



# PODI13007 Podiatry Clinical Practice 2

## Term 1 - 2021

Profile information current as at 11/04/2024 05:48 am

All details in this unit profile for PODI13007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit will encompass a theoretical component, a practical component and a clinical component. The theoretical and practical components will concentrate on the prescription and construction of foot orthoses, where you will produce a range of orthotic devices. The clinical component will focus on further developing your ability to take a holistic approach to assess, diagnose and manage a range of patients, with more of a focus on skin and nail pathologies. You will present clinical cases, explaining the underlying pathophysiology and show your clinical reasoning with respect to assessment, diagnosis and management. As a matter of continuous development, you will be expected to progress your professional podiatric clinical skills.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Pre-requisite: PODI12009 Podiatry Clinical Practice 1. Co-requisite: PODI13008 Clinical Biomechanics of the Lower Limb.

To be enrolled in this unit, students must also be enrolled in CB86 Bachelor of Podiatry Practice (Honours) course.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2021

- Rockhampton
- Sydney

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **In-class Test(s)**

Weighting: 50%

#### 2. **Professional Practice Placement**

Weighting: Pass/Fail

#### 3. **On-campus Activity**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Evaluation - Have Your Say

##### Feedback

Learning resources such as video recording was uploaded on to Moodle for students to learn skills such as orthotic/plaster casting. Students acknowledged that this was useful and they were more confident in performing the task after watching the video.

##### Recommendation

The use of video recording for particular practical skills is recommended to be continued to be used in this unit.

#### Feedback from Unit Coordinator/ lecturer reflection

##### Feedback

Students were required to video record themselves while conducting their practical skills (e.g. obtaining a positive mould of the foot using a foam impression). This was valuable for students to perform reflective practice by watching themselves and critiquing their own skills.

##### Recommendation

Self reflection and peer review provide holistic feedback to students regarding their own performance and progress. It is recommended that this task be continued in this unit to assist student to engage in reflective practice.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Demonstrate competency at a foundational standard of practice in clinical reasoning, execution of techniques and objective assessments, and delivery of programs to manage specific clinical problems
2. Develop and implement an appropriate patient-centred management plan based on assessment and analysis of presenting complaints
3. Develop skills in taking and evaluating different types of casts of the foot
4. Develop skills in orthotic prescription writing
5. Manufacture and appraise simple, accommodative, and functional orthotic devices.

Per NPC1315

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - In-class Test(s) - 50%		•		•	•
2 - Professional Practice Placement - 0%	•	•	•		
3 - On-campus Activity - 50%	•		•	•	•

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•		
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - In-class Test(s) - 50%	•	•	•	•		•		•		
2 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		
3 - On-campus Activity - 50%	•	•	•		•	•		•		

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Julie Nguyen** Unit Coordinator

[j.nguyen@cqu.edu.au](mailto:j.nguyen@cqu.edu.au)

## Schedule

### Week 1- Introduction to Podiatry Clinical Practice 2 - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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This lecture provides an introduction to the unit. The lecture will cover approaches to patient-centred care and goal orientated management to improve quality and safety through partnerships with patients and consumers.

### Week 2- Podiatric Orthotic Therapy and Casting Techniques 1 - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Podiatric Orthotic Therapy and Casting Techniques 1: The aim of this lecture is to provide an introduction to prescription and safe manufacturing of non-cast/simple insoles, direct molded foot orthoses and prefabricated foot orthoses. Various types of casting techniques will also be covered.

### Week 3- Podiatric Orthotic Therapy and Casting Techniques 2 - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Podiatric Orthotic Therapy and Casting Techniques 2: This lecture will cover the theory and function of different types of casted foot orthoses. Various types of casting techniques will be continued to be explored.

### Week 4- Orthoses Manufacturing 1 - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Orthoses Manufacturing 1: This lecture will provide an introduction to the prescription and safe manufacturing of casted foot orthoses.

### Week 5- Orthoses Manufacturing 2 - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Orthoses Manufacturing 2: This lecture will continue to cover the processes required to safely manufacture casted foot orthoses.

### Vacation Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Vacation Week.

#### **Week 6- Orthoses Manufacturing 3 - 19 Apr 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Orthoses Manufacturing 3: This lecture will continue to cover the processes required to safely manufacture casted foot orthoses.		

#### **Week 7- Orthoses Manufacturing 4 - 26 Apr 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Orthoses Manufacturing 4: This lecture will continue to cover the processes required to safely manufacture casted foot orthoses in particular the later stages of manufacturing.		

#### **Week 8- Orthoses Prescription - 03 May 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Orthoses Prescription: This lecture will build on the knowledge aspects of abnormal foot pathology and orthoses modification features.		

#### **Week 9- Orthoses Fitting, Dispensing and Footwear - 10 May 2021**

Module/Topic	Chapter	Events and Submissions/Topic
This lecture will cover the approach to orthoses fitting, dispensing and education.		

#### **Week 10- Review Week. - 17 May 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Review Week.		

#### **Week 11- In-class Test - 24 May 2021**

Module/Topic	Chapter	Events and Submissions/Topic
In-class Test.		<b>In-class Test</b> Due: Week 11 Wednesday (26 May 2021) 11:45 pm AEST

#### **Week 12- Self-directed Learning - 31 May 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Self-directed Learning.		<b>Professional Practice Placement</b> Due: Week 12 Friday (4 June 2021) 11:45 pm AEST <b>On-campus Activity</b> Due: Week 12 Friday (4 June 2021) 11:45 pm AEST

## **Term Specific Information**

Attendance: As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning. Uniform: In all practical classes and professional placement practice sessions, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory clinical uniform. Please refer to the Podiatry Course Handbook for further details.

## Assessment Tasks

### 1 In-class Test

**Assessment Type**

In-class Test(s)

**Task Description**

The In-class test (50%) will be in a form of a closed book class test covering content from Week 1- 10. Students will be required to attend on-campus to complete this class test. The class test will be 120 minutes long.

**Assessment Due Date**

Week 11 Wednesday (26 May 2021) 11:45 pm AEST

More details and information regarding the In-class test will be made available during the term.

**Return Date to Students**

Review/Exam Week Wednesday (9 June 2021)

Results will be made available via Moodle.

**Weighting**

50%

**Minimum mark or grade**

50%

**Assessment Criteria**

The class test will assess all content covered from Weeks 1-10. You will be provided with sample questions during the term to prepare you for the class test.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Offline

**Learning Outcomes Assessed**

- Develop and implement an appropriate patient-centred management plan based on assessment and analysis of presenting complaints
- Develop skills in orthotic prescription writing
- Manufacture and appraise simple, accommodative, and functional orthotic devices.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

### 2 Professional Practice Placement

**Assessment Type**

Professional Practice Placement

**Task Description**

You will complete an internal clinical placement at the relevant CQUniversity Health Clinic. The internal clinical placement is one day each week for 11 weeks (weeks 1 to 12 except week 4). You will provide podiatric care to a diverse range of patients. Internal Clinical Placement will be scheduled every Friday from 8:00 am to 5:00 pm. You will focus on further developing your ability to take a holistic approach to assess, diagnose and manage a range of patients, with more of a focus on skin and nail pathologies.

Attendance for all clinical placements is compulsory.

You will be required to fulfill all pre-clinical requirements prior to the start of your clinical placement.

You will also be required to pass your mid-term and end-term clinical assessments.

**Assessment Due Date**

Week 12 Friday (4 June 2021) 11:45 pm AEST

The Clinical Skills Log Book is to be submitted to the CQUniversity Clinical Supervisor or Unit Coordinator.

### **Return Date to Students**

Exam Week Friday (18 June 2021)

Results will be made available via Moodle.

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

A pass grade is required for this assessment task.

### **Assessment Criteria**

Assessment criteria for Professional Placement Practice: Clinical placement is compulsory requiring 100% attendance rate. You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times. Please refer to the Internal Clinical Placement Handbook (available on the Moodle site) for further information related to placement.

Internal placement information: The internal clinical placement is pass/fail and each student's grade is assessed using the Clinical Placement Skills Log Book (available on the Moodle site). To PASS internal clinical placement you must be competent in all competency areas listed in the Podiatry Clinical Skills Log Book provided to you at the commencement of term 1.

Practical classes and orthotic manufacturing: In all practical classes and when working in the orthotic laboratory, students are required to wear the nominated uniform. Please refer to the Internal Clinic Placement Handbook for further detail (available on the Moodle site).

Note: If you miss clinical placement you should review the Internal Clinical Placement Handbook and CQUniversity Work-Integrated Learning / Student Placement Policy and Procedure.

Please pay attention to the following information:

- Students who are absent from clinical placement must follow the sick leave procedure provided to them during orientation (available on the Moodle site). Students must alert the relevant supervisors regarding their absenteeism prior to the commencement of the allocated clinical learning experience for that day.
- Students are to provide the Unit Coordinator and the Clinical Placement Coordinator with, either a medical certificate or statutory declaration explaining their absence.
- The student should be aware that the allocation of clinical placement takes precedence over any personal commitments.
- Students who do not notify the relevant people regarding their absences and who do not attend an allocated placement may receive a fail grade.
- If you are more than 10 minutes late to clinic then you may be sent home and required to complete a make-up clinic day.

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

Offline

### **Learning Outcomes Assessed**

- Demonstrate competency at a foundational standard of practice in clinical reasoning, execution of techniques and objective assessments, and delivery of programs to manage specific clinical problems
- Develop and implement an appropriate patient-centred management plan based on assessment and analysis of presenting complaints
- Develop skills in taking and evaluating different types of casts of the foot

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## **3 On-campus Activity**

### **Assessment Type**

On-campus Activity



**Task Description**

You will be expected to complete compulsory competency tasks that forms part of a competency checklist. The competency tasks will be made available to you at the start of term. Each competency task will be completed during tutorial and/or practical sessions and your attendance is compulsory. More details and information regarding the on campus activities will be made available at the start of term.

**Assessment Due Date**

Week 12 Friday (4 June 2021) 11:45 pm AEST

More details and information regarding the on campus activities will be made available during the term.

**Return Date to Students**

Exam Week Friday (18 June 2021)

Results will be made available via Moodle.

**Weighting**

50%

**Assessment Criteria**

Assessment criteria for on-campus activity: The on campus activities in this unit consists of competency tasks relating to professional podiatry skills, which are inherent requirements to meet the professional standards. Satisfactory completion of these activities on campus are integral to your achievement of learning outcomes and assessment of this unit and other units within the course. Participation in all competency tasks is required for you to satisfactorily PASS this unit. If you are unable to attend campus, you must notify the Unit Coordinator (in writing/by email) as soon as possible, and provide a medical certificate or statutory declaration supporting any absence within five (5) working days. If the required documentation is not provided to the Unit Coordinator within the stipulated time frame, you will be marked as 'Absent' for the session. Failure to maintain a satisfactory competency record for on campus activities may seriously undermine your ability to complete this unit and will result in a 'Fail' grade.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Offline

**Learning Outcomes Assessed**

- Demonstrate competency at a foundational standard of practice in clinical reasoning, execution of techniques and objective assessments, and delivery of programs to manage specific clinical problems
- Develop skills in taking and evaluating different types of casts of the foot
- Develop skills in orthotic prescription writing
- Manufacture and appraise simple, accommodative, and functional orthotic devices.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Information Technology Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem