



PODI14008 Podiatry Clinical Practice 4

Term 1 - 2021

Profile information current as at 24/04/2024 04:27 am

All details in this unit profile for PODI14008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will continue your honours research project and complete an internal clinical placement. During your internal clinical placement, you will refine your skills in patient assessment, diagnostic decision-making, management and prevention of complex clinical cases. You will be required to manage a diverse caseload including patients who differ in age, cultural/ethnic/socioeconomic status, mental health status, and physical capabilities. Your external clinical placement will give you the opportunity to work in metropolitan, regional and/or remote clinical settings. This unit is also the second unit in the formal requirements for the completion of your honours research project.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

To be enrolled in this unit, students must be enrolled in CB86 Bachelor of Podiatry Practice (Honours) course. Pre-requisites: PODI13011 Podiatry Clinical Practice 3; PODI13012 Paediatrics in Podiatry Practice; PODI13014 Diabetes in Podiatry Practice; PODI13015 Advanced Pharmacology in Podiatry Practice. Co-requisites: PODI14009 Rheumatology and Musculoskeletal Medicine in Podiatry Practice; PODI14010 High Risk Foot and Chronic Wound Care; PODI14014 Surgery in Podiatry Practice.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2021

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Project (research)**

Weighting: 40%

2. **Presentation**

Weighting: 60%

3. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate graduate competency in clinical reasoning during the assessment and management of specific clinical problems
2. Assess and evaluate a diverse range of complex podiatric cases including biomechanics, sports injury, diabetes and high risk cases
3. Develop, implement and evaluate interventions for standard and complex podiatric cases including referrals to other relevant health professionals
4. Communicate professionally as an individual and as a member of a team
5. Conduct ethical research, including data management and academic writing, to produce a research project.

Per NPC1317

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Project (research) - 40%				•	•
2 - Presentation - 60%	•	•	•		
3 - Professional Practice Placement - 0%	•	•	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
9 - Social Innovation				•	•
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Project (research) - 40%	•	•	•	•	•	•	•	•	•	
2 - Presentation - 60%	•	•	•	•	•	•	•	•		
3 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		

Textbooks and Resources

Textbooks

PODI14008

Supplementary

Discovering Statistics using SPSS statistics

Edition: fifth (2018)

Authors: Andy Fields

Sage Publications

London , UK

ISBN: 978-1-5264-1951-4

Binding: Other

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Malia Ho Unit Coordinator

m.ho@cqu.edu.au

Schedule

Week 1 - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Overview of PODI14008		Clinic Orientation

Week 2 - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Descriptive Statistics		

Week 3 - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Inferential Statistics		

Week 4 - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Preparing your Presentation (60%)		

Week 5 - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Public Holiday: Easter Monday Self directed: Presentation Preparation		

Vacation Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 19 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Writing up your results		

Week 7 - 26 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Public Holiday: ANZAC Day Self directed: Result write up		

Week 8 - 03 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Public Holiday (QLD): Labour Day Self directed: Result write up		

Week 9 - 10 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Research meetings		

Week 10 - 17 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Research meetings		Written assessment Due: Week 10 Friday (21 May 2021) 11:59 pm AEST

Week 11 - 24 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Project presentation (Group 1)		

Week 12 - 31 May 2021

Module/Topic	Chapter	Events and Submissions/Topic

Project Presentation (Group 2)

Project Presentation Due: Week 12
Monday (31 May 2021) 11:59 pm AEST
Internal Clinical Placement Due:
Week 12 Friday (4 June 2021) 11:59
pm AEST

Review/Exam Week - 07 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 14 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Attendance: As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning.

Uniform: In all practical classes, students are required to wear the nominated uniform. Students must purchase their uniform from the bookshop. This uniform is separate to the mandatory clinical uniform. Please refer to the Podiatry Course Handbook for further details.

Assessment Tasks

1 Written assessment

Assessment Type

Project (research)

Task Description

You will be required to submit a written assessment based on your research project.

The report must be 2000 (+/- 10%) words long (excluding any references, figures and tables) and should include:

- A cover page which includes assessment title, student's name and number, Unit Coordinators name, course code and title, due date, word count.
- Background
- Method
- Results and Initial conclusion

Referencing (if any) should follow APA format. Please also ensure that each page of your report has a page number and your student number. The text should be in Size 12 Arial font, 1.5 cm spacing with 2 cm page margins. All tables and figures must be labelled and referenced appropriately in the text.

Assessment Due Date

Week 10 Friday (21 May 2021) 11:59 pm AEST

Return Date to Students

Review/Exam Week Friday (11 June 2021)

Weighting

40%

Minimum mark or grade

20/40

Assessment Criteria

The assessment will be marked according to a marking rubric designed specifically for this assessment task.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Communicate professionally as an individual and as a member of a team
- Conduct ethical research, including data management and academic writing, to produce a research project.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

2 Project Presentation

Assessment Type

Presentation

Task Description

You will be required to present a Powerpoint presentation focusing on your research project.

The presentation should be 15 minutes long, with 5 minutes for Question and Answer. You will need to include the following in your presentation:

- Background
- Method
- Results and Initial conclusion

Referencing (if any) should follow APA format.

Following your presentation, you will be required to submit your Powerpoint slides.

Assessment Due Date

Week 12 Monday (31 May 2021) 11:59 pm AEST

Due to the class size, the presentations will occur over 2 weeks. Students from Group 1 will present in Week 11, and students in Group 2 will present in Week 12.

Return Date to Students

Review/Exam Week Friday (11 June 2021)

Weighting

60%

Minimum mark or grade

30/60

Assessment Criteria

The assessment will be marked according to a marking rubric designed specifically for this assessment task.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

You will be required to submit your Powerpoint presentation on your Moodle site.

Learning Outcomes Assessed

- Demonstrate graduate competency in clinical reasoning during the assessment and management of specific clinical problems
- Assess and evaluate a diverse range of complex podiatric cases including biomechanics, sports injury, diabetes and high risk cases
- Develop, implement and evaluate interventions for standard and complex podiatric cases including referrals to other relevant health professionals

Graduate Attributes

- Communication

- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Internal Clinical Placement

Assessment Type

Professional Practice Placement

Task Description

You will complete an internal clinical placement at the your respective CQUniversity health clinic. The internal clinical placement is two days each week for 12 weeks. You will provide podiatric care to a diverse range of patients. Internal Clinical Placement (192 hours / 2 days per week for 12 weeks) will be every Wednesday and Thursday from 8:00 am to 5:00 pm. Attendance for all clinical placements is compulsory.

You will be required to fulfill all pre-clinical requirements prior to the start of your clinical placement.

You will also be required to pass your mid-term and end-term clinical assessments.

Assessment Due Date

Week 12 Friday (4 June 2021) 11:59 pm AEST

Return Date to Students

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

The assessment criteria will be set out in your Clinical Placement Log Book. The progress and assessment of your clinical competency will be recorded in your Clinical Placement Log Book.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Demonstrate graduate competency in clinical reasoning during the assessment and management of specific clinical problems
- Assess and evaluate a diverse range of complex podiatric cases including biomechanics, sports injury, diabetes and high risk cases
- Develop, implement and evaluate interventions for standard and complex podiatric cases including referrals to other relevant health professionals
- Communicate professionally as an individual and as a member of a team

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem