



# **PODI14008 *Podiatry Clinical Practice 4***

## **Term 1 - 2020**

Profile information current as at 04/05/2024 11:34 am

All details in this unit profile for PODI14008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### **Corrections**

#### **Unit Profile Correction added on 19-04-20**

Objective Structured Clinical Exam (OSCE) (40%) has been deferred to Term 3. Please see your Moodle site for details of the assessment.

Professional Practice Placement (Pass/ Fail) has been deferred to Term 3. Please see your Moodle site for details of the assessment.

## General Information

### Overview

In this unit, you will continue your honours research project and complete an internal clinical placement. During your internal clinical placement, you will refine your skills in patient assessment, diagnostic decision-making, management and prevention of complex clinical cases. You will be required to manage a diverse caseload including patients who differ in age, cultural/ethnic/socioeconomic status, mental health status, and physical capabilities. Your external clinical placement will give you the opportunity to work in metropolitan, regional and/or remote clinical settings. This unit is also the second unit in the formal requirements for the completion of your honours research project.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

To be enrolled in this unit, students must be enrolled in CB86 Bachelor of Podiatry Practice (Honours) course. Pre-requisites: PODI13011 Podiatry Clinical Practice 3; PODI13012 Paediatrics in Podiatry Practice; PODI13014 Diabetes in Podiatry Practice; PODI13015 Advanced Pharmacology in Podiatry Practice. Co-requisites: PODI14009 Rheumatology and Musculoskeletal Medicine in Podiatry Practice; PODI14010 High Risk Foot and Chronic Wound Care; PODI14014 Surgery in Podiatry Practice.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2020

- Rockhampton
- Sydney

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 60%

#### 2. **Project (research)**

Weighting: 40%

#### 3. **Professional Practice Placement**

Weighting: Pass/Fail

#### 4. **On-campus Activity**

Weighting: Pass/Fail

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Verbal feedback from the student during class.

##### Feedback

Students identified that the case studies helped provide them with insight into areas that they needed to revise.

##### Recommendation

Case studies should continue to be provided to students to assist with improving their reflective practice and help them identify areas of improvement.

#### Feedback from Staff reflection

##### Feedback

An effort was made to make lectures more engaging; particularly with subjects such as statistics.

##### Recommendation

The unit coordinator recommends that lectures continue to be assessed to ensure that the content remains engaging. The lectures should continue to use topics that students offer and use a FLIPPED classroom style that helps students engage with the lecture material.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Demonstrate graduate competency in clinical reasoning during the assessment and management of specific clinical problems
2. Assess and evaluate a diverse range of complex podiatric cases including biomechanics, sports injury, diabetes and high risk cases
3. Develop, implement and evaluate interventions for standard and complex podiatric cases including referrals to other relevant health professionals
4. Communicate professionally as an individual and as a member of a team
5. Conduct ethical research, including data management and academic writing, to produce a research project.

Per NPC1317

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



N/A  
Level



Introductory  
Level



Intermediate  
Level



Graduate  
Level



Professional  
Level



Advanced  
Level

### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Project (research) - 40%					•
2 - Objective Structured Clinical Examinations (OSCEs) - 60%		•	•	•	
3 - Professional Practice Placement - 0%	•	•	•	•	
4 - On-campus Activity - 0%	•				•

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work		•	•	•	•
6 - Information Technology Competence			•		•
7 - Cross Cultural Competence	•	•	•		•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					•
10 - Aboriginal and Torres Strait Islander Cultures					

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Project (research) - 40%	•	•	•	•	•	•	•	•	•	
2 - Objective Structured Clinical Examinations (OSCEs) - 60%	•	•	•	•	•	•	•	•		
3 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•	•	
4 - On-campus Activity - 0%	•	•	•		•	•	•	•		

## Textbooks and Resources

### Textbooks

PODI14008

#### Supplementary

##### **Discovering Statistics using SPSS statistics**

Edition: fifth (2018)

Authors: Andy Fields

Sage Publications

London , UK

ISBN: 978-1-5264-1951-4

Binding: Other

PODI14008

#### Supplementary

##### **Rehabilitation Research: Principals and Applications**

Edition: fifth (2016)

Authors: Carter, R.E., & Lubinsky, J.

Elsevier

St Louis , Missouri , USA

Binding: Other

#### Additional Textbook Information

Copies are available for purchase at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

### IT Resources

#### **You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Endnote (available through Library - see Moodle link)
- SPSS 19.0 may be needed for data analysis

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Malia Ho** Unit Coordinator

[m.ho@cqu.edu.au](mailto:m.ho@cqu.edu.au)

## Schedule

### **Week 1 - Introduction to Podiatry Clinical Practice 4 (PODI14008) - 09 Mar 2020**

Module/Topic	Chapter	Events and Submissions/Topic
In week one of this unit, you will be introduced to the unit and assessments associated with this unit will be explained.	Reflective Practice For Healthcare Professionals: A practical Guide; Author: Beverley Taylor; Chapter Four title: Types of reflection and being human in health care	

**Week 2 - Case study presentation - 16 Mar 2020**

Module/Topic	Chapter	Events and Submissions/Topic
In week two of this unit, Group A will present different case studies. The class will then discuss the case studies.		

**Week 3 - Case study presentation - 23 Mar 2020**

Module/Topic	Chapter	Events and Submissions/Topic
In week three of this unit, Group B will present different case studies. The class will discuss the case studies.		

**Week 4 - Case study presentation - 30 Mar 2020**

Module/Topic	Chapter	Events and Submissions/Topic
In week four of this unit, Group B will present different case studies. The class will discuss the case studies.		

**Week 5 - Case study presentation - 06 Apr 2020**

Module/Topic	Chapter	Events and Submissions/Topic
In week five of this unit, Group A will present different case studies. The class will discuss the case studies.		<b>Objective Structured Clinical Examination (OSCEs) [60%]</b> Due: Week 5 Thursday (9 Apr 2020) 9:00 am AEST

**Vacation Week - 13 Apr 2020**

Module/Topic	Chapter	Events and Submissions/Topic
		<b>On-Campus Activity (case study presentations) [pass / fail]</b> Due: Vacation Week Friday (17 Apr 2020) 5:00 pm AEST

**Week 6 - Data analysis - 20 Apr 2020**

Module/Topic	Chapter	Events and Submissions/Topic
In week six, you will continue to work on analysing your data.	<b>To assist with analysing your data please read this article on preparing to analyse data.</b> Title: Preparing to analyse data; Author: S. Manikandan; Journal of Pharmacology and Pharmacotherapeutics (vol 1, issue 1); Date: Jan 1 2010.	

**Week 7 - Data analysis - 27 Apr 2020**

Module/Topic	Chapter	Events and Submissions/Topic
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In week seven, you will continue to work on analysing your data.

**To assist with analysing your SURVEY data please read.**

Analysis of Health Surveys by Edward L. Korn and Barry I. Graubard  
Copyright © 1999 John Wiley & Sons, Inc.; Chapter 3: Statistical Analysis with Survey Data

**To assist with analysing your EXPERIMENTAL data please read**

Design and Analysis of Experiments in the Health Sciences, Gerald van Belle and Kathleen F. Kerr. © 2012 John Wiley & Sons, Inc. Published 2012 by John Wiley & Sons, Inc.; Chapter 1: The Basics

**Week 8 - Writing up results - 04 May 2020**

Module/Topic	Chapter	Events and Submissions/Topic
In week eight, you will commence writing up and finalising the results from your research.	<p><b>Please read the following article to assist with writing up your research results.</b></p> <p>Title: Getting started with research "Writing-up the results of your research"; Author: J E Browne; Ultrasound (vol 22, issue 1); Date: Feb 2014.</p>	

**Week 9 - Review of proposed research presentations - 11 May 2020**

Module/Topic	Chapter	Events and Submissions/Topic
In week nine, you will have the opportunity to review your presentation with the lecturer.		

**Week 10 - Research presentations - 18 May 2020**

Module/Topic	Chapter	Events and Submissions/Topic
In week ten, you will present your research results and findings.		

**Week 11- Review of written draft - self-directed - 25 May 2020**

Module/Topic	Chapter	Events and Submissions/Topic
In week eleven, you will have an opportunity to review your written assessment and make corrections.		

**Week 12 - self directed research work - 01 Jun 2020**

Module/Topic	Chapter	Events and Submissions/Topic
In week twelve, you will continue to independently work on finalising your research for submission.		

**Review/Exam Week - 08 Jun 2020**

Module/Topic	Chapter	Events and Submissions/Topic
In week thirteen or review week, your written assessment is due.		<p><b>Project (research) [40%] Due:</b> Review/Exam Week Friday (12 June 2020) 11:45 pm AEST</p> <p><b>Professional Practice Placement</b> Due: Review/Exam Week Friday (12 June 2020) 5:00 pm AEST</p>

**Exam Week - 15 Jun 2020**

Module/Topic	Chapter	Events and Submissions/Topic
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## Term Specific Information

**Attendance:** As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning.

**Uniform:** In all practical classes, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory clinical uniform. Please refer to the Podiatry Course Handbook for further details.

**Contacts:**

**Internal Clinical Placement Supervisor (Sydney):**

Ms. Merridy Lithgow: tel: (02) 9324 5767 email: m.lithgow@cqu.edu.au;

**Internal Clinical Placement Supervisors (Rockhampton):**

Ms. Angela Wilczek: tel: (07) 4930 9651 email: a.wilczek@cqu.edu.au

**CQUniversity Health Clinic (Sydney) (Administration / Reception):**

Tel: (02) 9324 5055; email: sydneyhealthclinic@cqu.edu.au

**CQUniversity Health Clinic (Rockhampton) (Administration / Reception):**

Tel: (07) 4930 9030; email: health-clinic@cqu.edu.au

**Unit Coordinator:**

Dr. Kerwin Talbot: tel: (02) 9324 5726; email: k.talbot@cqu.edu.au

**Clinical Engagement Coordinator:**

Ms. Angela Wilczek: tel: (07) 4930 9651 email: a.wilczek@cqu.edu.au

## Assessment Tasks

### 1 Objective Structured Clinical Examination (OSCEs) [60%]

**Assessment Type**

Objective Structured Clinical Examinations (OSCEs)

**Task Description**

**OSCE Format:**

- The OSCE will include a mix of written, verbal and practical stations, with each station being up to 30 minutes in length.
- The OSCE will last for up to a total of a 100 minutes.

**OSCE examines the following:**

- The OSCE will assess your clinical knowledge, practical and assessment skills and clinical reasoning.
- The OSCE assess all clinical skills and knowledge content covered over the past three years.
- Based on clinical scenarios you will be required to discuss (either verbally and/or written) and/or perform aspects of relevant history taking, diagnosis, assessment, treatment and overall management of the condition and/or clinical scenario presented and complete relevant patient documentation.

**Additional important information:**

- All assessments may be video and/or audio-recorded for moderation purposes.
- You are expected to arrive at least 15 minutes before the allocated start time for the OSCE and to wear full clinical uniform with enclosed shoes.
- The OSCE is closed book.

**Assessment Due Date**

Week 5 Thursday (9 Apr 2020) 9:00 am AEST

Please present to the relevant CQUniversity Health Clinic

**Return Date to Students**

Week 8 Tuesday (5 May 2020)

Students will receive general feedback on how they performed in each station. This will be posted on the Moodle site 3 weeks after the due date.

**Weighting**

60%

**Minimum mark or grade**

In order to be eligible to PASS the Objective Structured Clinical Examination (OSCE) you must achieve a minimum overall grade of 50% for the OSCE.

**Assessment Criteria**

In order to be eligible to PASS the Objective Structured Clinical Examination (OSCE) you must achieve a minimum overall grade of 50% for the OSCE.

If you do not meet the above criterion of a minimum overall grade of 50%, you may be eligible for a supplementary assessment providing you meet the requirements as stipulated in the CQUniversity Grades and Results Procedure and this will be determined by the Unit Coordinator. If you are granted a supplementary assessment then the maximum grade that you can receive is a pass (P) irrespective of how well you performed in the supplementary exam.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Offline

**Learning Outcomes Assessed**

- Assess and evaluate a diverse range of complex podiatric cases including biomechanics, sports injury, diabetes and high risk cases
- Develop, implement and evaluate interventions for standard and complex podiatric cases including referrals to other relevant health professionals
- Communicate professionally as an individual and as a member of a team

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Project (research) [40%]

**Assessment Type**

Project (research)

**Task Description**

**This project will form part of your thesis and will follow on from the research initiated in Podiatry Clinical Practice 3 (PODI13011).**

- This assessment task is made up of an oral presentation (5%), a written assessment (25%) and a supervisor mark (10%).
- You will present a Powerpoint presentation (Week 10) and submit a written assessment (Week 13).
- The topic of the oral presentation will cover a summary of the key components of your research to date with emphasis on your findings and clinical implications.
- The PowerPoint presentation should be no longer than 10 minutes, there will be some time (approximately 5 minutes) set aside for questions and answers.
- The written assessment will be in the form of a manuscript and should not exceed 4, 000 words (excluding references, figures and tables).
- For further information please see the Unit Moodle site for the marking rubric and the assessment outline.

**Other formatting / referencing requirements:**

- Cover page
- Referencing (if any) should follow APA format.
- Please also ensure that each page has a page number and your student number.
- The text should be in Size 12 Arial font, 1.5 cm spacing with 2 cm page margins.
- All tables and figures must be labelled and referenced appropriately in the text.

**Assessment Due Date**

Review/Exam Week Friday (12 June 2020) 11:45 pm AEST

**Return Date to Students**

Exam Week Friday (19 June 2020)

The assignment and presentation returned within 3 weeks post the due date.

**Weighting**

40%

**Minimum mark or grade**

You must achieve a 50% in this assessment task to pass the unit.

**Assessment Criteria**

This assessment task is worth 40% of your overall grade. Each component of the assessment task will be weighted as such:

- 25% written task,
- 5% presentation,
- 10% Supervisor mark.

**Word count:**

In-text citations are counted as part of the word count for assessment purposes. Penalties will be applied where those strict word limits are exceeded (greater than 10% of 4000 word limit). If the content exceeds 10% of the 4,000 word limit, then any additional content that is over the word limit will not be assessed by the examiner (this excludes tables, appendices and the reference list where applicable).

**Time allocation for presentation:**

The presentation must not exceed the time allocation (greater than 10 minutes). If the presentation exceeds the 10 minute time limit, then any additional content that is over the time limit will not be assessed by the examiner.

**Late submission:**

If you are late submitting your assessment, penalties will be applied according to the CQUniversity Assessment Policy and Procedures (Higher Education Coursework).

**Plagiarism:**

Any demonstrated plagiarism by an individual student will be managed in the following manner:

- According to the CQUniversity Academic Misconduct Procedure policy.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Submission Instructions**

Please submit the written assessment and powerpoint presentation slides.

**Learning Outcomes Assessed**

- Conduct ethical research, including data management and academic writing, to produce a research project.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

### 3 Professional Practice Placement

**Assessment Type**

Professional Practice Placement

## Task Description

### Clinic format:

- You will complete an internal clinical placement at the relevant CQU health clinic.
- The internal clinical placement is two days each week for 12 weeks.
- You will provide podiatric care to a diverse range of patients.
- Internal Clinical Placement (192 hours / 2 days per week for 12 weeks)
- Clinic will be every Wednesday and Thursday from 8:00 am to 5:00 pm over the 12 week term period.

### Assessment Due Date

Review/Exam Week Friday (12 June 2020) 5:00 pm AEST

Please hand in your Clinical Placement Handbook

### Return Date to Students

Exam Week Friday (19 June 2020)

Assessment is ongoing, throughout the term.

### Weighting

Pass/Fail

### Assessment Criteria

#### Attendance:

- Clinical placement is compulsory requiring 100% attendance rate.
- You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times.
- Please refer to the Clinical Placement Handbooks (available on the Moodle site) for further information related to placement.
- If you are more than 10 minutes late to clinic without a valid reason then you will not be allowed to attend clinical placement for that day. You will be required to attend a make-up clinic day assigned to you at the end of the term.
- If you are unwell or if your supervisor deems you unfit for practice, you will not be allowed to attend clinic for that day. You will be required to attend a make-up clinic day assigned to you at the end of the term.

Internal placement information:

- The internal clinical placement is **pass / fail** and each student's grade is assessed using the criteria outlined in the **Clinical Placement Handbook** (available on the Moodle site).
- You are required to **pass part A, part B and part C** of the clinical placement handbook.
- **In part A**, there are manual skills, you must be assessed as 'achieved' in all tasks in order to pass part A of your clinical handbook.
- **In part B**, there are assessment two assessment forms: a mid-term and end of term assessment, you must be assessed as 'competent' in all criteria on the end-term assessment form in order to pass part B of your clinical handbook.
- **In part C**, there are eight reflective tasks, you must satisfactorily complete all eight tasks to pass part C of your clinical handbook.

### Failure to meet all the competency tasks will result in the following:

You will be required to attend make-up sessions (organised in vacation/ review time) in order to address the missing competencies (there will be no rescheduling of these make-up sessions).

### If you fail to attend these sessions OR fail to achieve the necessary competencies then:

- You will be assessed as "Not competent" and will fail this assessment task. Failure of this assessment task will result in a Fail grade for this unit.

Practical classes and orthotic manufacturing:

- In all practical classes and when working in the orthotic laboratory, students are required to wear the nominated uniform.
- Please refer to the Clinical Placement Handbook for further detail (available on the Moodle site).

Please pay attention to the following information:

- Students who are absent from clinical placement must follow the sick leave procedure provided to them during orientation (available on the Moodle site).
- Students must alert the relevant supervisors regarding their absenteeism prior to the commencement of the allocated clinical learning experience for that day
- Students are to provide the Unit Coordinator or the Clinical Placement Coordinator with, either a medical

- certificate or statutory declaration explaining their absence within five (5) working days.
- All absence days will need to be made up. Make up sessions will be assigned to you in the case of absence(s).
- The student should be aware that the allocation of clinical placement takes precedence over any personal commitments.
- Students who do not adhere to the policies regarding their absence, and who fail to notify the relevant people regarding their absences and who do not attend an allocated placement may receive a fail grade.

Note: If you miss clinical placement you should review the Clinical Placement Handbook, and CQUniversity Work-Integrated Learning / Student Placement Policy and Procedure.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Offline

### Submission Instructions

Please hand in your Clinical Placement Handbook to the clinical supervisor before or on the due date.

### Learning Outcomes Assessed

- Demonstrate graduate competency in clinical reasoning during the assessment and management of specific clinical problems
- Assess and evaluate a diverse range of complex podiatric cases including biomechanics, sports injury, diabetes and high risk cases
- Develop, implement and evaluate interventions for standard and complex podiatric cases including referrals to other relevant health professionals
- Communicate professionally as an individual and as a member of a team

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

## 4 On-Campus Activity (case study presentations) [pass / fail]

### Assessment Type

On-campus Activity

### Task Description

- You will be expected to complete compulsory competency tasks.
- Each competency task will be completed during teaching and your attendance is compulsory.
- You will be required to present a case study to the rest of the class.
- You will be required to reflect on a case study (either a simulated or real patient) using one of the reflective frameworks.
- You will be expected to use evidence to support your patient assessment and treatment.
- You will have a maximum of 15 minutes to present your case study, followed by up to 15 minutes of group discussion.

### Assessment Due Date

Vacation Week Friday (17 Apr 2020) 5:00 pm AEST

Please submit the presentations slides

### Return Date to Students

Week 8 Monday (4 May 2020)

feedback on your case study presentation will be provided

### Weighting

Pass/Fail

**Minimum mark or grade**

You must pass your competency tasks to pass this assessment task.

**Assessment Criteria****Attendance:**

- The on-campus activities in this unit consist of competency tasks relating to professional podiatry skills, which are inherent requirements to meet the professional standards.
- Satisfactory completion of these activities on campus are integral to your achievement of learning outcomes and assessment of this unit and other units within the course.
- Participation in all competency tasks is required for you to satisfactorily PASS this unit.
- Please review the rubric and assessment outline on the Moodle page.

**If you are absent:**

- If you are unable to attend campus, **you must** notify the Unit Coordinator (in writing/by e-mail) as soon as possible.
- Provide a medical certificate or statutory declaration supporting any absence within five (5) working days.
- If the required documentation is not provided to the Unit Coordinator within the stipulated time frame, you will be marked as 'absent' for the session. This could result in a fail grade.
- Failure to maintain a satisfactory competency record for on-campus activities will result in a 'Fail' grade.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Offline

**Learning Outcomes Assessed**

- Demonstrate graduate competency in clinical reasoning during the assessment and management of specific clinical problems
- Conduct ethical research, including data management and academic writing, to produce a research project.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem