PODI14008 *Podiatry Clinical Practice 4*
Term 1 - 2022

All details in this unit profile for PODI14008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
In this unit, you will continue your honours research project and complete an internal clinical placement. During your internal clinical placement, you will refine your skills in patient assessment, diagnostic decision-making, management and prevention of complex clinical cases. You will be required to manage a diverse caseload including patients who differ in age, cultural/ethnic/socioeconomic status, mental health status, and physical capabilities. Your external clinical placement will give you the opportunity to work in metropolitan, regional and/or remote clinical settings. This unit is also the second unit in the formal requirements for the completion of your honours research project.

Details
Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
To be enrolled in this unit, students must be enrolled in CB86 Bachelor of Podiatry Practice (Honours) course. Pre-requisites: PODI13011 Podiatry Clinical Practice 3; PODI13012 Paediatrics in Podiatry Practice; PODI13014 Diabetes in Podiatry Practice; PODI13015 Advanced Pharmacology in Podiatry Practice. Co-requisites: PODI14009 Rheumatology and Musculoskeletal Medicine in Podiatry Practice; PODI14010 High Risk Foot and Chronic Wound Care; PODI14014 Surgery in Podiatry Practice.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](.).

Offerings For Term 1 - 2022
- Rockhampton
- Sydney

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](.)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Presentation**
Weighting: 60%
2. **Project (research)**
Weighting: 40%
3. **Professional Practice Placement**
Weighting: Pass/Fail

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your say

Feedback

Students enjoyed the data collection process of the research process as they were personally interested in the research results. With guidance from the project supervisor, research projects were completed in a timely manner and not rushed.

Recommendation

It is recommended that students continue to be allowed to conduct a research project based on a topic of their interest, and where they have easy access to participants from whom to collect data. This will reduce barriers to successful data collection resulting in unexpected delays, and make the research process more pleasant.

Feedback from Have your say

Feedback

Through the internal clinical placements, students were able to improve on their clinical skills such as communication, use of equipment and writing clinical notes. The clinical educator was excellent!

Recommendation

It is recommended that students continue to manage different types of patients in a clinical setting under the guidance and supervision of a clinical educator.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate graduate competency in clinical reasoning during the assessment and management of specific clinical problems
2. Assess and evaluate a diverse range of complex podiatric cases including biomechanics, sports injury, diabetes and high risk cases
3. Develop, implement and evaluate interventions for standard and complex podiatric cases including referrals to other relevant health professionals
4. Communicate professionally as an individual and as a member of a team
5. Conduct ethical research, including data management and academic writing, to produce a research project.

Per NPC1317

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| — N/A Level | ○ Introductory Level | ○ Intermediate Level | ● Graduate Level | ○ Professional Level | ○ Advanced Level |

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	**2**	**3**	**4**	**5**
1 - Project (research) - 40%				●	●
2 - Presentation - 60%	●	●	●		

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
3 - Professional Practice Placement - 0%	•	•	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation				•	•
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Project (research) - 40%	•	•	•	•	•	•	•	•	•	
2 - Presentation - 60%	•	•	•	•	•	•	•	•		
3 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		

Textbooks and Resources

Textbooks

PODI14008

Supplementary

Discovering Statistics using SPSS statistics
Edition: fifth (2018)
Authors: Andy Fields
Sage Publications
London , UK
ISBN: 978-1-5264-1951-4
Binding: Other

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Malia Ho Unit Coordinator
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Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Overview of unit Review of projects Descriptive Statistics Inferential Statistics (Comparing Means- 2 groups)		

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		

Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Presentation preparation Individual research meetings with supervisor		

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Writing up your manuscript Part 1 (Background, Method) Writing up your manuscript Part 2 (Results, Initial Conclusions) Individual research meetings with supervisor		

Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Presentation of research project Due: Week 7 Tuesday (26 Apr 2022) 11:45 pm AEST

Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Make up class for PODI14009		

Week 9 - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		

Week 10 - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		

Week 11 - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement		

Week 12 - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Final data analysis Research project preparation		

Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Project report Due: Review/Exam Week Tuesday (7 June 2022) 11:45 pm AEST **Professional Practice Placement** Due: Review/Exam Week Friday (10 June 2022) 11:45 pm AEST

Exam Week - 13 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Attendance: As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning.
Uniform: In all clinical placement sessions, students are required to wear their clinical uniform. Please refer to the Clinical Placement Handbook for further details.

Assessment Tasks

1 Presentation of research project

Assessment Type
Presentation

Task Description
Students are to provide a 15 minute power point presentation of your research project. This will be followed by a 5 minute Question and Answer session. Students can choose to present 'live' or play a pre-recorded video presentation. The student must be present to answer questions during the Question and Answer session This is an individual assessment task. Referencing should follow APA format.

Assessment Due Date
Week 7 Tuesday (26 Apr 2022) 11:45 pm AEST
After your presentation, you are required to upload your Power Point Presentation on your Moodle site, as proof of submission and completion.

Return Date to Students
Week 9 Tuesday (10 May 2022)

Weighting
60%

Minimum mark or grade
50%

Assessment Criteria
Your presentation must be structured according to the following headings: Background, Method, Results, Interpretation of results and initial conclusions.
You will be marked according to a purpose made rubric that will be made available at the beginning of the term, on your Moodle site.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed

- Demonstrate graduate competency in clinical reasoning during the assessment and management of specific clinical problems
- Assess and evaluate a diverse range of complex podiatric cases including biomechanics, sports injury, diabetes and high risk cases
- Develop, implement and evaluate interventions for standard and complex podiatric cases including referrals to other relevant health professionals

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Project report

Assessment Type
Project (research)

Task Description
Students will be required to submit a project report. The report will be structured according to the following headings: Background, Method, Results, Interpretation of results and initial conclusions. The report should be between 1800 - 2200 words long (excluding tables, figures and references). You will also need to submit your research log book as evidence of meetings with your research supervisor.

Assessment Due Date
Review/Exam Week Tuesday (7 June 2022) 11:45 pm AEST

Return Date to Students
Exam Week Monday (13 June 2022)

Weighting
40%

Minimum mark or grade
50%

Assessment Criteria
Your report must include:
a) Cover Page: Assessment Title, student's name, student number, unit code, unit title, unit lecturer's name, due date of the assignment and word count.
b) Format:
a. Microsoft Word document only (.doc and .docx), or PDF.
b. Font size 12 (Times New Roman or Arial or reasonable default-type font such as Calibri)
c. Text double spaced
d. Pages numbered consecutively
e. Your student number must be clearly seen in the right side of the footer.
c) References:
a. APA format
b. Reference at least 10 primary sources of information
You will be marked according to a purpose made marking rubric which will be made available at the beginning of term.

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Submission Instructions
You will also need to submit your research log book at the back of your report.

Learning Outcomes Assessed

- Communicate professionally as an individual and as a member of a team
- Conduct ethical research, including data management and academic writing, to produce a research project.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

3 Professional Practice Placement

Assessment Type
Professional Practice Placement

Task Description
Students will be required to complete clinical placements at the CQUniversity Health Clinic or equivalent clinical sites. The clinical placement will occur in Weeks 2,3,4,9,10 and 11. Clinical placement days are Monday - Friday, 8:00 am to 5:00 pm.
You will provide podiatric care to a diverse range of patients, as well as complete practical tasks as listed in your clinical log book.
You are required to meet all pre-clinical requirements **before** commencement of your clinical placements. All required pre-clinical documents must be valid and uploaded on SONIA.

Assessment Due Date
Review/Exam Week Friday (10 June 2022) 11:45 pm AEST
Please upload your clinical log book as evidence of completion of your clinical placements.

Return Date to Students

Weighting
Pass/Fail

Minimum mark or grade
pass

Assessment Criteria
The clinical placement is pass / fail and each student's grade is assessed using the Clinical Placement Log Book (available on the Moodle site). To pass the placement, students must be graded "2" or competent for all criteria set out in Part B of the clinical log book and complete all required reflective pieces.
For further details, please refer to the Clinical Placement Handbook, and the PODI14008 Term 1 Orientation and Log Book.

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Learning Outcomes Assessed

- Demonstrate graduate competency in clinical reasoning during the assessment and management of specific clinical problems
- Assess and evaluate a diverse range of complex podiatric cases including biomechanics, sports injury, diabetes and high risk cases
- Develop, implement and evaluate interventions for standard and complex podiatric cases including referrals to other relevant health professionals
- Communicate professionally as an individual and as a member of a team

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem