



PMSC13002 Clinical Paramedic Practice 2

Term 1 - 2022

Profile information current as at 26/04/2024 09:20 am

All details in this unit profile for PMSC13002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is the second of three (3) clinical placement units within the Bachelor of Paramedic Science Course. The unit requires you to apply clinical knowledge and skills at an Intermediate level in a clinical setting with an approved provider. You will engage in reflective practice activities to support self-directed learning, demonstrate your competency of newly acquired skills and work on areas for improvement identified during your first clinical placement unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre requisites: PMSC12002 Clinical Paramedic Practice 1 PMSC12003 Special Populations in Paramedic Practice

PMSC12005 Paramedic Medical Emergencies 2 Please note: Any student who has not successfully completed a PMSC residential school within the preceding 12 months or undertaken a clinical placement unit, must complete a PMSC12001 Procedures & Skills refresher. This ensures currency with all contemporary skills and procedures in line with industry standards and professional capabilities

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Professional Practice Placement

Weighting: Pass/Fail

2. Presentation

Weighting: Pass/Fail

3. Online Quiz(zes)

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the

[CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

I also think that a section on the moodle page dedicated to student assistance resources would be beneficial. As we all know this is a highly stressful and demanding industry and it is important to stay on top of our mental health from the start. I think having more resources about how to best look after your mental health while working and links to resources like the uni services, beyond blue, headspace, etc. would be a really great idea.

Recommendation

This will be included in the next offering of this unit - links to support services and external resources relevant to work stressors.

Feedback from SUTE

Feedback

I believe it would be good if we could please get more small resources to help us with different things related to placement. Articles/resources/readings about approaching different types of cases, the prevalence of cases, case studies, best practice, practice updates, etc.

Recommendation

This was removed last offering due to not being access/utilised. Will be revisited and relevant current data-based resources can be re-introduced.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply clinical reasoning and practical skills at an Intermediate level within the clinical setting whilst working collaboratively with allied health professionals
2. Revise reflective practice principles associated with clinical reasoning and conduct whilst supporting diverse groups in the health care setting
3. Analyse legal responsibilities and requirements, ethical and professional responsibilities and the legal and ethical boundaries of paramedicine practice.

It is now a requirement of Paramedic Registration Australia wide, to align with the AHPRA accreditation guidelines. These are broken down into five (5) domains. Below aligns the proposed learning outcomes with these domains, with each domain also listed below:

- **Learning outcome 1** aligns with professional capabilities for registered paramedics **Domain 1, 2, 3 & 5**
- **Learning outcome 2** aligns with professional capabilities for registered paramedics **Domain 1, 2 & 5**
- **Learning outcome 3** aligns with professional capabilities for registered paramedics **Domain 1, 2, 3, 4 & 5.**

Domain 1 - Professional and ethical conduct

- Practice ethically and professionally, consistent with relevant legislation and regulatory requirements
- Provide each patient with an appropriate level of dignity and care
- Assume responsibility, and accept accountability, for professional decisions
- Advocate on behalf of the patient, when appropriate within the context of the practitioner's practice as a paramedic.

Domain 2 - Professional communication and collaboration

- Communicate clearly, sensitively and effectively with patient and other relevant people
- Collaborate with other health practitioners.

Domain 3 - Evidence-based practice and professional learning

- Make informed and reasonable decisions
- Use clinical reasoning and problem-solving skills to determine clinical judgements and appropriate actions
- Draw on appropriate knowledge and skills in order to make professional judgements
- Identify ongoing professional learning, developmental needs and opportunities.

Domain 4 - Safety, risk management and quality assurance

- Protect and enhance patient safety
- Maintain safety of self and others in the work environment
- Operate effectively in an emergency care environment
- Maintain records appropriately
- Monitor and review the ongoing effectiveness of their practice and modify it accordingly
- Audits, reflects on and reviews practice
- Participate in the mentoring, teaching and development of others.

Domain 5 - Paramedicine practice

- Use patient information management systems appropriately
- Assess and monitor the patient capacity to receive care
- Understand the key concepts of the bodies of knowledge which are specifically relevant to paramedicine practice
- Conduct appropriate diagnostic or monitoring procedures, treatment, therapy or other actions safely
- Demonstrate the requisite knowledge and skills to participate in mass casualty or major incident situations
- Formulate specific and appropriate patient care and treatment actions.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Professional Practice Placement - 0%	•	•	•
2 - Presentation - 0%	•	•	
3 - Online Quiz(zes) - 0%	•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	
2 - Problem Solving	•		
3 - Critical Thinking	•	•	
4 - Information Literacy			•
5 - Team Work	•		
6 - Information Technology Competence	•		
7 - Cross Cultural Competence	•	•	
8 - Ethical practice	•	•	•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Rosie McEachern Unit Coordinator
r.mceachern@cqu.edu.au

Jeremy Taylor Unit Coordinator
j.d.taylor@cqu.edu.au

Schedule

Week 1 - Introduction and Professional Communication - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Professional Communication • Student and academic integrity, Student Charter & Code of Conduct (CQU and QAS).	• Read the Clinical Placement Guide, relevant Policies and Code of Conduct documents.	

Week 2 - Maintaining Health and Wellbeing - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Online clinical learning activities • Pre-placement student survey.	• Familiarize with Scope of Practice (Clinical Skills Matrix) document • As per eReading list.	• Teams face-to-face info session.

Week 3 - Ethical Considerations and Legislation - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Online clinical learning activities.	• As per eReading list.	• Preparation for clinical placement.

Week 4 - Receipt of Constructive Feedback / Clinical Placement Week 1 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
• All students on clinical placement • Online clinical learning activities.	• As per eReading list.	• Prepare/present all documentation for clinical mentor(s).

Week 5 - Reflective Practice Part 1 / Clinical Placement Week 2 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
• All students on clinical placement • Online clinical learning activities.	• As per eReading list.	• Ensure your first Mentor Report is completed by Mentor • Teams Drop In Session(s).

Vacation Week - Clinical Placement Week 3 - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
• All students on clinical placement.		

Week 6 - Reflective Practice Part 2 / Clinical Placement Week 4 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Final week of clinical placement • Online clinical learning activities.		• Ensure your final mentor report is completed by your QAS mentor.

Week 7 - Reflective Practice Part 3 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Post-placement review • Online clinical learning activities.		• Mentor Reports due for submission • Teams face-to-face session. Mentor Reports Due: Week 7 Friday (29 Apr 2022) 5:00 pm AEST

Week 8 - Injury Prevention and Occupational Violence - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Online clinical learning activities.	• As per eReading list.	• Presentation due for submission. Grand Rounds Presentation Due: Week 8 Friday (6 May 2022) 5:00 pm AEST

Week 9 - Review Week - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Summary of assessible unit content	• As per eReading list.	

Week 10 - Review Week / Quiz - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Content review week / Quiz Open		• Online quiz opens

Week 11 - Quiz - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Content review week / Quiz Close		• Online quiz closes Online Quiz Due: Week 11 Friday (27 May 2022) 5:00 pm AEST

Week 12 - Continued Professional Development (CPD) - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Online clinical learning activities		

Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 13 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

All students must have completed all mandatory items and have them uploaded to the Work Integrated Learning Team prior to commencement of term.

Assessment Tasks

1 Mentor Reports

Assessment Type

Professional Practice Placement

Task Description

During your second clinical placement, you will continue to develop your clinical skills and knowledge in the prehospital environment, transitioning to an intermediate level of practice under the support and guidance of your supervising paramedic crew. A major aspect of your continued development is mentor feedback, providing you with independent commentary on your current clinical performance from the point of view of industry colleagues. The Mentor Reports will be a component of self assessment as well as capture supervisor feedback on performance and attendance, via an online template. You will complete these reports together with your mentor(s) so that you can discuss the feedback and grade choices. Your mentors or your OIC may be required to complete details of shift attendance and professional conduct for the purpose of academic verification. It is important to note that these documents are not solely to confirm your completion of course requirements; they are equally valuable as evidence logs of your professionalism, conduct, and clinical performance that will support your future employment applications. For these reasons they are arguably the most valuable documents from your clinical placement, and it is imperative that you are diligent in completing them with your mentors as instructed.

In the absence of an approved assessment extension (supported by sufficient documentation), late submissions will incur a 5% per day reduction to your overall mark for this assessment item. Please refer to the [Assessment Policy and Procedure](#) (Higher education course work) for more information on this.

The pass mark for your Mentor Reports are 50%. You will need to obtain a pass for each assessment item in order to pass the unit, as this is a pass/fail non-graded unit.

Assessment Due Date

Week 7 Friday (29 Apr 2022) 5:00 pm AEST

Return Date to Students

Week 10 Friday (20 May 2022)

To be returned 3 weeks post due date.

Weighting

Pass/Fail

Assessment Criteria

Whilst attending placement you will provide the Mentor Report template and Scope of Practice document to the station OIC and all mentors that you work with. These provide information on appropriate performance expectations, the goals of this placement phase, and on the performance and self-review process. Appropriate feedback and grading from your mentor depends upon their access to this information. Your submission must meet the following criteria to pass this assessment task:

- You must attend all scheduled shifts as a minimum of Mentor Reports apply
- You will complete 2 Mentor Reports, one for each fortnight
- You will submit both mentor reports together on the first Friday following completion of your final placement week, if not before
- All fields must be completed in full according to directions on the cover page at the front of the document
- The shift attendance log must be verified as true and correct by either one of your mentors or your station OIC
- Notify the placement host by phone asap of any unplanned absenteeism, followed by the completion of the Absenteeism Notification form in Moodle and notify your Unit Coordinators via email (paramedic.placements@cqu.edu.au)
- Absences must be logged on the shift log, however there is no allowance for make-up shifts with QAS
- Minimum expectations of clinical performance and professional conduct grades are detailed within the submission checklist found on Moodle under the Assessment tile
- Direct reports from industry of student misconduct, or of significant concerns regarding clinical performance and/or behaviour, are investigated fully and may impact successful completion of this unit
- Details on the electronic completion and submission of your mentor reports will be on the Moodle page
- Attendance and mentor reports are subject to random validity checks with placement hosts.

You must submit and pass this assessment to pass the unit. This is a pass/fail assessment.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply clinical reasoning and practical skills at an Intermediate level within the clinical setting whilst working collaboratively with allied health professionals
- Revise reflective practice principles associated with clinical reasoning and conduct whilst supporting diverse groups in the health care setting
- Analyse legal responsibilities and requirements, ethical and professional responsibilities and the legal and ethical boundaries of paramedicine practice.

2 Grand Rounds Presentation

Assessment Type

Presentation

Task Description

For this assessment task you are required to submit a multi-media presentation in the format of a Grand Rounds Presentation. This presentation will be dedicated to a patient that you attended while on your clinical placement. You must use a case for which you were Patient Care Officer, or at the very least played an active role in the clinical assessment, decision making and treatment of the patient in this case. You may utilise any media for your presentation, such as voice over PowerPoint, Prezi, or YouTube, however, it must contain both verbal and written elements, in the format of:

- Chief complaint and history of present illness
- Past Medical History including allergies, medications and social history
- Patient assessment and physical examination findings
- Impression, differential diagnosis and then main diagnosis
- Pathophysiology and manifestations of your working diagnosis
- Epidemiology of the condition
- Treatment and management plan and how those affected your patient
- Any difficulties with this case
- Reflect on the management provided to this patient. How would your management change if you were in a different environment i.e remote with extended transport times
- Patient Prognosis
- References in APA referencing style.

In the absence of an approved assessment extension (supported by sufficient documentation), late submissions will incur a 5% per day reduction to your overall mark for this assessment item. Please refer to the [Assessment Policy and Procedure](#) (Higher education course work) for more information on this.

The pass mark for this presentation is 50%. You will need to obtain a pass for each assessment item in order to pass the unit, as this is a pass/fail non-graded unit.

Assessment Due Date

Week 8 Friday (6 May 2022) 5:00 pm AEST

Due on the second Friday post the last week of your clinical placement

Return Date to Students

Week 11 Friday (27 May 2022)

To be returned 3 weeks post due date.

Weighting

Pass/Fail

Assessment Criteria

The presentation will be assessed in accordance with the rubric and information provided on the unit's Moodle page. The following criteria are key points to be included:

- A recorded narration is required
- The presentation must address each of the main topic tasks as detailed in the task description above and be clearly identified
- Avoid superficial points, use of slang or inappropriate personal comments
- You will need to include images, diagrams, tables and text as required
- Pathophysiology text needs to be referenced in APA style
- Patient confidentiality and anonymity must be maintained at all times
- The presentation has no specified length in regards to the number of slides used, but the recorded presentation should be a minimum of 5 minutes and no longer than 7 minutes in duration
- All citations and references must be formatted in APA style
- This is a pass/fail assessment.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

To be uploaded via 'Assessment' Submission tab in top menu of Moodle page.

Learning Outcomes Assessed

- Apply clinical reasoning and practical skills at an Intermediate level within the clinical setting whilst working collaboratively with allied health professionals
- Revise reflective practice principles associated with clinical reasoning and conduct whilst supporting diverse groups in the health care setting

3 Online Quiz

Assessment Type

Online Quiz(zes)

Task Description

You will complete one online quiz which will consist of multiple choice questions, True/False and Sequence questions, exploring content included in the unit (such as, but not limited to, lecture materials, links and required readings). Content for the quiz is based on the previous weekly topics (as detailed in the schedule). The quiz will be open for 1 week, failure to complete the quiz in this time will result in a fail of the assessment item and ultimately the unit.

You will need to obtain a pass for each assessment item in order pass the unit.

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Week 11 Friday (27 May 2022) 5:00 pm AEST

Quiz only open for 1 week.

Return Date to Students

Review/Exam Week Friday (10 June 2022)

Results returned to students 2 weeks post closure of quiz.

Weighting

Pass/Fail

Assessment Criteria

Marks are awarded if a question is answered correctly and the total marks are tallied after the quiz has been attempted. Non-attempts will score a zero mark. The quiz is open-book, so the use of Clinical Practice Guidelines, book chapters, journal articles etc are allowed. Please take note that this is an individual assessment. Collaboration is not allowed and may lead to disciplinary action.

The quiz will have a specific time limit imposed to complete the quiz.

In the absence of an approved extension, there will be no opportunity to complete the task after the due date, and there will be no opportunity to apply a late penalty of five percent per day. The quiz may not be re-attempted.

You are required to achieve an overall mark of at least 50% to pass this assessment item, and therefore pass the unit.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

will be automatically submitted upon completion via the Moodle page 'Assessment' submission tab in the top meu bar

Learning Outcomes Assessed

- Apply clinical reasoning and practical skills at an Intermediate level within the clinical setting whilst working collaboratively with allied health professionals
- Analyse legal responsibilities and requirements, ethical and professional responsibilities and the legal and ethical boundaries of paramedicine practice.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [**Student Academic Integrity Policy and Procedure**](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [**Academic Learning Centre \(ALC\)**](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem