

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PMSC20002 *Advanced Critical Skills Application*

Term 2 - 2027

Profile information current as at 07/09/2026 09:17 pm

All details in this unit profile for PMSC20002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will address the paramedic management of patients with medical and trauma conditions at the critical care level. Upon completion of this unit you will be able to identify the indications, precautions, risks and contraindications of the skills and interventions involved in critical care practice; employ critical thinking and clinical decision making; and demonstrate the skills and interventions required at a critical care level. The unit will include clinical skills laboratory and simulation scenarios designed to enable you to develop the essential communication, assessment, clinical problem-solving, decision making and management skills required at a critical care level.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites PMSC20001 Advanced clinical assessment and decision making PMSC20003 Pharmacological application in the critical care setting

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback.

Feedback

A student stated that they would like more theory, such as pathophysiology, to be covered at the residential school.

Recommendation

All content related to the theory is thoroughly covered on the unit's Moodle page during the eight weeks leading up to the residential school blocks. While we do cover some theoretical components (such as pathophysiology) in each skill session, it is impossible to condense eight weeks of theory content into a few days without sacrificing the opportunity for adequate skill application and clinical decision-making practice. Students have been repeatedly reminded to study and review all material before attending the residential school. It is recommended that this message be emphasised more strongly in future iterations of the unit.

Feedback from SUTE Feedback

Feedback

Students requested additional video resources.

Recommendation

No Qualitative data was provided regarding the additional video resources. The content of this unit will be reviewed before the next offering of this unit. Additional and updated video resources will be provided as needed.

Feedback from SUTE Feedback

Feedback

A student shared that they thought the unit was excellent and expressed appreciation for the Unit Coordinator's (UC) experience and knowledge in the specialised discipline area. They also found the UC's methods of delivering the content to be very effective.

Recommendation

We will continue to offer contemporary evidence-based content that is student-centred, both online and in the classroom.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.