

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PODI12009 Podiatry Clinical Practice 1

Term 2 - 2022

Profile information current as at 18/05/2022 06:20 am

All details in this unit profile for PODI12009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

You will develop and refine your knowledge, skills and abilities regarding podiatric patient history, assessment and non high risk routine care including basic wound care. A number of diagnostic fields will be taken into account such as dermatopathology, radiography, Magnetic Resonance Imaging (MRI), ultrasound, Doppler and bone density. You will have opportunity to apply theory learnt and evidence based practice to aid in diagnosis and management under the guidance of clinical supervision. You will work predominantly with low-risk geriatric patients in the clinical setting.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: PODI11001 Introduction to Podiatry Practice or PODI12006 Fundamentals of Pre-Clinical Podiatry Practice, PODI12010 Advanced Anatomy and Podiatric Biomechanics.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**

Weighting: Pass/Fail

2. **Written Assessment**

Weighting: 20%

3. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 30%

4. **In-class Test(s)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student face-to-face feedback/personal communication.

Feedback

Students reported that the case studies and discussions in class assisted to understand the clinical condition better.

Recommendation

It is recommended that case studies continue to be used to develop student understanding and clinical reasoning skills.

Feedback from Student face-to-face feedback/personal communication.

Feedback

Students valued the reflective journal/written assessment as it assisted to improve knowledge during clinical professional placement.

Recommendation

It is recommended that this reflective journal/written assessment task continue to be utilised in 2022 and beyond.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the standard policies, codes and guidelines for podiatry practice and practice in a professional manner, demonstrating ethical, culturally sensitive and inclusive behavior in a multi-disciplinary clinical setting.
2. Conduct a thorough patient assessment and implement an effective patient management plan.
3. Interpret results from commonly used diagnostic services in podiatry practice, using professional terminology.
4. Demonstrate proficiency in the podiatric management of common skin and nail conditions seen in a podiatry clinical setting.
5. Appraise literature relevant to the podiatry profession and integrate evidence into clinical podiatry practice.

The Learning Outcomes are linked to the professional standards set by the Podiatry Board of Australia.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Professional Practice Placement - 0%	•	•		•	
2 - Written Assessment - 20%			•		•
3 - Objective Structured Clinical Examinations (OSCEs) - 30%	•	•		•	
4 - In-class Test(s) - 50%			•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•	•			
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence	•	•		•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 0%	•	•	•	•	•		•	•		
2 - Written Assessment - 20%	•	•	•	•		•		•		
3 - Objective Structured Clinical Examinations (OSCEs) - 30%	•	•	•	•		•	•	•		
4 - In-class Test(s) - 50%	•	•	•	•		•	•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.