



PODI12009 Podiatry Clinical Practice 1

Term 2 - 2018

Profile information current as at 27/04/2024 10:52 am

All details in this unit profile for PODI12009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

You will develop and refine your knowledge, skills and abilities regarding podiatric patient history, assessment and non high risk routine care including basic wound care. A number of diagnostic fields will be taken into account such as dermatopathology, radiography, Magnetic Resonance Imaging (MRI), ultrasound, Doppler and bone density. You will have opportunity to apply theory learnt and evidence based practice to aid in diagnosis and management under the guidance of clinical supervision. You will work predominantly with low-risk geriatric patients in the clinical setting.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: PODI12006 Fundamentals of Pre-Clinical Podiatry Practice. Co-requisite: PODI12010 Advanced Anatomy and Podiatric Biomechanics.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2018

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**

Weighting: Pass/Fail

2. **Written Assessment**

Weighting: 30%

3. **Written Assessment**

Weighting: 20%

4. **Examination**

Weighting: 50%

5. **On-campus Activity**

Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student face-to-face feedback/personal communication.

Feedback

Students valued the reflective journal/written assessment as it assisted to improve my knowledge from week to week during internal clinical placement.

Recommendation

It is recommended that this assessment task continue to be utilised in 2018 and beyond.

Feedback from Student face-to-face feedback/personal communication.

Feedback

Students reported that the case studies and discussions in class assisted to understand the clinical condition better.

Recommendation

Case studies will continue to be used to develop student understanding and clinical reasoning skills.

Feedback from Student face-to-face feedback/personal communication.

Feedback

Students felt isolated as there was only one student enrolled into the unit at each campus.

Recommendation

Additional weekly Zoom sessions will be offered in the future to provide students with regular informal contact with the lecturer and their peers.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the standard policies, codes and guidelines for podiatry practice
2. Conduct and analyse a safe and thorough patient assessment
3. Examine the practice and procedures necessary for, and use correct professional terminology associated with diagnostic examination and related tests
4. Interpret results from commonly used diagnostic services in podiatry practice
5. Implement a safe and effective patient management plan
6. Demonstrate proficiency at an introductory level in: scalpel technique, nail care, including use of high speed podiatric drill; basic wound care; padding and strapping techniques
7. Work in partnership with clinical supervisor/s, other health professionals, health care teams and support staff
8. Appraise literature relevant to the podiatry profession and integrate evidence into clinical podiatry practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes							
	1	2	3	4	5	6	7	8
1 - Professional Practice Placement - 0%	•	•			•	•	•	•

Textbooks and Resources

Textbooks

PODI12009

Prescribed

Neales Disorders of the Foot

Edition: 8th edn (2010)

Authors: Frowen, O'Donnell & Lorimer

Elsevier

Sydney , NSW , Australia

ISBN: 9780702030291

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Julie Nguyen Unit Coordinator

j.nguyen@cqu.edu.au

Schedule

Week 1- Introduction to Podiatry Clinical Practice & Clinical Diagnostic Reasoning - 09 Jul 2018

Module/Topic

Chapter

Events and Submissions/Topic

This lecture will give an introduction to podiatry clinical practice and the process of clinical diagnostic reasoning.

Week 2- The Clinical Domain and Protocols for the CQUniversity Health Clinic - 16 Jul 2018

Module/Topic

Chapter

Events and Submissions/Topic

This lecture will cover clinical orientation, protocols and requirements for the CQUniversity Health Clinic.

Week 3- Common Nail Pathologies - 23 Jul 2018

Module/Topic

Chapter

Events and Submissions/Topic

This lecture will cover the clinical presentation, diagnostic tests and clinical management of common nail pathologies in podiatry practice.

Week 4- Common Cutaneous Pathologies - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover the clinical presentation, diagnostic tests and clinical management of common skin pathologies in podiatry practice.		

Week 5- Introduction to Wound Identification and Assessment - 06 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover an introduction to wound identification and assessment.		

Vacation Week - 13 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Nil lecture.		

Week 6- Wound Management and Principles of Aseptic Non-Touch Technique - 20 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover the principles of wound management and aseptic non-touch technique.		

Week 7- The Role of Radiology in Podiatry Practice - 27 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will explore the role of radiology in podiatry practice.		

Week 8- X-ray and Related Case Studies - 03 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover x-ray and related case studies in podiatry practice.		

Week 9- Ultrasound and Related Case Studies - 10 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover ultrasound and related case studies in podiatry practice.		Written Assessment Due: Week 9 Tuesday (11 Sept 2018) 11:45 pm AEST

Week 10- Computed Tomography Scan, Nuclear Medicine & Related Case Studies - 17 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover computed tomography scan, nuclear medicine and related case studies in podiatry practice.		

Week 11- Magnetic Resonance Imaging and Related Case Studies - 24 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover magnetic resonance imaging and related case studies in podiatry practice.		

Week 12- Additional Case Studies, Examination Revision and Preparation - 01 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover additional case studies relating to content covered in weeks 1 to 11 to prepare and revise for the end of term examination.		Written Assessment Due: Week 12 Tuesday (2 Oct 2018) 11:45 pm AEST

Review/Exam Week - 08 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
A Zoom session will be organised for the revision of this unit. Further information will be provided by the lecturer during the term.		

Exam Week - 15 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

On-Campus Activity: Internal clinical placement (40 hours total) at the CQUniversity Health Clinic.

Off-Campus Activity: External clinical placement (40 hours total) at the end of term. Students will be advised of external clinical placement dates and related locations during the term.

Internal and External Clinical Placement: Clinical placement is compulsory requiring 100% attendance rate. Students must show evidence that they have met all the pre-clinical placement requirements prior to commencing their placement. If pre-clinical placement and related documentation is not completed and signed off by the Unit Coordinator before placement, the student may receive a fail grade. Please refer to the Internal and External Clinical Placement Handbooks (available on the Moodle site) for further information related to placement.

Uniform: All students are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times. In all practical classes, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory podiatry clinical uniform.

Note: If you miss clinical placement you should review the Podiatry Student Handbook, the Internal Clinical Placement Handbook, the External Clinical Placement Handbook and CQUniversity Work-Integrated Learning / Student Placement Policy and Procedure.

Please pay attention to the following information:

- Students who are absent from clinical placement must follow the sick leave procedure provided to them during orientation (available on the Moodle site).
- Students must alert the relevant supervisors regarding their absenteeism prior to the commencement of the allocated clinical learning experience for that day.
- Students are to provide the Unit Coordinator or the Clinical Placement Coordinator with, either a medical certificate or statutory declaration explaining their absence.
- Absences will need to be made up one for one. Students will need to arrange this with their Clinical Placement Coordinator or the Unit Coordinator.
- The student should be aware that the allocation of clinical placement takes precedence over any personal commitments.
- Students who do not notify the relevant people regarding their absences and who do not attend an allocated placement may receive a fail grade.

Assessment Tasks

1 Professional Practice Placement

Assessment Type

Professional Practice Placement

Task Description

Internal Placement: The internal clinical placement is pass/fail and each student's grade is assessed using the Clinical Placement Log Book (available on the Moodle site). To PASS internal clinical placement you must obtain a minimum of four Beginner scores stated in the Clinical Placement Log Book by the end of your placement.

External Placement: The Learning Contract must be submitted one week (5 business days) prior to the commencement of your external placement to the Unit Coordinator. If pre-clinical placement and related documentation is not completed and signed off by the Unit Coordinator before placement the student may receive a fail grade. You are to return the external clinical placement documentation (available on the Moodle site) within one week (5 business days) after completing your external clinical placement to the Unit Coordinator, failure to do so may result in a fail grade. You are advised to keep a copy of your clinical documentation for your own personal record.

Other documentation includes: Log Book Reflective, Time Sheet, Clinical Supervisor Report, Student Self-Evaluation Report, and Student Evaluation of the Clinical Placement. All above documents are mandatory, any documents missing or incomplete may result in the student being awarded a fail grade for this task. This is to ensure that the student meets the Podiatry Competency Standards for Australia and New Zealand (2015) as directed by the Australian and New Zealand Podiatry Accreditation Council.

Assessment Due Date

Placement documents to be completed and submitted prior to, during, and at the end of both internal and external placement.

Return Date to Students

Placement documents will be returned to the student once completed and marked by the Unit Coordinator.

Weighting

Pass/Fail

Minimum mark or grade

Pass/Fail

Assessment Criteria

Whilst on placement, students must keep a log of all activities to ensure that the goals and terms of the practicum are being met.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Submission Instructions

Hard copy- in person

Learning Outcomes Assessed

- Apply the standard policies, codes and guidelines for podiatry practice
- Conduct and analyse a safe and thorough patient assessment
- Implement a safe and effective patient management plan
- Demonstrate proficiency at an introductory level in: scalpel technique, nail care, including use of high speed podiatric drill; basic wound care; padding and strapping techniques
- Work in partnership with clinical supervisor/s, other health professionals, health care teams and support staff
- Appraise literature relevant to the podiatry profession and integrate evidence into clinical podiatry practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

2 Written Assessment

Assessment Type

Written Assessment

Task Description

Students will be required to submit a written assessment in the form of a case study report pertinent to podiatric assessment and diagnostics. This assessment task will allow an in-depth exploration of common podiatric conditions seen in the real-life setting. Students will be required to explain, describe and explore a particular case from the use of multiple sources of evidence.

Further details will be provided via the unit Moodle site in the early weeks of the term.

Assessment Due Date

Week 9 Tuesday (11 Sept 2018) 11:45 pm AEST

Return Date to Students

Week 12 Tuesday (2 Oct 2018)

Weighting

30%

Assessment Criteria

The marking guide (rubric) and feedback sheet will be made available under the 'Assessment' tab in Moodle.

Note: APA referencing system is used for all written assessments. In-text citations are counted as part of the word count for assessment purposes. Penalties will be applied where those strict word limits are exceeded (+/- 10%). If the assessment item exceeds 10%, the content will not be assessed by the examiner (excludes tables, appendices and references where applicable). If you are late submitting your assignment – each day incurs a 5% penalty.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the standard policies, codes and guidelines for podiatry practice
- Conduct and analyse a safe and thorough patient assessment
- Implement a safe and effective patient management plan
- Demonstrate proficiency at an introductory level in: scalpel technique, nail care, including use of high speed podiatric drill; basic wound care; padding and strapping techniques
- Work in partnership with clinical supervisor/s, other health professionals, health care teams and support staff
- Appraise literature relevant to the podiatry profession and integrate evidence into clinical podiatry practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Written Assessment

Assessment Type

Written Assessment

Task Description

The written assessment is in the form of a reflective portfolio/journal, involving a collection of evidence that through your critical reflection on the contents, demonstrates your achievement as well as your personal and professional development during this clinically based unit. Hence, you will be required to write about your reflections 'in practice' and 'on practice' associated with your internal clinical placement.

Further details will be provided via the course Moodle site in the early weeks of the term.

Assessment Due Date

Week 12 Tuesday (2 Oct 2018) 11:45 pm AEST

Return Date to Students

Results will be released prior to the finalisation of grades.

Weighting

20%

Assessment Criteria

The marking guide (rubric) and feedback sheet will be made available under the 'Assessment' tab in Moodle.

Note: APA referencing system is used for all written assessments. In-text citations are counted as part of the word count for assessment purposes. Penalties will be applied where those strict word limits are exceeded (+/- 10%). If the assessment item exceeds 10%, the content will not be assessed by the examiner (this excludes tables, appendices and references where applicable). If you are late submitting your assignment – each day incurs a 5% penalty.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Conduct and analyse a safe and thorough patient assessment
- Examine the practice and procedures necessary for, and use correct professional terminology associated with diagnostic examination and related tests
- Interpret results from commonly used diagnostic services in podiatry practice
- Implement a safe and effective patient management plan
- Work in partnership with clinical supervisor/s, other health professionals, health care teams and support staff
- Appraise literature relevant to the podiatry profession and integrate evidence into clinical podiatry practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

4 On-campus Activity

Assessment Type

On-campus Activity

Task Description

The activities covered in this unit cover professional podiatry skills, which are inherent requirements to meet the professional standards and are integral to your achievement of learning outcomes and assessment in this unit. At least 85% attendance at tutorial, practicals and/or workshops is therefore required to satisfactorily PASS this unit. The Unit Coordinator will keep attendance records for all classes. If you are unable to attend class, you must notify the Unit Coordinator (in writing/by email) as soon as possible, with a medical certificate or statutory declaration supporting any absence. Failure to maintain a satisfactory attendance record may seriously undermine your ability to complete the unit.

Assessment Due Date

Attendance is recorded throughout the term.

Return Date to Students

End of term

Weighting

Pass/Fail

Minimum mark or grade

Pass/Fail

Assessment Criteria

A minimum of 85% on-campus activity attendance is required.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Submission Instructions

Hard copy

Learning Outcomes Assessed

- Apply the standard policies, codes and guidelines for podiatry practice
- Conduct and analyse a safe and thorough patient assessment
- Examine the practice and procedures necessary for, and use correct professional terminology associated with diagnostic examination and related tests

- Interpret results from commonly used diagnostic services in podiatry practice
- Implement a safe and effective patient management plan
- Demonstrate proficiency at an introductory level in: scalpel technique, nail care, including use of high speed podiatric drill; basic wound care; padding and strapping techniques
- Work in partnership with clinical supervisor/s, other health professionals, health care teams and support staff
- Appraise literature relevant to the podiatry profession and integrate evidence into clinical podiatry practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

50%

Length

180 minutes

Minimum mark or grade

50%

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

No calculators permitted

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem