PMSC13007 *Contemporary Emergency Services Issues*

Term 2 - 2022

Profile information current as at 12/10/2024 06:51 pm

All details in this unit profile for PMSC13007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is a survey of contemporary issues related to emergency and disaster management, with a focus on those issues that have particular resonance for you and your specific industry context. From the broader pool of identified issues, you will select one contemporary emergency or disaster management related issue of interest and investigate that issue in some depth. Based on your investigation, you will then identify future directions and recommendations, and communicate your findings in a genre that is appropriate to the academic community and your specific industry context.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisite is PMSC13008 Evaluating Emergency Services Risks.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2022

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 20%
2. **Written Assessment**
Weighting: 40%
3. **Presentation**
Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self-reflection

Feedback

Content

Recommendation

Add additional scaffolding narrative that links each theme and its associated learning to one another.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify a contemporary issue impacting the emergency or disaster management contexts
2. Locate appropriate peer-reviewed literature and industry-based literature relevant to a contemporary emergency or disaster management issue
3. Critique literature relevant to an identified issue
4. Evaluate the located literature in order to formulate future directions and recommendations for addressing the identified issue
5. Communicate findings and directions in a genre that is appropriate to the academic community and the specific emergency or disaster management context.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ◦ Professional Level | ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 20%	•	•	•		
2 - Written Assessment - 40%		•	•	•	
3 - Presentation - 40%				•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•		•		•
2 - Problem Solving	•		•	•	

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
3 - Critical Thinking	•		•	•	
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence	•	•			•
7 - Cross Cultural Competence					
8 - Ethical practice		•			•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 20%	•	•	•	•		•		•		
2 - Written Assessment - 40%	•	•	•	•		•		•		
3 - Presentation - 40%	•	•	•	•	•	•		•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom (both microphone and webcam capability)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 7th Edition (APA 7th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Helen Keen-Dyer Unit Coordinator
h.keendyer@cqu.edu.au

Schedule

Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage One: Selecting and Preparing a Topic		Unit welcome, unit overview and guidance on selecting an appropriate assessment topic (burning interest) - Online Classroom (Wednesday 6.30 to 7.00 pm AEST)

Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage One: Selecting and Preparing a Topic		

Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage One: Selecting and Preparing a Topic		Assessment task one drop-in session - Online Classroom (Wednesday 6.30 to 7.00 pm AEST)

Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Two: Reviewing the Literature for the Topic		**Assessment One (1) - Burning Interest in Emergency and Disaster Management** Due: Week 4 Wednesday (3 Aug 2022) 5:00 pm AEST

Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Two: Reviewing the Literature for the Topic		

Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Two: Reviewing the Literature for the Topic		Assessment task two drop-in session - Online Classroom (Wednesday 6.30 to 7.00 pm AEST)

Week 7 - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Two: Reviewing the Literature for the Topic		

Week 8 - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic

Stage Two: Reviewing the Literature for the Topic		**Assessment Two (2) - Reviewing the Burning Interest** Due: Week 8 Wednesday (7 Sept 2022) 5:00 pm AEST

Week 9 - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Three: Refining and Presenting your Topic		

Week 10 - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Three: Refining and Presenting your Topic		Assessment task three drop-in session - Online Classroom (Wednesday 6.30 to 7.00 pm AEST)

Week 11 - 26 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Three: Refining and Presenting your Topic		

Week 12 - 03 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
Stage Three: Refining and Presenting your Topic		**Assessment Three (3) - Bringing it all Together** Due: Week 12 Friday (7 Oct 2022) 5:00 pm AEST

Review/Exam Week - 10 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 17 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Assessment One (1) - Burning Interest in Emergency and Disaster Management

Assessment Type
Written Assessment

Task Description
In assessment task one, you will survey the literature relevant to Emergency and Disaster Management (E&DM) and based on your search, select a topic (burning interest) and provide a summary that argues the importance of the topic to the E&DM context. To do so, you will draw on both peer-reviewed literature (for example, journal articles) plus at least one industry-based source (for example, a policy or procedure, strategy document, annual report or the like).
In your summary, you will introduce the topic, its link to the E&DM context and importantly, using the literature and industry documentation, argue why it is a pressing or important topic worth further exploration (addressed in a later task).

Please note: the topic you select will be unique to you and your specific area of interest in E&DM. The topic will be used for all assessment work, so please carefully consider your choice. You can pick any E&DM-related topic, which you consider is both important to the context you work (or volunteer) in and one that can be improved upon, that is, you can make recommendations for enhancement (addressed in a later task).

Assessment Due Date
Week 4 Wednesday (3 Aug 2022) 5:00 pm AEST

Return Date to Students
Week 6 Wednesday (24 Aug 2022)

Weighting
20%

Minimum mark or grade
50%

Assessment Criteria
The assessment criteria for this unit are in the form of a detailed rubric, which is available from the Moodle site. However, broadly you will be assessed on:

- Knowledge of contemporary emergency or disaster management related issues, with depth in a selected topic
- Application of knowledge and skills in relation to the selected topic
- Communication and presentation

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

assessmentOutcome

- Identify a contemporary issue impacting the emergency or disaster management contexts
- Locate appropriate peer-reviewed literature and industry-based literature relevant to a contemporary emergency or disaster management issue
- Critique literature relevant to an identified issue

assessmentGradAttribute

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

2 Assessment Two (2) - Reviewing the Burning Interest

Assessment Type
Written Assessment

Task Description
In assessment task two, you will expand on your assessment task one summary and produce an annotated bibliography (for the topic you selected in assessment task one) and an overview of the steps you undertook in searching for the literature. As such, assessment task two consists of two parts.

Part 1) Annotated bibliography
In part 1), you will develop an annotated bibliography, which contains ten (10) sources.

- Seven (7) of the ten (10) sources MUST be peer-reviewed sources, and you must confirm their peer-reviewed nature in the title, see assessment task one template in Moodle.
- Each source must be related to your burning interest.
- Based on the ten (10) entries of the annotated bibliography, you are required to make a summary statement about possible future directions and/ or recommendations for addressing the burning interest (topic). This is a single summary statement of approx. 150-200 words.

Each annotated bibliography entry will be 150-200 words (1500 – 2000 words total) and the summary statement will also be 150-200 words. The combined total for Part 1) will be 1650 – 2200 words.

Part 2) Library search strategy
In part 2), you will provide a detailed account of the search strategy you used to locate the sources for the annotated bibliography. Using the CQUniversity Australia seven (7) step process for searching databases as a framework (the process can be found in the PMSC13007 eReading List and in the Moodle site under Assessment) you will provide a description of the steps taken. Part 2) is to be presented as a table showing the actions, results, refinements you made along the way and the rationale for these actions and refinements. A template has been provided on the Moodle site under Assessment. You must use this template.

There is no set word count on Part 2) as it will depend upon your particular actions and refinements.

Assessment Due Date
Week 8 Wednesday (7 Sept 2022) 5:00 pm AEST

Return Date to Students
Week 10 Wednesday (21 Sept 2022)

Weighting
40%

Assessment Criteria
The assessment criteria for this unit are in the form of a detailed rubric, which is available from the Moodle site. However, broadly you will be assessed on:

- Knowledge of the literature related to contemporary emergency or disaster management issues, with depth in a selected topic
- Knowledge of the literature search process
- Application of the literature relevant to a selected topic
- Communication and presentation.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

assessmentOutcome

- Locate appropriate peer-reviewed literature and industry-based literature relevant to a contemporary emergency or disaster management issue
- Critique literature relevant to an identified issue
- Evaluate the located literature in order to formulate future directions and recommendations for addressing the identified issue

assessmentGradAttribute

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

3 Assessment Three (3) - Bringing it all Together

Assessment Type
Presentation

Task Description
In assessment task three, you will bring the threads of assessment task one and assessment task two together in order to communicate findings and directions related to your chosen topic (burning interest). Assessment task three has both a written and audio component.

Part 1) Written component.
For Part 1) you have two (2) options to choose from. Option 1 is a PowerPoint Presentation and Option 2 is a Poster Presentation (like you see at conferences). Your PowerPoint Presentation or Poster Presentation must cover the following five (5) components, including:

1. Brief description of your topic
2. Rationale for your choice of topic (why is this an important issue)
3. Summary statement about what the relevant literature says on the topic
4. Three possible future directions/ recommendation(s) for enhancement
5. How the proposed enhancement(s) are envisaged to improve practice/ an aspect of your context

Option 1 PowerPoint Presentation: Presentation guidelines
The PowerPoint presentation will have a maximum of 15 slides. The first slide should include the title of your presentation and your name. The last slide will be a reference list. You can use your own PowerPoint Presentation

template or the one provided on Moodle.

Option 2 Poster Presentation: Presentation guidelines
The Poster Presentation template is provided in the Assessment section of the Moodle site. The template is a PowerPoint slide, specially set up for developing Poster Presentations, which you will save as a PDF. The PDF file is what you submit for grading. For this option, please upload a reference list as a separate document, e.g., as a word document or PDF.

Part 2) Audio component
Part 2) is an expanded discussion of the topic and verbal presentation of the content from Part 1) Written component. The audio component is an MP3 file and can be submitted as a separate file, or for the PowerPoint Presentation option, you can embed the audio in your PowerPoint Presentation.

The audio presentation will be a maximum of 10 minutes in length.

Assessment Due Date
Week 12 Friday (7 Oct 2022) 5:00 pm AEST

Return Date to Students
Exam Week Friday (21 Oct 2022)

Weighting
40%

Minimum mark or grade
50%

Assessment Criteria
The assessment criteria for this unit are in the form of a detailed rubric, which is available from the Moodle site. However broadly, you will be assessed on:

- Knowledge of the literature related to contemporary emergency or disaster management related issues, with depth in a selected topic
- Ability to analyse a selected topic and relevant literature in order to make a recommendation for enhancement
- Ability to communicate (present) the topic and literature relevant to a selected topic
- Communication and presentation

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
No submission method provided.

assessmentOutcome

- Evaluate the located literature in order to formulate future directions and recommendations for addressing the identified issue
- Communicate findings and directions in a genre that is appropriate to the academic community and the specific emergency or disaster management context.

assessmentGradAttribute

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem