



PODI12006 *Fundamentals of Pre-Clinical Podiatry Practice*

Term 1 - 2022

Profile information current as at 07/05/2024 02:29 pm

All details in this unit profile for PODI12006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces you to podiatric clinical practice and the fundamental concepts required in practice. You will be exposed to the standards and codes of practice of a Podiatrist. You will learn to take a patient medical history and conduct a routine dermatological, vascular and neurological examination of the foot and lower limb. You will commence practical skill development in skin and nail technique using foot models, and under a simulated clinical setting.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: BMSC11007 Medical Anatomy and Physiology 1 and BMSC11008 Medical Anatomy and Physiology 2 To be enrolled in this unit, students must be enrolled in CB86 Bachelor of Podiatry Practice (Honours) course.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**

Weighting: 40%

2. **Presentation**

Weighting: 40%

3. **On-campus Activity**

Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit coordinator Student feedback

Feedback

Online lectures and tutorials were successfully conducted with the lecturer in Rockhampton. Practical sessions were taught face to face in the Sydney clinic. Students reported that having the zoom lectures recorded and uploaded to Moodle in a timely manner was helpful for reviewing unit content as their own pace.

Recommendation

It is recommended that lectures continue to be recorded and uploaded to Moodle weekly.

Feedback from Unit coordinator reflection

Feedback

One student had issues accessing ECHO360 videos and only informed the unit co-ordinator late in the term, and close to the final assessment date. The student managed to get assistance from TASAC to resolve the issue eventually.

Recommendation

It is recommended that at the commencement of term, students are provided with an orientation to the structure of the unit Moodle site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Define the scope of practice for podiatrists, and recognise standard policies, codes and guidelines for podiatry practice
2. Set up the podiatry work space, based on Infection Control, Occupational Health and Safety and other standards within workplace health and safety legislations
3. Conduct a basic podiatric assessment in a professional manner, demonstrating ethical, culturally sensitive and inclusive behavior
4. Discuss the basic aetiology, pathogenesis, clinical presentation and treatment of common neurovascular, nail and skin disorders in general podiatry practice
5. Perform manual skills using general podiatry equipment and basic chair side techniques in a safe manner.

The Learning Outcomes are linked to the professional standards set by the Podiatry Board of Australia.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Presentation - 40%	•	•	•		•
2 - In-class Test(s) - 40%	•			•	
3 - On-campus Activity - 20%		•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work		•	•		•
6 - Information Technology Competence	•	•	•		•
7 - Cross Cultural Competence	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Presentation - 40%	•	•	•	•		•	•	•		
2 - In-class Test(s) - 40%	•	•	•	•			•	•		
3 - On-campus Activity - 20%			•	•	•		•	•		

Textbooks and Resources

Textbooks

PODI12006

Prescribed

Merriman's Assessment of the Lower Limb

3rd Edition (2012)

Authors: Ben Yates

Elsevier Churchill Livingstone

United Kingdom

Binding: Other

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Malia Ho Unit Coordinator

m.ho@cqu.edu.au

Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Overview of the course Introduction to Podiatry and the role of a Podiatrist		Pre-clinical requirements and expectations

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Principals of Infection Control in a Podiatry Clinical Setting		Complete handwashing and infection control module. (online and self directed).

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Neurological Conditions affecting the foot Neurological podiatric assessments		

Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Vascular conditions affecting the foot
Vascular podiatric assessments

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Dermatological conditions affecting the foot Podiatry management of skin and nail pathologies		

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
		In-class Test Due: Week 6 Thursday (21 Apr 2022) 10:30 am AEST

Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Footwear assessment Foot care advice		

Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Medical record keeping		

Week 9 - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Prepare for Presentation (40%) due Week 10		

Week 10 - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Presentation Due: Week 10 Thursday (19 May 2022) 11:45 pm AEST

Week 11 - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Review and prepare for practical block in Week 12		All pre-clinical requirements must be submitted on SONIA by Friday 20th May 2022, 5 pm AEST.

Week 12 - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Practical block Wednesday and Thursday 8:00 am - 5:00 pm		On-campus activity Due: Week 12 Friday (3 June 2022) 11:45 pm AEST

Term Specific Information

Attendance: As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," you should be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning.

Uniform: In all practical classes, you are required to wear the nominated uniform. You must purchase your uniform from the bookshop. This uniform is separate to the mandatory clinical uniform. Please refer to the Clinical Placement Handbook 2022 for further details.

Assessment Tasks

1 In-class Test

Assessment Type

In-class Test(s)

Task Description

The in-class test will be in the form of a closed book test covering content from Weeks 1-5. There will be a combination of multiple choice and short answer questions. The in-class test will be 90 minutes long.

If you are not able to complete this in-class test on-campus, please inform your unit co-ordinator as soon as possible. If the reason is valid (e.g. isolation requirements due to being a close contact of a COVID positive person), accommodations can be made to facilitate taking this test supervised off-campus. If a feasible alternative cannot be found/ agreed upon, you will be required to apply for an extension for this assessment task on your Moodle site.

Assessment Due Date

Week 6 Thursday (21 Apr 2022) 10:30 am AEST

The in-class test will start at 9:00 am sharp. Please arrive 10 minutes before the start time.

Return Date to Students

Week 8 Thursday (5 May 2022)

The in-class test scripts will be returned to students for review and collected back after the review session.

Weighting

40%

Assessment Criteria

You will be marked according to an answer sheet specific to this test.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Define the scope of practice for podiatrists, and recognise standard policies, codes and guidelines for podiatry practice
- Discuss the basic aetiology, pathogenesis, clinical presentation and treatment of common neurovascular, nail and skin disorders in general podiatry practice

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

2 Presentation

Assessment Type

Presentation

Task Description

You will be required to provide a PowerPoint oral presentation worth 40% covering content covered from weeks 1-8. All students will be required to select a topic/scenario of choice from a list of topics, which will be made available at the beginning of term. The topic will be discussed and finalised with your lecturer at the beginning the term. The oral presentation will be up to 15 minutes long with a Question and Answer session of 5 minutes. Students can choose to present 'live' or play a pre-recorded video presentation. The student must be present to answer questions during the Question and Answer session. This is an individual assessment task. Referencing (if any) should follow APA format.

Assessment Due Date

Week 10 Thursday (19 May 2022) 11:45 pm AEST

After your presentation, you are required to upload your PowerPoint Presentation in Moodle, as proof of submission and

completion.

Return Date to Students

Week 11 Thursday (26 May 2022)

Weighting

40%

Assessment Criteria

You will be marked according to a purpose made marking rubric which will be able available on Moodle.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Define the scope of practice for podiatrists, and recognise standard policies, codes and guidelines for podiatry practice
- Set up the podiatry work space, based on Infection Control, Occupational Health and Safety and other standards within workplace health and safety legislations
- Conduct a basic podiatric assessment in a professional manner, demonstrating ethical, culturally sensitive and inclusive behavior
- Perform manual skills using general podiatry equipment and basic chair side techniques in a safe manner.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 On-campus activity

Assessment Type

On-campus Activity

Task Description

During the 2 day practical session, you will be required to complete a series of tasks as set out in your PODI12006 Practical Manual. The Practical Manual will be made available on Moodle at the start of the term.

Assessment Due Date

Week 12 Friday (3 June 2022) 11:45 pm AEST

Please ensure that your practical facilitator awards marks, signs and dates all the tasks you complete in your Practical Manual, Scan and upload Page 15 of your PODI12006 Practical Manual on Moodle as proof of completion of this assessment task.

Return Date to Students**Weighting**

20%

Assessment Criteria

Attendance of the 2 day practical sessions and obtaining a pass mark on your on-campus activity is required to successfully pass this unit. You will be required to complete seven (7) tasks.

For activity 1-3, you will receive marks for attempting and completing the tasks satisfactorily.

For activity 4-7, you can practice the task multiple times during the day. Once you feel confident and ready, let your clinical supervisor know and they will assess you conducting the task.

You will be allowed a maximum of 2 attempts. You will need to achieve at least 2 marks for each task.

Marking criteria

4 - able to complete the task competently without assistance

3 - able to complete the task with some guidance from clinical supervisor

2- able to complete the task with considerable guidance from clinical supervisor

0-1 - unable to complete the task satisfactorily.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Set up the podiatry work space, based on Infection Control, Occupational Health and Safety and other standards within workplace health and safety legislations
- Conduct a basic podiatric assessment in a professional manner, demonstrating ethical, culturally sensitive and inclusive behavior
- Discuss the basic aetiology, pathogenesis, clinical presentation and treatment of common neurovascular, nail and skin disorders in general podiatry practice
- Perform manual skills using general podiatry equipment and basic chair side techniques in a safe manner.

Graduate Attributes

- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem