



PODI14009 Rheumatology and Musculoskeletal Medicine in Podiatry Practice

Term 1 - 2021

Profile information current as at 24/04/2024 06:21 am

All details in this unit profile for PODI14009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will assess and manage complex musculoskeletal and inflammatory disorders common to the lower extremity. Rheumatology as it relates to the foot and associated arthropathies will be covered in detail with respect to aetiology, pathogenesis, clinical presentation, investigation, and management. You will learn how these disorders can be managed by different interventions, including the use of pressure reducing devices and footwear intervention.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: PODI13011 Podiatry Clinical Practice 3. Co-requisite: PODI14008 Podiatry Clinical Practice 4.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2021

- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **On-campus Activity**

Weighting: 20%

2. **Written Assessment**

Weighting: 30%

3. **In-class Test(s)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your say

Feedback

Students loved the way the unit was structured where time was allocated at the end of the term for revision. Therefore, students felt more prepared for their assessments.

Recommendation

It is recommended that students continue to have one or two sessions to review all the rheumatological conditions covered in this unit. This will give them more confidence in the assessment, which are open book exams

Feedback from Lecturer self reflection

Feedback

There were too many rheumatological conditions and some conditions overlapped with other units such as High Risk Foot and Chronic Wound Care (PODI14010)

Recommendation

It is recommended to discuss with the unit co-ordinator of PODI14010 regarding the content covered in these two units in order to streamline and reduce overlap in content.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Recognise and appraise the pathophysiology and clinical pattern of common arthropathies and musculoskeletal disorders specific to the lower extremity
2. Evaluate conservative therapies applicable to the patient with rheumatic diseases and implement an appropriate patient-centred management plan.
3. Develop patient education strategies for optimum management of common lower extremity musculoskeletal and inflammatory disorders.
4. Engage in active learning and apply an evidence based approach to rheumatology and musculoskeletal medicine in podiatry practice.

Per NPC1320

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 30%	•	•	•	•
2 - In-class Test(s) - 50%	•		•	
3 - On-campus Activity - 20%		•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work		•		•
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence	•	•	•	
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•	•	•	•		•	•	•		
2 - In-class Test(s) - 50%	•	•	•				•	•		
3 - On-campus Activity - 20%	•	•	•		•		•	•		

Textbooks and Resources

Textbooks

PODI14009

Supplementary

Management of chronic conditions in the foot and lower leg (2015)

Authors: Keith Rome, Peter McNair

Churchill Livingstone

USA

ISBN: 978 0 7020 4769 5

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Malia Ho Unit Coordinator

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Schedule

Week 1: Overview of Unit - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Rheumatology		

Week 2: Investigations - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Overview of diagnostic test used in Rheumatology		

Week 3: Sero-positive Arthritis - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Inflammatory Sero-positive arthritis		

Week 4: Sero-negative Arthritis - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Inflammatory Sero-negative arthritis		

Week 5: Infectious and Crystal induced arthritis - Self Directed - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Infectious and Crystal induced arthritis		Public Holiday Recorded lecture Tutorial worksheet - Self directed

Vacation Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6: Non-inflammatory Acute and Chronic arthritides - 19 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Non-inflammatory Acute and Chronic arthritides		

Week 7:Written Assessment (30%) - 26 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Written assessment (30%) Submit Online		Public Holiday (QLD) Written Assessment Due: Week 7 Tuesday (27 Apr 2021) 11:59 pm AEST

Week 8: Clinical Therapeutics in Rheumatology - Self Directed - 03 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Therapeutics in Rheumatology		Public Holiday (QLD) Recorded lecture Tutorial worksheet - self directed On-campus Activity Due: Week 8 Friday (7 May 2021) 11:45 pm AEST

Week 9: Biomechanical Analysis in Rheumatology - 10 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Biomechanical analysis in Rheumatology		

Week 10: Podiatric Management - 17 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Podiatric management		

Week 11: Review Week - 24 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Review		

Week 12: In Class Test (50%) - 31 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Written exam (50%)		In-class test Due: Week 12 Monday (31 May 2021) 5:00 pm AEST

Review/Exam Week - 07 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 14 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Attendance: As per the University's recommendation that "All on-campus students are expected to attend scheduled classes," students should also be aware that there is clear evidence to show that attendance rates are directly related to academic progress. It is therefore in your best interest and strongly recommended in the Bachelor of Podiatry Practice (Honours) course, that you attend all scheduled learning activities to support your learning.

Assessment Tasks

1 On-campus Activity

Assessment Type

On-campus Activity

Task Description

A Student Practical Manual with an on-campus activity checklist will be provided to you at the start of term. You will be expected to complete a series of compulsory competency tasks. Each task will be completed during tutorial/ practical sessions and you will be awarded marks accordingly for each completed task. More details and information regarding the on campus activities will be made available at the start of term.

musculoskeletal disorders specific to the lower extremity

Assessment Due Date

Week 8 Friday (7 May 2021) 11:45 pm AEST

Return Date to Students

Week 10 Friday (21 May 2021)

Weighting

20%

Assessment Criteria

You will be required to complete a check list of tasks from your Student Practical Manual. This assessment task will occur during tutorial/ practical sessions during the term. Marks will be awarded accordingly for successful completion of the tasks.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

On campus activity checklists are to be uploaded on your Moodle site upon completion.

Learning Outcomes Assessed

- Evaluate conservative therapies applicable to the patient with rheumatic diseases and implement an appropriate patient-centred management plan.
- Engage in active learning and apply an evidence based approach to rheumatology and musculoskeletal medicine in podiatry practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Cross Cultural Competence
- Ethical practice

2 Written Assessment

Assessment Type

Written Assessment

Task Description

You will be required to submit a written assessment in the form of an essay. You are to review the literature in order to establish the current knowledge of Rheumatology and Muscular Skeletal (MSK) assessment in Podiatry practice. The written essay must be 2500 (+/- 10%) words consisting of an introduction, essay content and conclusion.

Your essay must include:

- Cover Page which includes assessment title, student's name and number, unit code and title, unit coordinator's name, due date of assignment and word count.
- References - Your arguments/ case must be supported by evidence from literature
- References must be listed in APA format and contain at least 10 primary sources of information

Assessment Due Date

Week 7 Tuesday (27 Apr 2021) 11:59 pm AEST

Return Date to Students

Week 9 Tuesday (11 May 2021)

Weighting

30%

Assessment Criteria

The assessment will be marked according to a marking rubric designed specifically for this assessment task.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Essays are to be uploaded on your Moodle site upon completion.

Learning Outcomes Assessed

- Recognise and appraise the pathophysiology and clinical pattern of common arthropathies and musculoskeletal disorders specific to the lower extremity
- Evaluate conservative therapies applicable to the patient with rheumatic diseases and implement an appropriate patient-centred management plan.
- Develop patient education strategies for optimum management of common lower extremity musculoskeletal and inflammatory disorders.
- Engage in active learning and apply an evidence based approach to rheumatology and musculoskeletal medicine in podiatry practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 In-class test

Assessment Type

In-class Test(s)

Task Description

The in-class test (50%) will be in a form of a **closed book** class test covering content from Week 1- 10. Students will be required to attend on-campus to complete this class test. The class test will be 180 minutes long.

Assessment Due Date

Week 12 Monday (31 May 2021) 5:00 pm AEST

Return Date to Students

Exam Week Monday (14 June 2021)

Weighting

50%

Assessment Criteria

The class test will assess all content covered from Weeks 1-10. Students must demonstrate that they have a firm grasp of Rheumatological pathologies and assessments in a clinical setting. You will be provided with sample questions during the term to prepare you for the class test.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Submission Instructions

In-class test

Learning Outcomes Assessed

- Recognise and appraise the pathophysiology and clinical pattern of common arthropathies and musculoskeletal disorders specific to the lower extremity
- Develop patient education strategies for optimum management of common lower extremity musculoskeletal and inflammatory disorders.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem