



# PMSC13002 *Clinical Paramedic Practice 2*

## Term 1 - 2019

Profile information current as at 19/09/2024 09:20 pm

All details in this unit profile for PMSC13002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit is the second of three work-integrated learning units within the Bachelor of Paramedic Science Course. The unit requires you to apply clinical knowledge and skills at an intermediate level in the acute prehospital care environment. You will complete a total of four weeks of clinical placement with an approved ambulance service, spending two weeks each at rural and urban ambulance stations. With CQUniversity, you have unique access to rural clinical placement locations across all regions of Queensland, from the south-west outback up to Mornington Island in the far north. Rural and remote area paramedics in these regions perform an expanded role within the healthcare system that is typically broader than that of urban paramedics, and you will experience and directly compare the operational and clinical practices of paramedics in your geographically diverse placement areas.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Pre requisites: PMSC12002 Clinical Paramedic Practice 1 AND PMSC12003 Special Populations in Paramedic Practice.

Please note: Any student who has within the last 12 months NOT attended either a PMSC unit residential school, OR a PMSC clinical placement unit, MUST contact the Unit Coordinator to arrange repeat attendance of PMSC12001 Procedures & Skills residential school only PRIOR to undertaking clinical placement.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2019

- Mixed Mode

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Professional Practice Placement**

Weighting: Pass/Fail

#### 2. **Presentation**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Have Your Say Survey

##### Feedback

Rural Clinical Placement was highlighted as the best part and the worst part of this unit. Some students felt it was very beneficial and some students thought they did not benefit.

##### Recommendation

It is vital that students see and experience the differences in healthcare and out of hospital care by conducting placement at rural locations; there is a real possibility that on gaining employment after graduation some students may have to work in these rural locations. The importance of conducting clinical placement at a rural station will continue to be explained to the students in the next offering and will be included in unit orientation.

#### Feedback from Have Your Say Survey

##### Feedback

Assessment due dates for assignments caused some confusion as students despite it being listed on the unit profile and assessment block. A single due date cannot be listed as students have different clinical placement dates therefore they had different assessment due dates.

##### Recommendation

A video will be recorded explaining the due dates for each assessment task and this will be added to the unit orientation.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Demonstrate clinical reasoning and practical skills within the acute prehospital care setting
2. While examining the expanded paramedic role within the public health system, compare and contrast paramedic practice in urban and rural locations with a focus on best practice in culturally sensitive prehospital care.

N/A

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
1 - Professional Practice Placement - 0%	•	
2 - Presentation - 0%		•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
1 - Communication	•	•
2 - Problem Solving	•	
3 - Critical Thinking	•	•
4 - Information Literacy		
5 - Team Work	•	
6 - Information Technology Competence	•	
7 - Cross Cultural Competence	•	•
8 - Ethical practice	•	•
9 - Social Innovation		
10 - Aboriginal and Torres Strait Islander Cultures		

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 0%	•	•	•		•	•	•	•		
2 - Presentation - 0%	•		•				•	•		

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Laura Triffett** Unit Coordinator

[l.triffett@cqu.edu.au](mailto:l.triffett@cqu.edu.au)

**Andrew Hodgetts** Unit Coordinator

[a.hodgetts@cqu.edu.au](mailto:a.hodgetts@cqu.edu.au)

## Schedule

### Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement preparation week.	Read the clinical placement guide before your placement begins.	

### Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement: Week One of Rotation One.		

### Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement: Week One of Rotation One.		

### Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement: Week Two of Rotation One.		<ul style="list-style-type: none"><li>• Ensure your Rotation One Placement Attendance &amp; Performance Evaluation Report (PAPER) is completed and signed by your mentors / OIC.</li><li>• Complete the PAPER checklist on the final page.</li><li>• Scan and save for submission in week 7.</li></ul>

### Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
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### Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement: Week One of Rotation Two.		

### Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement: Week Two of Rotation Two.		<ul style="list-style-type: none"><li>• Ensure your Rotation Two Placement Attendance &amp; Performance Evaluation Report (PAPER) is completed and signed by your mentors / OIC.</li><li>• Complete the PAPER checklist on the final page of the PAPER.</li><li>• Scan and save for submission in week 7.</li></ul>

### Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Post-placement downtime. Ensure Performance Attendance & Evaluation Reports are completed and scanned for submission.

PAPERS due Friday 3rd May at 5 pm  
**For non-standard clinical placement dates, your PAPERS are due one week after completion of the second rotation.**

**Placement Attendance & Performance Evaluation Reports (PAPER)** Due: Week 7 Friday (3 May 2019) 5:00 pm AEST

## Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Presentation completion time. Please ensure that you post any questions or problems to the forum or email to the Lecturer <i>before</i> your Presentation is due.		Presentation due Friday 10th May at 5 pm. <b>For non-standard clinical placement dates, your presentation is due two weeks after completion of the second rotation.</b>  <b>Grand Rounds Presentation</b> Due: Week 8 Friday (10 May 2019) 5:00 pm AEST

## Assessment Tasks

### 1 Placement Attendance & Performance Evaluation Reports (PAPER)

#### Assessment Type

Professional Practice Placement

#### Task Description

During your second clinical placement, you will continue to develop your clinical skills and knowledge in the prehospital environment, transitioning to an intermediate level of practice under the support and guidance of your supervising paramedic crew. A major aspect of your continued development is mentor feedback, providing you with an independent commentary on your current clinical performance from industry colleagues. The Placement Attendance & Performance Evaluation Reports (PAPERS) capture supervisor feedback on performance and attendance in written format for assessment.

This assessment task guides you and your crew through a review process designed to promote self-assessment on your part and to prompt the most practical and useful type of feedback from mentors. You will complete these reports together with your supervising paramedic(s) so that you can discuss the feedback and grade choices. Your mentors or your OIC are also required to complete details of shift attendance and professional conduct for academic verification. It is important to note that these documents are not solely to confirm your completion of course requirements; they are equally valuable as evidence logs of your professionalism, conduct, and clinical performance that will support your future employment applications. For these reasons they are arguably the most useful documents from your clinical placement, and it is imperative that you are diligent in completing them with your mentors as instructed.

#### Assessment Due Date

Week 7 Friday (3 May 2019) 5:00 pm AEST

For non-standard clinical placement dates, your PAPERS are due one week after the completion of the second rotation.

#### Return Date to Students

Week 9 Friday (17 May 2019)

For non-standard clinical placement dates, your results will be posted two weeks after actual submission date.

#### Weighting

Pass/Fail

#### Assessment Criteria

Whilst attending placement you will provide a copy of the Student Information Sheet to all mentors that you work with. This sheet provides information on appropriate performance expectations, the goals of this placement phase, and on the

performance review process. Appropriate feedback and grading from your mentor is dependant upon their access to this information, and it also provides University contact details in the event of emergencies or problems, so please ensure that you complete this task.

Your submission must meet the following criteria to pass this assessment task:

- You must attend all scheduled shifts for both placement rotations. Minimum placement hours apply.
- You will complete one PAPER for Rotation One, and another PAPER for Rotation Two.
- All fields must be completed in full according to directions on the Information Sheet at the front of the document.
- Your shift attendance log must be verified as true and correct by either one of your mentors or your station OIC.
- Notify the placement host by phone asap of any unplanned absenteeism; next, complete the Absenteeism Notification form in Moodle and notify the Unit Coordinator via email. Absences must be logged on the shift log, and arrangements made to complete missed hours.
- Minimum expectations of clinical performance and professional conduct grades are detailed within the submission checklist on the back of each PAPER.
- Direct reports from the industry of student misconduct, or of significant concerns regarding clinical performance, are investigated fully and may impact successful completion of this assessment task.
- Please scan all pages of your PAPERS, and compile into a single pdf file for submission via Moodle.

Please upload your submission into Moodle. If you have issues submitting your document, ensure that it is saved as PDF format and in the first instance, please call the IT department. If this does not solve the issue, then you must notify the Lecturer.

Attendance and mentor reports are subject to random validity checks with placement hosts. Failure to submit these PAPERS will result in a failing grade for this assessment task.

#### **Professional conduct:**

Your professional conduct during clinical placement is subject to evaluation. Significant penalties, ranging from unit failure to course expulsion, exist for students whose conduct and/or actions breach University policies and/or those of the industry placement host. Direct lines of communication exist between placement hosts and the University, and all complaints or concerns raised by industry representatives will be fully investigated. In such circumstances, both student and industry perspectives are sought.

Please review the policies and rubrics for this assessment task before placement; these are available on the Moodle assessment page.

You must submit and pass this assessment to pass the unit. Failure to submit these PAPERS will result in a failing grade for this assessment task.

This is a pass/fail assessment.

#### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

#### **Submission**

Online

#### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

#### **Learning Outcomes Assessed**

- Demonstrate clinical reasoning and practical skills within the acute prehospital care setting

## 2 Grand Rounds Presentation

#### **Assessment Type**

Presentation

#### **Task Description**

For this assessment task, you are required to submit a multi-media presentation. This presentation will be dedicated to a patient that you attended while on your clinical placement. You must use a patient where you were responsible for the patient management, you cannot use a case where you were an observer or second officer. You may utilise any media for your presentation, such as voice over PowerPoint. Prezi or YouTube, however, it must contain both verbal and written elements.

Your grand rounds presentation must detail the following elements:

- Chief complaint and history of present illness
- Past Medical History including allergies, medications and social history
- Patient assessment and physical exam findings
- Impression, differential diagnosis and then main diagnosis
- Pathophysiology, manifestations of your working diagnosis
- Epidemiology of the condition
- Treatments and management plan and how those affected your patient
- Any difficulties with this case
- Reflect on the management provided to this patient.
- How would your management change if you were in a different environment i.e rural/urban.
- Patient Prognosis
- References

### **Assessment Due Date**

Week 8 Friday (10 May 2019) 5:00 pm AEST

For non-standard clinical placement dates, your presentation is due two weeks after the completion of the second rotation.

### **Return Date to Students**

Week 10 Friday (24 May 2019)

For non-standard clinical placement dates, results will be published two weeks after actual submission date.

### **Weighting**

Pass/Fail

### **Assessment Criteria**

The presentation will be assessed in accordance with the rubric and information provided on the unit's Moodle page. The following criteria are key points to be included:

- A recorded narration is required.
- The presentation must address each of the main topic tasks as detailed in the task description.
- Avoid superficial points or comments.
- As this is a presentation, you should include images where appropriate, but these must be referenced.
- Patient confidentiality must be maintained at all times.

The presentation has no specified length in regards to the number of slides used, but the recorded presentation should be a minimum of ten (10) minutes and no longer than (fifteen) 15 minutes in duration.

This is a pass/fail assessment.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

No submission method provided.

### **Graduate Attributes**

- Communication
- Critical Thinking
- Cross Cultural Competence
- Ethical practice

### **Learning Outcomes Assessed**

- While examining the expanded paramedic role within the public health system, compare and contrast paramedic practice in urban and rural locations with a focus on best practice in culturally sensitive prehospital care.



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem