



# PMSC28001 *Primary Healthcare Placement*

## Term 1 - 2024

Profile information current as at 07/05/2024 05:39 am

All details in this unit profile for PMSC28001 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit offers you clinical experiences where you can transition your underpinning knowledge, skills and decision-making into practice as a paramedic with a primary healthcare focus. Workplace learning focuses on the supervised assessment, diagnosis and management of patients within the primary healthcare environment.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites PMSC20012 Primary Healthcare 1 PMSC20013 Primary Healthcare 2 Co-requisite PMSC29001 Transition to Practice Please note: Any student who has within the last 12 months NOT attended the PMSC20013 Primary Healthcare 2 residential school MUST contact the Unit Coordinator to arrange repeat attendance of the PMSC20013 residential school at their own cost PRIOR to undertaking any clinical placement.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2024

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: Pass/Fail

#### 2. **Professional Practice Placement**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Self-reflection based upon WIL mentor report form

**Feedback**

Ensure a variety of WIL placements.

**Recommendation**

Work-integrated learning placements are to be undertaken at a minimum of two placement sites.

#### Feedback from Self-reflection

**Feedback**

Create an electronic version of the mentor report form.

**Recommendation**

Work with the WIL team to create an electronic version of the mentor report form in Sonia, for document integrity and ease of use while on placement.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Use research and critical reflection to produce a primary healthcare Work Integrated Learning placement plan
2. Apply underpinning knowledge, clinical reasoning and practical skills to primary healthcare practice.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
<b>1 - Written Assessment - 0%</b>	•	
<b>2 - Professional Practice Placement - 0%</b>		•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
<b>1 - Knowledge</b>	○	○
<b>2 - Communication</b>	○	○
<b>3 - Cognitive, technical and creative skills</b>	○	○
<b>4 - Research</b>	○	○
<b>5 - Self-management</b>	○	○
<b>6 - Ethical and Professional Responsibility</b>	○	○
<b>7 - Leadership</b>		○
<b>8 - Aboriginal and Torres Strait Islander Cultures</b>		

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Kirsty Shearer** Unit Coordinator  
[k.shearer@cqu.edu.au](mailto:k.shearer@cqu.edu.au)

## Schedule

### Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Introduction		

### Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Pre-clinical placement tasks		

### Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Pre-clinical placement considerations		

### Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Creating a clinical placement plan		

### Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Organising clinical placements		<b>Written assessment</b> Due: Week 5 Friday (5 Apr 2024) 5:00 pm AEST

### Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical placement		

### Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical placement		

### Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical placement		

### Week 9 - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical placement		

### Week 10 - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical placement		

## Week 11 - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Completing clinical placement reports		

## Week 12 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Completing clinical placement reports		<b>Professional Practice Placement</b> Due: Week 12 Friday (31 May 2024) 11:45 pm AEST

## Review/Exam Week - 03 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
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## Exam Week - 10 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Written assessment

#### Assessment Type

Written Assessment

#### Task Description

You are asked to create a clinical placement plan for this assessment task. In developing this plan, you will need to develop your knowledge of and critically reflect upon primary healthcare practice to assist you in determining the types of placements you would like to attend. There are two sections to this plan.

In the first section, you will need to identify at least three (3) areas of primary healthcare practice. For each of these areas, please investigate and discuss the key considerations relevant to preparing for your selected primary healthcare placement aspirations, for example, aspects you would need to appreciate before attending a community palliative care placement.

In the second section, you will need to:

- Discuss communication strategies you would likely employ for interacting with others across culturally diverse contexts.
- Articulate how you plan to engage in your ethical, legal, social, and civic responsibilities during placement.
- Consider and discuss approaches you may utilise to integrate within a multidisciplinary team.
- Explore strategies for how you will engage in critical reflection on your performance during placement.

Please support your discussions with relevant references to the literature.

#### Assessment Due Date

Week 5 Friday (5 Apr 2024) 5:00 pm AEST

#### Return Date to Students

Week 6 Friday (19 Apr 2024)

#### Weighting

Pass/Fail

#### Assessment Criteria

The word limit for your clinical placement plan is 3000 words. The plan will be assessed in accordance with the rubric provided on the unit Moodle page.

Criteria include:

#### Overall presentation

- Organisation of placement plan.
- Writing mechanics.
- Appropriate word range.
- In-text referencing.
- Reference list.

#### Content

- Introduction.
- Identifies area/s of primary healthcare practice for placement.
- Key considerations relevant to preparing for selected placements.
- Communication strategies for interacting across culturally diverse contexts.
- Approach to engaging in ethical, legal, social, and civic responsibilities during placement.
- Approaches to integrating within a multidisciplinary team.
- Strategies for engaging in critical reflection on performance.
- Conclusion.

Your written assessment is a PASS/FAIL task.

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Please save/upload your files in Word format (.doc or .docx).

### Learning Outcomes Assessed

- Use research and critical reflection to produce a primary healthcare Work Integrated Learning placement plan

## 2 Professional Practice Placement

### Assessment Type

Professional Practice Placement

### Task Description

In this unit, you are required to complete 120 - 144 hours of clinical placement in a variety of primary healthcare settings. These clinical placements offer you the opportunity to apply your underpinning knowledge, clinical reasoning, and practical skills to primary healthcare practice.

For this assessment, you must complete separate Professional Practice Placement reports for each placement location you attend. If you attend one facility for your entire placement, a report must be completed for each separate clinical area that comprises your placement.

The Professional Practice Placement report contains sections gathering feedback from your mentors on your performance in areas such as:

- Applying new knowledge in transition to practice.
- Integration & functionality within a multidisciplinary team.
- Leadership & managerial skills.

There are also sections related to attendance and conduct.

Furthermore, there are areas where you can document cases you observed or attended and the types of procedures, skills, and pharmacology you had exposure to while on placement. Finally, there is a section where you are expected to critically reflect upon your clinical placement. The Professional Practice Placement report template will be provided on the unit Moodle page.

### Assessment Due Date

Week 12 Friday (31 May 2024) 11:45 pm AEST

For non-standard clinical placement dates, your due date for this assessment is one week after the completion of your clinical placement/s.

### Return Date to Students

Exam Week Friday (14 June 2024)

For non-standard clinical placement dates, your return date for this assessment is two weeks after submission.

### Weighting

Pass/Fail

### Assessment Criteria

Your submission must meet the following criteria to pass this assessment task:

- You must attend all arranged placements and meet the minimum 120 hours of clinical placement indicated.
- All fields within the report must be completed (exceptions made for incomplete cases/skills sections).
- You must submit the Professional Practice Placement reports on the first Friday following the completion of your clinical placements.

Please note that attendance and mentor reports are subject to validation checks with placement hosts. Your Professional Practice Placement reports are PASS/FAIL tasks.

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Please save/upload your files in Word format (.doc or .docx).

### Learning Outcomes Assessed

- Apply underpinning knowledge, clinical reasoning and practical skills to primary healthcare practice.

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?





**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem