



# PMSC13011 *Paramedic Trauma & Environmental* *Emergency*

## Term 2 - 2017

Profile information current as at 29/04/2024 10:45 pm

All details in this unit profile for PMSC13011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### Corrections

Unit Profile Correction added on 04-07-17

Online Test : Change to minimum mark or grade - 50%

## General Information

### Overview

Traumatic injury and environmental trauma form a significant treatment burden on Australia's health care system and are a major cause of death and disability across all demographics. Within this unit you will develop an understanding of traditional and emerging approaches to assisting those suffering traumatic injuries within an out-of-hospital specific context. This will include a week by week approach to the systematic assessment of each body system. Due to Australia's unique geography, climate and environment, a component of this unit will include the management of environmental and envenomation related emergencies as well as chemical, biological and radiological events. Upon successful completion, you will have a comprehensive understanding of a systematic trauma assessment and overall management of trauma within an out of hospital context.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

PMSC12001 - Procedures and Skills in Paramedic Care PMSC12002 - Clinical Paramedic Practice 1 PMSC13003 - Pharmacology in Paramedic Practice

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2017

- Cairns
- Distance
- Rockhampton
- Townsville

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 50%

#### 2. **Online Test**

Weighting: 50%

#### 3. **On-campus Activity**

Weighting: Pass/Fail

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Using a systematic approach, assess emergency environments for mechanisms of injury and predicted pattern of injuries.
2. Evaluate and initiate out of hospital treatment modalities for trauma and environmental related conditions.
3. Compare and contrast the management of emergencies via air and ground transportation.
4. Apply the principles of multi-casualty management within the out of hospital setting including traumatic, chemical, biological and radiological emergencies.
5. Identify emerging technology and procedures utilised within the out of hospital setting.

This proposed unit aligns to the graduate paramedic competency standards as defined by the professional organisation representing paramedics, Paramedics Australasia and the national body providing accreditation standards for competent paramedic practice and educational design, Council of Ambulance Authorities. Reference document can be found at: [http://www.caa.net.au/images/documents/accreditation\\_resources/Paramedic\\_Professional\\_Competency\\_Standards\\_V2.2\\_February\\_2013\\_PEPAS.pdf](http://www.caa.net.au/images/documents/accreditation_resources/Paramedic_Professional_Competency_Standards_V2.2_February_2013_PEPAS.pdf)

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 50%	•	•	•	•	•
2 - Online Test - 50%	•		•		•
3 - On-campus Activity - 0%	•	•		•	

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication		•	•	•	•
2 - Problem Solving	•	•	•	•	
3 - Critical Thinking	•	•	•	•	
4 - Information Literacy			•	•	•
5 - Team Work		•		•	
6 - Information Technology Competence			•	•	•
7 - Cross Cultural Competence		•	•	•	•

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
<b>8 - Ethical practice</b>	•	•	•	•	•
<b>9 - Social Innovation</b>					
<b>10 - Aboriginal and Torres Strait Islander Cultures</b>					

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
<b>1 - Written Assessment - 50%</b>	•	•	•	•		•	•	•		
<b>2 - Online Test - 50%</b>	•	•	•	•		•	•	•		
<b>3 - On-campus Activity - 0%</b>	•	•	•	•	•	•	•	•		

## Textbooks and Resources

### Textbooks

PMSC13011

#### Prescribed

#### Emergency and Trauma Care for nurses and paramedics

2nd Edition (2015)

Authors: Curtis,K & Ramsden,C

Elsevier

Chatswood , NSW , Australia

ISBN: 978072952050

Binding: Hardcover

#### Additional Textbook Information

The textbook required for this unit is the textbook required for PMSC13010.

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Shannon Delport** Unit Coordinator  
[s.delport@cqu.edu.au](mailto:s.delport@cqu.edu.au)

## Schedule

### Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Intro to Trauma, Epidemiology, Mechanism of Injury and Trauma Patient Assessment	Curtis & Ramadan (2015) Chapter 42&43 Intro to Trauma, Epidemiology & Mechanism of Injury (p.1067-1088 & 1093-1108) Chapter 44&18 Trauma Assessment (p.237-263, 388-414 & 1111-1143)	

### Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Trauma Airway Management & Trauma Basic Life Support, Basic Airway Management & Resuscitation	Curtis & Ramadan (2015) Chapter 15 Trauma Resuscitation (p.269-289) Trauma Basic Life Support	

### Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Neck & Thoracic Injury	Curtis & Ramsden (2015) Ch.47 Neck and Thoracic Injury (p.1193-1224)	

### Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Head & Spinal Injuries	Curtis & Ramsden (2015) Chapter 45&46 Head Face and Brain Injury (p.774-789, 808-816, 1171-1190 & 1149-1168) Chapter 49 Spinal Trauma (p.1265-1288)	Written Assessment Due  <b>Trauma management Assignment</b> Due: Week 4 Thursday (3 Aug 2017) 4:00 pm AEST

### Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Envenomation & Anaphylaxis	Curtis & Ramadan (2015) Chapter 31 Envenomation & Anaphylaxis (p.755-767)	

### Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Break		

### Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Abdominal Trauma & Extremity Trauma	Curtis & Ramadan (2015) Chapter 48 Abdomen (p.1229-1255) Chapter 50 Extremity Trauma (p.1291-1330)	

### Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Exposure, Diving & The Elements  
Toxicology & Overdose

Curtis & Ramsden (2015)  
Chapter 28 Exposure, Diving & The  
Elements (p.687-704)  
Chapter 30 Toxicology & Overdose  
(p.737-753)

#### Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Burns, Blast, HAZMAT and Major Incident Medical Management & Support	Curtis & Ramadan (2015) Chapter 12 HAZMAT & CBRN (185-220) Chapter 52 Burns Chapter 51 Blast Injuries (p.1337-1358 & 1363-1376)	Online Test  <b>Online Test</b> Due: Week 8 Thursday (7 Sept 2017) 4:00 pm AEST

#### Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Residential School	Residential School	

#### Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Residential School	Residential School	

#### Week 11 - 25 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Residential School	Residential School	

#### Week 12 - 02 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic

#### Review/Exam Week - 09 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic

#### Exam Week - 16 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic

## Assessment Tasks

### 1 Trauma management Assignment

#### Assessment Type

Written Assessment

#### Task Description

PMSC13011 is a capstone unit – assessing all the critical elements of knowledge and practice for a novice, safe clinician prior to graduation. This assessment (for which there are multiple sections) relates to all learning outcomes within this unit and incorporates elements of learning across the whole paramedic degree course. Each section will aid your development of knowledge and the systematic approach required to effectively assess and manage patients suffering specific traumatic and environmental emergency injuries.

This is a graded course: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the course of at least 50%, or an overall grade of 'pass' in order to pass the course. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University for more details of interim results and Grades and Results Procedures final grades.

#### Assessment Due Date

Week 4 Thursday (3 Aug 2017) 4:00 pm AEST

Submit all assessments by the date specified in Moodle

**Return Date to Students**

Week 6 Thursday (24 Aug 2017)

Feedback will be provided to students within 2 weeks of the due date for this assessment.

**Weighting**

50%

**Minimum mark or grade**

50%

**Assessment Criteria**

This assessment item is made up of the latest topics being discussed in trauma management and will encourage the students to research these important topics. You must present a clear, well-researched assignment according to the directions given on your Moodle page.

Examples will be provided in Moodle; A marking rubric will be available via the Moodle page prior to the assessment due date.

You must achieve a pass mark of 50% in order to pass this assessment.

This assessment task must be completed individually and you should not collaborate with any other student. For this assessment task, no late submissions will be accepted. In the absence of an approved extension, there will be no opportunity to complete the task after this date, and there will be no opportunity to apply a late penalty of five percent per day. Therefore this assessment task must be completed by the due date.

This task will be completed electronically in a Word document and uploaded to Moodle using the drop box function.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Submission Instructions**

Submit the written assignment by the date specified in Moodle as a Word Document.

**Learning Outcomes Assessed**

- Using a systematic approach, assess emergency environments for mechanisms of injury and predicted pattern of injuries.
- Evaluate and initiate out of hospital treatment modalities for trauma and environmental related conditions.
- Compare and contrast the management of emergencies via air and ground transportation.
- Apply the principles of multi-casualty management within the out of hospital setting including traumatic, chemical, biological and radiological emergencies.
- Identify emerging technology and procedures utilised within the out of hospital setting.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Online Test

**Assessment Type**

Online Test

**Task Description**

PMSC13011 is a capstone unit – assessing all the critical elements of knowledge and practice for a novice, safe clinician prior to graduation. This assessment (for which there are multiple sections) relates to all learning outcomes within this unit and incorporates elements of learning across the whole paramedic degree course. Each section will aid your development of knowledge and the systematic approach required to effectively assess and manage patients suffering specific traumatic and environmental emergency injuries.

This will be an Online test which will need to be completed in Moodle. All directions will be clearly discussed on your Moodle page.

**Assessment Due Date**

Week 8 Thursday (7 Sept 2017) 4:00 pm AEST

Completed Online in Moodle, will be timed and will only allow 1 attempt.



## Return Date to Students

Grades will be returned within 2 weeks of assessment

### Weighting

50%

### Minimum mark or grade

70%

### Assessment Criteria

In this assessment, you will need to complete a multiple choice, True/ False and short answer based assessment on trauma and environmental emergencies.

The online test will be timed and will only allow 1 attempt.

There will be a mixture of questions types including but not limited to:

- \* Short answer
- \* Multiple choice
- \* True/False

This online test is an individual assessment piece. You are not allowed to collaborate with other students while undertaking this assessment. Any attempt at collaboration will result in an academic misconduct investigation. You are required to obtain 70% in order to pass this assessment item.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Online

### Learning Outcomes Assessed

- Using a systematic approach, assess emergency environments for mechanisms of injury and predicted pattern of injuries.
- Compare and contrast the management of emergencies via air and ground transportation.
- Identify emerging technology and procedures utilised within the out of hospital setting.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 3 On-campus Activity

### Assessment Type

On-campus Activity

### Task Description

PMSC13011 is a capstone unit – assessing all the critical elements of knowledge and practice for a novice, safe clinician prior to graduation. This assessment (for which there are multiple sections) relates to all learning outcomes within this unit and incorporates elements of learning across the whole paramedic degree course. Each section will aid your development of knowledge and the systematic approach required to effectively assess and manage patients suffering specific traumatic and environmental emergency injuries.

For this assessment, students will be required to attend all 5 days of the compulsory residential school.

You will be assessed in an OSCE format throughout the compulsory residential school. In an OSCE, clinical skills are tested as well as theoretical knowledge. It is essential to learn correct clinical methods and then practice repeatedly until you perfect the methods whilst simultaneously developing an understanding of the underlying theory behind the methods used.

There will be a total of two (2) assessments each designed to assess knowledge and practical skills acquired during this course. The assessment tasks will consist of OSCE's. The format of the OSCE's will be CME (Case Management Exercises) which relates to the learning outcomes of this unit.

There will be two (2) long case CME's where students will be allocated 20 minutes to complete each assessment.

The long case CME will be in the format of a structured scenario looking at the following areas:

- Patient assessment and history taking
- Evidence gathering and patient treatment

Implementation of interventions, procedures and skills

Overall patient and scene management

According to the Encyclopedia and Dictionary of Medicine, Nursing and Allied Health, "Critical" can be defined as Extremely important or essential.

Critical errors in this unit will be classed as anything that causes immediate harm to yourself, partner, patient or bystanders and/or any procedure that is performed outside the scope of practice. During any form of assessment, if any of the following are witnessed the assessment will immediately cease and no marks will be given for that item:

- Unsafe defibrillation
- Incorrect joulage delivered to the patient
- Defibrillation of an unshockable rhythm
- Failure to recognise a shockable rhythm
- No or incomplete drug check
- Incorrect sharps disposal
- Performing a skill and/or procedure outside the scope of practice taught to you in the CG95.

This is a graded course: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings. You must obtain an overall mark for the course of at least 50%, or an overall grade of 'pass' in order to pass the course. If any 'pass/fail' tasks are shown in the unit they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for in a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University for more details of interim results and Grades and Results Procedures final grades.

### **Assessment Due Date**

The Practical Assessment will take place during the Residential School

### **Return Date to Students**

Results and feedback will be given to students within 2 weeks of completion of the residential school.

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

50%

### **Assessment Criteria**

Each long case OSCE will be worth 50% of the overall mark for this assessment.

The scoring tools for each station are validated and reliable and will be available to students via the Moodle page prior to attending Residential school.

Students must achieve an overall pass mark of 50% for both (2) OSCE's to pass the Residential school. If you fail the Residential school you will fail the unit.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Offline

### **Learning Outcomes Assessed**

- Using a systematic approach, assess emergency environments for mechanisms of injury and predicted pattern of injuries.
- Evaluate and initiate out of hospital treatment modalities for trauma and environmental related conditions.
- Apply the principles of multi-casualty management within the out of hospital setting including traumatic, chemical, biological and radiological emergencies.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem