

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PMSC20017 *Indirect Threat Care*

Term 2 - 2027

Profile information current as at 07/09/2026 09:28 pm

All details in this unit profile for PMSC20017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will be introduced to the indirect threat care environment, which signals a shift through risk de-escalation from basic life support to advanced life support treatment methods. You will further your knowledge of the comprehensive trauma assessment of patients, combining the skills of clinical history taking with those of physical examination using a trauma focused primary survey. In addition, you will undertake a review of clinical findings and incorporate differential diagnosis to implement an appropriate treatment plan in preparation for evacuation. Risk mitigation and situational awareness techniques will be added to the clinical assessment to ensure a measured situational response in the event of threat re-escalation.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-requisite: PMSC20016 Direct Threat Care

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from CQU Success and email correspondence.

Feedback

Students found the content engaging and contemporary, reflecting the needs of current professionals in related fields.

Recommendation

It's recommended that content continues to be regularly updated to reflect current needs. The field of study evolves rapidly, and new content will be added to the unit as new ideas and norms emerge.

Feedback from Unit Coordinator reflection.

Feedback

Without useful qualitative data from SUTE, it is challenging to identify specific areas for improvement.

Recommendation

Additional strategies will be used to highlight the need for feedback through SUTE rather than CQU Success to ensure focused improvement.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.