



PODI12009 Podiatry Clinical Practice 1

Term 2 - 2019

Profile information current as at 29/04/2024 06:15 am

All details in this unit profile for PODI12009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

You will develop and refine your knowledge, skills and abilities regarding podiatric patient history, assessment and non high risk routine care including basic wound care. A number of diagnostic fields will be taken into account such as dermatopathology, radiography, Magnetic Resonance Imaging (MRI), ultrasound, Doppler and bone density. You will have opportunity to apply theory learnt and evidence based practice to aid in diagnosis and management under the guidance of clinical supervision. You will work predominantly with low-risk geriatric patients in the clinical setting.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: PODI12006 Fundamentals of Pre-Clinical Podiatry Practice. Co-requisite: PODI12010 Advanced Anatomy and Podiatric Biomechanics.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2019

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**

Weighting: Pass/Fail

2. **Written Assessment**

Weighting: 20%

3. **Written Assessment**

Weighting: 30%

4. **Examination**

Weighting: 50%

5. **On-campus Activity**

Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Evaluation - Have Your Say

Feedback

Students found the content for this unit overwhelming as some lectures consisted of more than 70 slides.

Recommendation

It is recommended that visual images should continue to be used in learning and teaching resources to assist students to make visual associations; and, more importantly, remain focused during lectures. Although there were many PowerPoint slides, this was a necessity in this unit to show different types of medical imaging (e.g. as x-ray, ultrasound, magnetic resonance imaging), dermatological conditions, and wound identification and assessment. It is recommended that access to quality digital images in web-based materials is utilised in 2019 to assist with the learning and teaching of this unit.

Feedback from Student Evaluation - Have Your Say

Feedback

Students felt that the lecturer was fair and honest about the expectations of this unit and commended the lecturer for scaffolding the content well.

Recommendation

It is recommended that the lecturer continues to communicate with students regarding the high expectations of this unit throughout the term.

Feedback from Student Evaluation - Have Your Say & Email

Feedback

Student enjoyed internal placement- practicing on real patients.

Recommendation

It is recommended that students continue to participate in professional practice during the internal clinical placement at the CQUniversity Health Clinic as well as external clinical placements. Other opportunities will also be sought to expose students to a diverse range of patient type (e.g. Homeless Connect Initiative, Indigenous Games, and Uni Games).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the standard policies, codes and guidelines for podiatry practice
2. Conduct and analyse a safe and thorough patient assessment
3. Examine the practice and procedures necessary for, and use correct professional terminology associated with diagnostic examination and related tests
4. Interpret results from commonly used diagnostic services in podiatry practice
5. Implement a safe and effective patient management plan
6. Demonstrate proficiency at an introductory level in: scalpel technique, nail care, including use of high speed podiatric drill; basic wound care; padding and strapping techniques
7. Work in partnership with clinical supervisor/s, other health professionals, health care teams and support staff
8. Appraise literature relevant to the podiatry profession and integrate evidence into clinical podiatry practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes							
	1	2	3	4	5	6	7	8
1 - Professional Practice Placement - 0%	●	●			●	●	●	●
2 - Written Assessment - 20%		●	●	●	●		●	●
3 - Written Assessment - 30%	●	●			●	●	●	●
4 - Examination - 50%		●	●	●	●			
5 - On-campus Activity - 0%	●	●	●	●	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes							
	1	2	3	4	5	6	7	8
1 - Communication	•	•	•	•	•	•	•	•
2 - Problem Solving	•	•		•	•		•	
3 - Critical Thinking	•	•		•	•		•	
4 - Information Literacy	•	•	•	•	•	•	•	•
5 - Team Work		•				•	•	
6 - Information Technology Competence	•	•	•	•	•	•	•	•
7 - Cross Cultural Competence		•			•	•		
8 - Ethical practice	•	•	•	•	•	•	•	•
9 - Social Innovation								
10 - Aboriginal and Torres Strait Islander Cultures								

Alignment of Assessment Tasks to Graduate Attributes

[illegible]

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
4 - Examination - 50%	•	•	•	•			•	•		
5 - On-campus Activity - 0%	•	•	•	•	•	•	•	•		

Textbooks and Resources

Textbooks

PODI12009

Prescribed

Neales Disorders of the Foot

8th Edition (2010)

Authors: Paul Frowen, J. Gordon Burrow, Donald L. Lorimer, and Maureen O'Donnell

Elsevier Health Sciences

Sydney , NSW , Australia

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Julie Nguyen Unit Coordinator

j.nguyen@cqu.edu.au

Schedule

Week 1- Introduction to Podiatry Clinical Practice & Clinical Diagnostic Reasoning - 15 Jul 2019

Module/Topic

Chapter

Events and Submissions/Topic

This lecture will give an introduction to podiatry clinical practice and the process of clinical diagnostic reasoning.

Week 2- The Clinical Domain and Protocols for the CQUniversity Health Clinic - 22 Jul 2019

Module/Topic

Chapter

Events and Submissions/Topic

This lecture will cover clinical orientation, protocols, policies and procedures for the CQUniversity Health Clinic.

Week 3- Documentation and Case Presentation Skills - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover the skills and technique that can be used to facilitate prompt and appropriate communication about a patient.		

Week 4- Common Nail Pathologies - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover the clinical presentation, diagnostic tests and clinical management of common nail pathologies in podiatry practice.		

Week 5- Common Cutaneous Pathologies - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover the clinical presentation, diagnostic tests and clinical management of common skin pathologies in podiatry practice.		

Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Vacation- nil lecture.		

Week 6- Introduction to Wound Identification and Assessment - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover an introduction to wound identification and assessment.		

Week 7- Wound Management and Principles of Aseptic Non-Touch Technique - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover the principles of wound management and aseptic non-touch technique.		

Week 8- The Role of Radiology in Podiatry Practice - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will explore the role of radiology in podiatry practice.		

Week 9- Radiograph and Related Case Studies - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover radiograph and related case studies in podiatry practice.		Written Assessment Due: Week 9 Friday (20 Sep 2019) 11:45 pm AEST

Week 10- Additional Case Studies - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover additional case studies relating to content covered in weeks 1 to 9.		

Week 11- Revision and Examination Preparation Part 1 - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
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This lecture is one of two revision sessions covering the content covered from weeks 1 to 10 and preparation for the end of term examination.

Week 12- Revision and Examination Preparation Part 2 - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
This lecture is one of two revision sessions covering the content covered from weeks 1 to 10 and preparation for the end of term examination.		Professional Practice Placement Due: Week 12 Friday (11 Oct 2019) 5:00 pm AEST Written Assessment Due: Week 12 Friday (11 Oct 2019) 11:45 pm AEST On-Campus Activity Due: Week 12 Friday (11 Oct 2019) 11:45 am AEST

Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
A Zoom session will be organised for the revision of this unit. Further information will be provided by the lecturer during the term.		

Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Attendance: As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning.

Uniform: In all practical classes, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory clinical uniform. Please refer to the Podiatry Clinical Handbook for further details.

Assessment Tasks

1 Professional Practice Placement

Assessment Type

Professional Practice Placement

Task Description

Internal Clinical Placement: You will complete an internal clinical placement at the relevant CQUniversity Health clinic. The internal clinical placement is half a day each week for 12 weeks. You will provide podiatric care to a diverse range of patients. Internal Clinical Placement will be scheduled every Tuesday from 1:00 pm to 5:00 pm over the 12 week term period.

External Clinical Placement: The target dates for External Clinical Placement (40 hours/1 week) are between 28th of October to the 15th of November, 2019 (inclusive). Details of individual placement locations will be provided to you during the term. External clinical placement may be located either in a metropolitan area or in a rural or remote area. Please note that you may be required to travel for placement at your own expense.

Assessment Due Date

Week 12 Friday (11 Oct 2019) 5:00 pm AEST

The Clinical Skills Log Book is to be submitted to the CQUniversity Clinical Supervisor or Unit Coordinator.

Return Date to Students

Exam Week Friday (25 Oct 2019)

Please contact the unit coordinator to arrange a time to pick up your Clinical Skills Log Book.

Weighting

Pass/Fail

Minimum mark or grade

Pass/Fail

Assessment Criteria

You must show evidence that you have met all the pre-clinical placement requirements (available on the Moodle site) prior to commencing placement; failure to provide the required documentation will mean that you will be unable to attend any placement until the missing documentation has been supplied. You will be required to make up all missed placement days. You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times. If you are deemed to be unprofessional or if your behaviour is inappropriate, you will be dismissed from clinic and receive one written warning. You will be marked as absent and you will be required to make-up the clinic session. If the identified behaviour is repeated, it will be deemed as professional misconduct and you will be managed in accordance to the Student Behavioural Misconduct Procedure. Please review the policy available on the Moodle site.

Internal Clinical Placement:

The internal clinical placement is pass/fail and each student's grade is assessed using the Clinical Placement Handbook (available on the Moodle site). To PASS internal clinical placement you must complete all competencies / assessments listed in Part A and Part B. You must pass both part A and part B to pass the assessment overall.

Failure to meet all the competency tasks will result in the following:

- You will be required to attend make-up sessions (organised in vacation/review week) in order to address the missing competencies (there will be no rescheduling of these make-up sessions).

If you fail to attend these make-up sessions or fail to achieve the necessary competencies then:

- You will be assessed as "Not competent" and will fail this assessment task.

Failure of this assessment task will result in a 'Fail' grade for this unit. Clinical placement is compulsory requiring 100% attendance rate.

External Clinical Placement:

The Learning Contract must be submitted 2 weeks (10 working days) prior to the allocated placement commencement. The student must submit this to the Unit Coordinator for review and sign-off at least two weeks prior to placement commencement. The following documentation must be completed and submitted within 1 week after the placement has been completed: Learning Contract, Log Book Reflections, Time Sheet, Clinical Supervisor Report, and Student Evaluation of the Clinical Placement.

Timely submission of ALL above documents are mandatory. Any documents missing or incomplete will result in the student being awarded a 'Fail' grade for this task. External placement has a pass/fail requirement. External supervisors and other relevant academic staff will assess whether students have satisfactorily met the Podiatry Competency Standards for Australia and New Zealand (2015) during their external placement. External clinical placement is compulsory requiring 100% attendance rate. You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times.

Note: Students who miss clinical placement should review the Clinical Placement Handbook and the Work-Integrated Learning/Student Placement Policy and Procedure.

Important information regarding clinical placement:

- Students who are absent from clinical placement must themselves notify the External Clinical Supervisor, the Unit Coordinator, the Clinical Placement Coordinator and the Health Clinic Administration staff before 8:00 am on the allocated clinical learning experience for that day. Students are expected to arrive at the clinic before 1:00 pm. Students who do not contact the above-mentioned personnel and who are more than 10 minutes late, will be dismissed from clinic and will be required to make up the day.
- Students are to provide the Unit Coordinator with a medical certificate within five working days after the absence. Any medical certificate supplied after the 5 working days will not be considered and you will be marked absent for that day.
- Absences will need to be made up one for one. A maximum of 5 days, during review and vacation weeks, can be made up for internal clinical placement that is missed. Failure to make up missed clinical placement days will result in a 'Fail' grade for this assessment task, and a subsequent 'Fail' grade for this unit. If you are absent for more than 5 days, with valid supporting medical documents, your case will be forwarded to the Head of Course and the Deputy Dean of Learning and Teaching for consideration. For external clinical days which are missed, the following applies:
 - 1-2 days - You are encouraged to negotiate make-up times with the unit coordinator for internal clinical placement and the external placement supervisor for external clinical placement.
 - 3- 5 days- You will need to negotiate make up times with the unit coordinator for internal clinical placement and the external placement supervisor for external clinical placement.
 - > 6 days -You are required to undertake another complete placement.

Please note that your grade will remain as 'PO - Practicum Outstanding' until the placement days are fulfilled.

- The student should be aware that the allocation of clinical placement takes precedence over any personal commitments.
- Students who do not notify the relevant people (External Clinical Supervisor, Unit Coordinator and Clinical Placement Coordinator) regarding their absences and who do not attend an allocated placement will receive a 'Fail' grade for this

assessment task.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Apply the standard policies, codes and guidelines for podiatry practice
- Conduct and analyse a safe and thorough patient assessment
- Implement a safe and effective patient management plan
- Demonstrate proficiency at an introductory level in: scalpel technique, nail care, including use of high speed podiatric drill; basic wound care; padding and strapping techniques
- Work in partnership with clinical supervisor/s, other health professionals, health care teams and support staff
- Appraise literature relevant to the podiatry profession and integrate evidence into clinical podiatry practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

2 Written Assessment

Assessment Type

Written Assessment

Task Description

The written assessment is in the form of a reflective portfolio/journal, involving a collection of evidence that through your critical reflection on the contents, demonstrates your achievement as well as your personal and professional development during this clinically based unit. Hence, you will be required to write about your reflections 'in practice' and 'on practice' associated with your internal clinical placement.

Further details will be provided via the course Moodle site in the early weeks of the term.

Assessment Due Date

Week 12 Friday (11 Oct 2019) 11:45 pm AEST

Return Date to Students

Exam Week Friday (25 Oct 2019)

Results will be released prior to the finalisation of grades.

Weighting

20%

Assessment Criteria

The marking guide (rubric) and feedback sheet will be made available under the 'Assessment' tab in Moodle.

Note: APA referencing system is used for all written assessments. In-text citations are counted as part of the word count for assessment purposes. Penalties will be applied where those strict word limits are exceeded (+/- 10%). If the assessment item exceeds 10%, the content will not be assessed by the examiner (this excludes tables, appendices and references where applicable). If you are late submitting your assignment – each day incurs a 5% penalty.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Conduct and analyse a safe and thorough patient assessment

- Examine the practice and procedures necessary for, and use correct professional terminology associated with diagnostic examination and related tests
- Interpret results from commonly used diagnostic services in podiatry practice
- Implement a safe and effective patient management plan
- Work in partnership with clinical supervisor/s, other health professionals, health care teams and support staff
- Appraise literature relevant to the podiatry profession and integrate evidence into clinical podiatry practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

3 Written Assessment

Assessment Type

Written Assessment

Task Description

Students will be required to submit a written assessment in the form of a case study report pertinent to podiatric assessment and diagnostics. This assessment task will allow an in-depth exploration of common podiatric conditions seen in the real-life setting. Students will be required to explain, describe and explore a particular case from the use of multiple sources of evidence. Further details will be provided via the unit Moodle site in the early weeks of the term.

Assessment Due Date

Week 9 Friday (20 Sept 2019) 11:45 pm AEST

Return Date to Students

Week 12 Friday (11 Oct 2019)

Weighting

30%

Assessment Criteria

The marking guide (rubric) and feedback sheet will be made available under the 'Assessment' tab in Moodle.

Note: APA referencing system is used for all written assessments. In-text citations are counted as part of the word count for assessment purposes. Penalties will be applied where those strict word limits are exceeded (+/- 10%). If the assessment item exceeds 10%, the content will not be assessed by the examiner (excludes tables, appendices and references where applicable). If you are late submitting your assignment – each day incurs a 5% penalty.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the standard policies, codes and guidelines for podiatry practice
- Conduct and analyse a safe and thorough patient assessment
- Implement a safe and effective patient management plan
- Demonstrate proficiency at an introductory level in: scalpel technique, nail care, including use of high speed podiatric drill; basic wound care; padding and strapping techniques
- Work in partnership with clinical supervisor/s, other health professionals, health care teams and support staff
- Appraise literature relevant to the podiatry profession and integrate evidence into clinical podiatry practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 On-Campus Activity

Assessment Type

On-campus Activity

Task Description

The activities covered in this unit cover professional podiatry skills, which are inherent requirements to meet the professional standards and are integral to your achievement of learning outcomes and assessment in this unit and other units within the course.

You will be expected to complete 10 compulsory competency tasks that forms part of a competency checklist. Each competency task will be completed during tutorial and/or practical sessions and your attendance is compulsory for you to satisfactorily 'Pass' this unit.

If you fail to attend the tutorial, practicals and/or workshops or fail to achieve a 'Pass' grade for all 10 competency tasks then:

- You will be assessed as "Not competent" and will fail this assessment task. Failure of this assessment task will result in a Fail grade for this unit.

Important information regarding on-campus activity:

- If you are unable to attend class, you must notify the Unit Coordinator (in writing/by email) before the commencement of the tutorial, practicals and/or workshops. You are also required to provide a medical certificate supporting any absence within five (5) working days after the absence. Any medical certificate supplied after the 5 working days will not be considered and you will be marked absent for that day.
- Students who are more than 10 minutes late to the tutorial, practicals and/or workshops, will be marked as absent.
- There will be no make-up day for tutorial, practicals and/or workshops for this unit.

Assessment Due Date

Week 12 Friday (11 Oct 2019) 11:45 am AEST

Return Date to Students

Exam Week Friday (25 Oct 2019)

Weighting

Pass/Fail

Minimum mark or grade

Pass/Fail. You must satisfactorily pass ALL competency tasks.

Assessment Criteria

You will need to demonstrate that you are able to:

1. Apply the standard policies, codes and guidelines for podiatry practice;
2. Conduct and analyse a safe and thorough patient assessment;
3. Examine the practice and procedures necessary for, and use correct professional terminology associated with diagnostic examination and related tests;
4. Interpret results from commonly used diagnostic services in podiatry practice;
5. Implement a safe and effective patient management plan;
6. Demonstrate proficiency at an introductory level in: scalpel technique, nail care, including use of high speed podiatric drill; basic wound care; padding and strapping techniques;
7. Work in partnership with clinical supervisor/s, other health professionals, health care teams and support staff; and
8. Appraise literature relevant to the podiatry profession and integrate evidence into clinical podiatry practice.

Further details will be provided via the unit Moodle site during the term.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Submission Instructions

Further details will be provided via the unit Moodle site during the term.

Learning Outcomes Assessed

- Apply the standard policies, codes and guidelines for podiatry practice
- Conduct and analyse a safe and thorough patient assessment
- Examine the practice and procedures necessary for, and use correct professional terminology associated with diagnostic examination and related tests
- Interpret results from commonly used diagnostic services in podiatry practice
- Implement a safe and effective patient management plan
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- Work in partnership with clinical supervisor/s, other health professionals, health care teams and support staff
- Appraise literature relevant to the podiatry profession and integrate evidence into clinical podiatry practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

50%

Length

180 minutes

Minimum mark or grade

50

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

No calculators permitted

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem