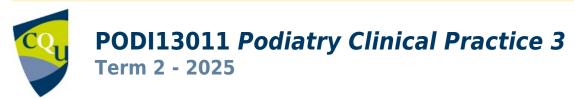
### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 22/11/2024 12:29 am

All details in this unit profile for PODI13011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### **General Information**

#### Overview

This unit encompasses a clinical component and a research component. In the clinical component, you will continue to assess, diagnose, manage and treat a range of patients with different lower limb pathologies; including patients with dermatological, vascular, neurological and nail pathologies. In addition, opportunities will be provided to you to advance your podiatric skills and treat patients with sports injuries and other biomechanical concerns. During clinic, you are required to clearly present patient cases and explain the related underlying pathophysiology to your clinical supervisor; including demonstrating your clinical reasoning skills with respect to assessment, diagnosis and management. This unit is the first of the formal requirements of the research project component of the Honours degree. In the research component you will complete a research proposal and identify a research project through your analysis of the literature that will be carried out in the fourth year of the course.

### **Details**

Career Level: *Undergraduate* 

Unit Level: Level 3
Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites: PODI13007 Podiatry Clinical Practice 2, PODI13008 Clinical Biomechanics of the Lower Limb, PODI13009 Neurovascular Medicine in Podiatry Practice, PODI13010 Sports in Podiatry Practice. Co-requisite: PODI13015 Advanced Pharmacology in Podiatry Practice.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

## Offerings For Term 2 - 2025

Rockhampton

### **Attendance Requirements**

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

### Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

### **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

### Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

### Feedback from Informal feedback from students

#### Feedback

Students enjoyed the introduction of clinically-oriented lecture and tutorial content

#### Recommendation

It is recommended that the newly introduced clinically-oriented learning materials continue to be developed and used in the delivery of this unit

#### Feedback from SUTE comments

#### **Feedback**

Students appreciated the opportunity to work closely with their Honours supervisors

#### Recommendation

It is recommended that students continue to have the opportunity to work with a research supervisor to develop their entry-level research skills

## **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

### Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.