PMSC20004
Term 2 - 2017

Profile information current as at 12/10/2024 12:22 pm

All details in this unit profile for PMSC20004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
No overview text

Details
Career Level: *Postgraduate*
Unit Level: *Not Applicable*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2017

- Distance

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **On-campus Activity**
Weighting: 50%
2. **Written Assessment**
Weighting: 50%

Assessment Grading

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Unit Learning Outcomes

There are no learning outcomes available for this unit

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ◦ Professional Level | ◦ Advanced Level

Textbooks and Resources

Textbooks

PMSC20004

Prescribed

Textbook of Paediatric Emergency Medicine
Edition: 2nd (2012)
Authors: Cameron, P
Elsevier
Sydney , NSW , Australia
ISBN: 9780702033681
Binding: Hardcover

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Natalee Williams-Claassen Unit Coordinator
n.williams-claassen@cqu.edu.au

Schedule

Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 1: Paediatrics		

Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 1: Paediatrics		

Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 1: Paediatrics		

Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 1: Paediatrics		

Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 2: Geriatrics		

Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Self-study period		

Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 3: Obstetrics		

Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 4: Complex Medical Conditions		

Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 4: Complex Medical Conditions		

Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 5: Mental Health		

Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Residential School over the weekend (23rd and 24th of September)		Grand Rounds Presentations on the 24th September **Grand Rounds Presentation** Due: Week 10 Friday (22 Sept 2017) 12:00 pm AEST

Week 11 - 25 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 6: Multicultural Changes for Critical Care Medicine		

Week 12 - 02 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Module 7: Under-served Populations and Disabilities		Portfolio due October 6th **Portfolio** Due: Week 12 Friday (6 Oct 2017) 8:00 am AEST

Review/Exam Week - 09 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
		No exams.

Exam Week - 16 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Grand Rounds Presentation

Assessment Type
On-campus Activity

Task Description
In this assessment you will need to create a PowerPoint case presentation of special population's patient who was assessed and treated during your experience as a paramedic and required or received prehospital management at a CCP level.

Your presentation must include the following information:
· The patient's chief complaint, clinical presentation, history, assessment and clinical findings
· Deliberation on the possible differential diagnoses for the patient, taking into consideration the anatomical, physiological and pathophysiological differences this special population's patient may have presented with.
· Examination of the connection between the special population's patient's clinical presentation and assessment findings with the pathophysiology of the most likely definitive diagnosis.
· Reflection on the management used in the treatment of this patient (including discussion of how the management, pharmacology and interventions changed based on the necessity of the special population's patient)
· Discussion and reflection on what further assessment and management was/could have been undertaken at a Critical Care level in the treatment of this patient.
· Possible barriers to healthcare or mitigation that exacerbated the complaint or condition for the patient
· Prognosis and/or follow up.
· All medical practice that is discussed at a paramedic and CCP level must be justified by the presented evidence.
· References
Both assessors and students could ask questions regarding any aspect of the case.
· A printed hardcopy of the presentation must be made given to the assessors before the commencement of the Grand Rounds.

Assessment Due Date
Week 10 Friday (22 Sept 2017) 12:00 pm AEST

The Grand Rounds will take place on final day of the Residential School in Week 10 but it must be submitted online by the 22nd September (Friday - week 10)

Return Date to Students

Presentations will be marked on the day and return the following day.

Weighting
50%

Minimum mark or grade
Minimum mark or grade - A minimum mark of 50% must be achieved on this assessment to pass the unit

Assessment Criteria
The presentation will be assessed in accordance with the rubric and information provided on the unit's Moodle page. The following criteria are key points to be included:
· The presentation should be in a PowerPoint format.
· The presentation must address each of the main topic tasks as detailed in the task description.
· Avoid superficial points or comments.
· As this is a presentation, you should include images where appropriate, but these must be referenced.
· The presentation has no specified length in regards to the amount of slides used but the presentation should not be longer than thirty (30) minutes to present.
A minimum mark of 50% is required to pass this assessment.
This presentation is worth 50% of your overall unit mark.

Referencing Style

- Harvard (author-date)

Submission
Offline Online

Submission Instructions
A printed version must be given to the assessors before the commencement of the Grand Round Presentations in addition to it being submitted online

assessmentOutcome

- Discuss anatomical, physiologically and pathophysiological differences within special populations
- Predict the actions of pharmacological interventions within special populations in extreme situations
- Identify and implement best practice and interventions of necessity to special populations
- Implement appropriate care pathways and evidence based practice to special populations
- Apply Critical Care Practice knowledge of culturally and linguistically diverse and special needs groups or individuals, including barriers to accessing appropriate health care and mitigation strategies.
- Employ the appropriate clinical assessment and management of a patient who is experiencing a behavioural disturbance including the management of any underlying pathological cause.

assessmentGradAttribute

- Knowledge
- Communication
- Cognitive, technical and creative skills

2 Portfolio

Assessment Type
Written Assessment

Task Description
In this assessment you will need to complete a clinical portfolio of a minimum of three (3) patients, who were assessed and treated during your recent experience as a paramedic. These patients will be from 3 different categories of special populations, as discussed during this unit.
Your portfolio must include:
· A description of the patient's clinical presentation and diagnosis (including discussion on the patient's anatomical, physiological and pathophysiological differences)
· A discussion on the Clinical Management Plan (CMP) that was implemented.
· Reflection on the management provided to this patient.
· A discussion on the implementation of critical care in the management of this special population's patient, including the pharmacological and skill interventions used in their treatment and the predicted outcomes for these interventions, especially when dealing with special population's
· All medical practice is that is discussed at a paramedic and CCP level must be justified by the presented evidence.

Assessment Due Date
Week 12 Friday (6 Oct 2017) 8:00 am AEST

Return Date to Students

Returned to students within 2 week turnaround

Weighting
50%

Minimum mark or grade
Minimum mark or grade - A minimum mark of 50% must be achieved on this assessment to pass the unit

Assessment Criteria
While there is no maximum word limit for your portfolio, there is a minimum word count of 1500 words per case. The portfolio will be assessed in accordance with the rubric and information provided on the unit's Moodle page. Each case should be presented in an essay format.
A minimum mark of 50% is required to pass this assessment.
This portfolio is worth 50% of your overall unit mark.

Referencing Style

- Harvard (author-date)

Submission
Online

assessmentOutcome

- Discuss anatomical, physiologically and pathophysiological differences within special populations
- Predict the actions of pharmacological interventions within special populations in extreme situations
- Identify and implement best practice and interventions of necessity to special populations
- Implement appropriate care pathways and evidence based practice to special populations
- Apply Critical Care Practice knowledge of culturally and linguistically diverse and special needs groups or individuals, including barriers to accessing appropriate health care and mitigation strategies.
- Employ the appropriate clinical assessment and management of a patient who is experiencing a behavioural disturbance including the management of any underlying pathological cause.

assessmentGradAttribute

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem