PODI13011 *Podiatry Clinical Practice 3*

Term 2 - 2019

Profile information current as at 12/10/2024 03:01 pm

All details in this unit profile for PODI13011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit encompasses a clinical component and a research component. In the clinical component, you will continue to assess, diagnose, manage and treat a range of patients with different lower limb pathologies; including patients with dermatological, vascular, neurological and nail pathologies. In addition, opportunities will be provided to you to advance your podiatric skills and treat patients with sports injuries and other biomechanical concerns. During clinic, you are required to clearly present patient cases and explain the related underlying pathophysiology to your clinical supervisor; including demonstrating your clinical reasoning skills with respect to assessment, diagnosis and management. This unit is the first of the formal requirements of the research project component of the Honours degree. In the research component you will complete a research proposal and identify a research project through your analysis of the literature that will be carried out in the fourth year of the course.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisites: PODI13007 Podiatry Clinical Practice 2, PODI13008 Clinical Biomechanics of the Lower Limb, PODI13009 Neurovascular Medicine in Podiatry Practice, PODI13010 Sports in Podiatry Practice. Co-requisite: PODI13015 Advanced Pharmacology in Podiatry Practice.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2019

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**
Weighting: Pass/Fail
2. **Objective Structured Clinical Examinations (OSCEs)**
Weighting: 50%
3. **Project (research)**
Weighting: 50%
4. **On-campus Activity**
Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Staff reflection

Feedback

The addition of the fortnightly competencies in the on-campus activity assessment task provided opportunities to practice clinical skills, identify strengths and weaknesses and receive feedback on how to improve.

Recommendation

It is recommended that the unit continue to offer students opportunities to practice and refine their clinical skills. In addition, structured feedback should continue to be provided to enable students to identify their strengths and weaknesses and develop strategies on how to improve.

Feedback from Staff reflection

Feedback

There were difficulties around how to complete a systematic search and how to write up the systematic literature review.

Recommendation

More resources and lectures around research and the systematic search process should be included to help students complete their research project. Further resources around writing should be provided to help the students to gain the necessary writing skills.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Critically appraise a range of literature focused on a specified topic
2. Conduct an appropriate analysis and draw reasoned conclusions to make future recommendations for research and practice
3. Identify and analyse key clinical problems by planning and completing assessments, including taking patient history, conducting objective tests and investigations with moderate supervision
4. Select and correctly apply therapeutic and/or preventative interventions based on patient assessment findings
5. Communicate effectively and efficiently with patients and within multi-disciplinary environments
6. Demonstrate competency at an entry level standard of practice in clinical reasoning, execution of techniques, and delivery of programs to manage specific clinical problems.

Per NPC1316

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level · Introductory Level · Intermediate Level · Graduate Level · Professional Level · Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Professional Practice Placement - 0%			•	•	•	•
2 - Objective Structured Clinical Examinations (OSCEs) - 50%			•	•	•	

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
3 - Project (research) - 50%	•	•				
4 - On-campus Activity - 0%	•					•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work	•		•	•	•	•
6 - Information Technology Competence	•	•	•	•		•
7 - Cross Cultural Competence			•	•	•	•
8 - Ethical practice			•	•	•	•
9 - Social Innovation	•					
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		
2 - Objective Structured Clinical Examinations (OSCEs) - 50%	•	•	•	•	•		•	•		
3 - Project (research) - 50%	•	•	•	•	•	•	•	•	•	
4 - On-campus Activity - 0%	•	•	•			•	•	•		

Textbooks and Resources

Textbooks

PODI13011

Supplementary

Discovering Statistics using IBM SPSS statistics
Edition: fifth (2018)
Authors: Andy Fields
Sage Publications
London , UK
ISBN: 978-1-5264-1951-4
Binding: Other
PODI13011

Supplementary

Doing a Systematic Review A students guide
Edition: second (2017)
Authors: Angela Boland, Gemma Cherry, Rumona Dickson
Sage Publications
Binding: eBook

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- CQ U library search engines for research articles
- CQ university Library resourses for research
- Endnote (available through Library - see Moodle link)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 6th Edition (APA 6th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Kerwin Talbot Unit Coordinator
k.talbot@cqu.edu.au

Schedule

Week 1- Basics on writing a research question - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
During this lecture you will cover the following topics: • overview of the unit • research-practice relationship • basics on writing a research activity	Rehabilitation Research: Principles and Applications, 5th Edition by Russell E. Carter & Jay Lubinsky. Elsevier. 2016 Field, A. (2009) Discovering statistics using SPSS. Los Angelos, SAGE.	Clinical orientation. Preclinical requirements must be supplied.

Week 2-Developing your research question - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
During this lecture you will cover the following topics: • Developing a research question for a research project and a PICO question for a systematic review.	Rehabilitation Research: Principles and Applications, 5th Edition by Russell E. Carter & Jay Lubinsky. Elsevier. 2016 Field, A. (2009) Discovering statistics using SPSS. Los Angelos, SAGE.	Competency task one for the on-campus assessment.

Week 3- What is a Systematic literature review - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
During this lecture you will cover the following topics: • What is a Systematic Review • PICO Question refinement • Developing Inclusion/Exclusion Criteria • Developing your Search Strategy • Using Endnote or Mendeley	Rehabilitation Research: Principles and Applications, 5th Edition by Russell E. Carter & Jay Lubinsky. Elsevier. 2016 Field, A. (2009) Discovering statistics using SPSS. Los Angelos, SAGE.	Competency task two for the on-campus assessment.

Week 4- Supporting your research question in a written manuscript - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
During this lecture you will cover the following topics: • Feasibility considerations • Research designs • Review of PRISMA • Ethics (For research projects) • Considerations of research being applied to clinical settings	Rehabilitation Research: Principles and Applications, 5th Edition by Russell E. Carter & Jay Lubinsky. Elsevier. 2016 Field, A. (2009) Discovering statistics using SPSS. Los Angelos, SAGE.	Competency task three for the on-campus assessment.

Week 5- Types of research designs - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
During this lecture you will cover the following topics: • What is your research project? • Designing survey questions • Which questions answer your research question? (How and why?) • What is the best research design versus what is the most practical research design. • Data collection methods.	Rehabilitation Research: Principles and Applications, 5th Edition by Russell E. Carter & Jay Lubinsky. Elsevier. 2016 Field, A. (2009) Discovering statistics using SPSS. Los Angelos, SAGE.	Competency task four for the on-campus assessment.

Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - Critical analysis of the research - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
During this lecture you will cover the following topics: • Critical appraisal tools • Hierarchy of evidence • Risk of Bias • General Research Skills (Writing and Oral Presentations)	Rehabilitation Research: Principles and Applications, 5th Edition by Russell E. Carter & Jay Lubinsky. Elsevier. 2016 Field, A. (2009) Discovering statistics using SPSS. Los Angelos, SAGE.	Outline of written research project draft due.

Week 7- Statistics for Health Science: Part One - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic

During this lecture you will cover the following topics: • Foundational statistics • Descriptive statistics • Type one and two errors • Assumptions of parametric tests • Distribution of data	Rehabilitation Research: Principles and Applications, 5th Edition by Russell E. Carter & Jay Lubinsky. Elsevier. 2016 Field, A. (2009) Discovering statistics using SPSS. Los Angelos, SAGE.	Competency task five for the on-campus assessment.

Week 8 - Statistic for Health Science Research: Part two - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
During this lecture you will cover the following topics: • Commonly used parametric tests • Commonly used non-parametric tests	Rehabilitation Research: Principles and Applications, 5th Edition by Russell E. Carter & Jay Lubinsky. Elsevier. 2016 Field, A. (2009) Discovering statistics using SPSS. Los Angelos, SAGE.	Draft of written assignment due

Week 9 - research proposal presentation - day one - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
During the lecture time speech pathology and podiatry students will present their research project		Presentation for research due

Week 10 - research proposal presentation - day two - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
During the lecture time speech pathology and podiatry students will present their research project		Presentation for research due Competency task six for the on-campus assessment.

Week 11- Review / Help session - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
This week will give you an opportunity to revise your research project drafts.		**Research protocol - 50%** Due: Week 11 Monday (30 Sept 2019) 11:45 pm AEST

Week 12- Revision - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
This week's Tuesday lecture will be revision for the OSCE on Friday.		**On campus activity - Pass / Fail** Due: Week 12 Friday (11 Oct 2019) 5:00 pm AEST

Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Attendance: As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning.

Uniform: In all practical classes, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory clinical uniform. Please refer to the Podiatry Course Handbook for further details.

Additional contacts:

Internal Clinical Placement Supervisor (Sydney):

Ms. Merridy Lithgow: tel: (02) 9324 5767 email: m.lithgow@cqu.edu.au;

Casual Clinical Placement Supervisors (Sydney):

Mr. Leonard Gentin

Mr. Jordan Ryder

Internal Clinical Placement Supervisors (Rockhampton):

Ms. Julie Nguyen tel: (07) 4930 9196 email: J.Nguyen@cqu.edu.au;

Dr. Malia Ho: tel: (07) 4930 9469 email: m.ho@cqu.edu.au

Casual Clinical Placement Supervisors (Rockhampton)

Ms. Angela Wilczek

CQUniversity Health Clinic (Sydney) (Administration / Reception):

Tel: (02) 9324 5055; email: sydneyhealthclinic@cqu.edu.au

CQUniversity Health Clinic (Rockhampton) (Administration / Reception):

Tel: (07) 4930 9030; email: health-clinic@cqu.edu.au

Unit Coordinator:

Dr. Kerwin Talbot: tel: (02) 9324 5726; email: k.talbot@cqu.edu.au

Clinical Engagement Coordinator:

Dr. Kerwin Talbot: tel: (02) 9324 5726; email: k.talbot@cqu.edu.au

Assessment Tasks

1 Professional Practice Placement - PASS/FAIL

Assessment Type
Professional Practice Placement

Task Description
You will complete an internal clinical placement at the relevant CQUniversity health clinic. The internal clinical placement is one and a half days each week for 12 weeks. You will provide podiatric care to a diverse range of patients. Internal Clinical Placement (144 hours / one and a half days per week for 12 weeks) will be every Tuesday from 8:00 am to 12:00 pm and Wednesday from 8:00 am to 5:30 pm over the 12 week term.

You will also complete an external clinical placement. The target dates for External Clinical Placement are the 28th of October to the 15th of November 2019 inclusive (120 hours / 3 weeks). This placement will most likely occur after the exam period. Details of individual placement locations and dates will be provided to you during the term. External

clinical placement may be located either in a metropolitan area or in a rural or remote area. Please note that you may need to travel at your own expense for your external placement. Please note that external placement dates and location are dependent on the site's availability therefore placement dates may vary slightly for each student. It is our intention to secure external placements for all students across this three-week block at the end of term.

Assessment Due Date

The internal clinical handbook must be handed in by Friday 18th of October 2019. The external clinical documentation must be submitted by the 22nd of November 2019.

Return Date to Students

You will receive on-going feedback throughout the term. A summary will be provided to you 3 weeks after your internal clinical handbook has been received.

Weighting
Pass/Fail

Minimum mark or grade
This assessment has a must pass requirement in order for the students to progress to the next clinical unit - PODI14008 Podiatry Clinical Practice 4

Assessment Criteria
You must show evidence that you have met all the pre-clinical placement requirements (available on the Moodle site) prior to commencing placement; failure to provide the required documentation will mean that you will be unable to attend any placement until the missing documentation has been supplied. You will be required to make up all missed placement days. You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times. If you are deemed to be unprofessional or if your behaviour is inappropriate, you will be dismissed from clinic and receive one written warning. You will be marked as absent and you will be required to make-up the clinic session. If the identified behaviour is repeated, it will be deemed as professional misconduct and you will be managed in accordance to the Student Behavioural Misconduct Procedure. Please review the policy available on the Moodle site.

Internal Placement: Clinical Placement Handbook

The internal clinical placement is pass/fail and each student's grade is assessed using the Clinical Placement Handbook (available on the Moodle site). To PASS internal clinical placement you must complete all competencies / assessments listed in part A and part B. You must pass both part A and part B to pass the assessment overall. In part A, there are 31 manual skills, you must be assessed as 'competent' in all 31 tasks in order to pass part A of your clinical handbook. In part B, there are 14 assessment tasks, you must be assessed as 'competent' in all 14 in order to pass part B of your clinical handbook. Failure to meet all the competency tasks will result in the following:
You will be required to attend make-up sessions (organised in vacation/ review time) in order to address the missing competencies (there will be no rescheduling of these make-up sessions).
If you fail to attend these sessions OR fail to achieve the necessary competencies then:
You will be assessed as "Not competent" and will fail this assessment task. Failure of this assessment task will result in a Fail grade for this unit.
Clinical placement is compulsory requiring 100% attendance rate.
External Placement: The Learning Contract must be submitted 2 weeks (10 working days) prior to the allocated placement commencement. The student must submit this to the Unit Coordinator for review and sign-off at least two weeks prior to placement commencement.
The following documentation must be completed and submitted within 1 week after the placement has been completed: Learning Contract, Log Book Reflections, Time Sheet, Clinical Supervisor Report, and Student Evaluation of the Clinical Placement.
Timely submission of ALL above documents are mandatory. Any documents missing or incomplete will result in the student being awarded a "Fail" grade for this task.
External placement has a pass/fail requirement. External supervisors and other relevant academic staff will assess whether students have satisfactorily met the Podiatry Competency Standards for Australia and New Zealand (2015) during their external placement. External clinical placement is compulsory requiring 100% attendance rate. You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times.
Note: Students who miss clinical placement should review the Clinical Placement Handbook and the Work-Integrated Learning/Student Placement Policy and Procedure.
Important information regarding clinical placement:
• Students who are absent from clinical placement must themselves notify the External Clinical Supervisor, the Unit Coordinator, the Clinical Placement Coordinator and the Health Clinic Administration staff before 8:00 am on the allocated clinical learning experience for that day. Students are expected to arrive at the clinic before 8:00 am. Students

who do not contact the above-mentioned personnel and who are more than 10 minutes late, will be dismissed from clinic and will be required to make up the day.
• Students are to provide the Unit Coordinator with a medical certificate within five working days after the absence. Any medical certificate supplied after the 5 working days will not be considered and you will be marked absent for that day.
• Absences will need to be made up one for one. A maximum of 5 days, during review and vacation weeks, can be made up for internal clinical placement that is missed. Failure to make up missed clinical placement days will result in a "Fail" grade for this assessment task, and a subsequent "Fail" grade for this unit. If you are absent for more than 5 days, with valid supporting medical documents, your case will be forwarded to the Head of Course and the Deputy Dean of Learning and Teaching for consideration. For external clinical days which are missed, the following applies:
1-2 days – You are encouraged to negotiate make-up times with placement supervisor.
3- 5 days– You will need to negotiate make up times with the placement supervisor and the academic clinical supervisor.
>6 days –You are required to undertake another complete placement.
Please note that your grade will remain as 'PO - Practicum Outstanding' until the placement days are fulfilled.
• The student should be aware that the allocation of clinical placement takes precedence over any personal commitments.
• Students who do not notify the relevant people (External Clinical Supervisor, Unit Coordinator & Clinical Placement Coordinator) regarding their absences and who do not attend an allocated placement will receive a "Fail" grade for this assessment task.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Offline Online

Submission Instructions
Please submit the hard copy of internal clinical handbook. Please submit the online copy of your completed external documentation via Moodle.

assessmentOutcome

- Identify and analyse key clinical problems by planning and completing assessments, including taking patient history, conducting objective tests and investigations with moderate supervision
- Select and correctly apply therapeutic and/or preventative interventions based on patient assessment findings
- Communicate effectively and efficiently with patients and within multi-disciplinary environments
- Demonstrate competency at an entry level standard of practice in clinical reasoning, execution of techniques, and delivery of programs to manage specific clinical problems.

assessmentGradAttribute

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Objective Structured Clinical Examinations - 50%

Assessment Type
Objective Structured Clinical Examinations (OSCEs)

Task Description
The OSCE will include written, verbal and practical components. The OSCE will last for up to 70 minutes. The OSCE will assess your clinical knowledge, practical and assessment skills and clinical reasoning. Based on written clinical scenarios you will be required to discuss (either verbally and/or written) and/or perform aspects of relevant history taking, diagnosis, assessment, treatment and overall management of the condition and/or clinical scenario presented and complete relevant patient documentation. All assessments may be video and/or audio-recorded for moderation purposes. You are expected to arrive at least 15 minutes before the allocated start time for the OSCE and to wear full clinical uniform with enclosed shoes. The OSCE is closed book.

Assessment Due Date
Week 12 Friday (11 Oct 2019) 11:00 am AEST

Return Date to Students

A summary of how students performed in the OSCE will be provided following the finalisation of grades and results.

Weighting
50%

Minimum mark or grade
This assessment has a must pass requirement in order for the students to progress to the next clinical unit - PODI14008 Podiatry Clinical Practice 4

Assessment Criteria
Students will be assessed on their clinical knowledge and skills in line with the Podiatry Competency Standards developed by the Australian & New Zealand Podiatry Accreditation Council (2015).

In order to be eligible to PASS the Objective Structured Clinical Examination (OSCE) you must:

1) achieve a minimum overall grade of 50% for the OSCE.

If you do not meet the above criterion of a minimum overall grade of 50%, you may be eligible for a supplementary assessment two weeks after the initial scheduled OSCE day; providing you meet the requirements as stipulated in the CQUniversity Grades and Results Procedure and this will be determined by the Unit Coordinator and Learning and Teaching Team.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Offline

assessmentOutcome

- Identify and analyse key clinical problems by planning and completing assessments, including taking patient history, conducting objective tests and investigations with moderate supervision
- Select and correctly apply therapeutic and/or preventative interventions based on patient assessment findings
- Communicate effectively and efficiently with patients and within multi-disciplinary environments

assessmentGradAttribute

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

3 Research protocol - 50%

Assessment Type
Project (research)

Task Description

This project will form part of your thesis. You will work to develop, implement and analyse a research relating to a specific topic. You will complete a research protocol. You will then submit a completed written assessment (due in week 11) and a PowerPoint presentation (due in week 9 or 10). The written component should be between 1,500 and 2,000 words, and will include the following sections:

If you are doing a systematic review protocol please review the PROSPERO template for the sections you will need to include (link available on the Moodle page).

If you are doing an experimental / survey protocol please review the templates on the Moodle site for the sections you will need to include.

The PowerPoint presentation should be no longer than 10 minutes and should cover a summary of the key components of your protocol. Referencing should follow the APA format. For further information please see the Unit

Moodle site.

Formatting requirements:

- Size 12 Arial font
- 1.5 cm line spacing
- 2 cm margins

Further details regarding the presentation and written assessment will be provided via the Unit Moodle Site early in the term.

Dependant on the type of project undertaken students may need to submit (in conjunction with the Unit Coordinator) an ethics application to the University Human Research Ethics Committee, please review the following policies:

- Human Research Ethics Committee Low Risk Application Form Guidelines,
- Human Research Ethics Committee Monitoring Policy,
- Procedure and Research Data Management Policy and Procedure.

Assessment Due Date
Week 11 Monday (30 Sept 2019) 11:45 pm AEST

Your presentation is due in week 9 or 10. Please submit the slides via Moodle by 5pm the day before your presentation day.

Return Date to Students
Exam Week Friday (25 Oct 2019)

Weighting
50%

Minimum mark or grade
This assessment has a must pass requirement in order for the students to progress to the next clinical unit - PODI14008 Podiatry Clinical Practice 4

Assessment Criteria
This assessment task is worth 50% of your overall grade. Each component of the assessment task will be weighted as such:

35% written task,

10% presentation,

5% supervisor mark,

In-text citations are counted as part of the word count for assessment purposes. Penalties will be applied where those strict word limits are exceeded (greater than 10% of 2,000 word limit). The presentation must be referenced using the identified referencing system and must not exceed the time allocation (greater than 10 minutes). Please note there is no 10% allowance for this presentation. If you are late submitting your assessment, penalties will be applied according to the CQUniversity Assessment Policy and Procedures (Higher Education Coursework). If the content exceeds 10% of the 2,000 word limit then any additional content that is over the word limit will not be assessed by the examiner (this excludes tables, appendices and the reference list where applicable). If the presentation exceeds the 10 minute time limit, then any additional content that is over the time limit will not be assessed by the examiner.

Any demonstrated plagiarism by an individual student will be managed in the following manner:

The individual student will be managed according to the CQUniversity Academic Misconduct Procedure policy.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
Your presentation is due in week 9 or 10 please submit the slides via Moodle by 5pm the day before your presentation day. Your written assessment is due in week 11 please submit online via the Moodle page.

assessmentOutcome

- Critically appraise a range of literature focused on a specified topic
- Conduct an appropriate analysis and draw reasoned conclusions to make future recommendations for research and practice

assessmentGradAttribute

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

4 On campus activity - Pass / Fail

Assessment Type
On-campus Activity

Task Description
The activities covered in this unit cover professional podiatry skills, which are inherent requirements to meet the professional standards and are integral to your achievement of learning outcomes and assessment in this unit.

You will be required to complete a total of six competency tasks over the 12 week period. Each student will be required to create a 4-minute presentation on a patient they have seen during clinic or make-up a patient (can include patients seen in third year term 1 and second year term 2). Using the SOAP/E format students will each present their patient. If you are presenting on a patient from the clinic then you must ensure that you have de-identified the patient.

The competency tasks will be on the following topics:

- Biomechanics/sports
- Neurology
- Vascular
- Dermatology
- Footwear
- infection control / clinical requirements

During each tutorial session you will be given some time to design your presentation for the following week.

Assessment Due Date
Week 12 Friday (11 Oct 2019) 5:00 pm AEST

All competencies (power point slides) must be submitted by 5pm Friday of week 12

Return Date to Students

Students will receive feedback after each week's tutorial session.

Weighting
Pass/Fail

Minimum mark or grade
Students must Pass this assessment task to pass the unit.

Assessment Criteria
To satisfactorily PASS this unit you need to pass all six competency assessment tasks. Failure to pass all six competency tasks may result in a "Fail" grade. The competency tasks will be available on the Moodle site along with the marking rubric.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
Please submit your power point slide after each week's presentation on Friday by 5pm.

assessmentOutcome

- Critically appraise a range of literature focused on a specified topic
- Demonstrate competency at an entry level standard of practice in clinical reasoning, execution of techniques, and delivery of programs to manage specific clinical problems.

assessmentGradAttribute

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem