

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PMSC13010 Consolidated Paramedic Practice

## Term 2 - 2026

Profile information current as at 05/12/2025 02:46 pm

All details in this unit profile for PMSC13010 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit expands your paramedic skills by enabling you to evaluate and integrate advanced clinical assessment findings to provide evidence-based care tailored to diverse populations. You will consider complex clinical findings with an understanding of individual patient needs, including social, cultural, and personal factors, to deliver comprehensive, patient-centred care. Core to this unit is a thorough appraisal of patient safety and quality improvement as it applies to paramedicine, highlighting the critical importance of continuous improvement in professional practice. You will build your ability to perform comprehensive risk assessments in the pre- and out-of-hospital environment to identify potential hazards and implement appropriate strategies to mitigate risks to patient safety. Finally, you will reflect on primary health care and the paramedic's role in facilitating referral pathways.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites: PMSC13002 Clinical Paramedic Practice 2 PMSC13014 Paramedic Trauma and Emergency Management

Co-requisite: PMSC13013 Transition to Paramedic Practice and Professionalism

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2026

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE Unit Comments

##### **Feedback**

Students provided much positive feedback on unit delivery, particularly noting the relevance and value of the weekly case studies.

##### **Recommendation**

Weekly case studies should remain a key aspect of content delivery and a means of student engagement. Improvements can continue, particularly in creating engaging and thought-provoking content around less clinical topics that received poor student engagement and/or feedback in 2024.

#### Feedback from SUTE Unit Comments; direct feedback

##### **Feedback**

Students recommended a more practical, hands-on approach for the clinical aspects of this unit.

##### **Recommendation**

The recent accreditation process for this course recommended a less hands-on approach to delivering higher education in paramedicine, arguing that these 'polish' skills are taught by the statutory services during on-boarding and the internship year. This unit accordingly updated its content to include broader aspects of paramedicine and to remove its now unnecessary practical component. As such it is recommended that the current online-only delivery be maintained, but that content be better contextualised to real-world practice. This can include greater discussion of practical considerations of case management as may logically arise from content topics.

#### Feedback from SUTE Unit Comments; direct feedback

##### **Feedback**

The students considered some content topics unengaging and irrelevant to their professional development. Students expected a greater focus on critical thinking, case management, and application of clinical skills in a final year medical unit.

##### **Recommendation**

The unit introduction and delivery should clearly demonstrate content relevance and utility to modern pre-hospital care. There is room to better convey that both clinical and non-clinical topics are vital aspects of professional competencies and practice, and important in future-proofing our graduates. This can include exploration of other delivery methods besides clinical case studies to improve engagement with all content and overall satisfaction with the unit.

#### Feedback from SUTE Unit Comments

##### **Feedback**

Weekly formative quizzes were suggested as an additional value-added initiative that could be added for future offerings.

##### **Recommendation**

The inclusion of formative quizzes to be considered for those weekly topics that are best suitable for this type of review and self-testing.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.