



PODI12009 Podiatry Clinical Practice 1

Term 2 - 2022

Profile information current as at 20/04/2024 12:24 pm

All details in this unit profile for PODI12009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

You will develop and refine your knowledge, skills and abilities regarding podiatric patient history, assessment and non high risk routine care including basic wound care. A number of diagnostic fields will be taken into account such as dermatopathology, radiography, Magnetic Resonance Imaging (MRI), ultrasound, Doppler and bone density. You will have opportunity to apply theory learnt and evidence based practice to aid in diagnosis and management under the guidance of clinical supervision. You will work predominantly with low-risk geriatric patients in the clinical setting.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: PODI11001 Introduction to Podiatry Practice or PODI12006 Fundamentals of Pre-Clinical Podiatry Practice, PODI12010 Advanced Anatomy and Podiatric Biomechanics.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**

Weighting: Pass/Fail

2. **Written Assessment**

Weighting: 20%

3. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 30%

4. **In-class Test(s)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student face-to-face feedback/personal communication.

Feedback

Students reported that the case studies and discussions in class assisted to understand the clinical condition better.

Recommendation

It is recommended that case studies continue to be used to develop student understanding and clinical reasoning skills.

Feedback from Student face-to-face feedback/personal communication.

Feedback

Students valued the reflective journal/written assessment as it assisted to improve knowledge during clinical professional placement.

Recommendation

It is recommended that this reflective journal/written assessment task continue to be utilised in 2022 and beyond.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the standard policies, codes and guidelines for podiatry practice and practice in a professional manner, demonstrating ethical, culturally sensitive and inclusive behavior in a multi-disciplinary clinical setting.
2. Conduct a thorough patient assessment and implement an effective patient management plan.
3. Interpret results from commonly used diagnostic services in podiatry practice, using professional terminology.
4. Demonstrate proficiency in the podiatric management of common skin and nail conditions seen in a podiatry clinical setting.
5. Appraise literature relevant to the podiatry profession and integrate evidence into clinical podiatry practice.

The Learning Outcomes are linked to the professional standards set by the Podiatry Board of Australia.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Professional Practice Placement - 0%	•	•		•	
2 - Written Assessment - 20%			•		•
3 - Objective Structured Clinical Examinations (OSCEs) - 30%	•	•		•	
4 - In-class Test(s) - 50%			•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•	•			
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence	•	•		•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 0%	•	•	•	•	•		•	•		
2 - Written Assessment - 20%	•	•	•	•		•		•		
3 - Objective Structured Clinical Examinations (OSCEs) - 30%	•	•	•	•		•	•	•		
4 - In-class Test(s) - 50%	•	•	•	•		•	•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom Application

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Benjamin Peterson Unit Coordinator

b.peterson@cqu.edu.au

Schedule

Week 1- Introduction to Podiatry Clinical Practice & Clinical Diagnostic Reasoning - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
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This lecture will give an introduction to podiatry clinical practice and the process of clinical diagnostic reasoning.

Week 2- The Clinical Domain and Protocols for the CQUniversity Health Clinic - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
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This lecture will cover clinical orientation, protocols, policies and procedures for the CQUniversity Health Clinic.

Week 3- Documentation and Case Presentation Skills - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
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This lecture will cover the skills and technique that can be used to facilitate prompt and appropriate communication about a patient.

Week 4- Clinical Note Writing - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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This lecture will focus on the formulation of SOAP(E) notes and Goal Oriented Management Plans in preparation for your week 5 clinical placement.

Week 5- Professional Practice Placement - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Professional Practice Placement at CQUniversity Health Clinic. Tuesday (9 August 2021), Wednesday (10 August 2021) and Thursday (11 August 2021) 08:00 am to 5:00 pm AEST.

Professional Practice Placement: Week 5 Tuesday (9 August 2022), Wednesday (10 August 2022) and Thursday (11 August 2022) 08:00 am to 5:00 pm AEST.

Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Vacation Week.

Week 6- First Nations Foot Health and Cultural Safety in Podiatry Care - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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This weeks content will introduce concepts of foot health and First Nations cultural safety in the context of podiatry

Week 7- Introduction to Wound Identification and Assessment - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover an introduction to wound identification and assessment.		

Week 8- Wound Management and Principles of Aseptic Non-Touch Technique - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover the principles of wound management and aseptic non-touch technique.		

Week 9- Radiograph and Related Case Studies - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover radiograph and related case studies in podiatry practice.		

Week 10- Professional Practice Placement - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional Practice Placement at CQUniversity Health Clinic. Wednesday (21 Sept 2021) and Thursday (22 Sept 2021) 08:00 am to 5:00 pm AEST.		Professional Practice Placement: Week 10 Wednesday (21 Sept 2021) and Thursday (22 Sept 2022) 08:00 am to 5:00 pm AEST. Written Assessment Due: Week 10 Friday (23 Sept 2022) 11:59 pm AEST Objective Structured Clinical Examination (OSCE) Due: Week 10 Friday (23 Sept 2022) 8:00 am AEST

Week 11- Review Week - 26 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
This is a revision session covering the content covered from weeks 1 to 10 and preparation for in-class test.		

Week 12- Self-directed Preparation for In-class Test - 03 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
There is no new lecture content this week. This session should be used for self-directed preparation for the in-class test		

Exam/Review Week- In-class test - 10 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
In-class test		In-class Test Due: Review/Exam Week Friday (14 Oct 2022) 9:00 am AEST

Assessment Tasks

1 Professional Practice Placement

Assessment Type

Professional Practice Placement

Task Description

Internal Clinical Placement: You will complete an internal clinical placement at the relevant CQUniversity Health Clinic. The internal clinical placement is 5 days (40 hours) in total. This will take place in Week 5 on Tuesday 9th August, Wednesday 10th August and Thursday 11th August 2022; and Week 10 on Wednesday 21st September and Thursday 22nd September 2022. You will provide podiatric care to a diverse range of patients. Internal Clinical Placement will be scheduled from 08:00 am to 5:00 pm. You must submit your internal clinical placement log book at the end of your internal clinical placement on Moodle.

External Clinical Placement: You will also complete an external professional placement at an allocated placement provider. The target dates for External Clinical Placement are between 7th November to the 18th November, 2022 (inclusive). You will have the opportunity to nominate a podiatry clinic for your clinical placement. Please note that you may be required to travel for placement at your own expense. The placements occur Monday to Friday 8:00 am to 5:00 pm. You must submit your external clinical placement documents on SONIA at the end of your external clinical placement. Further details will be provided at the commencement of the term.

Assessment Due Date

The Clinical Skills Log Books and placement documents are to be scanned and submitted at the end of your placements.

Return Date to Students

Two weeks following the completion of your external professional practice placement and submission of your placement log books and documents via SONIA .

Weighting

Pass/Fail

Minimum mark or grade

A pass grade is required for this assessment task in order to pass this unit.

Assessment Criteria

You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times. Professional practice placements are pass/fail.

Successful completion of your internal clinical placement is mandatory. You will receive feedback throughout your placement regarding areas that need improvement. You will need to demonstrate that you have addressed these areas and pass your Professional Practice Placement assessment towards the end of the placement. The criteria assessed are found in your Internal Clinical Placement log book.

Successful completion of your external clinical placement is mandatory. You will receive feedback during Mid-term clinical assessment regarding areas that need improvement. You will need to demonstrate that you have addressed these areas and pass your End-Term clinical assessment. The criteria assessed are found in your External Clinical Placement log book.

Note: If you miss clinical placement you should review the Internal Clinical Placement Handbook, the External Clinical Placement Handbook and CQUniversity Work-Integrated Learning / Student Placement Policy and Procedure.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the standard policies, codes and guidelines for podiatry practice and practice in a professional manner, demonstrating ethical, culturally sensitive and inclusive behavior in a multi-disciplinary clinical setting.
- Conduct a thorough patient assessment and implement an effective patient management plan.
- Demonstrate proficiency in the podiatric management of common skin and nail conditions seen in a podiatry clinical setting.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

2 Written Assessment

Assessment Type

Written Assessment

Task Description

The written assessment is in the form of a reflective portfolio/journal. You will be required to write about your reflections 'in practice' and 'on practice' associated with your internal clinical placement. Further details will be provided via the course Moodle site in the early weeks of the term.

Assessment Due Date

Week 10 Friday (23 Sept 2022) 11:59 pm AEST

Submission via Moodle

Return Date to Students

Weighting

20%

Assessment Criteria

This assessment task is marked according to how well you have met the specified requirements, and in accordance with the assessment criteria to be made available in Moodle.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Interpret results from commonly used diagnostic services in podiatry practice, using professional terminology.
- Appraise literature relevant to the podiatry profession and integrate evidence into clinical podiatry practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

3 Objective Structured Clinical Examination (OSCE)

Assessment Type

Objective Structured Clinical Examinations (OSCEs)

Task Description

The Objective Structured Clinical Examination (OSCE) will include both written and practical stations. The OSCE will assess your clinical knowledge, practical and assessment skills and clinical reasoning. Based on written clinical scenarios you will be required to discuss (either verbally and/or written) and/or perform aspects of relevant history taking, diagnosis, assessment, treatment and overall management of the condition and/or clinical scenario presented and complete relevant patient documentation. All assessments may be video and/or audio-recorded for moderation purposes. You are expected to arrive at least 15 minutes before the allocated start time for the OSCE and to wear full clinical uniform with enclosed shoes. The OSCE is closed book. More details and information regarding the on campus activities will be made available at the start of term.

Assessment Due Date

Week 10 Friday (23 Sept 2022) 8:00 am AEST

More details and information regarding the OSCE will be made available at the start of term.

Return Date to Students

Results will be released following the finalisation of grading of all student OSCEs.

Weighting

30%

Minimum mark or grade

50%

Assessment Criteria

Assessment criteria for OSCE: In order to be eligible to PASS the OSCE you must achieve a minimum overall grade of 50% for the OSCE. If you do not meet the above criterion of a minimum overall grade of 50%, you may be eligible for a supplementary assessment providing you meet the requirements as stipulated in the CQUniversity Grades and Results Procedure and this will be determined by the Unit Coordinator. If you are granted a supplementary assessment then the maximum grade that you can receive is a pass (P) irrespective of how well you performed in the supplementary exam.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Apply the standard policies, codes and guidelines for podiatry practice and practice in a professional manner, demonstrating ethical, culturally sensitive and inclusive behavior in a multi-disciplinary clinical setting.
- Conduct a thorough patient assessment and implement an effective patient management plan.
- Demonstrate proficiency in the podiatric management of common skin and nail conditions seen in a podiatry clinical setting.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 In-class Test

Assessment Type

In-class Test(s)

Task Description

The In-class test (50%) will be in a form of a closed book class test covering content from Week 1- 11. Students will be required to attend on-campus to complete this class test. The class test will be 120 minutes long.

Assessment Due Date

Review/Exam Week Friday (14 Oct 2022) 9:00 am AEST

This assessment task is scheduled for the Review/Exam Week. More details and information regarding the In-class test will be made available during the term.

Return Date to Students**Weighting**

50%

Minimum mark or grade

50%

Assessment Criteria

The class test will assess all content covered from Weeks 1-11. Students must demonstrate that you have gained knowledge and skill in clinical podiatry practice. You will be provided with sample questions during the term to prepare you for the In-class test.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Interpret results from commonly used diagnostic services in podiatry practice, using professional terminology.
- Appraise literature relevant to the podiatry profession and integrate evidence into clinical podiatry practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem