PODI13011 *Podiatry Clinical Practice 3*
Term 2 - 2017

All details in this unit profile for PODI13011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

General Information

Overview
You will work within a multidisciplinary team, focusing on holistic case management. You will continue to assess, diagnose and manage a range of clients with pathology and will be expected to be able to present clinical cases and explain the underlying pathophysiology and apply clinical reasoning with respect to assessment, diagnosis and management. As a matter of continuous development, you will be expected to advance your professional skills including practice management, communication skills, and generic health professional skills. You will also dispense lower extremity orthotic devices in the management of the patient. In addition, this unit is the first of the formal requirements of the advanced professional practice research project component of the Honours degree. You will identify a small (low-risk) research and/or evaluation project, complete a targeted literature review and dependant on the type of project undertaken, draft an ethics application with the Honours Supervisor for subsequent submission to the University Human Research Ethics Committee.

Details
Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Pre-requisites: PODI13007 Podiatry Clinical Practice 2, PODI13008 Clinical Biomechanics of the Lower Limb, PODI13009 Neurovascular Medicine in Podiatry Practice, PODI13010 Sports in Podiatry Practice. Co-requisite: PODI13015 - Advanced Pharmacology in Podiatry Practice.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2017
- Rockhampton
- Sydney

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**
Weighting: Pass/Fail
2. **Practical and Written Assessment**
Weighting: 50%
3. **Presentation and Written Assessment**
Weighting: 50%
4. **On-campus Activity**
Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback - Have Your Say Staff Reflection

Feedback

I would like to see our week to week performance in clinic carry weight towards our overall mark as it is more reflective of our ability.

Recommendation

Student's clinical performance is scored in the logbook for internal placement each week by the attending clinical supervisor. Whilst this does not provide an overall summative grade it does result in either a pass or fail grade for this component of assessment. However, following review, a heavier weighting or percentage for the clinical assessment tasks will be applied.

Feedback from Student Feedback - Have Your Say

Feedback

The good amount of clinical exposure to patients. All staff were great and displayed a wide range of knowledge and experience.

Recommendation

The program will continue to provide diversity in practice so that students can learn to demonstrate skills, attitudes and behaviours that enable them to effectively work with individuals from diverse backgrounds including differing health care needs and conditions. The hours in practice will continue to build to reflect the level of competence of the student within the program.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate advanced professional and ethical behaviours related to patient management and/or research activities
2. Engage in contemporary research methodologies used in allied health
3. Acquire advanced knowledge of a particular topic as it is articulated in the research literature
4. Conduct and analyse a safe and thorough patient assessment and implement evidence based, goal oriented management plans for foot and lower-limb related problems
5. Select and correctly apply therapeutic and preventative interventions based on the assessment findings, including orthotic and footwear therapy, physical therapies, exercise prescription and rehabilitation programs, manual and pharmacological interventions
6. Determine the needs of local communities and contribute to health education as appropriate.

Per NPC1316

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	∘ Introductory Level	∘ Intermediate Level	● Graduate Level	∘ Professional Level	∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Professional Practice Placement - 0%	●			●	●	●

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
2 - Practical and Written Assessment - 50%	•			•	•	
3 - Presentation and Written Assessment - 50%	•	•	•			
4 - On-campus Activity - 0%	•	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work	•	•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•	•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		
2 - Practical and Written Assessment - 50%	•	•	•	•	•	•	•	•		
3 - Presentation and Written Assessment - 50%	•	•	•	•	•	•	•	•		
4 - On-campus Activity - 0%	•	•	•	•	•	•	•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition (APA 6th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Kerwin Talbot Unit Coordinator
k.talbot@cqu.edu.au

Schedule

Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Ethics in practice and research	Guided tutorials will be provided during the term related to the student-research and/or evaluation projects.	

Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
The difference between a literature review and systematic review – the pros and cons.		

Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical reasoning and evidence based practice – how to integrate the two.		

Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
What is the evidence for footwear? – a review of the best available evidence.		

Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
What is the evidence for orthotics? – a review of the best available evidence.		

Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
What is the evidence for physical therapies? - a review of the best available evidence.		

Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
What is the evidence for exercise prescription and rehabilitation programs ?- a review of the best available evidence.		

Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
What is the evidence for the manual therapies? - a review of the best available evidence.		

Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
What is the evidence for pharmacological interventions for common podiatry related pathologies?		

Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Working in podiatry in rural and remote health and chronic disease.		

Week 11 - 25 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
How to use research methods to determine the needs of the community and implement interventions.		

Week 12 - 02 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
External clinical placement in rural and remote communities.		

Review/Exam Week - 09 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 16 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

On-Campus Activity: Internal clinical placement (144 hours/1.5 days per week total) at the allocated CQUniversity Health Clinic.

Off-Campus Activity: External clinical placement (80 hours total) at the end of term. Students will be advised of external clinical placement dates and related locations during the term.

Clinical placement is compulsory requiring 100% attendance rate. Students must show evidence that they have met all the pre-clinical placement requirements prior to commencing their placement, which includes the learning contract. If pre-clinical placement and related documentation is not completed and signed off by the Unit Coordinator <u>before</u> placement the student may receive a fail grade. All students are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times. Please refer to the Internal and External Clinical Placement Handbooks for further information related to placement.

In all practical classes, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory podiatry clinical uniform. Please refer to the Podiatry Course Handbook for further detail.

<u>Note:</u> Students who miss clinical placement should review the Podiatry Student Handbook, the Internal Clinical Placement Handbook, the External Clinical Placement Handbook and the Work-Integrated Learning / Student Placement Policy and Procedure. Please pay attention to the following information:

• Students who are absent from clinical placement must themselves notify the Site Clinical Supervisor, the Unit Coordinator and the Clinical Placement Coordinator prior to the commencement of the allocated clinical learning experience for that day.

• Students are to provide the Unit Coordinator or the Clinical Placement Coordinator with, either a medical certificate or statutory declaration explaining their absence.

• Absences will need to be made up one for one. Students will need to arrange this with their Clinical Placement Coordinator.

• The student should be aware that the allocation of clinical placement takes precedence over any personal commitments.

• Students who do not notify the relevant people (Site Clinical Supervisor, Unit Coordinator & Clinical Placement Coordinator) regarding their absences and who do not attend an allocated placement may receive a Fail grade.

Assessment Tasks

1 Professional Practice Placement

Assessment Type
Professional Practice Placement

Task Description
Internal Placement: Clinical Placement Log Book - Pass/Fail Requirement.
External Placement: The Learning Contract must be submitted 1 week prior to the allocated placement commencement. The student must submit this to Unit Coordinator for review and sign-off. Other documentation includes: Log Book Reflective, Time Sheet, Clinical Supervisor Report, Student Self-Evaluation Report, Student Evaluation of the Clinical Placement.

All above documents are mandatory, any documents missing or incomplete may result in the student being awarded a fail grade for this task. This is to ensure that the student meets the Podiatry Competency Standards for Australia and New Zealand (2015) as directed by the Australian and New Zealand Podiatry Accreditation Council.

Assessment Due Date

Placement documents to be completed and submitted prior to, during, and at the end of both internal and external placement.

Return Date to Students

Placement documents will be returned to the student once completed and marked by the Unit coordinator.

Weighting
Pass/Fail

Minimum mark or grade
Pass/Fail.

Assessment Criteria
Whilst on placement, students must keep a log of all activities to ensure that the goals and terms of the practicum are being met.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Offline

Submission Instructions
In person

Learning Outcomes Assessed

- Demonstrate advanced professional and ethical behaviours related to patient management and/or research activities
- Conduct and analyse a safe and thorough patient assessment and implement evidence based, goal oriented management plans for foot and lower-limb related problems
- Select and correctly apply therapeutic and preventative interventions based on the assessment findings, including orthotic and footwear therapy, physical therapies, exercise prescription and rehabilitation programs, manual and pharmacological interventions
- Determine the needs of local communities and contribute to health education as appropriate.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Practical and Written Assessment

Assessment Type
Practical and Written Assessment

Task Description
This will be a practical and written assessment related to your clinical knowledge and skills in line with the Podiatry Competency Standards developed by the Australian & New Zealand Podiatry Accreditation Council (2015). Formative feedback (where possible) will be provided to the student directly following the assessment.
Further detail for this assessment task will be made available via the Unit Moodle site during term.

Assessment Due Date

Exam Week. Date and time to be advised following release of formal standard exam timetable.

Return Date to Students

Results will be released following the finalisation of all student written and practical assessments.

Weighting
50%

Minimum mark or grade
This assessment has a must pass requirement in order for the students to progress to the next clinical unit - PODI14008 Podiatry Clinical Practice 4

Assessment Criteria
The assessment criteria will be made available via the Moodle unit site during the term.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Offline

Submission Instructions
In person

Learning Outcomes Assessed

- Demonstrate advanced professional and ethical behaviours related to patient management and/or research activities
- Conduct and analyse a safe and thorough patient assessment and implement evidence based, goal oriented management plans for foot and lower-limb related problems
- Select and correctly apply therapeutic and preventative interventions based on the assessment findings, including orthotic and footwear therapy, physical therapies, exercise prescription and rehabilitation programs, manual and pharmacological interventions

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Presentation and Written Assessment

Assessment Type
Presentation and Written Assessment

Task Description
Your presentation and written assessment involves a small (low-risk) research and/or evaluation project to be discussed and approved by the Unit Coordinator prior to commencement.
Further details regarding the presentation and written assessment will be provided via the Unit Moodle Site early in the term.
Dependant on the type of project undertaken students will submit (in conjunction with the Unit Coordinator) an ethics application to the University Human Research Ethics Committee, please review the following policies:

- Human Research Ethics Committee Low Risk Application Form Guidelines,

- Human Research Ethics Committee Monitoring Policy,

- Procedure and Research Data Management Policy and Procedure.

Assessment Due Date

The written assignment is due on Friday in Week 12 at 23:45. The presentations will take place on Monday in Review Week, the time to be determined during term.

Return Date to Students

Assessment marks will be provided before the finalisation of grades.

Weighting
50%

Minimum mark or grade
As this is part of an ongoing honours research project, students are required to pass (i.e. achieve 50%) this component.

Assessment Criteria
APA referencing system is used for all written assessments. In-text citations are counted as part of the word count for assessment purposes. Penalties will be applied where those strict word limits are exceeded (+/- 10%). The presentation must be reference using the APA referencing system and must not exceed the time allocation.

- If the assessment item exceeds 10%, the content will not be assessed by the examiner (this excludes tables, appendices and the reference list where applicable).

- If the presentation exceeds the time limit, the content will not be assessed by the examiner.

Refer to further assessment details via the Unit Moodle Site early in the term. The marking guide (rubric) and feedback sheet will be made available under the 'Assessment' tab in Moodle

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Submission Instructions
Further details will be provided via the Unit Moodle Site early in the term.

Learning Outcomes Assessed

- Demonstrate advanced professional and ethical behaviours related to patient management and/or research activities
- Engage in contemporary research methodologies used in allied health
- Acquire advanced knowledge of a particular topic as it is articulated in the research literature

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 On-campus Activity

Assessment Type
On-campus Activity

Task Description
The activities covered in this unit cover professional podiatry skills, which are inherent requirements to meet the professional standards and are integral to your achievement of learning outcomes and assessment in this unit. At least 85% attendance at tutorial, practicals and/or workshops is therefore required to satisfactorily PASS this unit. The Unit Coordinator will keep attendance records for all classes. If you are unable to attend a class, you must notify the Unit Coordinator (in writing/by email) as soon as possible, with a medical certificate or statutory declaration supporting any absence. Failure to maintain a satisfactory attendance record may seriously undermine your ability to complete the unit.

Assessment Due Date

Attendance is recorded throughout the term.

Return Date to Students

End of term.

Weighting
Pass/Fail

Minimum mark or grade
Pass/Fail

Assessment Criteria
At least 85% attendance at tutorial, practical and/or workshop sessions is required to satisfactorily PASS this unit

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Offline

Submission Instructions
A minimum of 85% on-campus activity attendance is required.

Learning Outcomes Assessed

- Demonstrate advanced professional and ethical behaviours related to patient management and/or research activities
- Engage in contemporary research methodologies used in allied health

- Acquire advanced knowledge of a particular topic as it is articulated in the research literature
- Conduct and analyse a safe and thorough patient assessment and implement evidence based, goal oriented management plans for foot and lower-limb related problems
- Select and correctly apply therapeutic and preventative interventions based on the assessment findings, including orthotic and footwear therapy, physical therapies, exercise prescription and rehabilitation programs, manual and pharmacological interventions
- Determine the needs of local communities and contribute to health education as appropriate.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem