentation is due five weeks after the completion of the second rotation. |
| | **Grand Rounds Presentation** Due: Week 10 Friday (18 May 2018) 5:00 pm AEST |

Assessment Tasks

1 Placement Attendance & Performance Evaluation Reports (PAPER)

Assessment Type
Professional Practice Placement

Task Description
During your second clinical placement, you will continue to develop your clinical skills and knowledge in the prehospital environment, transitioning to an intermediate level of practice under the support and guidance of your supervising paramedic crew. A major aspect of your continued development is mentor feedback, providing you with an independent commentary on your current clinical performance from industry colleagues. The Placement Attendance & Performance Evaluation Reports (PAPERs) capture supervisor feedback on performance and attendance in written format for assessment.

This assessment task guides you and your crew through a review process designed to promote self-assessment on your part and to prompt the most practical and useful type of feedback from mentors. You will complete these reports together with your supervising paramedic(s) so that you can discuss the feedback and grade choices. Your mentors or your OIC are also required to complete details of shift attendance and professional conduct for academic verification.

It is important to note that these documents are not solely to confirm your completion of course requirements; they are equally valuable as evidence logs of your professionalism, conduct, and clinical performance that will support your future employment applications. For these reasons they are arguably the most useful documents from your clinical placement, and it is imperative that you are diligent in completing them with your mentors as instructed.

Assessment Due Date
Week 6 Friday (20 Apr 2018) 5:00 pm AEST
For non-standard clinical placement dates, your PAPERs are due one week after the completion of the second rotation.

Return Date to Students
Week 8 Friday (4 May 2018)
For non-standard clinical placement dates, your results will be posted two weeks after actual submission date.

Weighting
Pass/Fail

Assessment Criteria
Whilst attending placement you will provide a copy of the Student Information Sheet to all mentors that you work with. This sheet provides information on appropriate performance expectations, the goals of this placement phase, and on the performance review process. Appropriate feedback and grading from your mentor is dependant upon their access to this information, and it also provides University contact details in the event of emergencies or problems, so please ensure that you complete this task.
Your submission must meet the following criteria to pass this assessment task:

- You must attend all scheduled shifts for both placement rotations. Minimum placement hours apply.
- You will complete one PAPER for Rotation One, and another PAPER for Rotation Two.
- All fields must be completed in full according to directions on the Information Sheet at the front of the document.
- Your shift attendance log must be verified as true and correct by either one of your mentors or your station OIC.
- Notify the placement host by phone asap of any unplanned absenteeism; next, complete the Absenteeism Notification form in Moodle and notify the Unit Coordinator via email. Absences must be logged on the shift log, and arrangements made to complete missed hours.
- Minimum expectations of clinical performance and professional conduct grades are detailed within the submission checklist on the back of each PAPER.
- Direct reports from the industry of student misconduct, or of significant concerns regarding clinical performance, are investigated fully and may impact successful completion of this assessment task.
- Please scan all pages of your PAPERs, and compile into a single pdf file for submission via Moodle.

Please upload your submission into Moodle. If you have issues submitting your document, ensure that it is saved as PDF format and in the first instance, please call the IT department. If this does not solve the issue, then you must notify the Lecturer.

Attendance and mentor reports are subject to random validity checks with placement hosts.

Professional conduct:
Your professional conduct during clinical placement is subject to evaluation. Significant penalties, ranging from unit failure to course expulsion, exist for students whose conduct and/or actions breach University policies and/or those of the industry placement host. Direct lines of communication exist between placement hosts and the University, and all complaints or concerns raised by industry representatives will be fully investigated. In such circumstances, both student and industry perspectives are sought.

Please review the policies and rubrics for this assessment task before placement; these are available on the Moodle assessment page.

You must submit and pass this assessment to pass the unit.

This is a pass/fail assessment.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Learning Outcomes Assessed

- Demonstrate clinical reasoning and practical skills within the acute prehospital care setting.
- Compare and contrast paramedic practice in urban and rural locations, examining the expanded paramedic role within the public health system.
- Describe contemporary issues around Indigenous health, and demonstrate best practice in culturally sensitive prehospital care.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Placement Portfolio

Assessment Type
Portfolio

Task Description
This assessment comprises a combination of clinical and self-review tasks presented in a workbook format. These tasks support your continued professional development through structured reflective practice activities and self-directed learning. In addition to narrative self-reviews, case and skill logs capture clinical experience and skills praxis, enabling an objective summary of clinical exposure. In-depth clinical case reviews involve a detailed exploration of the clinical presentation, pathophysiological processes, and treatment paradigms involved with one particular case you attended at each location.

As this placement comprises two individual rotations at both an urban and a rural station, you will complete a Portfolio Workbook for each rotation. These workbooks also include a section prompting you to collate information regarding each of your placement stations and geographic regions. This supports exploration of the differences between urban and rural paramedic practice, and the knowledge gained will provide the basis for your Placement Review Presentation.

Please review the workbook thoroughly before commencing placement. All sections have instructions at the start, and a completed example workbook is provided. You must complete all parts of the workbooks according to the instructions provided.

Assessment Due Date
Week 8 Friday (4 May 2018) 5:00 pm AEST
For non-standard clinical placement dates Portfolio's are due for submission three weeks after the completion of the second rotation.

Return Date to Students
Week 10 Friday (18 May 2018)

For non-standard clinical placement dates results will be published two weeks after submission date.

Weighting
Pass/Fail

Assessment Criteria
Your submission must meet the following criteria to pass this assessment task:

- You will complete both the Rotation One and Rotation Two workbooks according to the instructions. A completed exemplar will be uploaded onto the Moodle page as a guide.
- Please keep handwriting legible.
- Please scan all pages of the completed workbook into a PDF document for submission.
- All sections must be completed in full according to directions.
- Completion expectations are provided within the assessment checklist at the back of each workbook.

You must submit and pass this assessment to pass the unit.
This is a pass/fail assessment.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Learning Outcomes Assessed

- Demonstrate clinical reasoning and practical skills within the acute prehospital care setting.
- Compare and contrast paramedic practice in urban and rural locations, examining the expanded paramedic role within the public health system.
- Describe contemporary issues around Indigenous health, and demonstrate best practice in culturally sensitive prehospital care.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Grand Rounds Presentation

Assessment Type
Presentation

Task Description
For this assessment task, you are required to submit a Grand Rounds presentation. This grand rounds presentation will be dedicated to a patient that you attended while on your clinical placement. You may utilise any media for your presentation, such as voice over PowerPoint. Prezi or YouTube, however, it must contain a verbal and written element. Your grand rounds presentation must detail the following elements:

- Chief complaint and history of present illness
- Past Medical History including allergies, medications and social history
- Patient assessment and physical exam findings
- Impression, differential diagnosis and then main diagnosis
- Pathophysiology, manifestations of your working diagnosis
- Epidemiology of the condition
- Treatments and management plan and how those affected your patient
- Any difficulties with this case
- Reflect on the management provided to this patient.
- Patient Prognosis
- References

Assessment Due Date
Week 10 Friday (18 May 2018) 5:00 pm AEST
For non-standard clinical placement dates, your presentation is due five weeks after the completion of the second rotation.

Return Date to Students
Week 12 Friday (1 June 2018)
For non-standard clinical placement dates, results will be published two weeks after actual submission date.

Weighting
Pass/Fail

Assessment Criteria
The presentation will be assessed in accordance with the rubric and information provided on the unit's Moodle page. The following criteria are key points to be included:

- Recorded narration is required.

- The presentation must address each of the main topic tasks as detailed in the task description.

- Avoid superficial points or comments.

- As this is a presentation, you should include images where appropriate, but these must be referenced.
- Patient confidentiality must be maintained at all times.

The presentation has no specified length in regards to the number of slides used, but the recorded presentation should be a maximum of ten (10) minutes in duration.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Learning Outcomes Assessed

- Compare and contrast paramedic practice in urban and rural locations, examining the expanded paramedic role within the public health system.
- Describe contemporary issues around Indigenous health, and demonstrate best practice in culturally sensitive prehospital care.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem