



PMSC20002 Advanced Critical Skills Application

Term 2 - 2020

Profile information current as at 19/08/2022 07:06 pm

All details in this unit profile for PMSC20002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will address the paramedic management of patients with medical and trauma conditions at the critical care level. Upon completion of this unit you will be able to identify the indications, precautions, risks and contraindications of the skills and interventions involved in critical care practice; employ critical thinking and clinical decision making; and demonstrate the skills and interventions required at a critical care level. The unit will include clinical skills laboratory and simulation scenarios designed to enable you to develop the essential communication, assessment, clinical problem-solving, decision making and management skills required at a critical care level.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites PMSC20001 Advanced clinical assessment and decision making PMSC20003 Pharmacological application in the critical care setting

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2020

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 40%

2. **Off-campus Activity**

Weighting: 60%

3. **On-campus Activity**

Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your say Survey

Feedback

The students felt the best aspects of this unit were the hands-on experience at the res school and inclusion of outside industry experts, which provided further expert knowledge within an Australian context and real-world examples for applying critical skills.

Recommendation

The inclusion of industry experts at these residential schools continues to have a profoundly positive impact on the students and the unit. This practice will continue for future offerings of this unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Articulate the concepts and theoretical underpinnings, including the anatomical and pathophysiological reasons, for the application of critical care skills and interventions in the management of a critically ill or injured patient
2. Identify the indications, precautions, risks and contraindications of the skills and interventions involved in critical care practice
3. Employ critical thinking and clinical decision making for the use of critical care skills and interventions
4. Demonstrate the skills and interventions involved in critical care practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 40%	•	•	•	
2 - Off-campus Activity - 60%	•	•	•	
3 - On-campus Activity - 0%				•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication	○	○	○	○

Graduate Attributes	Learning Outcomes			
	1	2	3	4
3 - Cognitive, technical and creative skills		○	○	○
4 - Research	○	○	○	
5 - Self-management			○	○
6 - Ethical and Professional Responsibility			○	○
7 - Leadership			○	○
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Online Quiz(zes) - 40%	○	○	○	○	○	○	○	
2 - Off-campus Activity - 60%	○	○	○	○	○	○	○	
3 - On-campus Activity - 0%	○	○	○		○	○	○	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Natalee Williams-Claassen Unit Coordinator
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Schedule

Week 1 - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Perfusion Procedures		

Week 2 - 20 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Perfusion Procedures		

Week 3 - 27 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Cardiac Procedures		

Week 4 - 03 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Cardiac Procedures		

Week 5 - 10 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Electrical Therapies		

Vacation Week - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Self study period		

Week 6 - 24 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Airway Management		Quiz 1 will be available on Friday at 0800 AEST (QLD Time)

Week 7 - 31 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Airway and Ventilation procedures		Quiz 1 is due on Friday at 1300 AEST (QLD Time)

Week 8 - 07 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Ventilation Management		

Week 9 - 14 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Ventilators and Cricothyrotomy		Case Reports Due: Week 9 Friday (18 Sept 2020) 11:00 am AEST

Week 10 - 21 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Residential School		

Week 11 - 28 Sep 2020

Module/Topic	Chapter	Events and Submissions/Topic
Mechanical and Chemical Restraints		Quiz 2 will be available on Friday at 0800 AEST (QLD time) Practical Assessment - OSCE (Objective Structured Clinical Examination) Due: Week 11 Monday (28 Sept 2020) 11:00 am AEST

Week 12 - 05 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
Review of skills and knowledge learnt throughout the term.		Quiz 2 is due on Friday at 1300 AEST (QLD Time)

Review/Exam Week - 12 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 19 Oct 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Online Quiz(zes)

Assessment Type

Online Quiz(zes)

Task Description

You will be required to complete two (2) online quizzes; the first will close in Week 7; the second will close in Week 12. The quizzes will open in the preceding week to when the quiz is due, and each will have a specific time limit imposed. The quizzes will be made up of multiple-choice questions exploring content based upon the previous weeks of content (including lecture materials, online modules, links & required readings). Quiz 1 will cover content from Weeks 1 - 5 and Quiz 2 will cover content from Weeks 6-9.

The quiz will assess your ability to identify the concepts and theoretical underpinnings, including the anatomical and pathophysiological reasons, for the application of critical care skills and interventions in the management of a critically ill or injured patient, identify the indications, precautions, risks and contraindications of the skills and interventions involved in critical care practice and employ critical thinking and clinical decision making for the use of critical care skills and interventions.

Number of Quizzes

2

Frequency of Quizzes

Other

Assessment Due Date

Quiz 1 - Quiz will be available on Friday of Week 6 08:00 AEST (QLD Time) and is due on Friday of Week 7 13:00 AEST (QLD Time). Quiz 2 - Quiz will be available on Friday of Week 11 08:00 AEST (QLD Time) and is due on Friday of Week 12 13:00 AEST (QLD Time).

Return Date to Students

Results will be returned once the quizzes have closed.

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

There are two quizzes, each quiz is worth 20%. Marks are awarded if the multiple-choice question is answered correctly and the total marks are tallied after each quiz has been attempted. Non-attempts will score a zero mark. Quizzes may not be re-attempted.

Quizzes are open book, so the use of Clinical Practice Guidelines, book chapters and journal articles etc. are allowed.

Please take note that this is an individual assessment with no collaboration allowed. Each quiz will have a specific time limit imposed to complete the quiz.

In the absence of an approved extension, there will be no opportunity to complete the task after the due date, and there will be no opportunity to apply a late penalty of five percent per day.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Articulate the concepts and theoretical underpinnings, including the anatomical and pathophysiological reasons, for the application of critical care skills and interventions in the management of a critically ill or injured patient
- Identify the indications, precautions, risks and contraindications of the skills and interventions involved in critical care practice
- Employ critical thinking and clinical decision making for the use of critical care skills and interventions

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Case Reports

Assessment Type

Off-campus Activity

Task Description

You would have witnessed firsthand some of the critical care skills undertaken by critical care paramedics (CCPs) during your career. By reflecting upon these skills, you will see how appropriate management plans are established from assessment findings such as history and physical examination; how critical thinking, clinical decision making and medical evidence are used for the employment of critical care skills and interventions; the effect these skills and procedures have on the patient's homeostasis; and our ability as CCPs to manage these patients.

Within your current practice you will be required to directly observe critical care skills performed by a CCP/Physician on at least two (2) patients. You will be required to complete a case report on these patients and critically discuss the skill(s) observed (one report per patient).

Each case report must include the following:

- A description of the patient's clinical presentation and diagnosis
- Discussion of the clinical reasoning undertaken for use of this skill in the management of this critically ill or injured patient, as well as the evidence-based support behind the skill's application
- Articulation and justification of why this skill is clinically significant at a critical care level
- Discussion of changes in the patient's clinical presentation (positive or negative) resulting from application of the skill, providing reasons for this occurrence.

All patient management must be discussed in conjunction with the latest evidence. All sources of evidence must be provided and appropriately referenced

Assessment Due Date

Week 9 Friday (18 Sept 2020) 11:00 am AEST

Return Date to Students

Week 11 Friday (2 Oct 2020)

Weighting

60%

Minimum mark or grade

50%

Assessment Criteria

There is a minimum word count of 2000 words for each case report (a minimum of 4000 words in total) and maximum word limit of 2500 words for each case report (a maximum of 5000 words in total). It is expected that each case report will be clear and concise. The case reports will be assessed in accordance with the information and rubric provided on the unit Moodle page. Each case should be presented in an essay format.

The case report document is worth 60% of your overall unit mark.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Articulate the concepts and theoretical underpinnings, including the anatomical and pathophysiological reasons, for the application of critical care skills and interventions in the management of a critically ill or injured patient
- Identify the indications, precautions, risks and contraindications of the skills and interventions involved in critical care practice
- Employ critical thinking and clinical decision making for the use of critical care skills and interventions

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

3 Practical Assessment - OSCE (Objective Structured Clinical Examination)

Assessment Type

On-campus Activity

Task Description

For this assessment you will be required to attend a compulsory residential school. There will be several assessment pieces, each designed to assess your declarative knowledge and application of the practical skills acquired during this unit.

Assessment Due Date

Week 11 Monday (28 Sept 2020) 11:00 am AEST

This assessment will occur on the final day of the compulsory residential school

Return Date to Students

Week 12 Friday (9 Oct 2020)

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

Objective structured clinical examination (OSCE) sheets for specific skills will be provided on the unit Moodle page.

You will have a maximum of two attempts for each skill assessed.

The assessment will be based on a satisfactory/unsatisfactory marking criterion based on the following key points:

-Successful completion of the skill

-Demonstration of skill in a timely matter

-Ability to minimise missed steps or minor mistakes

-Completion of the skill without making a critical error (a critical error will result in a failed attempt).

If a critical error occurs during your assessment the assessment will immediately cease, no marks will be given for that item and will result in a failed attempt. A critical error includes:

-An action which causes immediate harm to yourself, partner, patient or bystanders

-Unsafe use of the defibrillator

-No or incomplete drug check

-Incorrect sharps disposal

-Performing a skill and/or procedure outside the scope of practice of a CCP

Referencing Style

- [Harvard \(author-date\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Demonstrate the skills and interventions involved in critical care practice.

Graduate Attributes

- Knowledge

- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem