PMSC13010 *Consolidated Paramedic Practice*
Term 2 - 2024

Profile information current as at 11/05/2024 08:39 pm

All details in this unit profile for PMSC13010 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will consolidate your knowledge of the vast array of medical, environmental and mental health issues through varying ages, community groups, and social cohorts. In this unit, you will study the prehospital management of various medical conditions and learn how to discriminate between similar and confounding presentations. Through case-based learning, you will apply clinical knowledge and skills and develop your critical thinking and clinical judgement skills to confidently reach diagnoses. This will enable you to determine the most appropriate clinical management following contemporary industry guidelines and protocols. A residential school will consolidate your knowledge with practice in high-fidelity simulation case management exercises.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisites: PMSC12002 Clinical Paramedic Practice 1 MPAT12001 Medical Pathophysiology PMSC13012 Paramedic Medical Emergencies 3
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2024

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your Residential School Timetable.

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

> **Information for Class and Assessment Overview has not been released yet.**
> This information will be available on Monday 13 May 2024

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE UNIT COMMENTS REPORT - T2, 2023

Feedback
Students stated the tutorials were very beneficial; however, more work must be done to mediate other students' interjections and disruptions during live tutorial sessions.

Recommendation
It is recommended that a recorded tutorial session presents the main learning outcomes of the weekly case studies.

Feedback from Direct Email

Feedback
A student suggested that an end-of-week video could be posted with a PDF or Word document with the specific case or pathophysiology answers to accompany each case.

Recommendation
It is clear that students, while they have enjoyed the format, are requesting additional specific answers for each case study. This can be incorporated in the next offering; however, it must be weighed against the concern that students only read the answers and do not understand the content.

Feedback from SUTE UNIT COMMENTS REPORT - T2, 2023

Feedback
Students thought the case studies provided real-world scenarios and were great learning tools.

Recommendation
The case studies have proven to be popular and will be a cornerstone in the next delivery. Before the upcoming offering, efforts will be made to enhance both the format and the delivery method of the information to enhance student satisfaction further.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 May 2024

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 May 2024

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.