



# PMSC13010 Consolidated Paramedic Practice

## Term 2 - 2021

Profile information current as at 05/05/2024 03:28 am

All details in this unit profile for PMSC13010 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit will consolidate your knowledge of the vast array of medical, environmental and mental health issues through varying ages, community groups, and social cohorts. In this unit, you will study the prehospital management of various medical conditions and learn how to discriminate between similar and confounding presentations. Through case-based learning, you will apply clinical knowledge and skills and develop your critical thinking and clinical judgement skills to confidently reach diagnoses. This will enable you to determine the most appropriate clinical management following contemporary industry guidelines and protocols. A residential school will consolidate your knowledge with practice in high-fidelity simulation case management exercises.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Pre-requisites: PMSC12002 Clinical Paramedic Practice 1 MPAT12001 Medical Pathophysiology PMSC13012 Paramedic Medical Emergencies 3

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2021

- Mixed Mode

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: Pass/Fail

#### 2. **Online Quiz(zes)**

Weighting: Pass/Fail

#### 3. **Practical Assessment**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Have your say. Moodle

##### Feedback

Residential schools were well organised with clear expectations. It was clear what you are expected to know. This, along with being assured that assessment scenarios will not be anything new or something we haven't had a chance to practice, greatly reduces stress and lets you focus on getting your systems down and asking for feedback on how to fine-tune your approach.

##### Recommendation

Continuation of well laid out expectations via Moodle recorded presentation, and Zoom sessions assist students to focus on the tasks required. This format will continue in future offerings.

#### Feedback from Have your say. Moodle

##### Feedback

Add an extra day to the residential school. More time focused on protocols and preparing for practical examinations

##### Recommendation

The residential school schedule will be reviewed.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Take a systematic and responsive approach to clinical assessment and evaluation
2. Evaluate clinical history and assessment findings to differentiate between various medical, environmental and mental health pathologies to reach accurate diagnoses
3. Apply critical thinking in case management, justifying clinical decisions with evidence-based rationale
4. Manage clinical cases with appropriate prioritisation of treatment following professional guidelines and protocols.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 0%		•	•	
2 - Online Quiz(zes) - 0%	•			•
3 - Practical Assessment - 0%	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•		•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work				•
6 - Information Technology Competence				•
7 - Cross Cultural Competence				•
8 - Ethical practice	•			•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

[illegible]

## Textbooks and Resources

### Textbooks

PMSC13010

#### Prescribed

##### Textbook of Adult Emergency Medicine

Edition: 5th (2020)

Authors: Cameron, P. , Little, M. ,Mitra, B. & Conor, D.

Elsevier

Sydney , NSW , Australia

ISBN: 9780702076244

Binding: Paperback

#### Additional Textbook Information

If you prefer to study with a paper text, you can purchase one at the CQUni Bookshop here:

<http://bookshop.cqu.edu.au> (search on the Unit code).

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Gavin Cousens** Unit Coordinator

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**Kate Nielsen** Unit Coordinator

[k.nielsen@cqu.edu.au](mailto:k.nielsen@cqu.edu.au)

## Schedule

### Week 1 - 12 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Drug Therapy Protocol and Procedures and Skills Review.	Textbook of Adult Emergency and Trauma Care. Clinical Practice Guidelines as outlined. Drug Therapy Protocols as outlined. Additional readings as directed.	Online Lecture/Tutorial

### Week 2 - 19 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Resuscitation and Electrophysiology Review.	Textbook of Adult Emergency and Trauma Care. Clinical Practice Guidelines as outlined. Drug Therapy Protocols as outlined. Additional readings as directed.	Online Lecture/Tutorial
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### Week 3 - 26 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Paramedic Medical Emergencies One Review, Part One.	Textbook of Adult Emergency and Trauma Care. Clinical Practice Guidelines as outlined. Drug Therapy Protocols as outlined. Additional readings as directed.	Online Lecture/Tutorial

### Week 4 - 02 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Paramedic Medical Emergencies One Review, Part Two.	Textbook of Adult Emergency and Trauma Care. Clinical Practice Guidelines as outlined. Drug Therapy Protocols as outlined. Additional readings as directed.	Online Lecture/Tutorial

### Week 5 - 09 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Paramedic Medical Emergencies Two Review, Part One.	Textbook of Adult Emergency and Trauma Care. Clinical Practice Guidelines as outlined. Drug Therapy Protocols as outlined. Additional readings as directed.	Online Lecture/Tutorial

### Vacation Week - 16 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6 - 23 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Paramedic Medical Emergencies Two Review, Part Two.	Textbook of Adult Emergency and Trauma Care. Clinical Practice Guidelines as outlined. Drug Therapy Protocols as outlined. Additional readings as directed.	Online Lecture/Tutorial

### Week 7 - 30 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Paramedic Emergencies Three Review	Textbook of Adult Emergency and Trauma Care. Clinical Practice Guidelines as outlined. Drug Therapy Protocols as outlined. Additional readings as directed.	Online Lecture/Tutorial

### Week 8 - 06 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Special Populations Review	Textbook of Adult Emergency and Trauma Care Clinical Practice Guidelines as outlined. Drug Therapy Protocols as outlined. Additional readings as directed.	Online Lecture/Tutorial

**Week 9 - 13 Sep 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Mental Health Review	Textbook of Adult Emergency and Trauma Care. Clinical Practice Guidelines as outlined. Drug Therapy Protocols as outlined. Additional readings as directed.	Online Lecture/Tutorial  <b>Written Assessment</b> Due: Week 9 Monday (13 Sept 2021) 8:00 am AEST

**Week 10 - 20 Sep 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Self Directed Revision Preparation for Online Quiz	All Unit Material	

**Week 11 - 27 Sep 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Online Exam Opens. Self Directed Revision. Preparation for Residential Schools.	All Unit Material	Online Quiz Opens Monday the 27th of September at 08:00 am for one week.

**Week 12 - 04 Oct 2021**

Module/Topic	Chapter	Events and Submissions/Topic
First Residential School Block		October 9th through 10th, 2021  <b>Online Quiz</b> Due: Week 12 Monday (4 Oct 2021) 8:00 am AEST

**Review/Exam Week - 11 Oct 2021**

Module/Topic	Chapter	Events and Submissions/Topic
First Residential School Block		October 11th through 12th, 2021

**Exam Week - 18 Oct 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Second Residential School Block		October 18th through 21st, 2021  <b>Residential School</b> Due: Exam Week Friday (22 Oct 2021) 5:00 pm AEST

## Term Specific Information

You will be required to attend a compulsory residential school. You must nominate your preferred residential school location through MyCQU, under My Timetable in the My Units tab. Numbers at residential schools are capped, and a position at your preferred residential school is not guaranteed. Geographical proximity to and/or previous attendance at a residential school location does not guarantee placement at your preferred residential school location. The Unit coordinator will not be responsible for assisting with students preferred residential school locations or play a role in swapping with other students who have already allocated. Attendance at residential schools is compulsory. If for any reason you cannot attend a day at residential school, you must provide appropriate evidence, as per Assessment Policy and Procedure, to justify your absence. You will be responsible for making arrangements with the unit coordinator to make up for the missed learning and teaching.

## Assessment Tasks

### 1 Written Assessment

**Assessment Type**

Written Assessment

**Task Description****Objective**

As the paramedicine profession continues to move forward, calls are increasing for nationalised curriculum and management protocols. Standardising treatment guidelines and protocols across the nation will prompt a thorough review of current evidence to ensure that all ambulance patients receive best-practice treatment regardless of location. In addition, introducing nationalised treatment guidelines will increase the mobility of the registered paramedic workforce between statutory services, particularly in times of disaster response, and simplifies undergraduate paramedic education.

As part of your ongoing professional development, you have been tasked by the Australian Health Practitioner Regulation Agency to contribute to a set of nationalised Clinical Practice Guidelines (CPGs) to be utilised by all statutory ambulance services. In addition, you are required to research and produce a report upon current evidence-based best-practice in the prehospital management of a medical condition of your choice.

The report will utilise the usual headings of a standard CPG, as listed below. In addition, you must review current literature to give up-to-date information for each section, explaining the pathophysiology and clinical features of the condition and justifying the management approaches that you recommend. Your contribution is the first stage of the CPG synthesis; your report will later be utilised as the supporting evidence from which a nationalised standard practice CPG is drawn for that medical condition.

### **Style**

Your report is to be written in a professional, academic voice for a professional medical audience of AHPRA members. Writing must be in essay (narrative) style, without reliance upon bullet points or tables. Style should be clear and concise, with correct grammar and syntax, and without typographical errors. Common medical abbreviations should be written in full at first use, and all information should be fully cited and referenced.

### **Content**

The report sections are as follows:

- Introduction
- Pathophysiology and epidemiology
- Clinical features
- Differential diagnoses
- Risk assessment
- Additional information (not compulsory; only include if appropriate to your report)
- Clinical management
- Conclusion
- References.

Your word limit for the entire report is 2,000 words +/- 10%, excluding cover page, headings, citations, and reference list. Use your own judgement as to how much content you place beneath each heading; different medical conditions will require different writing volumes for each section. A basic guide to the report body sections is below and will be expanded upon during term with a brief explaining the assessment task.

- The information on pathophysiology and epidemiology should be a concise outline, presenting an up-to-date summary of current understanding of the condition, its causative factors, and epidemiology.
- Clinical features should inform on both an early presentation and that of the patient in extremis, supporting recognition and diagnosis at any severity.
- Differential diagnoses should note which other conditions might be considered and how their clinical features differ from that of the primary diagnosis.
- Risk assessment notes important considerations to keep in mind with the presentation and management of this condition.
- The clinical management section must present the latest evidence-based best practice in managing this condition. This section should be the most detailed of your report, including all aspects of treatment and their supporting rationale. In addition, your condition may require procedural and pharmacological interventions. For these, you must consider the indications, contraindications and possible side effects of any pharmacological agents used and considerations to any procedures implemented.

### **Assessment Due Date**

Week 9 Monday (13 Sept 2021) 8:00 am AEST

Submitted prior to Monday the 13th of September 2021, 8:00 am via Turnitin through the Moodle site

### **Return Date to Students**

Week 11 Monday (27 Sept 2021)

Results to be released prior to 17:00 Monday the 27th of September 2021

### **Weighting**

Pass/Fail



## Minimum mark or grade

75%

## Assessment Criteria

### Report formatting:

- **Cover page:** State the title of your paper, your name and student number, your course of study, this unit code and title, and the word count excluding title page, in-text citations, reference list and any appendices. Start these 1/3 down from the top, and make them horizontally centred.
- **Margins:** One-inch margins (2.54cm) on all sides (usually MS Word default margins).
- **Page numbers:** Top right in the header, starting from the cover page.
- **Alignment:** Left margin alignment throughout; do NOT use justified margins.
- **Body indentation:** The first line of each paragraph of the report body is indented 3-5 characters.
- **Font:** Times New Roman or Arial font, size 12. Either is fine, but use just one font for the entire document.
- **Spacing:** Double spacing throughout the entire document; no extra returns after each paragraph or reference (this is why we have the indentations, headings, and hanging indents).
- **Headings:** Section headings are centred and bolded in title case; use APA style headings for any subheadings.
- **Content:** All required subsections are present and completed as directed.
- **Referencing:** All sources must be cited and referenced appropriately throughout this task in correct APA 7th Edition style; ensure that you use the Library guide for APA 7E style.
- **Word count:** 2,000 words +/-10%, excluding the cover page, in-text citations, the reference list and appendices. Calculate your word count minus exclusions prior to submission and include this on the cover page; if you do not do this, your submission will be returned.
- **File format:** Submit your document in Microsoft Word format (.doc or .docx).

## Grading

The report is graded according to a rubric provided upon the assessment tab in Moodle.

A minimum of twenty (20) appropriate reference sources should be used in total, including ten (10) scientific, peer-reviewed studies.

As this report is being reviewed for use in a national guideline, current ambulance service protocols cannot be cited.

Only one (1) attempt will be granted to achieve a pass mark for this assessment, and you must achieve a passing grade to pass the unit.

If this unit has been previously attempted, a new assignment must be submitted.

This is a pass/fail task with a passing grade of 75%.

You must pass this assessment task to pass the unit.

**This unit has three (3) pass/fail assessment items; you must pass each individual assessment item in order to pass the unit.**

## Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

## Submission

Online

### Submission Instructions

Submitted via Moodle through Turnitin before Monday the 13th of September at 08:00 am AEST

### Learning Outcomes Assessed

- Evaluate clinical history and assessment findings to differentiate between various medical, environmental and mental health pathologies to reach accurate diagnoses
- Apply critical thinking in case management, justifying clinical decisions with evidence-based rationale

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

## 2 Online Quiz

### Assessment Type

Online Quiz(zes)

**Task Description**

The online quiz will incorporate multiple-choice questions and short answer responses to assess your theoretical knowledge of topics covered throughout the unit.

You may be assessed on any topic covered in this unit, including review material.

Anatomy and pathophysiology of any disease process, incorporating presentation (signs and symptoms) and appropriate pre-hospital management, may be assessed.

The assessment aligns with the learning outcomes for this unit, as described in the Unit Profile.

The pass mark for each individual assessment task is 75%.

**This unit has three (3) assessment items. Each assessment is a Pass/Fail. You must pass each individual assessment item to pass the unit.**

**Number of Quizzes****Frequency of Quizzes****Assessment Due Date**

Week 12 Monday (4 Oct 2021) 8:00 am AEST

At the beginning of Week 12: Monday the 4th of October 2021 at 8:00 am

**Return Date to Students**

Review/Exam Week Monday (11 Oct 2021)

Review/Exam Week Monday (11 Oct 2020) 17:00 pm AEST

**Weighting**

Pass/Fail

**Minimum mark or grade**

75%

**Assessment Criteria**

This is a timed quiz (90 minutes) with a pass mark of 75%.

At least one (1) attempt at the quiz must be made. Students will be offered two (2) attempts of the quiz during the allocated open time frame, with the higher grade taken into account and the lesser grade having no effect on your overall result. They are not accumulative. Your second attempt does not have to be taken immediately after the first; however, it must be done during the week the quiz is open. There will not be an opportunity to review your first attempt before attempting the second.

Failure to achieve a pass mark on either attempt and/or non-submission will result in a fail for this assessment.

You must complete the quiz in the allocated time. There will be no opportunity to save your answers and return to the quiz at a later time.

There will be no opportunity to complete this assessment after the due date in the absence of an approved extension.

No opportunity for a supplementary assessment will be offered.

This quiz is an individual assessment task. Therefore, you are not permitted to collaborate with other students whilst undertaking this assessment. Any attempt or evidence of collaboration will result in an Academic Misconduct investigation.

**This unit has three (3) assessment items. Each assessment is a Pass/Fail. You must pass each individual assessment item in order to pass the unit.**

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Submission Instructions**

The will open at 08:00 am on the 27th of September 2021 and will remain open for exactly one week, closing at 08:00 am Monday the 4th of October. Submissions will be made on the Moodle site via the link for the online quiz. exam

**Learning Outcomes Assessed**

- Take a systematic and responsive approach to clinical assessment and evaluation
- Manage clinical cases with appropriate prioritisation of treatment following professional guidelines and protocols.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 3 Residential School

### Assessment Type

Practical Assessment

### Task Description

You will complete your practical assessments during the residential school for this unit. During this practical assessment, you will complete four tasks as follows:

- 2x 20-minute case management simulations, and
- 2x 10-minute skill stations.

The 20-minute case management simulations will assess your capacity to manage a realistic clinical case scenario. During these scenarios, you shall demonstrate competency at a graduate level in all aspects of case management, including communication and teamwork skills, clinical judgement, decision-making, and scene management. The 10-minute skill stations may comprise any of the following assessment types either individually or as a collective assessment:

- Short examination.
- Skills demonstrations.
- Verbal short questions and answers.

Grading for the scenarios and the skill stations will be explained in detail before the residential school. You will have time to practice your skills and scenario management before assessment days during the residential school.

**You must pass all tasks to pass the residential school. The pass mark for each assessment piece is 75%**

### Assessment Due Date

Exam Week Friday (22 Oct 2021) 5:00 pm AEST

All assessment pieces must be attempted at the students allocated residential school.

### Return Date to Students

Exam Week Friday (22 Oct 2021)

Results of the residential school will be known at the completion of the specific block the student has attended.

### Weighting

Pass/Fail

### Minimum mark or grade

75%

### Assessment Criteria

You must pass all four assessment tasks to pass the residential school.

To pass each assessment task, you must attain a minimum grade of 75%.

One (1) resit will be offered to correspond to the assessment piece a passing grade was not awarded.

Inability to achieve a pass on two or more assessments initially will result in a fail for the unit, and a resit will not be offered.

Inability to achieve a pass on any resit attempted will result in a fail for the unit.

Further assessment criteria and relevant points are as follows:

All resits will be conducted at the end of the residential school.

All clinical management decisions, procedures, and drug therapies must be in accordance with Queensland Ambulance Service (QAS) guidelines and protocols as current at the date of assessment.

No use of Field Reference Guides, protocols or other reference material can be utilised for any of the practical examinations conducted.

If you are an interstate student currently practising with your home statutory service, please contact the Unit Coordinator directly during the term to discuss the use of alternative guidelines or protocols during residential assessments.

**Critical Errors:** Critical errors in this unit will be classed as anything, by act or omission, that causes immediate harm or the potential to cause harm to yourself, partner, patient or bystanders or any procedure that is performed outside your scope of practice. During any form of assessment, if any of the following critical errors are witnessed, if safety permits, the scenario will continue; however, the assessment will be graded as a fail. Furthermore, any critical error discovered on review or moderation will also result in no marks being given for that particular assessment:

- Unsafe defibrillation
- Incorrect joules delivered during defibrillation
- Defibrillation of a non-shockable rhythm
- Failure to recognise a cardiac arrest (>30 seconds)
- Failure to shock a shockable rhythm in a timely manner (<1 minute)

- Failure to perform a complete drug check
- Incorrect sharps disposal or unsafe practice with a sharp
- Performing a skill or procedure or administering an incorrect drug/drug dosage outside your scope of practice
- Any grossly unsafe practice, as determined by the assessing academic.

If you do not understand any of the above, please do not hesitate to clarify with your unit coordinator.

**This unit has three (3) assessment items. Each assessment is a Pass/Fail. You must pass each individual assessment item in order to pass the unit.**

### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### Submission

Offline

### Submission Instructions

Practical Assessment compiled at your nominated residential school.

### Learning Outcomes Assessed

- Take a systematic and responsive approach to clinical assessment and evaluation
- Evaluate clinical history and assessment findings to differentiate between various medical, environmental and mental health pathologies to reach accurate diagnoses
- Apply critical thinking in case management, justifying clinical decisions with evidence-based rationale
- Manage clinical cases with appropriate prioritisation of treatment following professional guidelines and protocols.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem