



PMSC13011 Paramedic Trauma & Environmental Emergency

Term 3 - 2018

Profile information current as at 15/05/2024 02:28 am

All details in this unit profile for PMSC13011 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Traumatic injury and environmental trauma form a significant treatment burden on Australia's health care system and are a major cause of death and disability across all demographics. Within this unit you will develop an understanding of traditional and emerging approaches to assisting those suffering traumatic injuries within an out-of-hospital specific context. This will include a week by week approach to the systematic assessment of each body system. Due to Australia's unique geography, climate and environment, a component of this unit will include the management of environmental and envenomation related emergencies as well as chemical, biological and radiological events. Upon successful completion, you will have a comprehensive understanding of a systematic trauma assessment and overall management of trauma within an out of hospital context.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

PMSC12001 - Procedures and Skills in Paramedic Care PMSC12002 - Clinical Paramedic Practice 1 PMSC13003 - Pharmacology in Paramedic Practice

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2018

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 50%

2. **Online Test**

Weighting: 50%

3. **On-campus Activity**

Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Moodle Feedback

Feedback

Adding the lectures to Youtube would help a lot on placement so we could stream them. The timing of the assessment 1 piece was in the middle of placement and could be adjusted to after or not the same week as consolidated. Otherwise the content was great with no adjustments required.

Recommendation

Add lectures to Youtube. Change the written assessment to encompass several smaller tasks over the term rather than a single large assignment.

Feedback from Moodle Feedback

Feedback

A clinical discussion during the reschools would be beneficial and a great learning opportunity to put some treatments, presentations and experiences into perspective.

Recommendation

Have a clinical discussion on the first day of residential school covering expected treatment pathways and engaging in a forum with the students.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Using a systematic approach, assess emergency environments for mechanisms of injury and predicted pattern of injuries.
2. Evaluate and initiate out of hospital treatment modalities for trauma and environmental related conditions.
3. Compare and contrast the management of emergencies via air and ground transportation.
4. Apply the principles of multi-casualty management within the out of hospital setting including traumatic, chemical, biological and radiological emergencies.
5. Identify emerging technology and procedures utilised within the out of hospital setting.

This proposed unit aligns to the graduate paramedic competency standards as defined by the professional organisation representing paramedics, Paramedics Australasia and the national body providing accreditation standards for competent paramedic practice and educational design, Council of Ambulance Authorities. Reference document can be found at: http://www.caa.net.au/images/documents/accreditation_resources/Paramedic_Professional_Competency_Standards_V2.2_February_2013_PEPAS.pdf

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 50%	•	•	•	•	•
2 - Online Test - 50%	•		•		•

Textbooks and Resources

Textbooks

PMSC13011

Prescribed

Emergency and Trauma Care for nurses and paramedics

2nd Edition (2015)

Authors: Curtis,K & Ramsden,C

Elsevier

Chatswood , NSW , Australia

ISBN: 978072952050

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Shannon Delpont Unit Coordinator

s.delpont@cqu.edu.au

Schedule

Week 1 - 05 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to trauma, Critical thinking in trauma, vehicle extrication.	Refer to moodle page	

Week 2 - 12 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Head, face and spinal trauma. Mass effect, pressure and auto-regulation, treatment.	Refer to moodle page	

Week 3 - 19 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Thoracic and Abdominal Trauma - Recognition and management	Refer to moodle page	

Week 4 - 26 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Extremity Trauma - Recognition and management	Refer to moodle page
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Vacation Week - 03 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Break		

Week 5 - 10 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Burns - Thermal, chemical, radiological. Management.	Refer to moodle page	Trauma management Assignment Due: Week 5 Friday (14 Dec 2018) 11:59 pm AEST

Week 6 - 17 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Multisystem trauma, shock, and crush. - Blunt vs penetrating - Shock syndromes	Refer to moodle page	

Week 7 - 31 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Toxicology and Toxinology - Overdoses and poisonings - Envenomation	Refer to moodle page	

Week 8 - 07 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Traumatic cardiac arrest - Recognition and management	Refer to moodle page	

Week 9 - 14 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Environmental, Altitude, and Diving trauma	Refer to moodle page	

Week 10 - 21 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Hazmat, CBR, and Multi-Casualty Incidents.	Refer to moodle page	

Week 11 - 28 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Revision		Online Test Due: Week 11 Wednesday (30 Jan 2019) 11:59 pm AEST

Week 12 - 04 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic
Residential School		On-campus Activity Due: Week 12 Wednesday (6 Feb 2019) 8:00 am AEST

Exam Week - 11 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Trauma management Assignment

Assessment Type

Written Assessment

Task Description

PMSC13011 is a capstone unit – assessing all the critical elements of knowledge and practice for a novice, safe clinician prior to graduation.

This assessment item will require you to complete a 2500 word assignment covering several different contemporary clinical issues within the field of pre-hospital care. Each section will aid your development of knowledge and the systematic approach required to effectively assess and manage patients suffering specific traumatic and environmental emergency injuries.

Please see the Written Assessment tab in the Assessment section for further details.

Assessment Due Date

Week 5 Friday (14 Dec 2018) 11:59 pm AEST

Return Date to Students

Week 7 Friday (4 Jan 2019)

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

This assessment item is made up of the latest topics being discussed in trauma management and will encourage the students to research these important topics. You must present a clear, well-researched assignment according to the directions given on your Moodle page.

Exemplar assignments will be provided on the Moodle page. A marking rubric will be available via the Moodle page when it opens.

You must achieve a pass mark of 50% in order to pass this assessment.

This assessment task must be completed individually and you should not collaborate with any other student. For this assessment task, no late submissions will be accepted unless an extension has been approved. In the absence of an approved extension, there will be a late penalty of five percent per day applied if it is overdue. Therefore this assessment task must be completed by the due date.

This task will be completed electronically in a Word document and uploaded to Moodle using the drop box function.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Submit the written assignment by the date specified in Moodle as a Word Document or PDF

Learning Outcomes Assessed

- Using a systematic approach, assess emergency environments for mechanisms of injury and predicted pattern of injuries.
- Evaluate and initiate out of hospital treatment modalities for trauma and environmental related conditions.
- Compare and contrast the management of emergencies via air and ground transportation.
- Apply the principles of multi-casualty management within the out of hospital setting including traumatic, chemical, biological and radiological emergencies.
- Identify emerging technology and procedures utilised within the out of hospital setting.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Online Test

Assessment Type

Online Test

Task Description

PMSC13011 is a capstone unit – assessing all the critical elements of knowledge and practice for a novice, safe clinician prior to graduation. This assessment relates to learning outcomes 1, 3, and 5 and incorporates elements of learning across the whole paramedic degree course. Each section will aid your development of knowledge and the systematic approach required to effectively assess and manage patients suffering specific traumatic and environmental emergency injuries.

This will be an Online test which will need to be completed in Moodle. All directions will be clearly discussed on your Moodle page. Please ensure you take note of your **test open and closing dates** that will be displayed on your Moodle page.

This assessment will consist of a mix of multiple choice, true/false and short answer questions and will be based around trauma and environmental emergencies.

The online test will allow only 1 attempt, will need to be completed within 90 minutes, and will need to be completed in a single sitting.

Assessment Due Date

Week 11 Wednesday (30 Jan 2019) 11:59 pm AEST

This online quiz will open for 7 days.

Return Date to Students

Week 12 Friday (8 Feb 2019)

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

There will be a mixture of questions types including but not limited to:

- * Short answer
- * Multiple choice
- * True/False

In the absence of an approved extension there will be no opportunity to complete this assessment after the due date.

Failure to achieve a pass mark on the quiz or non-submission will result in a fail for this assessment.

This quiz is an individual assessment task. You are not permitted to collaborate with other students whilst undertaking this assessment. Any attempt or evidence of collaboration will result in an Academic Misconduct investigation.

You are required to obtain 50% in order to pass this assessment item.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Using a systematic approach, assess emergency environments for mechanisms of injury and predicted pattern of injuries.
- Compare and contrast the management of emergencies via air and ground transportation.
- Identify emerging technology and procedures utilised within the out of hospital setting.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 On-campus Activity

Assessment Type

On-campus Activity

Task Description

PMSC13011 is a capstone unit – assessing all the critical elements of knowledge and practice for a novice, safe clinician prior to graduation. This assessment relates to learning outcomes 1, 2, and 4 and incorporates elements of learning across the whole paramedic degree course. Each section will aid your development of knowledge and the systematic approach required to effectively assess and manage patients suffering specific traumatic and environmental emergency injuries.

For this assessment, students will be required to attend all 4 days of the compulsory residential school.

You will be assessed in an OSCE format throughout the compulsory residential school. In an OSCE, clinical skills are tested as well as theoretical knowledge. It is essential to learn correct clinical methods and then practice repeatedly until you perfect the methods whilst simultaneously developing an understanding of the underlying theory behind the methods used.

There will be a total of two (2) assessments each designed to assess knowledge and practical skills acquired during this course. The assessment tasks will consist of OSCE's. The format of the OSCE's will be CME (Case Management Exercises) which relates to the learning outcomes of this unit.

There will be two (2) long case CME's where students will be allocated 20 minutes to complete each assessment.

The long case CME will be in the format of a structured scenario looking at the following areas:

Patient assessment and history taking

Evidence gathering and patient treatment

Implementation of interventions, procedures and skills

Overall patient and scene management

According to the Encyclopedia and Dictionary of Medicine, Nursing and Allied Health, "Critical" can be defined as Extremely important or essential.

Critical errors in this unit will be classed as anything, by act or omission, that causes immediate harm or the potential to cause harm, to yourself, partner, patient or bystanders or any procedure that is performed outside your scope of practice. During any form of assessment, if any of the following are witnessed the assessment will immediately cease, and no marks will be given for that assessment. Furthermore, any critical error discovered on review or moderation will also result in no marks being given for that particular assessment:

- Unsafe defibrillation
- Incorrect joules delivered during defibrillation
- Defibrillation of a non-shockable rhythm
- Failure to recognise **a cardiac arrest (>1minute)**
- Failure to shock a shockable rhythm in a timely manner (<2 minutes)
- Failure to perform a complete drug check
- Incorrect sharps disposal or unsafe practice with a sharp
- Performing a skill or procedure, or administering an incorrect drug/drug dosage outside your scope of practice
- Any grossly unsafe practice, as determined by the assessing academic.

If you do not understand any of the above, please do not hesitate to clarify with your unit coordinator.

Assessment Due Date

Week 12 Wednesday (6 Feb 2019) 8:00 am AEST

The Practical Assessment will take place during the Residential School located in CNS

Return Date to Students

Exam Week Friday (15 Feb 2019)

Results and feedback will be given to students within 2 weeks of completion of the residential school.

Weighting

Pass/Fail

Minimum mark or grade

50%

Assessment Criteria

Each long case OSCE (two), will be worth 50% of the overall mark for this assessment.

The scoring tools for each station are validated and reliable and will be available to students via the Moodle page prior to attending Residential school.

Students must achieve 50% for each individual OSCE in order to pass the Residential school. You will have the opportunity to have a resit if you fail 1 of the 2 OSCE's, however if you fail both you will have no opportunity for a resit. If you fail the Residential school you will fail the unit.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Using a systematic approach, assess emergency environments for mechanisms of injury and predicted pattern of injuries.
- Evaluate and initiate out of hospital treatment modalities for trauma and environmental related conditions.
- Apply the principles of multi-casualty management within the out of hospital setting including traumatic, chemical, biological and radiological emergencies.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem