PMSC13004 *Clinical Paramedic Practice 3*
Term 2 - 2022

Profile information current as at 02/05/2024 01:21 am

All details in this unit profile for PMSC13004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is the third of three (3) clinical placement units within the Bachelor of Paramedic Science course, where you will apply clinical knowledge, reasoning and practical skills at a graduate level in the clinical environment, engaging in reflective practice and consolidating skills and knowledge acquired over the course of the degree. There will be up to six (6) weeks of clinical placement with an approved clinical provider. Placement activities focus on clinical judgement and decision-making to support your increasingly independent practice, ensuring you are adequately prepared for entry into a graduate internship program.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre Requisites: PMSC13002 Clinical Paramedic Practice 2 PMSC13001 Mental Health for Paramedics Please note: Any student who has not successfully completed a PMSC residential school within the preceding 12 months or undertaken a clinical placement unit, must complete a PMSC12001 Procedures & Skills refresher. This ensures currency with all contemporary skills and procedures in line with industry standards and professional capabilities
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2022

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**
Weighting: Pass/Fail
2. **Portfolio**
Weighting: Pass/Fail
3. **Online Quiz(zes)**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

Although I understand the purpose of the skills sign off sheet, it feels impractical given the lack of downtime in urban stations. There is little chance to run though it without feeling like you are taking more than you should from the paramedics.

Recommendation

This assessment item has been removed and re-written to reflect interaction online completion whilst out on placement with mentors. Skills sign offs have been reduced to pertinent skills only.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply clinical reasoning and practical skills at a graduate level within the clinical setting whilst working collaboratively with allied health professionals
2. Refine reflective practice principles associated with clinical reasoning and conduct whilst supporting diverse client groups in the health care setting
3. Evaluate legal responsibilities and requirements, ethical and professional responsibilities and the legal and ethical boundaries of paramedicine practice.

It is now a requirement of Paramedic Registration, to align with the AHPRA accreditation guidelines. These are broken down into five (5) domains. Below aligns the proposed learning outcomes with these domains, with each domain also listed below:

- **Learning outcome 1** aligns with professional capabilities for registered paramedics **Domain 1, 2, 3 & 5**
- **Learning outcome 2** aligns with professional capabilities for registered paramedics **Domain 1, 2 & 5**
- **Learning outcome 3** aligns with professional capabilities for registered paramedics **Domain 1, 2, 3, 4 & 5.**

Domain 1 - Professional and ethical conduct

- Practice ethically and professionally, consistent with relevant legislation and regulatory requirements
- Provide each patient with an appropriate level of dignity and care
- Assume responsibility, and accept accountability, for professional decisions
- Advocate on behalf of the patient, when appropriate within the context of the practitioner's practice as a paramedic.

Domain 2 - Professional communication and collaboration

- Communicate clearly, sensitively and effectively with patient and other relevant people
- Collaborate with other health practitioners.

Domain 3 - Evidence-based practice and professional learning

- Make informed and reasonable decisions
- Use clinical reasoning and problem-solving skills to determine clinical judgements and appropriate actions
- Draw on appropriate knowledge and skills in order to make professional judgements
- Identify ongoing professional learning, developmental needs and opportunities.

Domain 4 - Safety, risk management and quality assurance

- Protect and enhance patient safety
- Maintain safety of self and others in the work environment
- Operate effectively in an emergency care environment
- Maintain records appropriately
- Monitor and review the ongoing effectiveness of their practice and modify it accordingly
- Audits, reflects on and reviews practice
- Participate in the mentoring, teaching and development of others.

Domain 5 - Paramedicine practice

- Use patient information management systems appropriately
- Assess and monitor the patient capacity to receive care
- Understand the key concepts of the bodies of knowledge which are specifically relevant to paramedicine practice
- Conduct appropriate diagnostic or monitoring procedures, treatment, therapy or other actions safely
- Demonstrate the requisite knowledge and skills to participate in mass casualty or major incident situations
- Formulate specific and appropriate patient care and treatment actions.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| — | N/A Level | ○ | Introductory Level | ● | Intermediate Level | ● | Graduate Level | ○ | Professional Level | ○ | Advanced Level |

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	**2**	**3**
1 - Portfolio - 0%	●	●	
2 - Professional Practice Placement - 0%	●	●	●
3 - Online Quiz(zes) - 0%			●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	**2**	**3**
1 - Communication	●	●	●
2 - Problem Solving	●	●	
3 - Critical Thinking	●	●	
4 - Information Literacy	●		
5 - Team Work	●		
6 - Information Technology Competence	●		
7 - Cross Cultural Competence	●		
8 - Ethical practice	●		●
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Jeremy Taylor Unit Coordinator
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Rosie McEachern Unit Coordinator
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Schedule

Week 1 - Introduction and Professionalism, Communication and Conduct - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Professional Communication • Student and academic integrity, Student Charter & Code of Conduct (CQU and QAS).	• Read the Clinical Placement Guide, relevant Policies and Code of Conduct documents.	

Week 2 - Critical Thinking and Clinical Reasoning - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Online clinical learning activities		

Week 3 - Legal and Ethical Considerations / Clinical Placement Week 1 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
• All students on clinical placement • Online clinical learning activities.	• As per eReading list.	

Week 4 - Reflective Practice Part 1 / Clinical Placement Week 2 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic

• Online clinical learning activities. • The provision of constructive feedback • All students on clinical placement	• As per eReading list.	

Week 5 - Reflective Practice Part 2 / Clinical Placement Week 3 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Online clinical learning activities. • observe, identify and reflect on successful clinical leadership • All students on clinical placement	• As per eReading list.	

Vacation Week / Clinical Placement Week 4 - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
• All students on clinical placement	• As per eReading list.	

Week 6 - Transition to Professional Practice 1 / Clinical Placement Week 5 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Online clinical learning activities • All students on clinical placement	• As per eReading list.	

Week 7 - Transition to Professional Practice 2 - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Online clinical learning activities	• As per eReading list.	• Mentor Reports due Friday **Mentor Reports** Due: Week 7 Friday (2 Sept 2022) 5:00 pm AEST

Week 8 - AHPRA Registration and Regulations - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Online clinical learning activities • Post Placement Survey	• As per eReading list.	• Portfolio due Friday • Post Placement Zoom Session **Portfolio** Due: Week 8 Friday (9 Sept 2022) 5:00 pm AEST

Week 9 - Content Review Week - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Unit content review week	• As per eReading list.	

Week 10 - Review / Online Quiz Opens - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Online quiz opens	• Week 1-8 weekly content review	• Online quiz opens Friday

Week 11 - Online Quiz Closes - 26 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
• Online quiz closes	• Week 1-8 weekly content review	• Online quiz closes Friday **Online quiz** Due: Week 11 Monday (26 Sept 2022) 5:00 pm AEST

Week 12 - Continued Professional Development - 03 Oct 2022		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
• Online clinical learning activities	• As per eReading list.	

Review/Exam Week - 10 Oct 2022		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Exam Week - 17 Oct 2022		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Assessment Tasks

1 Mentor Reports

Assessment Type
Professional Practice Placement

Task Description
Your final clinical placement will see you enter the clinical environment as a graduate clinician, and begin applying your clinical skills and judgement under the support and guidance of your supervising paramedic or health mentor. A major aspect of your continued development is mentor feedback, providing you with independent commentary on your current clinical performance from the point of view of industry colleagues. The Mentor Reports capture student-led supervisor feedback on performance and attendance in electronic format for assessment and progress tracking.
This assessment task guides you and your work team through a review process designed to promote self-assessment on your part and to prompt the most practical and useful type of feedback from mentors. You will complete these reports together with your supervising mentor so that you can discuss the feedback and grade choices. Yourself, mentors or Officer in Charge (OIC) are also required to complete details of shift attendance and professional conduct for the purpose of academic verification. Students are expected to uphold the standards and requirements of the Clinical Placement Guidelines as provided within Moodle.
This task is designed to enhance the educational quality and value of your clinical placement by:

- Consolidating clear expectations of students' clinical performance and knowledge, enabling mentors to frame assessment, feedback, and support at a graduate level.
- Providing a framework for communication and feedback to guide and strengthen the student - mentor relationship.
- Recording your performance on a fortnightly basis, to demonstrate achievement of unit learning objectives and assessment requirements.
- Ensure adherence to required standards of conduct and attendance during clinical placement.

It is important to note that these documents are not solely to confirm your completion of unit requirements; they are equally valuable as evidence logs of your professionalism, conduct, and clinical performance that will support your future employment applications. For these reasons they are arguably the most valuable documents from your clinical placement, and it is imperative that you are diligent in completing them with your mentors as instructed.

Assessment Due Date
Week 7 Friday (2 Sept 2022) 5:00 pm AEST
Mentor Reports are due one week after the completion of your clinical placement.

Return Date to Students
Week 9 Friday (16 Sept 2022)
Assessments will be marked and returned two weeks after submission.

Weighting
Pass/Fail

Minimum mark or grade
Pass

Assessment Criteria

Whilst attending placement you will provide the Mentor Report template and Scope of Practice document to the station OIC and all mentors that you work with. These provide information on appropriate performance expectations, the goals of this final placement phase, and on the performance and self-review process. Appropriate feedback and grading from your mentor depends upon their access to this information. Your submission must meet the following criteria to pass this assessment task:

- You must attend all scheduled shifts as a minimum of two (2) Mentor Reports apply
- You will complete 2 Mentor Reports, one for each fortnight (or equivalent)
- You will submit both mentor reports together on the first Friday following completion of your final placement week, if not before
- All fields must be completed in full according to directions on the cover page at the front of the document
- The shift attendance log must be verified as true and correct by either one of your mentors or your station OIC
- Notify the placement host by phone asap of any unplanned absenteeism, followed by the completion of the Absenteeism Notification form in Moodle and notify your Unit Coordinators via email (paramedic.placements@cqu.edu.au)
- Absences must be entered into your mentor report, however there is no allowance for make-up shifts with QAS
- Minimum expectations of clinical performance and professional conduct grades are detailed within the submission checklist found on Moodle under the Assessment tile
- Direct reports from industry of student misconduct, or of significant concerns regarding clinical performance and/or behaviour, are investigated fully and may impact successful completion of this unit
- Details on the electronic completion and submission of your mentor reports will be on the Moodle page
- Attendance and mentor reports are subject to random validity checks with placement hosts.

You must submit and pass this assessment to pass the unit. This is a pass/fail assessment.

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Submission Instructions
Online

Learning Outcomes Assessed

- Apply clinical reasoning and practical skills at a graduate level within the clinical setting whilst working collaboratively with allied health professionals
- Refine reflective practice principles associated with clinical reasoning and conduct whilst supporting diverse client groups in the health care setting
- Evaluate legal responsibilities and requirements, ethical and professional responsibilities and the legal and ethical boundaries of paramedicine practice.

2 Portfolio

Assessment Type
Portfolio

Task Description
This unit is divided into three main phases: pre-placement preparation, the 3-5 weeks of clinical placement, and post-placement review. The activities of this assessment task span all three phases and are designed to lead you confidently through your final paramedic clinical placement.

• The portfolio activities aim to consolidate the concepts of reflective practice post your first two placement units, and through a process of self-assessment and planning that will enable management of your own clinical learning and development in this final unit.
• During your 3-5 weeks of placement, you will progress your portfolio to include on-the-job tasks and obtain mentor confirmation of completion.
• Finally, on completion of your placement, your portfolio will document a review of your overall clinical development and placement outcomes for the term. This will finalize your university placement and provide a starting point for your Continued Professional Development (CPD) as a Graduate.
Reflective practice is a core component of ongoing quality assurance and clinical improvement in all Australian and many International health services, and employers are actively requiring Graduates to demonstrate reflective practice skills.

Assessment Due Date
Week 8 Friday (9 Sept 2022) 5:00 pm AEST
Portfolios are due for submission two weeks after the completion of your clinical placement.

Return Date to Students
Week 9 Friday (16 Sept 2022)
Two weeks after submission date.

Weighting
Pass/Fail

Minimum mark or grade
Pass

Assessment Criteria
Please see the unit Moodle page for a complete description and discussion of this assessment task, including completion guidelines and examples.
• Your Portfolio is due at 5 pm on the second Friday following your final week of clinical placement
• You must submit all components of this assessment to pass the unit, as this is a pass/fail assessment.

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Submission Instructions
Online

Learning Outcomes Assessed

- Apply clinical reasoning and practical skills at a graduate level within the clinical setting whilst working collaboratively with allied health professionals
- Refine reflective practice principles associated with clinical reasoning and conduct whilst supporting diverse client groups in the health care setting

3 Online quiz

Assessment Type
Online Quiz(zes)

Task Description
You will complete one online quiz which will consist of multiple choice questions, True/False and Sequence questions, exploring content included in the unit (such as, but not limited to, lecture materials, links and required readings). Content for the quiz is based on the previous weekly topics (as detailed in the schedule). The quiz will be open for 1 week, failure to complete the quiz in this time will result in a fail of the assessment item and ultimately the unit.
You will need to obtain a pass for each assessment item in order pass the unit.

Number of Quizzes

Frequency of Quizzes
Other

Assessment Due Date
Week 11 Monday (26 Sept 2022) 5:00 pm AEST
Quiz only open for 1 week.

Return Date to Students

Weighting

Pass/Fail

Assessment Criteria

Marks are awarded if a question is answered correctly and the total marks are tallied after the quiz has been attempted. Non-attempts will score a zero mark. The quiz is open-book, so the use of Clinical Practice Guidelines and book chapters are allowed. Please take note that this is an individual assessment. Collaboration is not allowed and may lead to disciplinary action.

The quiz will have a specific time limit imposed to complete the quiz. This is a multiple attempt quiz allowing endless attempts until the student successfully achieves 100%, which is the passing grade for this assessment.

In the absence of an approved extension, there will be no opportunity to complete the task after the due date.

You are required to achieve an overall mark of 100% to pass this assessment item, and therefore pass the unit.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission

No submission method provided.

Learning Outcomes Assessed

- Evaluate legal responsibilities and requirements, ethical and professional responsibilities and the legal and ethical boundaries of paramedicine practice.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem