

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PMSC28001 *Primary Healthcare Placement* Term 2 - 2024

Profile information current as at 19/05/2024 05:45 am

All details in this unit profile for PMSC28001 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit offers you clinical experiences where you can observe and engage with subject matter experts in the application of knowledge, clinical reasoning, and practical skills to primary healthcare practice. You will be expected to participate in 120 - 144 hours of supervised workplace learning, which is equivalent to three 'business hours' weeks (likely in 5-day blocks of Monday-Friday) or three typical 'ambulance shift' rotations (likely in 4-day blocks in line with provider roster patterns). Placement hours will be balanced across placement provider sites or clinical disciplines, for example, palliative care (one block), wound clinic (one block), and urgent care (one block). You will undertake a range of pre-placement preparation activities to ensure you are set up for success and engage in a process of reflection in and on practice as you consider the potential breadth and depth of opportunities for paramedics in primary healthcare practice.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites PMSC20012 Primary Healthcare 1 PMSC20013 Primary Healthcare 2 Co-requisite PMSC29001 Transition to Practice Please note: Any student who has within the last 12 months NOT attended the PMSC20013 Primary Healthcare 2 residential school MUST contact the Unit Coordinator to arrange repeat attendance of the PMSC20013 residential school at their own cost PRIOR to undertaking any clinical placement.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: Pass/Fail

#### 2. **Professional Practice Placement**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Self-reflection based upon WIL mentor report form

**Feedback**

Ensure a variety of WIL placements.

**Recommendation**

Work-integrated learning placements are to be undertaken at a minimum of two placement sites.

#### Feedback from Self-reflection

**Feedback**

Create an electronic version of the mentor report form.

**Recommendation**

Work with the WIL team to create an electronic version of the mentor report form in Sonia, for document integrity and ease of use while on placement.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Use research and critical reflection to produce a primary healthcare Work Integrated Learning placement plan
2. Apply underpinning knowledge, clinical reasoning and practical skills to primary healthcare practice.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
1 - Written Assessment - 0%	•	
2 - Professional Practice Placement - 0%		•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
1 - Knowledge	◦	◦
2 - Communication	◦	◦
3 - Cognitive, technical and creative skills	◦	◦
4 - Research	◦	◦
5 - Self-management	◦	◦
6 - Ethical and Professional Responsibility	◦	◦
7 - Leadership		◦
8 - Aboriginal and Torres Strait Islander Cultures		

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.