

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PMSC13004 *Clinical Paramedic Practice 3*

Term 2 - 2027

Profile information current as at 07/09/2026 09:45 pm

All details in this unit profile for PMSC13004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is the third of three (3) clinical placement units within the Bachelor of Paramedicine course, where you will apply clinical knowledge, reasoning and practical skills at a graduate level in the clinical environment, engaging in structured reflective practice and consolidating skills and knowledge acquired over the course of the degree. You will complete a placement of a minimum of 200 hours (rostered across six weeks) applying a defined scope of practice under supervision. Placement activities focus on clinical judgement and decision-making to support your increasingly independent practice, ensuring you are adequately prepared for entry into a graduate internship program.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: PMSC13002 Clinical Paramedic Practice 2 Co-requisites: PMSC13013 Transition to Paramedic Practice and Professionalism Please note: Any student who has not successfully completed a PMSC residential school within the preceding 12 months or undertaken a clinical placement unit, must complete a PMSC12001 Procedures & Skills refresher. This ensures currency with all contemporary skills and procedures in line with industry standards and professional capabilities

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important](#)

that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

During placement, students received support and welfare calls to ensure wellbeing. Students expressed appreciation for these calls.

Recommendation

Continue to make support and welfare calls to students on receipt of both absence notifications and notifications from a placement provider that the student has been involved in a challenging response.

Feedback from Student feedback

Feedback

Some action-focused students found that reflecting on their placement experiences took them out of their comfort zone.

Recommendation

Further develop student expectations of reflective learning building long-term value from the placement experience, enabling them to develop self-improvement actions for a lifelong learning mindset.

Feedback from SUTE Feedback

Feedback

Some students recommended tailoring communication techniques to student preferences

Recommendation

Ensure that students are aware of the multiple methods of communications and the full range of benefits of the Drop In sessions.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.