PMSC20011 *Independent Practice and Leadership*
Term 1 - 2017

Profile information current as at 27/04/2024 01:39 am

All details in this unit profile for PMSC20011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
This unit offers you clinical experiences where you can transition your knowledge, decision making and skills into practice as a paramedic with a primary healthcare focus. This unit centres around workplace learning for assessment, diagnosis and management of patients in the primary care environment under the supervision of a GP/physician or other advanced health care practitioner. Additionally, you will function with other healthcare providers and demonstrate your functionality within a multidisciplinary team. You will develop your leadership and managerial skills as an advanced paramedic practitioner. Finally, you will be offered the opportunity to demonstrate self-reflection in ongoing quality improvement and career development.

Details
Career Level: *Postgraduate*
Unit Level: *Not Applicable*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
As this is a 1.5 year Masters by full-time (all four units done in Term 1) or 3 year part-time (two units in Term 1 and then final two units in Term 2) and a capstone workplace learning experience, the Pre-Requisites (if part time) or Co-Requisites (if full time) for this unit include: PMSC20008: Primary Healthcare Management PMSC20009: Primary Healthcare Assessment, Pharmacology and Skills Co-Requisite only: PMSC20010: Health Communication and Community Involvement
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2017

- Distance

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**
Weighting: Pass/Fail
2. **Professional Practice Placement**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply new underpinning knowledge in transition to advanced paramedic practice
2. Promote ethical principles within independent practice
3. Exhibit integration and functionality within a multidisciplinary team
4. Develop leadership and managerial skills as an advanced paramedic practitioner
5. Demonstrate self-reflection in ongoing quality improvement and career development

A Graduate Diploma is now the standard requirement for many State ambulance services for advanced positions in the paramedic field. An emphasis has been placed on preferred candidates exceeding this requirement with a Masters degree for many new positions such as the Paramedic Practitioner.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ∘ Professional Level | ∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Portfolio - 0%		•		•	•
2 - Professional Practice Placement - 0%	•		•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	∘				
2 - Communication			∘		
3 - Cognitive, technical and creative skills	∘		∘		
4 - Research	∘				∘
5 - Self-management					∘
6 - Ethical and Professional Responsibility		∘		∘	∘
7 - Leadership	∘	∘	∘	∘	∘
8 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 0%	∘	∘	∘	∘	∘	∘	∘	
2 - Professional Practice Placement - 0%	∘	∘	∘		∘	∘	∘	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Kirsty Shearer Unit Coordinator
k.shearer@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction & clinical placement arrangements		

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
THEME 1 - Transition to practice		

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
THEME 1 - Transition to practice		

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
THEME 2 - Applying ethical principles		

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
THEME 2 - Applying ethical principles		

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
THEME 3 - Working in a multi-disciplinary team		

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
THEME 3 - Working in a multi-disciplinary team		

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
THEME 4 - Leadership & managerial skills		

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
THEME 4 - Leadership & managerial skills		

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
THEME 5 - Self-reflection, quality improvement & career development		

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
THEME 5 - Self-reflection, quality improvement & career development		

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Tying up any loose ends/clinical placements		**Portfolio** Due: Week 12 Friday (2 June 2017) 11:45 pm AEST **Placement** Due: Week 12 Friday (2 June 2017) 11:45 pm AEST

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Portfolio

Assessment Type
Portfolio

Task Description
You will need to complete a portfolio of three sections, as outlined below:
Section 1: Ethical Principles (20% of overall mark)
In this section, you are to discuss two (2) situations where ethics has come into play during your clinical placement (or, if needed, within your own current clinical practice). Please do not include any information that may identify any participants in the situations you describe.
Please start with an introduction to the situation, and research/articulate the ethical principles you felt were in play and what any issues or conflicts were. You are then to offer a discussion of your thoughts and findings based upon the following questions:
· Were these issues resolved? If so, how? If not, what was the result?
· How did you feel about either being involved in or bearing witness to the situation?
· How will this affect your future clinical practice?
· Are you comfortable with your current knowledge of ethics as part of your practice? Is there any self-development you need to undertake?

Section 2: Leadership & management (20% of overall mark)
In this section, reflect on situations you have experienced during your own clinical practice and placements in this unit and document your thoughts on areas such as:
· What you think are good overall qualities or traits to espouse?
· What you think are good communication strategies to engage?
· Visibility & accessibility as a leader/manager?
· How you currently offer feedback (positive & negative) and could you improve?
· Promoting a positive practice environments including advocacy
· Conflict management
Section 3: Self-reflection, quality improvement & career development (20% of overall mark)
In this section, for the first part discuss your overall self-reflection on your development as a practitioner, during your clinical placements, through this program and on your own current clinical practice.
In the second part, consider areas of paramedicine from a quality improvement perspective. With your new knowledge and understanding of primary and low acuity health care, and with exposure to clinical practice in the field, what quality improvement could you see applied in paramedicine in your State, or in Australia more broadly? Do you anticipate the nature of paramedicine changing as a result of this?
In the third part, discuss your career development plan. Now that you have gained underpinning knowledge and experience in primary and low acuity care, where do you see yourself applying your new qualifications? Are there opportunities within your own service or others that you would like to pursue? What other clinical areas might you see your skills applying?

Assessment Due Date
Week 12 Friday (2 June 2017) 11:45 pm AEST

Return Date to Students
Exam Week Friday (16 June 2017)

Weighting
Pass/Fail

Assessment Criteria
While there is no prescribed word limit for your portfolio, use 1500 words per section as a guide. The portfolio will be assessed in accordance with the rubric provided on the unit Moodle page. The portfolio must be submitted to achieve an overall pass for this unit.
Criteria include:
Overall presentation

- organisation of presentation/layout
- writing mechanics
- formatting
- referencing

Content on each of the areas as outlines above

- ethical principles
- leadership & management
- self-reflection, quality improvement & career development

This portfolio is a pass/fail task. All assessment pieces must be completed to pass this unit.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
Submission online through unit Moodle page.

Learning Outcomes Assessed

- Promote ethical principles within independent practice
- Develop leadership and managerial skills as an advanced paramedic practitioner
- Demonstrate self-reflection in ongoing quality improvement and career development

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Placement

Assessment Type
Professional Practice Placement

Task Description
In this unit you are required to complete 144 hours of clinical placement in a variety of settings. For this assessment, you will need to complete four (4) separate Placement Attendance & Performance Evaluation Reports (PAPERs), preferably one for each location that you work. All 4 PAPERs must be submitted to achieve an overall pass for this assessment.

Assessment Due Date
Week 12 Friday (2 June 2017) 11:45 pm AEST

Return Date to Students
Exam Week Friday (16 June 2017)

Weighting
Pass/Fail

Assessment Criteria
Each PAPER contains section gathering feedback from your mentors on your performance in areas such as:
· applying new knowledge in transition to practice
· integration & functionality within a multidisciplinary team
· leadership & management skills
There are also sections related to attendance and conduct.
Furthermore, there are areas where you can document cases attended and the types of procedures, skills and pharmacology you have had exposure to. A copy of the PAPER will be provided on the unit Moodle page.
Your PAPERs are pass/fail tasks. All assessments must be completed to pass this unit.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
Submission online through unit Moodle page.

Learning Outcomes Assessed

- Apply new underpinning knowledge in transition to advanced paramedic practice
- Exhibit integration and functionality within a multidisciplinary team
- Develop leadership and managerial skills as an advanced paramedic practitioner

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem