

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PMSC13004 *Clinical Paramedic Practice 3* Term 2 - 2024

Profile information current as at 13/05/2024 02:06 pm

All details in this unit profile for PMSC13004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is the third of three (3) clinical placement units within the Bachelor of Paramedic Science course, where you will apply clinical knowledge, reasoning and practical skills at a graduate level in the clinical environment, engaging in reflective practice and consolidating skills and knowledge acquired over the course of the degree. There will be five (5) weeks of clinical placement with an approved clinical provider. Placement activities focus on clinical judgement and decision-making to support your increasingly independent practice, ensuring you are adequately prepared for entry into a graduate internship program.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre Requisites: PMSC13002 Clinical Paramedic Practice 2 PMSC13001 Mental Health for Paramedics Please note: Any student who has not successfully completed a PMSC residential school within the preceding 12 months or undertaken a clinical placement unit, must complete a PMSC12001 Procedures & Skills refresher. This ensures currency with all contemporary skills and procedures in line with industry standards and professional capabilities

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

I'm sure the quiz is probably to fulfill some kind of requirement but seemed a bit pointless having to do a quiz that required 100% but could be repeated until that mark was reached. Learnt nothing from it.

Recommendation

2023 offering will have the quiz removed as this feedback is frequently provided in previous offerings.

Feedback from SUTE

Feedback

Rewording of the mentor report email. It says, "upon review of the student's submission above, please indicate whether you support the student's reflection or reject their reflection. Please press 'Reply' to this email and advise if you agree with the reflections of _____. If you do not agree with the reflections of _____, please advise us of the specific question along with what score you would have assigned the student and as much free text as possible to support your opinion. For me, I was disappointed that my mentor only replied with "I agree with the student reflection"•. Yes, it's positive he agreed, but he gave me no feedback whatsoever and speaking to my peers this seems to be a common trend. Reading the mentor report, I can see why they replied as such since it only asks for feedback if they do not agree with the student. Maybe alter the wording to get positive feedback if they agree, or maybe a small questionnaire at the end such as "What areas do you think the student excelled?"• or "what area do you think the student improved the most?".

Recommendation

2023 offering shifting to Sonia system mentor reports with feedback from 2022 offering of PMSC12002 being applied to all WIL units in 2023. Sonia mentor reports provide greater clarification on requirements and whilst qualitative feedback is not possible to mandate from industry providers, rewording of Sonia mentor report to further encourage greater level of quality feedback will be implemented in 2023.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply clinical reasoning and practical skills at a graduate level within the clinical setting whilst working collaboratively with allied health professionals
2. Refine reflective practice principles associated with clinical reasoning and conduct whilst supporting diverse client groups in the health care setting
3. Evaluate legal responsibilities and requirements, ethical and professional responsibilities and the legal and ethical boundaries of paramedicine practice.

It is a requirement of the Paramedicine Board of Australia that units align with the AHPRA professional capabilities for registered paramedics. These are broken down into five (5) domains. Below aligns the learning outcomes with these domains. In addition, the learning outcomes have also been aligned with the National Safety and Quality Health Service (NSQHS) Standards.

Professional Capabilities for a Registered Paramedic

The Paramedicine Board of Australia is responsible for assessing, consulting on and setting the standards for paramedics practicing in Australia. These standards and relevant domains are articulated in the Professional capabilities for registered paramedics document. The learning outcomes of this unit are matched to the relevant capabilities.

Standard/Attribute/Criteria	Learning Outcomes
Domain 1: The professional; and ethical practitioner1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.1.8, 1.1.9, 1.1.10, 1.1.11, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.2.5, 1.3.1, 1.3.2, 1.3.3, 1.4.1, 1.4.2	LO1, LO2, LO3
Domain 2: The communicator and the collaborator2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.2.1, 2.2.2, 2.2.3, 2.2.5, 2.2.6	LO1, LO2, LO3
Domain 3: The evidence-based practitioner3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.6, 3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.1, 3.4.2, 3.4.3, 3.4.4	LO1, LO2, LO3
Domain 4: The safety and risk management practitioner4.1.1, 4.1.2, 4.1.3, 4.1.4, 4.1.5, 4.2.1, 4.2.2, 4.2.3, 4.2.4, 4.3.1, 4.3.2, 4.3.3, 4.4.1, 4.4.2, 4.4.3, 4.4.4, 4.5.2, 4.5.3, 4.6.5, 4.7.1, 4.7.3, 4.7.4, 4.7.7	LO1, LO2, LO3
Domain 5: The paramedicine practitioner5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.2.1, 5.2.2, 5.2.3, 5.2.4, 5.2.5, 5.3.1, 5.3.3, 5.3.4, 5.3.5, 5.3.6, 5.4.1, 5.4.2, 5.4.3, 5.4.4, 5.4.5, 5.4.6, 5.6.1, 5.6.2, 5.6.3, 5.6.4	LO1, LO2, LO3

National Safety and Quality Health Service Standards

The Australian Commission on Safety and Quality Health Care Standards developed in this unit are:

Standard	Learning Outcomes
Partnering and Consumers	LO1, LO2, LO3
Preventing and Controlling infections	LO1, LO2, LO3
Medication safety	LO1, LO2, LO3
Comprehensive care	LO1, LO2, LO3
Communicating for Safety	LO1, LO2
Recognising and responding to Acute Deterioration	LO1, LO2



Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Portfolio - 0%	•	•	•
2 - Professional Practice Placement - 0%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	
3 - Critical Thinking	•	•	
4 - Information Literacy	•		
5 - Team Work	•		
6 - Information Technology Competence	•		
7 - Cross Cultural Competence	•		
8 - Ethical practice	•		•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.