



# PMSC28002 *Evidence-based Practice 1*

## Term 1 - 2023

Profile information current as at 14/05/2024 08:19 pm

All details in this unit profile for PMSC28002 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit will allow you to develop an understanding of the processes and theoretical underpinnings required to integrate evidence-based practice with clinical expertise to improve patient care. In addition, you will be able to formulate a clinical question, assimilate the basic principles and skills required to undertake literature searches of evidence-based resources, and interpret data and research findings relevant to the prehospital environment to inform practice.

#### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2023

- Online

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 60%

#### 2. **Annotated bibliography**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE comments

##### **Feedback**

Though the assessments were not related, a workbook and an annotated bibliography, a student stated that they would like more than the one given week between receiving the feedback for the workbook and the due date for the annotated bibliography.

##### **Recommendation**

The due dates for both assessments will be adjusted to allow more time between receiving feedback and the next submission.

#### Feedback from Self-Reflection - Unit Coordinator

##### **Feedback**

The workbook was reviewed by additional academic staff before the commencement of the term but the students still needed further clarification on some of the questions.

##### **Recommendation**

The workbook will be modified and reviewed to ensure that all the questions are clear, intelligible, and include the required detail.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Apply the processes and theoretical underpinnings required to integrate evidence-based practice with clinical expertise to improve patient care
2. Formulate a clinical question
3. Assimilate the basic principles and skills required to undertake literature searches of evidence-based resources
4. Interpret data and research findings relevant to the prehospital environment to inform practice.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 60%	•	•	•	
2 - Annotated bibliography - 40%	•		•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge				
2 - Communication				
3 - Cognitive, technical and creative skills				
4 - Research				
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 60%								
2 - Annotated bibliography - 40%								

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Natalee Williams-Claassen** Unit Coordinator  
[n.williams-claassen@cqu.edu.au](mailto:n.williams-claassen@cqu.edu.au)

## Schedule

### Week 1 - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Evidence-Based Practice		

### Week 2 - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Step 1 - Clinical Questions		

### Week 3 - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Step 2 - Access - Literature Searches		

### Week 4 - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Step 2 - Access - Literature Searches		

### Week 5 - 03 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Step 3 - Critical appraisal/Assess the literature - Qualitative and Quantitative Designs		

### Vacation Week - 10 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Break week		

### Week 6 - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Step 3 - Critical appraisal/Assess the literature - Qualitative and Quantitative Designs

#### Week 7 - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Assess the literature - Sampling and Data Collection		

#### Week 8 - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Assess the literature -Data Quality and Data Analysis		<b>Workbook</b> Due: Week 8 Thursday (4 May 2023) 11:45 pm AEST

#### Week 9 - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Annotated Bibliographies		

#### Week 10 - 15 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Appraisal - Evidence review		

#### Week 11 - 22 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Steps 4 and 5 - Apply and Assess		

#### Week 12 - 29 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Content Review and submission		<b>Annotated Bibliography</b> Due: Week 12 Thursday (1 June 2023) 11:45 pm AEST

#### Review/Exam Week - 05 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
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#### Exam Week - 12 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Workbook

#### Assessment Type

Written Assessment

#### Task Description

You will demonstrate your knowledge of the processes and theoretical underpinnings required to integrate best practice with clinical expertise and patient care, formulate clinical questions and assimilate the basic principles and skills required to undertake literature searches of evidence-based resources. This will be conducted through varying tasks within a workbook and involves a mixture of long and short-answer responses, research, and reviews. The workbook will have points awarded to each task with the accumulation of these points being the result.

You must follow the workbook instructions and complete all its tasks in the spaces provided within the workbook.

The workbook will be available on the unit's Moodle page.

#### Assessment Due Date

Week 8 Thursday (4 May 2023) 11:45 pm AEST

#### Return Date to Students

Week 10 Friday (19 May 2023)

**Weighting**

60%

**Minimum mark or grade**

50%

**Assessment Criteria**

Assessment criteria for this assessment is detailed in the workbook and available on the unit's Moodle page. As this is a written assessment, you must include appropriate in-text referencing and a reference list. This workbook is worth 60% of your overall unit mark.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Apply the processes and theoretical underpinnings required to integrate evidence-based practice with clinical expertise to improve patient care
- Formulate a clinical question
- Assimilate the basic principles and skills required to undertake literature searches of evidence-based resources

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

## 2 Annotated Bibliography

**Assessment Type**

Annotated bibliography

**Task Description**

This written assessment will develop your skills in evidence-based research. It requires you to write annotated bibliographies on five (5) scientific journal articles and a critical summary that will answer your clinical question. Use the PICO format to design a clinical question. Search the literature for journal articles related to your clinical question. Make notes on the literature search process as this will form your methodology. You may find many articles related to your topic however only the most relevant and recent five (5) are required for your annotated bibliography and critical summary. Each bibliographic annotation will be 200-250 words.

Your submission must include the following :

- Title: A title that is pertinent to what is discussed in the assessment and reflects the clinical question
- Keywords: A minimum of four (4) keywords. Keywords reflect the clinical question and were used for your literature search
- Clinical Question: A valid clinical question that can be researched
- Methodology: Describe the method you used to perform your literature search. Aspects that need to be covered include the databases searched, inclusion and exclusion criteria, and the search terms used
- Bibliography: Each of the five (5) referenced articles collected through the literature search is presented individually in the Harvard referencing style and includes the quality of the journal/impact factor, OR the number of citations the article has attracted, the credibility of the author(s) - author(s) affiliation(s) and a summary consolidating the key findings (annotating the bibliography). (Please refer to the marking rubric)
- Critical Summary: A critical summary of the literature findings, answering your clinical question
- References: Any additional references will need to be referenced at the end of the document however the five (5) annotated bibliographic references do not need to be referenced at the end of the written assessment.

- PDF Copies of the five (5) selected articles: When you upload your annotated bibliography to Moodle for submission, you will also need to include the 5 articles as separate PDFs. The PDFs are to be labeled with the first author and the

year of publication e.g. Saunders, 2020

**Assessment Due Date**

Week 12 Thursday (1 June 2023) 11:45 pm AEST

**Return Date to Students**

Exam Week Friday (16 June 2023)

**Weighting**

40%

**Minimum mark or grade**

50%

**Assessment Criteria**

The annotated bibliography will be assessed in accordance with the rubric and information provided on the unit's Moodle page. The following criteria are key points to be included:

- The written assessment should be presented in an essay format.
- The written assessment must address each of the main topic tasks as detailed in the task description.
- Avoid superficial points or comments and be clear and concise.
- As this is a written assessment, you must include in-text referencing as required and a reference list for additional references.

There is a word limit of 2000 words (+/- 10%).

This assessment is worth 40% of your overall unit mark.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Apply the processes and theoretical underpinnings required to integrate evidence-based practice with clinical expertise to improve patient care
- Assimilate the basic principles and skills required to undertake literature searches of evidence-based resources
- Interpret data and research findings relevant to the prehospital environment to inform practice.

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem