



# PODI11001 *Introduction to Podiatry Practice*

## Term 2 - 2022

Profile information current as at 19/05/2024 07:42 pm

All details in this unit profile for PODI11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit introduces you to fundamental aspects of podiatry practice. You will learn about the standards and codes of practice of a podiatrist. You will also set up your clinical workspace, apply infection control principles and occupational health and safety standards. You will learn to take a patient medical history and conduct general assessments of the foot and lower limb in a simulated multi-disciplinary clinical setting.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2022

- Rockhampton

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Residential Schools

This unit has a Optional Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **In-class Test(s)**

Weighting: 20%

#### 2. **Presentation**

Weighting: 40%

#### 3. **Written Assessment**

Weighting: 30%

#### 4. **On-campus Activity**

Weighting: 10%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Identify standard policies, codes and guidelines that inform the scope of practice for podiatrists
2. Demonstrate knowledge in preparing the podiatry work space, based on Infection Control, Occupational Health and Safety and Workplace Health and Safety legislation
3. Conduct a basic podiatric assessment in a professional manner, demonstrating ethical, culturally sensitive and inclusive behaviour
4. Discuss the basic aetiology, pathogenesis, clinical presentation and treatment of common neurovascular, nail and skin disorders in podiatry practice
5. Demonstrate manual skills using general podiatry equipment in a safe manner.

The Learning Outcomes are linked to the professional standards set by the Podiatry Board of Australia.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
<b>1 - In-class Test(s) - 20%</b>	•			•	
<b>2 - Presentation - 40%</b>		•	•		•
<b>3 - Written Assessment - 30%</b>	•	•		•	
<b>4 - On-campus Activity - 10%</b>			•		•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
<b>1 - Communication</b>	•	•	•	•	•
<b>2 - Problem Solving</b>	•	•	•	•	•
<b>3 - Critical Thinking</b>		•	•	•	•
<b>4 - Information Literacy</b>	•	•	•	•	•
<b>5 - Team Work</b>					
<b>6 - Information Technology Competence</b>					
<b>7 - Cross Cultural Competence</b>		•	•	•	•

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
<b>8 - Ethical practice</b>	•	•	•	•	•
<b>9 - Social Innovation</b>					
<b>10 - Aboriginal and Torres Strait Islander Cultures</b>					

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
<b>1 - In-class Test(s) - 20%</b>	•	•	•	•			•	•		
<b>2 - Presentation - 40%</b>	•	•	•	•			•	•		
<b>3 - Written Assessment - 30%</b>	•	•		•			•	•		
<b>4 - On-campus Activity - 10%</b>	•	•	•	•			•	•		

## Textbooks and Resources

### Textbooks

PODI11001

#### Prescribed

##### **Merriman's Assessment of the Lower Limb**

Edition: 3rd (2012)

Authors: Ben Yates

Elsevier Churchill Livingstone

Toronto , Canada

ISBN: 978-0-7020-5247-7

Binding: Paperback

PODI11001

#### Prescribed

##### **Neale's Disorders of the Foot and Ankle**

Edition: Ninth (2020)

Authors: Gordon Burrow, Keith Rome, Nat Padhiar

Elsevier Churchill Livingstone

Sydney , NSW , Australia

ISBN: 978-0-7020-6223-0

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

No referencing style set.

## Teaching Contacts

**Benjamin Peterson** Unit Coordinator

[b.peterson@cqu.edu.au](mailto:b.peterson@cqu.edu.au)

## Schedule

### Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Overview of the course Introduction to Podiatry Role of a Podiatrist Pre-clinical requirements and expectations Etiquette and professionalism Set up of clinic room Instruments that podiatrists use Tutorial: Tutorial - admin handing in and uploading pre-clinical requirements (WIL officer to present)		

### Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Infection Control - Surface disinfection - Preparing work station - PPE - Handwashing - Reinstating work station Tutorial: Complete handwashing and infection control module (online and self directed).		

### Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Neural anatomy (Revise anatomy of the foot) Neurological conditions in the foot Common neurological assessments Tutorial: Revise anatomy of nerves Demonstration - PPE, monofilament, tuning fork, reflex testing		

### Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Lecture:  
 Vascular anatomy (Revise anatomy of the foot)  
 Vascular conditions in the foot  
 Common vascular assessments  
 Tutorial:  
 Revise anatomy of blood vessels  
 Demo – PPE, palpating pulses, Doppler waveform assessment

#### Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Skin Anatomy Common skin pathologies in the foot Using Podiatry Instruments and skin/nail drill Tutorial: Revise skin and nail anatomy Demo and Video – PPE, inserting blade and de-blading, debridement of callus on foot model Demo – nail cutting, use of nail drill and mandrell		

#### Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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#### Week 6 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
In-class test (40%)		<b>In-class test (20%)</b> Due: Week 6 Thursday (25 Aug 2022) 11:00 am AEST

#### Week 7 - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Footcare advice and Footwear Assessment Tutorial: Create patient Footcare advice sheet and Good Footwear Guide (upload on Moodle) – self directed		

#### Week 8 - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Record keeping Filling in Initial Assessment Form (history taking), SOAP(E) format, Introduction to podiatry forms – neuro-vascular assessment Tutorial: Filling in podiatry forms Confirm Pre-clinical requirements all handed in (WIL Officer to check in)		

#### Week 9 - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Lecture:  
CQUniversity First Nations Cross  
Cultural Competency Course

Tutorial:  
Review answers to in class test  
Presentation preparations

#### Week 10 - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Presentation 40%		<b>Presentation (40%)</b> Due: Week 10 Thursday (22 Sept 2022) 11:59 pm AEST

#### Week 11 - 26 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Revise all content before practical in Week 12 (Self directed)		

#### Week 12 - 03 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
Practical (Wednesday and Thursday) 8:00 am - 5:00 pm On campus activity (10%)		<b>Written Assessment (30%)</b> Due: Week 12 Friday (7 Oct 2022) 11:59 pm AEST <b>On-campus activity</b> Due: Week 12 Friday (7 Oct 2022) 11:59 pm AEST

## Assessment Tasks

### 1 In-class test (20%)

#### Assessment Type

In-class Test(s)

#### Task Description

The in-class test will be in the form of a closed book test covering content from Weeks 1-5. There will be a combination of multiple choice and short answer questions. The in-class test will be 60 minutes long.

#### Assessment Due Date

Week 6 Thursday (25 Aug 2022) 11:00 am AEST

Test will take place during the lecture time in week 6

#### Return Date to Students

Week 8 Thursday (8 Sept 2022)

#### Weighting

20%

#### Assessment Criteria

The in-class test will be marked according to an answer guide developed specifically for this assessment task.

#### Submission

Offline

#### Learning Outcomes Assessed

- Identify standard policies, codes and guidelines that inform the scope of practice for podiatrists
- Discuss the basic aetiology, pathogenesis, clinical presentation and treatment of common neurovascular, nail and skin disorders in podiatry practice

#### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

- Cross Cultural Competence
- Ethical practice

## 2 Presentation (40%)

### Assessment Type

Presentation

### Task Description

You will be required to provide a PowerPoint oral presentation worth 40% covering content covered from weeks 1-8. You will be required to select one out of three topics from a list provided to you. You will need to let your lecturer know the topic that you have chosen latest by Thursday of Week 9 (15th September 2022, 5:00 pm) via email.

Your oral presentation will be up to 15 minutes long with a Question and Answer session of 5 minutes. You can choose to present 'live' or play a pre-recorded video presentation during the lecture time in Week 10. You must be present to answer questions during the Question and Answer session.

After your presentation, you must upload your PowerPoint slides on Moodle latest by Thursday of Week 10 (22nd September 2022, 11:59 pm) as proof of submission and completion.

### Assessment Due Date

Week 10 Thursday (22 Sept 2022) 11:59 pm AEST

### Return Date to Students

Week 12 Thursday (6 Oct 2022)

### Weighting

40%

### Assessment Criteria

This assessment will be marked according to a rubric which will be made available to students via Moodle.

### Submission

Online

### Learning Outcomes Assessed

- Demonstrate knowledge in preparing the podiatry work space, based on Infection Control, Occupational Health and Safety and Workplace Health and Safety legislation
- Conduct a basic podiatric assessment in a professional manner, demonstrating ethical, culturally sensitive and inclusive behaviour
- Demonstrate manual skills using general podiatry equipment in a safe manner.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

## 3 Written Assessment (30%)

### Assessment Type

Written Assessment

### Task Description

You will be required to complete a written assessment based on the content delivered in this course. The written assessment will require you to complete documentation based on patient case information which is provided by your instructor. More information will be provided during the term via Moodle.

### Assessment Due Date

Week 12 Friday (7 Oct 2022) 11:59 pm AEST

Submit to Moodle by Friday Week 12 (7/10/22 11:59pm)

### Return Date to Students

Exam Week Friday (21 Oct 2022)

### Weighting

30%



**Assessment Criteria**

This assessment will be marked according to a rubric which will be made available to students via Moodle.

**Submission**

Online

**Learning Outcomes Assessed**

- Identify standard policies, codes and guidelines that inform the scope of practice for podiatrists
- Demonstrate knowledge in preparing the podiatry work space, based on Infection Control, Occupational Health and Safety and Workplace Health and Safety legislation
- Discuss the basic aetiology, pathogenesis, clinical presentation and treatment of common neurovascular, nail and skin disorders in podiatry practice

**Graduate Attributes**

- Communication
- Problem Solving
- Information Literacy
- Cross Cultural Competence
- Ethical practice

## 4 On-campus activity

**Assessment Type**

On-campus Activity

**Task Description**

During your 2-day practical session in Week 12, you will be required to complete the tasks as set out in your PODI11001 Practical Manual 2022.

Please print out your practical manual and bring it with you during the 2-day practical session.

As you complete the tasks, please ensure that your practical facilitator awards marks, signs and dates all the tasks you complete in your Practical Manual. The signed-off tasks within your Practical Manual will need to be scanned and uploaded to Moodle latest by Friday of Week 12 (7th October 2022, 11:59 pm) as proof of completion of this assessment task.

**Assessment Due Date**

Week 12 Friday (7 Oct 2022) 11:59 pm AEST

**Return Date to Students**

No direct feedback will be provided for this assessment task

**Weighting**

10%

**Assessment Criteria**

No Assessment Criteria

**Submission**

Online

**Learning Outcomes Assessed**

- Conduct a basic podiatric assessment in a professional manner, demonstrating ethical, culturally sensitive and inclusive behaviour
- Demonstrate manual skills using general podiatry equipment in a safe manner.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem