PODI14008 *Podiatry Clinical Practice 4*
Term 1 - 2023

All details in this unit profile for PODI14008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will continue your honours research project and complete an internal clinical placement. During your internal clinical placement, you will refine your skills in patient assessment, diagnostic decision-making, management and prevention of complex clinical cases. You will be required to manage a diverse caseload including patients who differ in age, cultural/ethnic/socioeconomic status, mental health status, and physical capabilities. Your external clinical placement will give you the opportunity to work in metropolitan, regional and/or remote clinical settings. This unit is also the second unit in the formal requirements for the completion of your honours research project.

Details

Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

To be enrolled in this unit, students must be enrolled in CB86 Bachelor of Podiatry Practice (Honours) course. Pre-requisites: PODI13011 Podiatry Clinical Practice 3; PODI13012 Paediatrics in Podiatry Practice; PODI13014 Diabetes in Podiatry Practice; PODI13015 Advanced Pharmacology in Podiatry Practice. Co-requisites: PODI14009 Rheumatology and Musculoskeletal Medicine in Podiatry Practice; PODI14010 High Risk Foot and Chronic Wound Care; PODI14014 Surgery in Podiatry Practice.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2023

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Project (research)**
Weighting: 40%
2. **Presentation**
Weighting: 20%
3. **Professional Practice Placement**
Weighting: Pass/Fail
4. **Practical Assessment**
Weighting: 40%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit co-ordinator self reflection

Feedback

This year's clinical placement placed 3rd and 4th year students together. This exposed students to peer review and mentorship opportunities.

Recommendation

In future offerings, it is recommended that opportunities be sought for students from different year levels to work together in a clinical setting. Fostering peer review and mentorship skills aligns with the Podiatry Board Accreditation (2022) requirements.

Feedback from Unit co-ordinator self reflection

Feedback

Some students found it difficult to recruit sufficient participants and collect data for their research projects. Some of them provided verbal feedback that they appreciated having some protected time for data collection activities during the term.

Recommendation

It is recommended that students continue to be provided protected time during the term to recruit participants and perform data collection activities.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate graduate competency in clinical reasoning during the assessment and management of specific clinical problems
2. Assess and evaluate a diverse range of complex podiatric cases including biomechanics, sports injury, diabetes and high risk cases
3. Develop, implement and evaluate interventions for standard and complex podiatric cases including referrals to other relevant health professionals
4. Communicate professionally as an individual and as a member of a team
5. Conduct ethical research, including data management and academic writing, to produce a research project.

Per NPC1317

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| — | N/A Level | ○ | Introductory Level | ● | Intermediate Level | ● | Graduate Level | ○ | Professional Level | ○ | Advanced Level |

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Project (research) - 40%					●
2 - Presentation - 20%					●
3 - Professional Practice Placement - 0%	●	●	●	●	
4 - Practical Assessment - 40%	●	●	●	●	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	●	●	●	●	●
2 - Problem Solving	●	●	●	●	●
3 - Critical Thinking	●	●	●	●	●
4 - Information Literacy	●	●	●	●	●
5 - Team Work	●	●	●	●	●
6 - Information Technology Competence	●	●	●	●	●
7 - Cross Cultural Competence	●	●	●	●	●
8 - Ethical practice	●	●	●	●	●
9 - Social Innovation				●	●
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks
PODI14008

Supplementary

Discovering Statistics using SPSS statistics
Edition: fifth (2018)
Authors: Andy Fields
Sage Publications
London , UK
ISBN: 978-1-5264-1951-4
Binding: Other

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Benjamin Peterson Unit Coordinator
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Schedule

Week 1 - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Overview of unit Review of projects Descriptive Statistics		No clinic week 1

Week 2 - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Inferential Statistics (Comparing Means- 2 groups)		Internal clinical placement Thursday and Friday 8am to 5pm AEST

Week 3 - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Writing up your manuscript Part 1 (Background, Method).		Internal clinical placement Thursday and Friday 8am to 5pm AEST

Week 4 - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Writing up your manuscript Part 2 (Results, Initial Conclusions)		Internal clinical placement Thursday and Friday 8am to 5pm AEST

Week 5 - 03 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
No lecture. Individual and group meetings available with Hons supervisor by appointment.		Internal clinical placement Thursday and Friday 8am to 5pm AEST

Vacation Week - 10 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
No class - vacation week		

Week 6 - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
No lecture. Individual and group meetings available with Hons supervisor by appointment.		Internal clinical placement Thursday and Friday 8am to 5pm AEST

Week 7 - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
No lecture. Individual and group meetings available with Hons supervisor by appointment.		Internal clinical placement Thursday and Friday 8am to 5pm AEST

Week 8 - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
No lecture. Individual and group meetings available with Hons supervisor by appointment.		Internal clinical placement Thursday and Friday 8am to 5pm AEST

Week 9 - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
No lecture. Individual and group meetings available with Hons supervisor by appointment.		Internal clinical placement Thursday and Friday 8am to 5pm AEST

Week 10 - 15 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Research presentations		Internal clinical placement Thursday and Friday 8am to 5pm AEST **Project presentation** Due: Week 10 Monday (15 May 2023) 9:00 am AEST

Week 11 - 22 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
No lecture. Individual and group meetings available with Hons supervisor by appointment.		Internal clinical placement Thursday and Friday 8am to 5pm AEST

Week 12 - 29 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
No lecture. Individual and group meetings available with Hons supervisor by appointment.		**Project report** Due: Week 12 Friday (2 June 2023) 11:45 pm AEST **Professional Practice Placement** Due: Week 12 Friday (2 June 2023) 5:00 pm AEST **Clinical examinaion** Due: Week 12 Thursday (1 June 2023) 9:00 am AEST

Assessment Tasks

1 Project report

Assessment Type
Project (research)

Task Description
Students will be required to submit a project report. The report will be structured according to the following headings: Background, Methods, and Initial Results. The report should be between 1500 and 2000 words long (excluding tables, figures and references). The report should be prepared according to the submission requirements of a journal agreed between you and your research supervisor. You will also need to submit your research log book as evidence of meetings with your research supervisor.

Assessment Due Date
Week 12 Friday (2 June 2023) 11:45 pm AEST

Return Date to Students

Weighting
40%

Minimum mark or grade
50%

Assessment Criteria
Your report must include:
a) Cover Page: Assessment Title, student's name, student number, unit code, unit title, unit lecturer's name, due date of the assignment and word count.
b) Format:
a. Microsoft Word document only (.doc and .docx), or PDF.
b. Font size 12 (Times New Roman or Arial or reasonable default-type font such as Calibri)
c. Text double spaced
d. Pages numbered consecutively
e. Your student number must be clearly seen in the right side of the footer.
c) References:
a. APA format
b. Reference at least 10 primary sources of information
You will be marked according to a purpose made marking rubric which will be made available at the beginning of term.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
You will also need to submit your research log book at the back of your report.

Learning Outcomes Assessed

- Conduct ethical research, including data management and academic writing, to produce a research project.

2 Project presentation

Assessment Type
Presentation

Task Description
You will be required to present a PowerPoint presentation focusing on your research project.
The presentation should be 15 minutes long, with 5 minutes for Question and Answer. You will need to include the following in your presentation:
• Background
• Method
• Progress to date
• Results and Initial conclusion
Referencing (if any) should follow APA format.
After your presentation, you are required to upload your Power Point Presentation on your Moodle site, as proof of submission and completion.

Assessment Due Date
Week 10 Monday (15 May 2023) 9:00 am AEST
Presentations will occur during the Week 10 lecture time and slides must be uploaded to moodle prior to the presentation time.

Return Date to Students
Week 12 Monday (29 May 2023)

Weighting
20%

Assessment Criteria
No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
No submission method provided.

Learning Outcomes Assessed

- Conduct ethical research, including data management and academic writing, to produce a research project.

3 Professional Practice Placement

Assessment Type
Professional Practice Placement

Task Description
Students will be required to complete clinical placements at the CQUniversity Health Clinic or equivalent clinical sites. The clinical placement will occur in Weeks 2 to 12. Clinical placement days are Thursday and Friday, 8:00 am to 5:00 pm.
You will provide podiatric care to a diverse range of patients, as well as complete practical tasks as listed in your clinical log book.
You are required to meet all pre-clinical requirements **before** commencement of your clinical placements. All required pre-clinical documents must be valid and uploaded on SONIA.

Assessment Due Date
Week 12 Friday (2 June 2023) 5:00 pm AEST
Please upload your clinical log book as evidence of completion of your clinical placements.

Return Date to Students

Weighting
Pass/Fail

Minimum mark or grade
pass

Assessment Criteria
The clinical placement is pass / fail and each student's grade is assessed using the Clinical Placement Log Book (available on the Moodle site). To pass the placement, students must be graded "2" or competent for all criteria set out in Part B of the clinical log book and complete all required reflective pieces.
For further details, please refer to the Clinical Placement Handbook, and the PODI14008 Term 1 Orientation and Log Book.

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Learning Outcomes Assessed

- Demonstrate graduate competency in clinical reasoning during the assessment and management of specific clinical problems
- Assess and evaluate a diverse range of complex podiatric cases including biomechanics, sports injury, diabetes and high risk cases
- Develop, implement and evaluate interventions for standard and complex podiatric cases including referrals to

other relevant health professionals
- Communicate professionally as an individual and as a member of a team

4 Clinical examinaion

Assessment Type
Practical Assessment

Task Description
The practical assessment will be up to 120 minutes long and will assess your clinical knowledge, practical and assessment skills and clinical reasoning. Your practical assessment will include content covered in all units in your podiatry course until the end of Year 4 Term 1. Based on clinical scenarios you will be required to discuss and perform aspects of relevant history taking, diagnosis, assessment, treatment and overall management of the condition and/or clinical scenario presented and complete relevant patient documentation. All assessments may be video and/or audio-recorded for moderation purposes. You are expected to arrive at least 15 minutes before the allocated start time for the practical assessment and to wear full clinical uniform with enclosed shoes. The practical assessment is a closed book assessment task.

Assessment Due Date
Week 12 Thursday (1 June 2023) 9:00 am AEST
The assessment schedule for this assessment item will be made available via moodle early in the term.

Return Date to Students

Marks for this final assessment will be made available at the time of certification of grades

Weighting
40%

Minimum mark or grade
50

Assessment Criteria
You will be assessed according to an assessment rubric made availble to you via moodle during the term.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Offline

Learning Outcomes Assessed

- Demonstrate graduate competency in clinical reasoning during the assessment and management of specific clinical problems
- Assess and evaluate a diverse range of complex podiatric cases including biomechanics, sports injury, diabetes and high risk cases
- Develop, implement and evaluate interventions for standard and complex podiatric cases including referrals to other relevant health professionals
- Communicate professionally as an individual and as a member of a team

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem