



PODI13011 Podiatry Clinical Practice 3

Term 2 - 2021

Profile information current as at 02/05/2024 03:58 pm

All details in this unit profile for PODI13011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit encompasses a clinical component and a research component. In the clinical component, you will continue to assess, diagnose, manage and treat a range of patients with different lower limb pathologies; including patients with dermatological, vascular, neurological and nail pathologies. In addition, opportunities will be provided to you to advance your podiatric skills and treat patients with sports injuries and other biomechanical concerns. During clinic, you are required to clearly present patient cases and explain the related underlying pathophysiology to your clinical supervisor; including demonstrating your clinical reasoning skills with respect to assessment, diagnosis and management. This unit is the first of the formal requirements of the research project component of the Honours degree. In the research component you will complete a research proposal and identify a research project through your analysis of the literature that will be carried out in the fourth year of the course.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: PODI13007 Podiatry Clinical Practice 2, PODI13008 Clinical Biomechanics of the Lower Limb, PODI13009 Neurovascular Medicine in Podiatry Practice, PODI13010 Sports in Podiatry Practice. Co-requisite: PODI13015 Advanced Pharmacology in Podiatry Practice.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2021

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Project (research)**

Weighting: 50%

2. **On-campus Activity**

Weighting: Pass/Fail

3. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 50%

4. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your say

Feedback

Students felt that the lecturer broke down tasks into a 'step-by-step' process which made assessment task completion (preparing an ethics application) very easy to complete.

Recommendation

Students generally find research daunting. It is recommended that all tasks be broken down step by step with exemplars to assist students with the research process.

Feedback from Have your say

Feedback

Lecturer handled the COVID situation very well, and moved all lectures online smoothly. Students also appreciated that there were recorded lectures so they could review content at their own pace.

Recommendation

It is recommended that students continue to be provided with recorded lectures so that students can review lecture content at their own pace.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Critically appraise a range of literature focused on a specified topic
2. Conduct an appropriate analysis and draw reasoned conclusions to make future recommendations for research and practice
3. Identify and analyse key clinical problems by planning and completing assessments, including taking patient history, conducting objective tests and investigations with moderate supervision
4. Select and correctly apply therapeutic and/or preventative interventions based on patient assessment findings
5. Communicate effectively and efficiently with patients and within multi-disciplinary environments
6. Demonstrate competency at an entry level standard of practice in clinical reasoning, execution of techniques, and delivery of programs to manage specific clinical problems.

Per NPC1316

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Professional Practice Placement - 0%			•	•	•	•
2 - Objective Structured Clinical Examinations (OSCEs) - 50%			•	•	•	
3 - Project (research) - 50%	•	•				

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
4 - On-campus Activity - 0%	•					•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work	•		•	•	•	•
6 - Information Technology Competence	•	•	•	•		•
7 - Cross Cultural Competence			•	•	•	•
8 - Ethical practice			•	•	•	•
9 - Social Innovation		•				
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		
2 - Objective Structured Clinical Examinations (OSCEs) - 50%	•	•	•	•	•		•	•		
3 - Project (research) - 50%	•	•	•	•	•	•	•	•	•	
4 - On-campus Activity - 0%	•	•	•			•	•	•		

Textbooks and Resources

Textbooks

PODI13011

Prescribed

Neale's Disorders of the Foot and Ankle

Ninth Edition (2020)

Authors: Gordon Burrow, Keith Rome, Nat Padhiar

Elsevier

Sydney , NSW , Australia

ISBN: 978-0-702-06223-0

Binding: Hardcover

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Supplementary

Discovering Statistics using IBM SPSS statistics

Fifth Edition (2018)

Authors: Andy Fields

Sage Publications

London , UK

ISBN: 978-1-5264-1951-4

Binding: Other

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Supplementary

Doing a Systematic Review A students guide

Second Edition (2017)

Authors: Angela Boland, Gemma Cherry, Rumona Dickson

Sage Publications

Binding: eBook

Additional Textbook Information

Both paper and eBook versions can be purchased at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code).

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Malia Ho Unit Coordinator

m.ho@cqu.edu.au

Schedule

Week 1 - 12 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Attend 4th year research presentation		

Week 2 - 19 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Scoping research questions Conducting a literature review	Pre-lesson: Watch "What is research and Intro to research questions", "Research design and surveys" and "What are Systematic Reviews"	

Week 3 - 26 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
How to write an ethics application? (Part 1) Foundation of Statistics	Pre-lesson: Watch "Ethics and research protocols" and "Foundation of Statistics"	

Week 4 - 02 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
How to write an ethics application? (Part 2) Preparation for Presentation		

Week 5 - 09 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Presentation (25%) Ethics application submission due (25%)		Project Due: Week 5 Friday (13 Aug 2021) 11:59 pm AEST

Vacation Week - 16 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 23 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Internal clinical placement Monday - Friday 8:00 am - 5:00 pm		

Week 7 - 30 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Internal clinical placement Monday - Friday 8:00 am - 5:00 pm		Mid-term clinical assessment 3 Sept 2021

Week 8 - 06 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
No lecture Ethics application revision and amendment		

Week 9 - 13 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
No lecture Ethics application revision and amendment		

Week 10 - 20 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
No lecture Ethics application revision and amendment		

Week 11 - 27 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Internal clinical placement Monday - Friday 8:00 am - 5:00 pm		

Week 12 - 05 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
Internal clinical placement Monday - Friday 8:00 am - 5:00 pm (4 Oct is a public holiday)		End-term clinical assessment 5 Oct 2021 On-campus activity - Pass/ Fail Due: Week 12 Friday (8 Oct 2021) 11:59 pm AEST OSCE Due: Week 12 Friday (8 Oct 2021) 5:00 pm AEST Professional practice placement - Pass/ Fail Due: Week 12 Friday (8 Oct 2021) 11:59 pm AEST

External Placements - 08 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
Target dates (8th November - 26th November) Monday - Friday 8:00 am - 5:00 pm		

Term Specific Information

Attendance: As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning.

Uniform: In all practical classes, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory clinical uniform. Please refer to the Podiatry Course Handbook for further details.

Assessment Tasks

1 Project

Assessment Type

Project (research)

Task Description

This project will form part of your thesis. In this unit, you will formulate a research question and protocol. This assessment task consist of two components.

- 1) Based on your research project, you will present a research proposal (25%) during the scheduled lecture time. This presentation will be 15 minutes long, with 5 minutes for Q & A.
- 2) Ethics application: You will complete and submit an ethics application draft (25%).

Assessment Due Date

Week 5 Friday (13 Aug 2021) 11:59 pm AEST

Return Date to Students

Week 7 Friday (3 Sept 2021)

Weighting

50%

Minimum mark or grade

25/50

Assessment Criteria

You will be marked based on a specific marking rubric which will be made available at the start of the term. Assessment criteria will include the quality of the research question and design, the methodology and the statistical tools used.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

Submission

Online

Learning Outcomes Assessed

- Critically appraise a range of literature focused on a specified topic
- Conduct an appropriate analysis and draw reasoned conclusions to make future recommendations for research and practice

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

2 On-campus activity - Pass/ Fail

Assessment Type

On-campus Activity

Task Description

You will be required to complete Part A (Clinical Manual Skills) of your Podiatry Practical Skills Logbook. The practical activities will occur during your internal clinical placement hours.

Assessment Due Date

Week 12 Friday (8 Oct 2021) 11:59 pm AEST

Return Date to Students**Weighting**

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

The Podiatry Practical Skills Logbook (Part A) tracks the progress of your clinical skills over the term. The criteria of Part A will be made available at the beginning of the term and will be submitted together with Parts B and C.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

Submission

No submission method provided.

Submission Instructions

The on-campus activity (Part A) will be submitted online together with Parts B and C, within the Podiatry Practical Skills Logbook.

Learning Outcomes Assessed

- Critically appraise a range of literature focused on a specified topic
- Demonstrate competency at an entry level standard of practice in clinical reasoning, execution of techniques, and delivery of programs to manage specific clinical problems.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 OSCE

Assessment Type

Objective Structured Clinical Examinations (OSCEs)

Task Description

The OSCE will consist of four (4) stations. Stations may consist of both written and/or practical tasks of up to 15 minutes in length. The OSCE will be 60 minutes long and will assess your clinical knowledge, practical and assessment skills and clinical reasoning. Your OSCE will include content covered in all units in your podiatry course until the end of Year 3 Term 2. Based on written clinical scenarios you will be required to discuss (either verbally and/or written) and/or perform aspects of relevant history taking, diagnosis, assessment, treatment and overall management of the condition and/or clinical scenario presented and complete relevant patient documentation. All assessments may be video and/or audio-recorded for moderation purposes. You are expected to arrive at least 15 minutes before the allocated start time for the OSCE and to wear full clinical uniform with enclosed shoes. The OSCE is a closed book assessment task.

Assessment Due Date

Week 12 Friday (8 Oct 2021) 5:00 pm AEST

Return Date to Students**Weighting**

50%

Minimum mark or grade

25/50

Assessment Criteria

You will be marked according to criteria set out in a purpose made marking/ task sheet.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

Submission

Offline

Learning Outcomes Assessed

- Identify and analyse key clinical problems by planning and completing assessments, including taking patient history, conducting objective tests and investigations with moderate supervision
- Select and correctly apply therapeutic and/or preventative interventions based on patient assessment findings
- Communicate effectively and efficiently with patients and within multi-disciplinary environments

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

- Team Work
- Cross Cultural Competence
- Ethical practice

4 Professional practice placement - Pass/ Fail

Assessment Type

Professional Practice Placement

Task Description

Internal clinical placement

You will complete an internal clinical placement at the relevant CQUniversity health clinic, where you will provide a range of podiatric care to patients. The internal clinical placement will occur in Weeks 6-7, 11-12.

Internal Clinical Placement will be Monday to Friday from 8:00 am to 5:00 pm.

You will be required to complete Part B (Mid term and End of Term clinical assessment) and C (Reflective Practice) of the Podiatry Practical Skills Logbook. Your completed logbook needs to be uploaded on by the **8th Oct 2021, 5 pm via Moodle.**

External clinical placement

You will also complete an external clinical placement.

The target dates for External Clinical Placement are the 8th - 26th November 2021 inclusive.

The placements occur Mondays to Friday 8:00 am to 5:00 pm.

Please note that these dates are subject to change. In addition, external placement dates and location are dependent on the site's availability therefore placement dates may vary slightly for each student. Details of individual placement locations and dates will be provided to you during the term. External clinical placement may be located either in a metropolitan area or in a rural or remote area. Please note that you may need to travel at your own expense for your external placement.

You will be required to complete and submit your External Clinical Documentation by the **3rd Dec 2021, 5 pm, via SONIA.**

Assessment Due Date

Week 12 Friday (8 Oct 2021) 11:59 pm AEST

Internal Placement Logbook (Parts A,B and C) needs to be submitted on Moodle. External clinical placement documents need to be submitted within 1 week after your external clinical placements on SONIA.

Return Date to Students

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

Internal Clinical Placement: You must show evidence that you have met all the pre-clinical placement requirements (available on the Moodle site) prior to commencing placement. Failure to provide the required documentation will mean that you will be unable to attend any placement until the missing documentation has been supplied. You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times. Clinical placement is compulsory requiring 100% attendance rate. If you are absent, you will have to follow the "Absentee policy" set out in the internal Clinical Placement handbook.

The Mid and End of Term Assessment Criteria can be found in your Internal Clinical Placement Handbook that will be available on the Moodle site.

You will be required to be assessed as "Competent" for all criteria in the End of Term Assessment. **Failure to achieve this will result in a "Fail" grade for this assessment task and a "Fail" grade for this unit.**

External Clinical Placement:

Before placement: The Learning Contract must be submitted 2 weeks (10 working days) prior to the allocated placement commencement. The student must submit this to the **Clinical Placement Officer** for review and sign-off at least two weeks prior to placement commencement.

After placement: The following documentation must be completed and submitted within 1 week after the placement has been completed: Learning Contract, Log Book Reflections, Time Sheet, Student Evaluation of the Clinical Placement and Clinical Supervisor Report. Students will be required to fill in their Learning Contract, Log Book Reflections, Time Sheet, and Student Evaluation of the Clinical Placement. External supervisors and other relevant academic staff will assess whether students have satisfactorily met the Podiatry Competency Standards for Australia and New Zealand (2015) during their external placement. This will be recorded in the Clinical Supervisor Report.

External placement has a pass/fail requirement. Timely submission of ALL above documents are mandatory. **Failure to**

submit any documents and failure to meet the competency standards will result in a "Fail" grade for this assessment task and a "Fail" grade for this unit.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

Submission

Online

Submission Instructions

Internal Clinical Placement: Please submit the Podiatry Practical Skills Logbook containing completed Parts A,B and C.

Learning Outcomes Assessed

- Identify and analyse key clinical problems by planning and completing assessments, including taking patient history, conducting objective tests and investigations with moderate supervision
- Select and correctly apply therapeutic and/or preventative interventions based on patient assessment findings
- Communicate effectively and efficiently with patients and within multi-disciplinary environments
- Demonstrate competency at an entry level standard of practice in clinical reasoning, execution of techniques, and delivery of programs to manage specific clinical problems.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem